Graduate Chairs Meeting
Fall 2019

Joe Shields  Dean
David Koonce  Associate Dean
Katie Tadlock  Assistant Dean
Outline for Graduate Chairs Meeting

• Background/History
• Current State and Trends - Growth and Change
• Graduate Appointment Analysis
• Projects and Updates
  • Continuous Enrollment Initiative
  • TAD Services
  • International
  • CIP Code Project
  • Graduate Catalog
  • Professional Development
• Q&A
Ohio University Graduate College

- **Purpose:**
  - Support, strengthen, coordinate, promote graduate education
  - Provide a home for interdisciplinary programs

Established in 1935, reduced to “Graduate Student Services” in 1979, and reestablished in 2008.
Ohio University Graduate College

• Functions:
  • Manages all applications + supporting documents for post-graduate study (outside of HCOM)
  • Formally admits students (programs recommend)
  • Provide I-20s for students needing visas
  • Coordinates graduate appointments
  • Manages residency petitions for in-state tuition (Grad/HCOM)
  • Guidance for program initiation and significant changes
  • Interface with Ohio Dept of Higher Education (ODHE)
  • Chancellor’s Council on Graduate Studies (CCGS)
Ohio University Graduate College

• **Functions (continued):**
  • Professional development programming
  • Manage interdisciplinary graduate programs
  • Support applicants and students (email, phone, walk-in)
  • Support faculty, administrators and graduate program directors
  • Finalize theses and dissertations
  • Assist with Graduate Commencement
  • Maintain and Publish Graduate Catalog

• **Staff:**
  • Joe Shields, Dean (A&S), David Koonce, Associate Dean (RCENT), Beth Quitslund, Faculty Fellow (A&S)
  • 14 permanent staff, including Katie Tadlock, Assistant Dean
  • 2 interdisciplinary program directors (faculty)
  • 1 director, Graduate Writing & Research Center (faculty)
Ohio University Graduate College

• Governance:
  1. Graduate Council: Faculty Senate Standing Committee
  2. University Curriculum Council for major changes/new programs/program review.
     • Bridge Committee to Graduate Council
  3. Associate Deans for Research: meets monthly to address operational and procedural issues.
  4. Graduate Student Senate (GSS)
Ohio University Graduate College

• Statistics
  • 24 doctoral programs, 124 masters programs, 53 certificates
    • Based on catalog description
    • Irrespective of delivery/location
    • Major specializations were noted as different (e.g. Family Nurse Practitioner vs Nurse Educator in MSN)

• Enrollment (spring 2019): 5,317 total

• Long Term Headcount Growth:
  • Fall 2006 - 3,151 Spring - 2019 5,317 – 69% in 12 academic years
  • Average year over year growth 4.4% over the last 12 years.
Trends in Graduate Enrollment Headcount at Ohio University
(Final Semester/Quarter Headcounts from IR)

\[ y = 108.74x + 2864.3 \]
\[ R^2 = 0.9434 \]

\[ y = -1.9543x + 2651.3 \]
\[ R^2 = 0.0198 \]

\[ y = 108.33x + 232 \]
\[ R^2 = 0.9641 \]

E-Learn, Outreach, Dublin, 3,037
Athens Graduate, 2,280
### Graduate Headcount Change F2012 – Sp2019 – Transformational Change in Some Colleges

<table>
<thead>
<tr>
<th>College</th>
<th>Fall 2012</th>
<th>Spring 2019</th>
<th>Delta</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Sciences &amp; Professions</td>
<td>968</td>
<td>1221</td>
<td>253 (26%)</td>
</tr>
<tr>
<td>Education</td>
<td>930</td>
<td>808</td>
<td>-122 (-13%)</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td>726</td>
<td>749</td>
<td>23 (3%)</td>
</tr>
<tr>
<td>Business</td>
<td>487</td>
<td>1103</td>
<td>616 (126%)</td>
</tr>
<tr>
<td>Engineering &amp; Technology</td>
<td>390</td>
<td>659</td>
<td>269 (69%)</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>236</td>
<td>243</td>
<td>7 (3%)</td>
</tr>
<tr>
<td>Communication</td>
<td>235</td>
<td>210</td>
<td>-25 (-11%)</td>
</tr>
<tr>
<td>International Studies</td>
<td>94</td>
<td>87</td>
<td>-7 (-7%)</td>
</tr>
<tr>
<td>George Voinovich School</td>
<td>87</td>
<td>184</td>
<td>97 (111%)</td>
</tr>
<tr>
<td>Miscellaneous</td>
<td>51</td>
<td>28</td>
<td>-23 (-45%)</td>
</tr>
<tr>
<td>Graduate College</td>
<td>0</td>
<td>25</td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td><strong>4204</strong></td>
<td><strong>5317</strong></td>
<td><strong>1113 (26%)</strong></td>
</tr>
</tbody>
</table>

### Headcount Change by College

- Health Sciences & Professions: 253 (26%)
- Education: -122 (-13%)
- Arts & Sciences: 23 (3%)
- Business: 616 (126%)
- Engineering & Technology: 269 (69%)
- Fine Arts: 7 (3%)
- Communication: -25 (-11%)
- International Studies: -7 (-7%)
- George Voinovich School: 97 (111%)
- Miscellaneous: -23 (-45%)
- Graduate College: N/A
- **Grand Total**: 1113 (26%)
½ of all Graduate Students are in 11 programs.

- Doctor of Physical Therapy 2.2%
- Master of Science Civil Engineering 1.8%
- Master of Financial Economics 1.5%
- Master of Science Electrical Engineering 2.7%
- Master of Public Administration 2.9%
- Master of Science in Athletic Administration 3.5%
- Master of Engineering Management 3.7%
- Master of Science in Recreation and Sport Sciences 3.8%
- Master of Science in Nursing 5.3%
- Master of Health Administration 8.3%
- Master of Business Administration 14.2%

49.9% of all Graduate Students are in the 11 largest programs.
Of the 11, only Physical Therapy is 100% residential students.
Research vs Professional Degrees

- **Research graduate degree program** involves preparation to carry out significant research and to discover new knowledge, whether the particular field of learning is pure or applied.

- **Professional graduate degree program** implies preparation for professional and/or clinical practice. Generally, professional graduate degrees represent terminal degrees in their field. The resulting professional activity usually involves the giving of service to the public in the chosen field. The completion of preparation for professional practice is recognized by the award of the professional master’s or doctoral degree.

CCGS Guidelines 3/19
## Professional vs. Research/Creative Activity

### Identified Professional Degrees
- Doctor of Audiology
- Doctor of Nursing Practice
- Doctor of Physical Therapy
- Master of Accountancy
- Master of Business Administration
- Master of Business Analytics
- Master of Education
- Master of Engineering Management
- Master of Financial Economics
- Master of Global Health
- Master of Health Administration
- Master of Information and Telecommunication Systems

### Identified Research/Creative Degrees
- Master of Music
- Master of Physician Assistant Practice
- Master of Public Administration
- Master of Public Health
- Master of Science in Athletic Administration
- Master of Science in Athletic Training
- Master of Science in Nursing
- Master of Science in Recreation and Sport Sciences
- Master of Social Science
- Master of Social Work
- Master of Sports Administration

### Identified Research/Creative Degrees
- Doctor of Education
- Doctor of Philosophy
- Master of Arts (General)
- Master of Arts in Speech Language Pathology
- Master of Fine Arts
- Master of Science (General)
- Master of Science in Biomedical Engineering
- Master of Science in Child and Family Studies
- Master of Science in Computer Science
- Master of Science in Environmental Studies
- Master of Science in Food and Nutrition Sciences
- Master of Science in Human and Consumer Sciences
- Master of Science in Physiology of Exercise

Note: MAE, MSC, MSCE & MSEE counted as Research
Trend has been edging towards more Professional
Ohio University Graduate College

- Statistics (Sp 2019):
  - Continued Growth in Outreach/E-learning/Dublin Programs
    - 57% of all graduate students
    - 68% of masters students and 4% of doctoral students
  - Applications have risen 1.9% for fall (Aug-20)
    - For Fall 2019
      - Domestic (+27/1%)
      - International (+50/3.9%)
  - Summer 2019 down (-55/-3.4%)
Trends in Application Yield by Application Center

- E-Learning – Online Degree Programs
- Athens Domestic – All non-Online Domestic
- Athens International – Students w/Visa Needs
Trends in Applications and Enrollments - Gender

OBI Application Data Fields: IR_SEX, IR_APPLIED_NODUPL_COUNT, IR_ADMITTED_COUNT, IR_ENROLLED_COUNT
Trends in Applications and Enrollments – Reaching Underrepresented Populations

OBI Application Data Fields: ETH_DISPR_UNDERREP_FLAG, IR_APPLIED_NODUPL_COUNT, IR_ADMITTED_COUNT, IR_ENROLLED_COUNT
Headcount by Identified Sex – Sp2019

- HSP: Male 21%, Female 79%
- GVS: Male 32%, Female 68%
- Misc/ND: Male 39%, Female 61%
- Fine Arts: Male 41%, Female 59%
- Education: Male 46%, Female 54%
- Communication: Male 54%, Female 46%
- International Studies: Male 46%, Female 54%
- Graduate College: Male 52%, Female 48%
- Arts & Sciences: Male 53%, Female 47%
- Business: Male 65%, Female 35%
- RCENT: Male 48%, Female 52%
- Grand Total: Male 48%, Female 52%
Headcount by Identified Sex – Sp2019
Headcount by Identified Sex – Sp2019
Variation still exists by major – Sp2019
Headcount by Race/Ethnicity – Sp2019

Under Represented includes: American Indian/Alaska Native, Asian, Black or African American, Hispanic or Latino, Native Hawaiian/Other Pacific Islander, or Two or More Races
Headcount by Race/Ethnicity – Sp2019

Under Represented includes:
American Indian/Alaska Native, Asian, Black or African American, Hispanic or Latino, Native Hawaiian/Other Pacific Islander, or Two or More Races
Headcount by Race/Ethnicity – Sp2019

Under Represented includes:
American Indian/Alaska Native, Asian, Black or African American, Hispanic or Latino, Native Hawaiian/Other Pacific Islander, or Two or More Races
Graduate Appointments

• Most Athens Graduate Students receive graduate appointments
  • Highly flexible in amounts, types and workload
  • Custom built system for units to request/approve (OGA)
  • Units request, use local funding for stipends/waivers
    o No central pools
  • Approvals through colleges and Grad College
  • Feeds into Payroll, Financial Aid for disbursement
  • Current system near (really beyond) end of life, new system would stabilize things.

• Stipend summary per term Spring 2019 (Spring 2017 for comparison)
  • Students on FT Awards (15-20 hours): 1,205 (1,280 or -6%)
  • Semester Mean/Median: $6,887/$6,553 ($6,790/$6,400)
  • Students on any award (GRS/PT/FT/Fellowships): 1,536 (1,666 or -8%)

  Note: Athens Headcount dropped 181 (or 7%) from Spring 2017
Graduate Appointments

- Full Time Awards are down!
- Our data tracks by home college of the recipient (FT Assistantships)

<table>
<thead>
<tr>
<th>Student Home College</th>
<th>Sp2017</th>
<th>Sp2019</th>
<th>Gain/Loss</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Sciences</td>
<td>467</td>
<td>430</td>
<td>-37 (-7.9%)</td>
</tr>
<tr>
<td>Business</td>
<td>27</td>
<td>29</td>
<td>2 (7.4%)</td>
</tr>
<tr>
<td>Communication</td>
<td>95</td>
<td>99</td>
<td>4 (4.2%)</td>
</tr>
<tr>
<td>Education</td>
<td>194</td>
<td>202</td>
<td>8 (4.1%)</td>
</tr>
<tr>
<td>Engineering &amp; Technology</td>
<td>222</td>
<td>183</td>
<td>-39 (-17.6%)</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>65</td>
<td>71</td>
<td>6 (9.2%)</td>
</tr>
<tr>
<td>Graduate</td>
<td>4</td>
<td>4</td>
<td>0 (0%)</td>
</tr>
<tr>
<td>GVS Leadership &amp; Pub Affairs</td>
<td>34</td>
<td>29</td>
<td>-5 (-14.7%)</td>
</tr>
<tr>
<td>Health Sciences &amp; Professions</td>
<td>102</td>
<td>103</td>
<td>1 (1%)</td>
</tr>
<tr>
<td>International Studies</td>
<td>52</td>
<td>46</td>
<td>-6 (-11.5%)</td>
</tr>
<tr>
<td>Osteopathic Medicine</td>
<td>18</td>
<td>9</td>
<td>-9 (-50%)</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td><strong>1280</strong></td>
<td><strong>1205</strong></td>
<td><strong>-75 (-5.9%)</strong></td>
</tr>
</tbody>
</table>
Stipend Analysis

• Purchased national survey of stipends from Oklahoma State
  • 52 Institutions around the US submitted stipends by CIP Code of student
  • Provides Average Stipend and Stipend + Domestic Fee Waivers for comparison
  • Split by TA/RA and Graduate Associate (Grad Associate seems inconsistent between schools)

• The survey is circulating with the Associate Deans, as the program level data is most useful.
Stipend Analysis

• OU Comparisons w/Fee Waivers
  • National Average Annual - TA $24,741 RA $26,286 (76,711 awards)
  • OU FT Annual – TA $22,814, RA $22,742

• Comparison with Engineering
  • National Average Annual – TA $25,662 RA $27,886
  • OU Engineering Average – TA $21,098, RA $22,598

Note: OU Tuition is $3K+ lower than state graduate average
Continuous Graduate Enrollment Initiative

• **Current:** Graduate students stop out from studies at their discretion. During terms of non-enrollment, they may continue to work with faculty and do request access to student facing systems.

• **Desired:** Doctoral students, in their dissertation phase, maintain an enrollment status to reflect their use of resources.

• Most Ohio peers mandate a continuous enrollment
  • Only Miami has none
Advantages

• Incentivizes faster degree completion (improving subsidy flow and time-to-degree profile)
• Should improve completion rate.
• More accurate headcounts
• Improved tracking and hopefully accurate time-to-degree calculation
Continuous Graduate Enrollment Initiative

• **Models**
  
  • **Continuous enrollment:** students register and pay some fee and/or tuition during at least fall and spring semesters.
    • May apply to whole program, or
    • May apply to final (research/writing) stages of program
  
  • **Annual enrollment:** student registers and pays a fee and/or tuition during at least one semester (fall, spring, or summer)
    • May apply to each academic year, or
    • May apply to each 12-month period
# Example rules in Ohio

<table>
<thead>
<tr>
<th>Institution</th>
<th>Model</th>
<th>Minimum Annual* Cost (resident/non-res)</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>BGSU</td>
<td>Continuous after candidacy (1 hour+)</td>
<td>$2,672 / $4,4670</td>
<td>Online non-res is the same as res.</td>
</tr>
<tr>
<td>Ohio State U</td>
<td>Continuous after candidacy (1 hour+)</td>
<td>$3,016 / $13,274*</td>
<td>Higher costs online and for some res programs.</td>
</tr>
<tr>
<td>U Cincinnati</td>
<td>Annual</td>
<td>$724 / $1,311</td>
<td></td>
</tr>
</tbody>
</table>

*For continuous registration, based on 2 semesters
Possible Doctoral Model: Continuous during research/writing

- Require 0.5 hour/term registration in home program dissertation hours
- Students are likely to drop registration during this program phase
- Incentivizes completion at the phase where students stall
- Tied to resource usage
  - faculty time (currently unrecognized), Library, LEO
- Allow stopout prior to candidacy
  - Does not penalize part-time graduate students/OU employees or require separate policy for them
- Minimum yearly cost to fee-paying students: $583 resident/$1,079 non-resident
IS/GRADS Information

• New Features
  • Implemented a Banner Announcement Service to key information and updates

• Improvements
  • Refined the Request Credential Evaluation feature. (Andy provides details)
  • Updated the process of requesting a Bachelor Equivalency Waiver.
    • No longer need to download and then submit a .PDF.
    • Mimics the English Proficiency Waiver process by leveraging a Qualtrics Form.
IS/GRADS Information

- Improvements – Ctd
  - De-coupled Withdrawn applications from the Deny filter and created a separate Withdrawn filter option.
    - Added additional action types when selecting "Withdraw Application"
    - (Applicant Requested Withdraw, Program Full/No Longer Admitting to Term, Academic Term Cycle Closed, Student Declined Admit Offer, Not Selected from Waitlist.)
  - Improved exception handling for failed Deny actions.
  - Rolled out several internal Graduate College administrative enhancements allowing us to better serve departments and applicants.
Certificate Update

• Update on Standalone Certificate Programs
  • Currently standalone certificate programs are referenced in PeopleSoft, the Graduate Catalog, and within the online application by a non-degree code (ND1234) as well as a corresponding CT code (CTABCD).

• Current state, the ND code is for the purposes of admitting the student and creation of the program/plan stack.

• Starting in the fall of 2019 (future state) these same certificates will be referenced only by the corresponding CT code and the ND codes will be phased out. This change will have the following impacts:
  • Students can be classified as non-degree, certificate-seeking, or degree-seeking. Student cannot be in more than one classification at a time.
  • Graduate students must apply for admission for each individual standalone certificate. There is a $35 fee to apply for a certificate program. There is a $10 fee to re-apply.
Certificate Update

• To move from certificate-seeking to degree-seeking the student must apply for admission. This may include the waiving of supporting documentation to “fast track” the admission process.

• Students may move from certificate-seeking to non-degree without applying, provided they maintain continuous enrollment. Otherwise they must re-enroll to apply.

• Students moving from degree-seeking to certificate-seeking need to apply for admission to ensure they meet the admission requirements for the certificate.

• Students must "apply for graduation" to have the certificate awarded. There is a $25 fee.
TAD Services: What’s New

• Updated templates to reflect new deans are on our webpage
• TAD director is available to present to graduate classes
• Workshops scheduled each semester on graduation requirements, Word formatting, tables and figures
• TAD Services deadlines on our webpage
  • https://www.ohio.edu/graduate/etd
TAD Services - continued

• Filing “Early for”
  • Numbers of students served by TAD Services in spring and summer semesters have remained steady for the past three years and increased significantly fall 2018 compared to fall 2017 and 2016

• TAD Services staff are available to meet one-on-one with students to guide them through the final stages of their thesis or dissertation completion
International Student Services

• Request Credential Evaluation
  • all students who attended an international institution
  • Departments are encouraged - use this as many times as they need for their top choices.
  • Graduate College will prioritize applications

• The Graduate College is now able to post updates and important messages within GRADS.
DARS – Possible Project

• Our Accréditor, HLC, expects all programs to have standardized degree clearances.
  • An informal audit from IR noted degrees awarded for less credit than OCEAN showed in curriculum.
  • We need to:
    1. Get our curricula defined in absolute terms (OCEAN, Catalog, DARS...)
    2. Develop a system to assure graduates have met degree requirements

• Pending resources, OU may advance a project to encode curricula into Graduate DARS.
CIP Code Project

• CIP Code – “...a taxonomic scheme that supports the accurate tracking and reporting of fields of study and program completions activity. “

• CIP 2020 is out - we need to evaluate our program coding.

• Some change in 2020, some are likely miscoded and need proper home.

• Implications:
  • Visa/Immigration, State SSI, HLC Change Requests, Federal Reporting and Carnegie Classification.
Annual Graduate Catalog

• Historically, we started very few new Graduate programs, so the catalog was not needed every year.

• Pace of creation is increasing (perhaps outpacing UG).

• We will move the catalog to an annual revision
  • New programs will need to wait until release to appear
  • Curricular changes will also wait
  • Defined process and timeline will hopefully speed production
  • Will be enhancing program sections, including curriculum specification
Professional Development

• Graduate Student Orientation
• Monthly Graduate College Newsletter
• Social media updates
• Start Smart Workshop (with Women’s Center)
• 3-Minute Thesis competition – Early Spring
• Fellowship application advising
• Student Research & Creative Activity Expo (with Research)
• Graduate Writing & Research Center
# Fall Professional Development Calendar

<table>
<thead>
<tr>
<th>Type</th>
<th>Description</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Workshop</strong></td>
<td>Student Engagement/Active Learning:</td>
<td>Thursday, Sept. 19, 1-2:30 PM</td>
</tr>
<tr>
<td></td>
<td>Learning How People Learn</td>
<td></td>
</tr>
<tr>
<td><strong>Brown Bag</strong></td>
<td>VR Classroom Management</td>
<td>Sept. 25 OR 26</td>
</tr>
<tr>
<td><strong>Workshop</strong></td>
<td>Designing Effective Instruction and Significant Learning Experiences:</td>
<td>Thursday, Oct. 2, 1-2:30 PM</td>
</tr>
<tr>
<td></td>
<td>Learning the Basics of Backward Design</td>
<td></td>
</tr>
<tr>
<td><strong>Brown Bag</strong></td>
<td>Where do you turn when your students need help? - Division of Student Affairs</td>
<td>Oct. 9 OR 10</td>
</tr>
<tr>
<td></td>
<td>Resources</td>
<td></td>
</tr>
<tr>
<td><strong>Workshop</strong></td>
<td>Preparing for an Academic Job:</td>
<td>Thursday, Oct. 17, 1-2:30 PM</td>
</tr>
<tr>
<td></td>
<td>Developing a Teaching Philosophy &amp; Portfolio</td>
<td></td>
</tr>
<tr>
<td><strong>Brown Bag</strong></td>
<td>Understanding Your Role with Student Privacy FERPA 101</td>
<td>Oct. 23 OR 24</td>
</tr>
<tr>
<td><strong>Panel</strong></td>
<td>Preparing for an Academic Job:</td>
<td>Friday, Oct 25, 12:30-2 PM</td>
</tr>
<tr>
<td><strong>Discussion</strong></td>
<td>Branding &amp; Professionalism - Preparing for life beyond Grad School - The Whole</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Self: Scholar/Artist, Researcher/Teacher, Community Service</td>
<td></td>
</tr>
<tr>
<td><strong>Workshop</strong></td>
<td>Grading and Assessment:</td>
<td>Thursday, Nov. 7, 1-2:30 PM</td>
</tr>
<tr>
<td></td>
<td>Effective Feedback, Grading &amp; Assessment of Student’s Work</td>
<td></td>
</tr>
<tr>
<td><strong>Brown Bag</strong></td>
<td>Taking care of you - Self-care for Graduate Students</td>
<td>Nov. 13 OR 14</td>
</tr>
</tbody>
</table>
## Spring Professional Development Calendar

<table>
<thead>
<tr>
<th>Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Workshop</strong></td>
<td>Student Engagement/Active Learning: Implications for Effective Teaching</td>
</tr>
<tr>
<td><strong>Workshop</strong></td>
<td>Designing Effective Instruction and Significant Learning Experiences: Bloom’s Taxonomy of Cognitive Operations</td>
</tr>
<tr>
<td><strong>Workshop</strong></td>
<td>Grading and Assessment: Academic Integrity</td>
</tr>
<tr>
<td><strong>Workshop</strong></td>
<td>Preparing for an Academic Job: Start Smart Salary Negotiations</td>
</tr>
<tr>
<td><strong>Brown Bag</strong></td>
<td>SRCC/Threat Assessment</td>
</tr>
<tr>
<td><strong>Brown Bag</strong></td>
<td>Microaggression/Implicit Bias</td>
</tr>
<tr>
<td><strong>Brown Bag</strong></td>
<td>Professional Networking/Elevator Pitch</td>
</tr>
<tr>
<td><strong>Brown Bag</strong></td>
<td>Taking care of you: Self-care for Graduate Students</td>
</tr>
<tr>
<td><strong>Competition</strong></td>
<td>Three Minute Thesis Competition</td>
</tr>
<tr>
<td><strong>Competition</strong></td>
<td>EXPO</td>
</tr>
<tr>
<td><strong>Conference</strong></td>
<td>Women in Graduate School Day Conference</td>
</tr>
</tbody>
</table>
Student Funding

• Original Work Grant (with GSS)
  • Graduate Students only
  • Up to $750, based on proposals

• Travel Award (with GSS)
  • Travel to present original work; professional development workshops
  • Up to $500, selection via lottery
Student Funding

• Named Fellowships (5)
  • Continuing students; awarded via competitive nomination
  • $15,000 + tuition waiver for 1 year
  • Supported by base budget

• Student Enhancement Awards
  • Undergrad, grad, medical students eligible
  • Up to $6k for research, conference presentation
  • Administered with Council on Research, Scholarship, & Creative Activity (CRSCA) and Research Div.
Graduate Writing and Research Center

- Graduate Writing and Research Center
  - Established 2012 with Konneker Fund award
  - Transitioned to base funding
  - Individual assistance, incl. research methods, statistics
  - Booked to near capacity
  - Workshops, writing groups, dissertation retreats
  - Located in Alden Library, 3rd floor
  - Film: Becoming and Ally
  - Prof. Talinn Phillips, Director - David Johnson