

Graduate Council Minutes

Friday, March 4, 2022

Attendance: Deb Benton, Melissa Bowlby, Gordon Brooks, David Brown, Geoff Dabelko, Charlotte Elster, Andrew Fodor, Dakota Fox, Andrea Frohne, Ann Frymier, Joseph Gbandi, Daniela Grijalva, Allyson Hallman-Thrasher, Peter Harrington, Arthur Hughes, Janet Hulm, David Koonce, Neil Littell, Brian McCarthy, Greg Newton, Kimberlee Orben, Beth Quitslund, Thomas Raimondi, Andy Ray, Assan Sarr, Carol Schaumleffel, Joe Shields, Katie Tadlock, Jessica Wingett and Joseph Ziorklui

Excused: Lesli Johnson, David Nguyen, and Kelley Walton

Convened: The meeting was convened at 3:01 pm.

1. Approval of the minutes for the February 11, 2022 meeting
Council action: Minutes approved

2. Chair's Report: Gordon Brooks

Website differences – Standing committee website is finally up to date. Per faculty senate and the Office of the President, all four of our students are voting members. Becky will update the web page.

Gordon is planning to meet in person for the April 1st meeting in Patton Hall (formerly known as McCracken Hall) 307.

3. Graduate Student Senate (GSS) Report: Joseph Elikem Kofi Ziorklui

Elections committee has commenced and taking nominations now.

April 11th – 15th GPSAW, 15th will be grand event. Schoonover 145, 4 – 6 PM

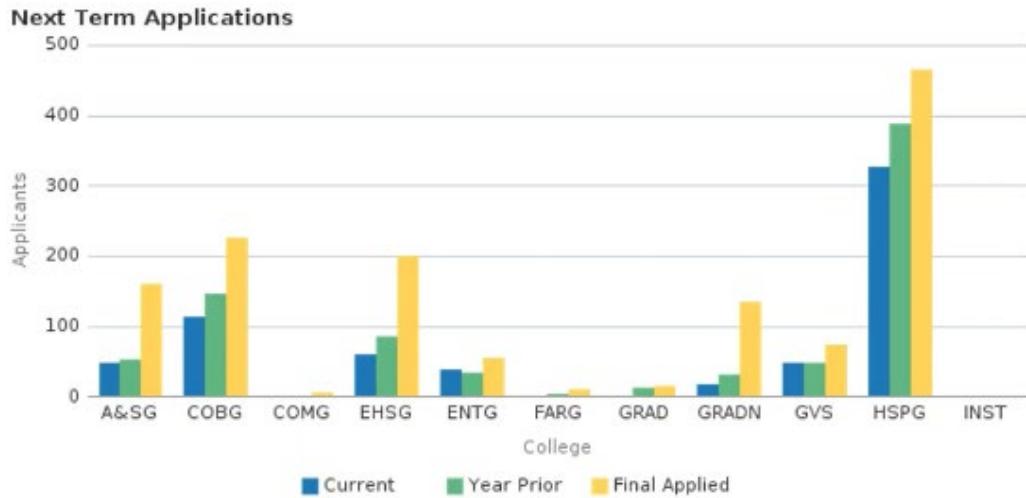
4. Remarks by Dean of the Graduate College: Joe Shields

No report this month

5. Remarks by Interim Associate Dean of the Graduate College: Beth Quitslund

Down one staff member in the Graduate College, TAD position is still vacant, weighing our options

Application numbers look like last month, down across the board, except Voinovich School and Center for International Studies.



Like applications last month, large increase international applications from a limited number of countries.

The increase in international student applications may be because of a backlog of international students trying to get visas.

Applications Analysis Year to Date for: Fall 2022

Unit	Fall 2022			Fall 2021 - 3/4/2021			Gain or Loss	Count (% from Previous)
	Dom	Intl	Total	Dom	Intl	Total		
A&SG	412	679	1091	564	500	1064	-152 (-27%)	27 (2.5%)
A&S ND	0	0	0	1	0	1	-1 (-100%)	-1 (-100%)
COB G	152	75	227	248	51	299	-96 (-38.7%)	-72 (-24.1%)
COB ND	0	0	0	4	0	4	-4 (-100%)	-4 (-100%)
COM G	28	109	137	42	56	98	-14 (-33.3%)	39 (39.8%)
COM GN	0	0	0	0	0	0	0 (NaN%)	0 (NaN%)
EDU G	107	109	216	143	74	217	-36 (-25.2%)	-1 (-0.5%)
EDU ND	3	0	3	0	0	0	3 (NaN%)	3 (NaN%)
ENT G	26	141	167	23	134	157	3 (13%)	10 (6.4%)
ENT ND	0	0	0	0	0	0	0 (NaN%)	0 (NaN%)
FAR G	138	104	242	234	86	320	-96 (-41%)	-78 (-24.4%)
FAR GN	0	0	0	0	0	0	0 (NaN%)	0 (NaN%)
GRAD	2	11	13	4	7	11	-2 (-50%)	2 (18.2%)
GRAD ND	1	0	1	4	1	5	-3 (-75%)	-1 (-100%)
GVS	13	39	52	15	21	36	-2 (-13.3%)	16 (44.4%)
GVS GN	0	0	0	0	0	0	0 (NaN%)	0 (NaN%)
HSP G	336	69	405	335	38	373	1 (0.3%)	32 (8.6%)
HSP ND	1	0	1	2	0	2	-1 (-50%)	-1 (-50%)
INST	7	357	364	6	192	198	1 (16.7%)	166 (83.8%)
INST ND	0	0	0	0	0	0	0 (NaN%)	0 (NaN%)
Totals	1226	1693	2919	1625	1160	2785	-399 (-24.6%)	533 (45.9%)

Date run: 03/04/2022

Symbol Key - Percent of Previous		
95% or higher	< 95% and ≥ 90%	Less than 90%

As a reminder, Graduate College officially offers admission. Departments can send out emails telling applicants that they have been recommended for admission. Templates are available on the Graduate College web site. Funded students do not need to accept until April 15 per the [Council of Graduate Schools \(CGS\) resolution](#).

6. Remarks by Assistant Dean of the Graduate College: Katie Tadlock

Nothing to report

Katie provided [a link to the report](#) on the applied, admitted, enrolled report from CGS.

7. Remarks by Graduate College Faculty Fellow: Allyson Hallman-Thrasher

Allyson updated the council on the HEC. February 28th was the deadline for HEC applicants, but HEC extended the deadline to March 31st. Currently, 45 applications have been submitted, 15 have official letters. Faculty members expressed some concerns about the HEC process this year.

Allyson is assisting with the Ohio University Teaching, Learning, and Assessment Committee and the committee is collecting data about Teaching Assistant training. The survey has been distributed to both students and faculty. Review of the data is underway.

Allyson mentioned that updating the Graduate Catalog will begin soon.

8. Committee Updates

a. Bridge/Curriculum Committees: Gordon Brooks

i. Program/Certificate Changes:

- MS7251 Master of Science- Chemical Engineering
 - ME7266 Master of Engineering Management
 - PH7259 Doctor of Philosophy in Mechanical and Systems Engineering
 - MP6356 Physician Assistant Practice Program
 - MH8157 Master of Health Administration
- Council action: No additional comments*

ii. New Programs/Certificates:

- NDAXX8 Chemical Engineering Accelerated Graduate Pathway
- Council action: No additional comments*
- MAXX03 Master of Applied Arts in Health (incomplete—they requested feedback for needed information or clarity)
- Council action: No additional comments*

b. Program Review Committee: Charlotte Elster

i. IHS Review

Council comments: No additional comments

ii. IIP Program Review

Council comments: Concur with recommendations and suggest adding that the University needs to decide if they want this program and fund appropriately.

iii. Journalism Program Review

Council comments: No additional comments

- c. Graduate Student Affairs and Fellowships Committee: Pete Harrington
 - i. Presidential Medal nomination packets have been shared with the committee for their review. Pete asked that committee members submit rankings soon.
 - ii. Named Fellowship Nominations due March 4, 2022, at 5 PM
 - d. Policies and Regulations Committee: Greg Newton
 - i. Accelerated Graduate Pathways and Early Admission
Greg introduced a change to the Accelerated Graduate Pathways and Early Admission catalog language for the council consideration, see Appendix A. The change will go to EPSA for review after approval through Graduate Council.
Council action: The council approved the change.
 - e. Recruitment and Admission Requirements Committee: Andy Fodor
 - Nothing to report
9. Old Business
Nothing to report
10. New Business
Nothing to report

The meeting was adjourned at 3:55 pm.

Appendix A

Some units may wish to include certificate offerings in AGP's (or early admission). Language in some parts of the catalog seemingly applied those pathways only to degree programs. The Policies & Regulations committee proposes clarifying that certificate programs are eligible, as those programs may be part of stackable degree structures and may be the gateway for entry.

Application and Admission, Part 3: Admission Criteria

Early Admission to a Graduate Degree

A superior undergraduate student may seek early admission to a graduate program by submitting an application for graduate admission and a completed/signed Undergraduate for Early Admission approval form.

Qualifications: You must have an overall GPA of at least 3.5 and have completed all undergraduate requirements for an Ohio University bachelor's degree, except the total credit hour requirement, by the time of your entry into the graduate degree program. After obtaining the written recommendation of your department, the departmental graduate committee, and the dean of your undergraduate college, you may be admitted into a graduate program and enroll in graduate courses for graduate credit. You can use these courses to satisfy both graduate program requirements and undergraduate total credit hour requirements. If you are admitted to graduate degree status through early admission, you are eligible for graduate assistantship or scholarship support.

Your undergraduate degree must be conferred in an earlier term or in the same term as the graduate credential (degree or certificate). Under no circumstances will the graduate credential be conferred in an earlier term than the undergraduate degree.

Honors Tutorial Students can apply for early admission to a graduate program while simultaneously completing their bachelor's degree as noted above, with the following modifications:

Upon admission to a graduate degree program, the HTC student has the option to change their status from undergraduate to graduate to be eligible for graduate awards and stipends, or retain undergraduate status for the purpose of continuation of undergraduate scholarships. Students may not receive undergraduate and graduate financial awards/assistance in the same term. Once a student has changed to graduate status, they must remain in graduate status through the completion and conferral of the graduate degree.

A student who has opted to remain in undergraduate status for the purposes of financial aid must change to graduate status no later than the term in which they apply to have their graduate degree or certificate conferred. The undergraduate degree must be conferred in an earlier term or in the same term as the graduate credential.

Accelerated Graduate Pathways (AGPs)

Some exceptionally well-qualified undergraduate students may obtain conditional admission to a graduate program and begin graduate coursework during their undergraduate careers through an Accelerated Graduate Pathway. Each Accelerated Pathway maps a relationship between one or more undergraduate programs of study and a graduate program. In some cases, graduate course credit may be applied to both graduate and undergraduate requirements.

Admission

Students must have completed a minimum of 60 credit hours to be conditionally admitted into a graduate program through an Accelerated Pathway. A minimum of 75 undergraduate credit hours must be completed before graduate courses may be taken for graduate credit. Individual graduate programs may require a higher minimum number of hours before admission and/or the commencement of graduate coursework.

A minimum cumulative GPA of 3.2, or a minimum cumulative GPA of 3.0 with at least a 3.5 average GPA in the most recent 30 hours of coursework, is required for conditional admission to a graduate program through an Accelerated Pathway. Individual programs may set higher admissions standards.

Each graduate program defines its own additional admission criteria and processes for students applying through an Accelerated Pathway.

Removal or voluntary withdrawal from an AGP does not prevent a student from applying to begin the graduate program after receiving the bachelor's degree. Final admission to the graduate program after the bachelor's degree is conferred is subject to all university-wide policies for graduate admissions. For more information about these policies, see the Graduate Catalog.

Earning Graduate Credit

To receive graduate credit for graduate courses taken before completing the bachelor's degree, students must qualify in at least one of the following ways: meet the criteria for Senior for Graduate Credit; obtain Early Admission to a graduate program; be accepted into an approved program Accelerated Graduate Pathway; or be enrolled as a student in the Honors Tutorial College. (HTC students must request graduate credit prior to registering for their graduate courses; otherwise, the graduate courses will be part of their undergraduate record and GPA only.) Students who wish to begin taking graduate courses through an AGP must first sign an Advising & Risk Acknowledgement Form. This form certifies that the student understands that taking graduate courses for credit will result in a permanent graduate transcript and that graduate classes will not affect eligibility for the Dean's List, Graduation with Latin Honors, or undergraduate probation status. It also certifies that the student is responsible for any impact on financial aid eligibility as a result of their course enrollment.

Courses taken for undergraduate credit and courses taken for graduate credit require separate registration processes. The AGP will identify which courses are eligible for graduate credit

before completion of the bachelor's degree. Students with conditional admission to a graduate program through AGP may register for these courses with the permission of the instructor and their AGP advisor.

Students may not earn more than 16 hours of graduate credit prior to the conferral of the bachelor's degree. This limitation does not apply to HTC students.

Dual Undergraduate and Graduate Credit

AGPs may allow specific courses taken for graduate credit to also count toward specific undergraduate requirements, including 1) specific undergraduate course requirements; 2) elective hours in the major or college program of study; and/or 3) the 120-hour minimum university graduation requirement. A maximum of 9 graduate credit hours may be applied to undergraduate degree requirements of any kind.

Only courses listed in the student's AGP may satisfy requirements for the bachelor's degree, and these courses apply only to the undergraduate program of study specified in the AGP. If a student changes undergraduate programs to one that is not part of the AGP, it is possible that the graduate courses will count only toward the 120-hour university minimum.

Graduate (5000-level) sections of dual-listed 4000/5000-level classes taken for graduate credit will always appear on undergraduate DARS as a substitute for the 4000-level equivalent. Only the first 9 hours of graduate credit may count toward degree requirements, however.

Graduate credits also satisfying undergraduate requirements will not affect the undergraduate GPA. However, if the undergraduate degree program requires a minimum course grade to satisfy a degree requirement (e.g., B- or better), that minimum applies to graduate courses as well as undergraduate ones.