

# *Becoming an Ally: Tutoring Multilingual Writers*

## Viewing Guide for New Tutors

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If you are a new tutor, you might find it helpful to watch these scenes with a focus on how the tutors handle key elements of a tutorial and respond to common issues. We all have our own tutoring styles which vary depending on how well we know the writers we're working with, what's at stake in a particular writing project, etc. You'll see five different approaches to tutoring in *Becoming an Ally*. This Viewing Guide for New Tutors asks you to focus on key tutoring moves (e.g. establishing rapport, concluding a session) and common issues (e.g. giving "bad news," negotiating different disciplinary conventions) as they manifest in multiple scenes. This allows you to see a range of tutoring strategies before forming your own. We've also prepared a more traditional Discussion Guide (available at [www.ohio.edu/graduate/gwrc](http://www.ohio.edu/graduate/gwrc)) that focuses on individual scenes.

### 1. How do the tutor and writer set the agenda for the session? Who takes the lead (and why do you think that is)?

		<i>In what situations might this approach fail?</i>	<i>What other strategies have more experienced tutors at your writing center used?</i>
<b>Scene 1: <i>Struggling to be an Ally as a Multilingual Tutor</i></b>			
<b>Scene 2: <i>Moving from Assumptions to Allyship</i></b>			
<b>Scene 3: <i>Allyship at the Sentence Level</i></b>			
<b>Scene 4: <i>Allyship Without Appropriation</i></b>			
<b>Scene 5: <i>Allyship Through Home Languages</i></b>			
<b>Scene 6: <i>Allyship with Writers of Global Englishes</i></b>			

**2. When the tutor doesn't understand what the writer means, how does the tutor clarify?**

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### 3. Who reads the paper and how? Who decides how the reading will be done?

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#### 4. What language/phrasing does the tutor use to frame a suggestion?

		<i>In what situations might this approach fail?</i>	<i>What other strategies have more experienced tutors at your writing center used?</i>
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**5. How does the tutor address basic errors (e.g. grammar, spelling, punctuation) in the writer's paper? Does the tutor use the same approach all the way through the paper?**

		<i>In what situations might this approach fail?</i>	<i>What other strategies have more experienced tutors at your writing center used?</i>
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**6. How does the tutor negotiate other expertise in the session, like disciplinary conventions or the professor's instructions?**

		<i>In what situations might this approach fail?</i>	<i>What other strategies have more experienced tutors at your writing center used?</i>
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## 7: How does the tutor conclude the session?

		<i>In what situations might this approach fail?</i>	<i>What other strategies have more experienced tutors at your writing center used?</i>
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