Ohio University
University Curriculum Council
Tuesday, April 14, 2020
Microsoft Teams Meeting


Absent:  Elizabeth Sayrs

Guests:  Debra Benton, Bob Delong, Howard Dewald, Imani Estrada, Cherise Olmo, Nicole Williamson

Call to Order:  Sara Helfrich called the meeting to order at 3:05 p.m.

Associate Provost for Faculty & Academic Planning:  Howard Dewald

- Ohio Department of Higher Education (ODHE) has created a website for COVID-19 responses: https://www.ohiohighered.org/covid19
- Ohio University Board of Trustees meeting has been rescheduled for Monday, May 11 from 9:30 a.m. to 12:00 p.m. The meeting will be for resolutions only. Typically items passed at the April 14 UCC meeting would appear at the BOT’s June meeting.
- Communication Studies Template for the Ohio Guaranteed Transfer Pathways - Ann Frymier, Director in the Scripps College of Communications, has been a huge help.
- Transfer Assurance Guides (TAG) – a large number of English revisions have come out.

Program Review Committee Report:  John Cotton, Chair

AY16
- Aviation – Self-study received. Externals approved. Self-study not planned.

AY19
- Educational Studies – Chair and dean response received. To graduate council.
- School of Rehabilitation and Communication Studies - Negotiating a review date for three separate programs aligned with accreditation. (Howard agreed to 3-separate reviews.)

AY20
- Applied Health Sciences and Wellness – Site visit suspended until fall due to coronavirus.
- Chemical and Biomolecular Engineering – Awaiting self-study.
- Civil Engineering – Site visit suspended until fall due to coronavirus.
- Computer Science/Electrical Engineering – Site visit suspended until fall due to coronavirus.
• Mechanical Engineering – Report to Dean and Chair.

AY 21
• College of Business – notified of upcoming review
• School of Communication Studies – notified of upcoming review
• Media Arts and Studies- notified of upcoming review
• School of Journalism - notified of upcoming review
• Mass Communication (joint Journalism and Media Arts) - notified of upcoming review
• Center for Law, Justice, and Culture - notified of upcoming review
• Learning Communities (include AAC?) -- notified of upcoming review
• Engineering Technology – Lancaster -- notified of upcoming review
• Honor's Tutorial College/Honors Program (delayed from AY18) -- notified of upcoming review
• Linguistics/ELIP/OPIE (follow up 16-17) – notified of upcoming review
• Human and Consumer Sciences Education (follow up 16-17) -- notified of upcoming review

Looking ahead to next year: 9 new, +2 follow up, +5 leftover (underlined) = 16 reviews

Program Committee Report: Connie Patterson, Chair

SECOND READINGS – NEW PROGRAMS

(to ensure Grad Council review/approval)
1. Patton College of Education
Program Code: CTX60G
Program Name: Sport Coaching
Department: Recreation and Sport Pedagogy
Contact: Stephen Harvey

The Department of Recreation and Sport Pedagogy seeks to establish a new Graduate Sport Coaching Certificate. The proposed graduate certificate will aim to meet the needs of existing graduate students who may have an interest in sport coaching but who are pursuing a master’s degree in a closely allied discipline. The Sport Coaching Certificate will not only provide these students with both knowledge and skills to enhance their ability to offer high quality youth sport programs, but also satisfy a recent update to the PRLS graduate curriculum that requires all students to complete a graduate certificate. Students must complete nine credit hours of coursework to fulfill program requirements. This Certificate is intended to serve students across the university who have an interest in becoming part-time or full-time coaches and/or for those with an already existing interest in sport, who would like to add more in-depth knowledge of this critical area.

Required Courses:
• COED 6110: Foundations of Coaching I
• COED 5213: Dynamics of Skill Acquisition

Elective Courses:
• COED 6140: Psychology for Sport Coaches
• COED 6150: Injury Risk Prevention and Management
• COED 6170: Ethics and Diversity in Sport

PROGRAM CHANGES

1. College of Fine Arts
Program Code: BM5053
Program Name: Instrumental Performance
Department: School of Music
Contact: Sean Parsons

The School of Music would like to propose an additional track in the Instrumental Performance degree in Contemporary Music and Technology. Currently we have 6 performance areas in the Bachelor of Music program; brass, percussion, strings, voice, woodwinds, and keyboard. This would be a 7th performance area. There is a reduction in the courses from the current performance track(s) in order to make space for students to study both technology and contemporary music styles. There will be shared coursework with the School of Media Arts and Studies.

The full curriculum of this track is located in OCEAN.

2. College of Fine Arts
Program Code: BA5149
Program Name: Art History
Department: School of Art
Contact: Karla Hackenmiller

This proposal seeks to address a program change due to the reduction in the number of 2000-level survey courses from three to two. 1. Currently students are required to take AH 2110 Art History 1, AH 2120 Art History 2, and AH 2130 World Art. However, the content of these three courses was revamped and will now be taught as two courses: AH 2110 From Caves to Calligraphy: Global Art + Design 1 and AH 2130 From Gutenberg to Google: Global Art + Design 2. Therefore, AH 2120 will no longer need to be taught.

Art History majors will now take 8 hrs of 2000-level surveys instead of 12. Replacing 3 of the 4 credits will be an additional upper-level AH course.

Total program credit hours will reduce by 1 credit

Addition of FAR 4500 as an upper-level course option.

Change in GPA requirements from “Cum GPA 2.75, Major 3.0” to “Cum GPA 2.0, Major 2.75”

3. College of Fine Arts
Program Code: ORARTH
Program Name: Art History Minor
Department: School of Art
Contact: Karla Hackenmiller
Currently students are required to take AH 2110 Art History 1, AH 2120 Art History 2, and AH 2130 World Art. However, the content of these three courses was revamped and will now be taught as two courses: AH 2110 From Caves to Calligraphy: Global Art + Design 1 and AH 2130 From Gutenberg to Google: Global Art + Design 2. Therefore, AH 2120 will no longer need to be taught.

Art History minors will now take 8 hrs of 2000-level surveys instead of 12. Replacing 3 of the 4 credits will be an additional upper-level AH course.

Addition of FAR 4500 as an upper-level course option

Change in GPA requirements from “Minor GPA 2.75” to “Minor GPA 2.0”

Total program credit hours will reduce by 1 credit, from 24 down to 23 credits.

4. College of Fine Arts
Program Code: MM5184
Program Name: Music Theory
Department: School of Music
Contact: Ciro Scotto

The proposed changes reflect the requirements published in the School of Music’s Graduate Handbook. The proposed changes will align the program requirements outlined in OCEAN and the School of Music Graduate Handbook.

The current “theory core” allows for either MUS 5030 (4.0HR) or MUS 5902: Special Topics in Post-Tonal Analysis (3.0HR). The proposed change allows for either MUS 5901: Special Topics Tonal Music or MUS 5902: Special Topics Post-Tonal Music. The proposed change will also require MUS 5030 if entering students do not pass the Post-Tonal Placement exam. MUS 5902 has become an advanced analysis course in Post-Tonal music while MUS 5030 now serves as an introduction to Post-Tonal analysis. Total credit hours for students requiring both courses will be 33 while total credit hours for those students taking only MUS 5901 or 5902 will remain at 30.

The current program requirements listed in OCEAN have been redistributed or eliminated to reflect current practices. While the “current” listing in OCEAN distributes degree courses between Music Bibliography (2.0HR), core requirements (15-16HR), electives (8.0-9.0HR), and thesis (4.0HR) (which don’t add up to 30HR), the proposed changes has only two categories: core requirements (26HR) and electives (7.0HR) for a total of 33 credit hours.

5. College of Health Sciences and Professions
Program Code: BS6357 (e-campus)/ BS6340 (Athens)
Program Name: Integrated Healthcare Studies
Department: College of Health Sciences and Professions
Contact: Tobe Gillogly

Due to the growth in enrollment in the Bachelor of Science in Integrated Healthcare Studies (BSIHS), which is a completion degree, it is necessary to refine course offerings in order to offer these students optimal opportunities to select the courses that best meet their educational needs. This proposal increases the number of course options both on campus and online.
IHS courses being added, before adding these courses (SW 3263, 3273, CSD 2140, CSD 1110, CSD 1120, and NRSE 2420), the appropriate departments were contacted regarding these additions.

6. College of Health Sciences and Professions
Program Code: MS6471
Program Name: Food and Nutrition Sciences
Department: Applied Health Sciences and Wellness
Contact: Rob Brannan

The Division of Food and Nutrition Sciences (FNS) faculty propose the following changes to the requirements for the MS6471 (Master of Science in Food and Nutrition Sciences) program. The purpose of this proposal is two-fold: the changes to the program are intended to 1) bring up to date the program requirements last updated in the q2s conversion, including the incorporation of new course options, especially new online options; and 2) provide clarity to the “Area of Specialization” requirement. The proposed changes do not affect the number of credit hours required for the degree or the student’s ability to finish the degree.

One set of changes involves updates to the Core Coursework. These updates will result in no change to the overall credit hours of the program, but are required to align the program requirements with current course offerings, especially new online offerings. The other change involves removal of ancillary and unnecessary verbiage from the Area of Specialization, but has no effect on the credit hour requirement of the program. Full detail about course changes are listed in OCEAN 1.9.

7. College of Business
Program Code: MS8162
Program Name: Athletic Administration
Department: Sports Administration
Contact: Kelley Walton

We have undertaken a review of the Master of Athletic Administration (“MAA”) curriculum to ensure we are providing the best academic content to prepare students for a career in interscholastic athletic administration. Currently, students are required to complete 12 courses at 3.0 semester credit hours per course (36 credit hours). As many of the programs in the Department of Sports Administration program began outside of the college of business and as these programs have grown and developed into specific niche areas of study, this proposal seeks to help align the MAA program with College of Business standards, separate its courses as they are geared specifically toward the study of interscholastic athletic administration and align its procedures with the College of Business Graduate Programs.

Proposed changes:
- Change the number of credit hours required to 30 credit hours (from 36 credit hours).
- Change the number of courses offered in the program to 11 (from 12). 9 3-credit hour courses, 1 2- credit hour course and 1 1-credit hour course.
- Change the duration of the program to 5 semesters (from 6 semesters).
- New course: SASM 6340 Interscholastic Data Interpretation and Evaluation (approved)
- New course: SASM 6380 Leadership Seminar (new course, ICC approved)
- SASM 6040 Administration of Interscholastic Athletic Programs will be discontinued.
Content from this course will be combined with course content from SASM 6100 Athletic Administration Seminar to form a new, updated course SASM 6320 Foundations of Interscholastic Athletic Administration.

- SASM 6420 Ethics in Sport will be discontinued. Content regarding ethics will be included in SASM 6356 Leadership and Ethics in Interscholastic Athletic Administration.
- All MAA related courses will obtain new course numbers to be specific to students in the online MAA program. 6300-6399 will be used for MAA courses. **SASM 6390 (new course, ICC approved)**
- In addition to new courses, there are several courses needing updated, refreshed and/or combined with other courses to meet the new curriculum needs.

8. **College of Arts & Sciences**

Program Code: BS3310
Program Name: Forensic Chemistry
Department: Chemistry and Biochemistry
Contact: Rebecca Barlag

The following proposed changes impact the major:

1. Departmental courses – no change. Major requires completion of 19 courses (47.00 hours).
2. Extradenpartmental courses – remove 4 courses, add one course. Currently, the major requires 18 courses (54.00 hours), with proposed change the major will require 15 courses (47 hours).

Proposed Change: Course deletion, remove UC 1900 Forensic Chemistry Learning Community from curriculum. Rationale: Accreditors have changed the requirement. Impact on Program Hours: Removal of 1CH.

Proposed Change: Course addition, add CAS 2000 Introduction to Forensic Studies to the curriculum. Rationale: Accreditors have changed the requirement. Impact on Program Hours: Addition of 3CH.

Proposed Change: Course deletion, remove MATH 2302 Calculus II from curriculum. Rationale: Math 2302 is no longer a prerequisite for CHEM 3510 or any other course required for completion of the major. Impact on Program Hours: Removal of 4CH.

Proposed Change: Course deletion, remove BIOS 3100 Genetics from the curriculum. Rationale: BIOS 3100 was required for the “DNA Track”, which no longer exists in the major. Impact on Program Hours: Removal of 3CH.

Proposed Change: Course deletion, remove BIOS 3105 Genetics Laboratory from the curriculum. Rationale: BIOS 3105 was required for the “DNA Track”, which no longer exists in the major. Impact on Program Hours: Removal of 2CH.

9. **Patton College of Education**

Program Code: MS8163
Program Name: Coaching Education- Soccer
Department: Recreation and Sport Pedagogy
Contact: Stephen Harvey
The Coaching Education program wishes to make program changes to meet the developing needs of soccer coaches and, simultaneously, make the program more financially attractive to prospective students.

Changes:
1. Reduction in credit hours from 36 to 30.
2. Removal of courses (EDRE 5010, COED 6180, COED 6400)
3. Addition of courses (COED 6170, COED 6330)
4. Amendments to credit hours of existing courses (COED 6100 & COED 6101)

10. Russ College of Engineering and Technology
Program Code: BS7255
Program Name: Industrial and Systems Engineering
Department: Industrial and Systems Engineering
Contact: Dale Masel

We propose the following changes to the BS7255 program
1. Add ISE 2000 Programming Tools for ISE as option for programming requirement (4 hours) – goal 1 below
2. Add ISE 3400J Writing and Communications for Engineers as option for junior english (Tier I course) requirement(3 hours) – goal 2
3. Add ISE 4151 Information Systems Engineering (4 hours) – goal 1
4. Remove COMS1030 – goal 2
5. Remove PHIL1300 – goal 4
6. Remove ISE 2100 and ISE 4150 – goal 1 and 2
7. Remove ET 2100/ETM 3030 – goal 1
8. Replace ISE 3340 with ISE 3341 for changed content
9. Remove PCAs (Professional Concentration Areas) – goal 5
10. Remove Engineering Science electives – goal 6
11. Combine 9, 10, and ISE elective categories into a broader category of ISE technical electives – goal 5,6,7

These changes in courses are based on recommendation of our Board of Visitors (advisory body consisting of ISE professionals – some are alumni) in order to improve skills and market value of our graduates. In the transitional period curriculum will list ISE2000 or ET2100 as programming elective and ISE3400J or ETM3700J as writing and communication elective. This will enable that ENT college proposes a consolidated courses in those two areas for all major in the college.

FIRST READING- NEW PROGRAM/ CERTIFICATE

1. College of Business
Program Code: NDAXX2
Program Name: Accelerated Graduate Pathway- Marketing
Department: Marketing
Contact: Katie Hartman

Exceptionally qualified and prepared students who are seeking to expand their sales knowledge and leadership skills beyond the undergraduate coursework required for completion of the CTSALE will be afforded the opportunity to complete CTSSLG with their bachelor’s degree.
CTSSLG is a nine-hour graduate certificate currently offered as part of a graduate degree program or standalone. Courses include MBA 6300, 6400, and 6500, can be taken in any sequence, and are offered online as 7-week courses.

Students will be eligible to apply when they have earned or are in-process of completing 75 credit hours; students will be eligible to enroll in courses when they have earned or are in-process of completing 90 credit hours.

This pathway will allow students to be better prepared for managerial assignments or promotions in sales professions. As no similar opportunity currently exists at peer/competitor institutions, this AGP should give Ohio University a point of differentiation amongst their peers.

Admission criteria:
i. Required GPA:
o. ≥ 3.00 Overall GPA
o. ≥ 3.50 in most recent 30 hours
o. ≥ 3.33 (B+) in MKT 2900
o. ≥ 3.33 (B+) in MKT 3580
o. ≥ 3.33 (B+) in MKT 4580 or 4680 or 4780
ii. Other prerequisites: Acceptance into CTSALE, Application, Resume, Interview

Students will receive professional advising from two offices:
1. Schey Sales Centre will explain curriculum expectations, risks, and requirements.
2. CoB Career and Student Services Center will map a pathway to graduation.

Through the Schey Sales Centre, students will sign an AGP advising & risk acknowledge form.

2. College of Business
Program Code: CTX16G
Program Name: Sport Leadership Certificate
Department: Sports Administration
Contact: Heather Lawrence-Benedict

The Department of Sports Administration seeks to establish a new Sport Leadership Certificate. It will be designed as a generalist certificate for multiple audiences: those who have an interest in the sport industry, are in professional roles that tangentially interact with sport businesses, and/or for managers and leaders interested in exploring a future career in sport. The certificate is a gainful employment certificate that is available to non-degree seeking students and offered as part of the self-directed Master of Science in Management.

Students must complete the three courses listed below, resulting in nine credit hours. Admitted students will need to earn a C or better in all of the courses that are required for this certificate program and must maintain a cumulative GPA of 3.0 or higher to be awarded the certificate, which aligns with the Graduate College expectations for degree-seeking students.
• SASM 6110: Foundations of Sport Business
• SASM 6100: Athletic Administration Seminar (Sport Leadership)
• SASM 5000: Diversity and Inclusion in Sport

3. College of Arts & Sciences
Program Code: CTX10U
Program Name: German Studies Certificate
The German Studies Certificate is an interdisciplinary, complementary course of study open to all undergraduates. As with existing area studies certificates in Modern Languages (French and Francophone Studies, Italian Studies, Russian Studies), this certificate is designed for students in any field with interests in the German-speaking countries. German majors, minors, and lower-level language students have expressed interest in integrating their study of German with other disciplines. The Certificate aims to expand students’ advanced language study with a broader examination of the rich and varied cultures of the German-speaking countries by exploring them through numerous disciplines. The Certificate requires a minimum of 15 credits, which are selected from the following departments and schools: Art History, Economics, Film, Geography, History, Modern Languages, Music, Philosophy, Political Science, Sociology, and Theater. Although not required, study abroad is encouraged. No supplementary resources are required, as all courses currently exist.

Required Courses:
• GER 3110 (Advanced German Conversation and Composition I) (Credit Hours: 3)
• GER 3120 (Advanced German Conversation and Composition II) (Credit Hours: 3) or ILML 2905 (German Literature in English) (Credit Hours: 3)

Electives Courses (9 credits)
Students choose three elective courses, for a total of 9 credits. No more than one elective may have any of the following prefixes GER or ML. The full list of electives are in OCEAN 1.9.

EXPEDITED REVIEW

1. College of Health Sciences & Professions
Program Code: MS6469
Program Name: Child and Family Studies
Department: Social and Public Health
Contact: Sally Marinellie

Per Beth Quitslund, we are submitting MS6469 as an expedited change. Please see the table in OCEAN, which outlines the Q2S-approved curriculum and the current curriculum. Culminating experiences: In both concentrations, there is research (project or thesis) that serves as the culminating experience. In the child life concentration, there is an additional clinical externship that requires 600 hours.

NOTIFICATIONS

1. Program Suspension
Office Administration Technology A.A.B. AA5005

On March 7, 2019, two internal and one external reviewer representing the University Curriculum Council’s Program Review Committee completed the program review for the Regional Higher Education A.A.B. program in Office Administration Technology (OAT). Although many aspects of the program were found to be successful (faculty, financial resources, physical facilities, library resources, technology assistance, attracting majors from a declining enrollment, student satisfaction, successful internships, and job
placements), the resulting recommendation was that the program is in jeopardy based on the following concerns:

- Nationwide demand for OAT graduates is decreasing (local market not included).
- No funds available for Microsoft Office Specialist (MOS) testing and certification
- Decreasing enrollment and subsequent decrease in number of OAT majors
- Overlap in technical programs’ content across RHE; content encroachment
- Lack of a regular computer replacement cycle in labs in RHE

A teach-out plan has been initiated for the remaining students and the only faculty person’s workload has been assigned to the BTAS and will remain teaching OAT popular courses.

2. RHE Program Alignment, Department Details
3. Creation of ND Code for OHIO Honors Program
4. COB Graduate Certificate Financial Aid Eligibility

Graduate Curriculum Cleanup

1. African Studies

Subject: Notification of curriculum changes from survey follow-up: MA4209, African Studies

Following the curriculum cleanup process, the following changes are requested for MA4209-
African Studies

1. We currently have specific courses (ENG 7800, INST 5100, and either HIST 5410 or HIST 5411) as requirements to fulfil the 12-hr core requirement. According to the Q2S binder, the 12 hours of the core could come from a very long list of possible courses. These specific courses were available as part of the long list.
2. Currently, one 3-4-hour research methods course is required. Previously, a minimum of 6 hours was required.
3. Currently, some distribution of credits is required from among lists of arts & humanities courses and social science courses (6-8 hours in each, essentially 2 courses). No such distribution was required previously. The courses on the disciplinary lists are largely drawn, however, from courses that were previously available as choices in the core or as part of the 12 hours of electives.
4. The current program requires an additional 8-12 hours of electives. This brings the graded coursework to a minimum of 37 hours (not including languages). The program in the binder requires a minimum of 30 hours of graded coursework (not including languages).
5. The current program does not have a specific segment for the professional project. We want to make this clearer and state that this can be fulfilled by professional project hours, independent study hours, internship hours, service learning, thesis, or capstone project as stated in the binder. Currently students list these under electives and up to 8 hours count towards the graduation requirement. The binder requires at least 10 hours of professional focus.

2. MS 8141 Master’s in Coaching Education- Athens
<table>
<thead>
<tr>
<th>Current MS8141 Program in OCEAN 1.9</th>
<th>New MS8141 Program in Graduate Catalog</th>
</tr>
</thead>
<tbody>
<tr>
<td>COED 6110 Foundations of Coaching (3)</td>
<td>COED 6110 Foundations of Coaching (3)</td>
</tr>
<tr>
<td>COED 6120 Management &amp; Leadership for Coaches (3)</td>
<td>COED 6120 Management &amp; Leadership for Coaches (3)</td>
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<tr>
<td>COED 6140 Psychology of Coaching (3)</td>
<td>COED 6140 Psychology of Coaching (3)</td>
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<tr>
<td>SASM 6540 Legal Foundations of Risk Management (3)</td>
<td>COED 6150 Injury Prevention &amp; Risk Management (3)</td>
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<td>SASM 6240 Ethics in Sport (3)</td>
<td>COED 6170 Ethics &amp; Diversity in Athletic Coaching (3)</td>
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<tr>
<td>COED 6200 Research &amp; Analysis Methods for Coaches (4)</td>
<td>COED 6270 Reading, Writing and Applying Research for Sport Coaches (3)</td>
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<td>EXPH 5160 Resistance Training (3)</td>
<td>COED 6160 Performance and Conditioning for Athletic Coaches (3)</td>
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<tr>
<td>COED 6920 Practicum (1)</td>
<td>COED 6920 Practicum (1)</td>
</tr>
<tr>
<td>Electives (13)</td>
<td>Electives (12)</td>
</tr>
<tr>
<td><strong>Total = 36 credits</strong></td>
<td><strong>Total = 36 credits</strong></td>
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</tbody>
</table>

Key:
- Text in red indicates removal from the degree (13 credits)
- Text in blue indicates addition to the program (14 credits)
- Text in green indicates change from the original program (1 credit)

- Program Committee Guideline Revisions and Reorganizations
- [https://www.ohio.edu/faculty-senate/committees/ucc/programs](https://www.ohio.edu/faculty-senate/committees/ucc/programs)

**Individual Course Committee Report:** Sally Marinellie, Chair and Beth Quitslund, Co-Chair

- All new courses, course changes, and expedited courses were unanimously passed by voice vote.

**New Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Name</th>
<th>Cr hrs</th>
<th>Gen ed</th>
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<tbody>
<tr>
<td>ART 1130</td>
<td>Selfies, Posts, and Fading Paper: Our Family Album</td>
<td>3</td>
<td>T2 FA</td>
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<tr>
<td>ART 3571/5571</td>
<td>Type Design: Designing, Drawing, and Developing Typefaces</td>
<td>4</td>
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<tr>
<td>CHEM 8915</td>
<td>Advanced Seminar in Research Development and Leadership</td>
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<tr>
<td>COMM 5011</td>
<td>Crisis Communication Seminar</td>
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<tr>
<td>Course</td>
<td>Name</td>
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<td>COMM 5012</td>
<td>Media for Non-Journalists Seminar</td>
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<td>EDTE 2100</td>
<td>Introduction to Youth Culture</td>
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<td>Preparation for Intercultural Experience</td>
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<td>HC 2301</td>
<td>Culture, Environment and Community Engagement in Peru</td>
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<td>HC 2905</td>
<td>Special Topics in OHIO Honors</td>
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<td>HC 3100</td>
<td>Analyzing and Constructing Personal Narratives</td>
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<td>HC 3110</td>
<td>OHIO Honors Award and Graduate Education Launchpad</td>
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<td>HC 4950</td>
<td>OHIO Honors Capstone</td>
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<td>HIST 2600</td>
<td>Soccer and World History, 19th Century to the Present</td>
<td>3</td>
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<td>JOUR 4001/VICO 4001</td>
<td>Semester in DC: Covering Washington DC</td>
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<td>MDIA 3912</td>
<td>Social Media Practicum</td>
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<td>MDIA 4122/5122</td>
<td>Social Media Industries</td>
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<td>MDIA 4160</td>
<td>Global Animation</td>
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<td>ML 3271</td>
<td>Technology in Translation</td>
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<td>MUS 3749/5749</td>
<td>English and International Phonetic Alphabet for Singers</td>
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<td>NUTR 6510</td>
<td>Functional Foods and Nutraceuticals</td>
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<td>PCOE 5908</td>
<td>Evidence-Based Practices in Teaching</td>
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<td>SASM 6380</td>
<td>Interscholastic Athletic Leadership Seminar</td>
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<tr>
<td>SASM 6390</td>
<td>Interscholastic Athletic Administration Capstone</td>
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Course Changes

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<tr>
<th>Course</th>
<th>Name</th>
<th>Change</th>
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<tbody>
<tr>
<td>ART 4960</td>
<td>Studio Art Capstone</td>
<td>T3 course</td>
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<tr>
<td>CHEM 4810/5810</td>
<td>Medicinal Chemistry and Drug Discovery</td>
<td>Prerequisite</td>
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<tr>
<td>ECON 3020/5020</td>
<td>Games and Economic Behavior</td>
<td>Prerequisite</td>
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<tr>
<td>ENE 4110</td>
<td>Energy Engineering Senior Design II</td>
<td>Learning outcomes</td>
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<td>HLTH 6720</td>
<td>Social and Behavioral Sciences in Public Health</td>
<td>Prerequisite</td>
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<tr>
<td>ITS 2140</td>
<td>Introduction to Information and Telecommunication Systems</td>
<td>Course description; learning outcomes</td>
</tr>
<tr>
<td>ITS 2300</td>
<td>Data Networking</td>
<td>Course description; learning outcomes</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Name</td>
<td>Description</td>
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<tr>
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<tr>
<td>MDIA 3705/5705</td>
<td>Writing and Producing the Non-Fiction Podcast Series</td>
<td>Prerequisite; learning outcomes</td>
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<tr>
<td>MUS 1009</td>
<td>Theory Fundamentals for Music Majors</td>
<td>Prerequisite; learning outcomes</td>
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<tr>
<td>MUS 1010</td>
<td>Music Theory I</td>
<td>Prerequisite</td>
</tr>
<tr>
<td>MUS 1029</td>
<td>Aural Skills Fundamentals for Music Majors</td>
<td>Prerequisite; learning outcomes</td>
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<tr>
<td>MUS 1030</td>
<td>Dictation and Sight Singing I</td>
<td>Prerequisite</td>
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<tr>
<td>NRSE 2420</td>
<td>One Health: Intersection of People, Animals and the Environment</td>
<td>Interprofessional course designation: IPE requirement HSP</td>
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<td>OCOM 6009</td>
<td>Longitudinal Integrated Clerkship 3</td>
<td>Credit hours; learning outcomes</td>
</tr>
<tr>
<td>OCOM 6011</td>
<td>Interprofessional Care</td>
<td>Credit hours; learning outcomes</td>
</tr>
<tr>
<td>OCOM 7009</td>
<td>Longitudinal Integrated Clerkship 6</td>
<td>Course Description; Credits; learning Outcomes; Key Grade Factors</td>
</tr>
<tr>
<td>OCOM 7110</td>
<td>Osteopathic Manipulative Medicine Honors 1</td>
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<td>OCOM 7115</td>
<td>Osteopathic Manipulative Medicine Honors 2</td>
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<td>OCOM 8007</td>
<td>Longitudinal Integrated Clerkship 7</td>
<td>Course Description; credits; learning outcomes; Key Grade Factors</td>
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<td>Primary Care</td>
<td>Description; learning outcomes; prerequisite; course topics section</td>
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<td>PHYS 2701</td>
<td>Electronics Laboratory</td>
<td>Prerequisite; learning outcomes; topics section</td>
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<td>PHYS 6021</td>
<td>Quantum Mechanics 2</td>
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<td>QBA 2720</td>
<td>Business Analytics</td>
<td>Prerequisite</td>
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**Course Deactivations**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Description</th>
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<tbody>
<tr>
<td>ENG 5960</td>
<td>Bibliography and Methods</td>
<td>Has been replaced by ENG 5950: Introduction to English Studies.</td>
</tr>
<tr>
<td>FIN 4530</td>
<td>Real Estate Finance</td>
<td>This course has not been part of any university curriculum for many years.</td>
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</tbody>
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ME 4350/5350
ME 4340/5340
ME 4400/5500
ME 4460/5460
ME 4470/5470
ME 4550/5550
ME 4620/5620
ME 4310/5310

CE Courses
CE 4100/5100
CE 4110
CE 4150/5150
CE 4170
CE 4190/5190
CE 4240/5240
CE 4370/5370
CE 4380/5380
CE 4510/5510
CE 4540/5540
CE 4580/5580
CE 4630/5630
CE 4640/5640
CE 4680
CE 4710
CE 4770
CE 4820/5820
CE 4830/5830
CE 4900/5900
CE 4918
CE 4940
CE 5280
CE 5430
CE 5720
CE 5750
CE 5770
CE 6150
CE 6180
CE 6230
CE 6310
CE 6500
CE 6590
CE 6610
CE 6620
CE 6630
CE 6640
CE 6840
CE 7100
CE 7230
CE 7430
CE 7520
CE 7640
CE 7650
CE 7680
CE 7710
CE 7740
CE 7900
CE 8530
CE 8620
CE 8630
CE 8640
CE 8670
CE 8850

- ICC Updated Guidelines
- Summer Review for BRICKS
  https://www.ohio.edu/faculty-senate/committees/individual-course-committee

**General Education Committee’s Report:** Sara Helfrich

- Second reading of the General Education Assessment Proposal - unanimously passed by voice vote.
- Second reading of the General Education Outcomes - unanimously passed by voice vote.
- Second reading for the Recommendations for Experiential Learning – unanimously passed by voice vote.
- Summer BRICKS workshops will be offered by the committee thanks to additional funding.
  https://www.ohio.edu/faculty-senate/committees/ucc/general-education

**NEW BUSINESS:**

- The next UCC meeting will take place April 28 at 3 p.m. via Microsoft Teams.

**Adjournment:**

- The meeting adjourned at 3:30 p.m.

Submitted by: Angie Brock, Administrative Assistant