

## Graduate Council Minutes

Friday, April 30, 2021

**Attendance:** Gordon Brooks, Charlotte Elster, Kaelyn Ferris, Andrew Fodor, Andrea Frohne, Ann Frymier, Pete Harrington, Sara Helfrich, Arthur Hughes, Janet Hulm, Lesli Johnson, Paul Jones, David Koonce, Sally Marinellie, Brian McCarthy, Greg Newton, Shawn Ostermann, Beth Quitslund, Carol Schaumleffel, Joe Shields, Katie Tadlock, Morgan Vis-Chiasson, Kelley Walton, Charlotte Yang, and Lijing Yang

**Excused:** Deb Benton, Geoff Dabelko, Joseph Lee, Patrick O'Connor, Luke Pittaway, Erik Ramsey, Andrew Ray, and Amid Vahedi

**Convened:** The meeting began at 3:03 pm.

1. Approval of the minutes from the April 9, 2021 meeting

*Council Action – Minutes approved.*

2. Chair's Report: Gordon Brooks

Gordon thanked everyone for their work the year.

3. Graduate Student Senate Report: Kaelyn Ferris

GSS had a great year and thanked everyone for their support.

4. Remarks by Dean of the Graduate College: Joe Shields

Joe commended GSS leadership. It was an energetic, great year.

Joe also thanked everyone, especially Katie Tadlock, for the work with commencement.

Joe announced Beth Quitslund will be continuing next year in the Graduate College as a faculty fellow.

The Graduate College (GC) offices are moving sometime this summer to Grosvenor. Front facing staff from the GC will be in place by August 1<sup>st</sup>.

5. Remarks by Associate Dean of the Graduate College: David Koonce

David announced the number of graduate students enrolled for spring was 5518.

David also shared applications were 3 % higher than last year at the same time.

David announced the Graduate College will be changing to SLATE for applications. The migration is scheduled for Spring 2022 applications.

David shared the strategy with the Academic and Global Communications (AGC) elimination.

The university plans to stand up some classes to assist with the gap because of this

elimination. The plan is to offer one course in oral communication and two sections of a writing course.

The Graduate College is working with Gerry Krzic on alternatives to the SPEAK test and plan to use the same form as last year.

6. Remarks by Assistant Dean of the Graduate College: Katie Tadlock

Katie offered an overview regarding spring doctoral students. The number of graduate students receiving their doctorates were:

- 8 from the College of Arts & Sciences,
- 10 from the Patton College of Education,
- 2 from the Russ College of Engineering & Technology,
- 1 from the Scripps College of Communication,
- 1 from the College of Fine Arts, and
- 38 from the College of Health Sciences & Professions.

Katie thanked Joe for reading the names and, also thanked David Koonce, Martha Adsitt, and Christina Schoch for helping.

Katie stated she is looking forward to moving the application process into SLATE.

7. Remarks by Graduate College Faculty Fellow: Beth Quitslund

Beth updated the council on the HEC – Pakistan Program. The admission numbers are listed in the table below:

**Grad Council 4.30.21  
Pakistan HEC Program Update: Current Admits**

College	Program	Number
A&SG	PHIL (MA)*	1
	PBIO	1
	BIOS	4
	MATH	1
	PHYS	3
	ENG	1
	MCB*	2
COMG	COMS	4
ENTG	CE	3
	CE defer to spring	2
	ME	1
	EECS	4
GRAD	TBS	4
	IIP	1
HSPG	HS	1
	<b>Total</b>	33

\*PHIL and one MCB admit are students who applied through the HEC program but are admitted on regular funding.

The Graduate Catalog updating has been delayed due to the HEC – Pakistan program. Beth plans to publish the catalog in mid-July.

8. Bridge/Curriculum Committees: Sara Helfrich

Sara updated the council on the following graduate programs.

New Programs

College of Fine Arts

- CTXXG Arts in Health Certificate
  - 12 credit hours
  - GPA requirement (3.0) added to Discussion Tab in OCEAN

*Council Action – Informational only. No action taken.*

Changes

College of Health Sciences and Professions

- DP8140 Doctor of Physical Therapy
  - Based on CAPTE accreditation requirements, moving one course from elective to core course status; increases the total number of credit hours from 138 to 142.

Patton College of Education

- ME6274 School Counseling
  - Change in core courses based on CACREP accreditation standards; no change in total credit hours (60)
- ME6278 Clinical Mental Health Counseling
  - Change in core courses based on CACREP accreditation standards; elimination of one specialization course based on revisions to the Counselor Social Work Marriage & Family Therapist Board standards; no change in total credit hours (60)
- ME6324 Clinical Mental Health Counseling/Clinical Rehabilitation Counseling
  - Change in core courses based on CACREP accreditation standards; elimination of one specialization course based on revisions to the Counselor Social Work Marriage & Family Therapist Board standards; no change in total credit hours (60)

*Council Action – Informational only. No action taken.*

Expedited

College of Health Sciences and Professions

- MS8174 Master of Science in Athletic Training (Professional)
  - Changes to the admission requirements to be more competitive with similar programs at other institutions (elimination of GRE if pre-requisite GPA is met; 2 letters of recommendation instead of 3; recommend observation hours instead of requiring them; remove lab requirement for pre-requisite biology, human anatomy, physics, and chemistry courses)

Patton College of Education

- PH6856 Science Education
  - Three specialization courses added to core course list; does not change total credit hours (Graduate Catalog clean-up)

*Council Action – Informational only. No action taken.*

Notifications

College of Health Sciences and Professions

- CTGERG Gerontology Certificate  
Move from the Department of Interdisciplinary Studies (DIHS) to the  
Department of Social and Public Health (DSPH)

*Council Action – Informational only. No action taken.*

9. Program Review Committee: Lijing Yang

Lijing reviewed the committee's comments on the Chemical and Biomolecular Engineering review. The committee finds the program viable.

*Council Action – The council did not have any questions or comments and supports the committee's recommendations.*

10. Graduate Student Affairs and Fellowships Committee: Pete Harrington

Pete thanked the committee members for their work throughout the year. Pete also requested the cover sheet for Named Fellows be updated for the next academic year.

11. Policies and Regulations Committee: Greg Newton

Greg thanked the committee members for all their work this year.

12. Recruitment and Admission Requirements Committee: Luke Pittaway

Recommend for clearance, no mitigation necessary

- Sara Berens
- Cynthia Boles
- Nathan Christian
- April Loudner-Maffin
- Melissa Weaver

*Council Action – Council approved COI recommendations as presented by the committee.*

Recommend for clearance with mitigation

- Michael Kennedy

*Council Action – This is not permitted by the Faculty Handbook; the council will not consider this motion from the committee. Graduate Council had concerns about language in the policy and wondered if Faculty Senate may need to review this.*

13. Old Business

The council reviewed a resolution asking for the Reinstatement of the Academic and Global Communications program, see Appendix A. This resolution will be considered at the next

UCC meeting.

*Council Action – Graduate Council approved the resolution as rewritten.*

14. New Business

Nothing to report.

The meeting adjourned at 4:14 pm.

## Appendix A

### Resolution for the Reinstatement of the Academic and Global Communications program

*Whereas* the Academic and Global Communication (AGC) program (formerly ELIP) will be eliminated at the end of 2020-21 academic year primarily due to budget issues; and

*Whereas* the elimination of the AGC program will discontinue important courses and support in English writing and communication skills and hinder the English language and academic writing skill development of graduate students, both international and domestic; and

*Whereas* the termination of the AGC program shifts the burden of student English language support previously provided by AGC to other faculty, who already have full workloads and are not trained in these fields; and

*Whereas* closing the AGC program will remove necessary language training support for Graduate Student Teaching Assistants, especially non-native English speakers, and thus potentially affecting instructional quality adversely; and

*Whereas* the elimination of the AGC program involves curricular matters and the University Curriculum Council (UCC) was established in order to discharge Faculty Senate's responsibilities with respect to curricular matters, including making recommendations that include "addition, relocation, and deletion of academic programs and degrees," and Graduate Council is charged with making recommendations to UCC concerning the elimination of graduate programs and degrees at Ohio University; and

*Whereas* Graduate Student Senate has passed a resolution in support of the reinstatement of the AGC program; and

*Whereas* Action Item #7 of the International Opportunities Think Tank final recommendations draft report (dated 3.25.2021) suggested a "commitment of Ohio University to provide support for international students to succeed at OHIO as well as beyond it. Assistance with English language, thesis/dissertation writing, degree completion, legal aspects, interview preparedness, and in securing jobs, is essential";

*Be it resolved*, that UCC, with support from Graduate Council, recommends that the AGC program be reinstated before Fall Semester of the 2021-2022 academic year, when the University expects more international students to arrive on campus, or that its reorganization ensures continuation of the same level of curricular support and services that were previously offered by AGC (and ELIP) to OHIO students, and

*Be it further resolved*, that UCC, with support from Graduate Council, recommends that academic units providing graduate programs work together to create a funding formula to support the AGC in a way that reflects the benefits to multiple colleges; and

*Be it further resolved* that UCC, with support from Graduate Council, requests information transparency to all university constituents for how the university has reorganized the curricular offerings and academic support that had been provided previously by the AGC (and ELIP) program.