

Ohio University
University Curriculum Council
Tuesday, October 8, 2019
Alden Library, Friends of the Library, Room 319

Present: Courtney Archibald, Khurram Bhutta, Gordon Brooks, Sherleena Buchman, Benjamin Carman, John Cotton, Catherine Cutcher, Edwin Darty, Howard Dewald, Jim Dyer, Kristine Ensign, Timothy Goheen, Katherine Hartman, , Sara Helfrich, Bayyinah Jeffries, Pramod Kanwar, Zaki Kuruppallil, Jody Lamb, Yang Li, April Loudner-Maffin, Sally Marinellie, Deborah McAvoy, Cherise Olmo, Ruth Palmer, Connie Patterson, Luke Pittaway, Sarah Poggione, Andrew Pueschel, Beth Quitslund, Sherri Saines, Nukhet Sandal, Barbel Such, Loralyn Taylor, Allison White, Lijing Yang

Absent: Sara Hartman, David Koonce, Jim McKean, Elizabeth Sayrs, Jim Smith, Scott Smith

Guests:

Call to Order: Sara Helfrich called the meeting to order at 3:05 p.m.

Approval of Minutes: The September 10, 2019 meeting minutes were approved by voice vote.

UCC Chair's Report: Sarah Helfrich

- Helfrich, Sally Marinellie, and Angie Brock of the UCC recently met with Deb Benton, Bob DeLong, and Cherise Olmo from the Registrar's Office. It was decided that faculty wanting to create or access a program in Ocean would contact their College Curriculum Committee Chair. The Chair would then ask the appropriate person to make those changes in Ocean. We need the appropriate Chair in each instance to be aware that a change is being made within their program.

Associate Provost for Faculty & Academic Planning: Howard Dewald

- House Bill 66 was passed this year and it asked for a study report on undergraduate admission for each institution.
- The state wants to study 14 state institutions and answer how tenure faculty affect the mission of the undergraduate institutions. Over the summer, a study group was put together with senators, representatives, provosts, two faculty, and two students. Ohio University's Lauren McMills from Chemistry filled one of the faculty positions.
- The group answered these questions: What is the undergraduate mission? What is the university mission in general? How do faculty contribute to undergraduate teaching and research? How are faculty evaluated? How are tenure faculty evaluated? What processes are used? Should the university undergo a review from an external agency?
- The report is in its final stages. The report is favorable to the work at Ohio University and the state is not going to ask an outside agency for review.
- Budget matters under the DeWine administration are driven by one term, workforce development. Almost all the legislation that has come out recently has addressed workforce and economic development.
- The Higher Learning Commission and the state are taking notice of our certificates and on stacking them to create degrees. There is now a program called, Tech Credit, where

money is provided by the state for employers to allow their employees to obtain certain certificates.

- Every year Ohio University has to submit an affordability and efficiency report. This year we had to include what courses exceeded the maximum credits. A report will be created for programs over 120 hours. We were asked if we do regular program review. They wanted to know what courses we deleted in the last year. They wanted to know courses are getting regular review. Dewald was able to provide a list of course deactivations, which showed we are constantly reviewing our courses.
- There is a Board of Trustees meeting Thursday and Friday in Walter Hall.
- Dewald recognized several faculty for their participation in the Mid-American Conference (MAC) for Academic Leadership Development Program. It's designed to take mid-career faculty and give them leadership opportunities and involves trips to MAC schools. Sara Helfrich, Beth Quitslund, and Chris Hayes were recognized.

Program Review Committee Report: John Cotton, Chair

- Cotton presented the agenda.

AY16

- Aviation – Self-study received. Externals approved. Site visit TBD.

AY17

- Tier I Quantitative Skills – discussing plan to review

AY18

- Department of Interdisciplinary Healthcare Studies – Review delayed until Fall 2021.
- Honor's Tutorial College – Review delayed until Fall 2020.

AY19

- Voinovich School Env Studies – **To UCC for first reading.**
- Technical and Applied Studies – Site visit Oct 24.
- Applied Management – Site visit Nov 7.
- Voinovich School MPA –Review received Sept 25. To director and dean for comment.
- Educational Studies –Site visit Oct 8-9.
- School of Rehabilitation and Communication Studies - Negotiating a review date for three separate programs aligned with accreditation (Howard agreed to 3-separate reviews.)

AY20

- Applied Health Sciences and Wellness – Received self-study.
- Chemical and Biomolecular Engineering –**Awaiting self-study.**
- Civil Engineering –Site visit Oct 31-Nov 1 (Delayed to Spring). Received self-study.
- Computer Science/Electrical Engineering – Received self-study.
- Industrial and Systems Engineering –Site visit Nov 14-15. **Awaiting self-study.**
- Mechanical Engineering –**Awaiting self-study.**
- School of Nursing – Externals waived. Site visit Oct 7.

Program Committee Report: Connie Patterson, Chair

- Patterson presented the agenda.

SECOND READINGS – PROGRAM CHANGES

1. College of Arts & Sciences (approved)

Program Code: BA4903

Program Name: African American Studies

Department: African American Studies

Contact: Gary Holcomb

AAS would like to change its requirements for the B.A. to reflect the requirements of other AAS programs outside of OHIO as well as other Humanities programs at OHIO. It is proposed that students will take a total of 18 credits instead of 12 divided between two concentration areas (e.g., 3 courses in HST for 9 credits, and 3 in Lit for 9 credits) then take 3 electives for a total of 30 credit hours (thus reducing the total credit hours from 34 to 30 and adding opportunity for two concentration areas.

Required course: AAS 1060 Introduction to African American Studies (3 credits)

Students select two tracks from the following four options

Art, Music & Media (minimum of 9 credits)

History (minimum of 9 credits)

Law, Political Science & Race (minimum of 9 credits)

Literature (minimum of 9 credits)

Three electives from the approved list of electives at the 2000 level or higher (total of 9 credits)

SECOND READINGS – NEW PROGRAMS

1. College of Business (approved)

Program Code: CTX84U

Program Name: Banking and Financial Services Certificate

Department: Finance

Contact: Travis Davidson

The Banking and Financial Services Certificate program will consist of 15 credit hours including four required courses and one elective course. The program incorporates the economic foundation for the role of the banking industry as well as practical, hands-on applications and skills needed for success in a banking career. The courses will include coverage of: (1) the role that bank services play in the economy; (2) a practical knowledge of risk management tools used to improve bank performance; (3) the legal and ethical implications of the banking industry; (4) a foundational understanding of financial assets and financial institutions with which a bank may interact; (5) skills needed to market financial services to better serve the customer. The Banking and Financial Services Certificate will admit students from within the CoB and students from outside of the CoB.

Required Courses (3 hours each for a total of 12 credit hours):

1. MKT 3580 – Foundations of Professional Sales
2. FIN 3270 – Financial Markets and Institutions
3. FIN 4280 – Bank Management
4. FIN 4290 – Advanced Bank Management OR FIN 3310 – Risk and Insurance

Choose 1 of the following Elective Courses (3 hours):

1. REAL 1010 – Real Estate Principles and Practices
2. ITS 2010 – Understanding Internet Technology

3. MGT 2590 – Strategic Leadership Onboarding
4. MGT 3300 – Human Resource Management
5. MKT 4200 – Services Marketing

2. College of Business (approved)

Program Code: CTX83U

Program Name: Financial Programming Certificate

Department: Finance

Contact: Travis Davidson

The Financial Programming Certificate program will consist of two required courses and three elective courses for a total of 15 to 17 credit hours. Interested students in the College of Business (CoB) can tailor their education to add programming skills in preparation for a career in the financial services industry, while non-CoB students can broaden their education and attain an industry-specific application of their complementary skills.

The program will incorporate two finance courses and three computer programming courses which include coverage of: (1) financial assets, institutions, and markets; (2) investment theories and applications; and (3) structure, design, and implementation of the computer programming languages C#, C++, and SQL.

Required Courses (6 total credit hours):

1. FIN 3270 – Financial Markets and Institutions
2. FIN 3410 – Investments

Electives (9-11 credit hours total):

Group 1 (Choose two courses): C++ and C#

1. CS 2400 – Introduction to Computer Science I
2. CS 2401 – Introduction to Computer Science II
3. MIS 3200 - Systems Development
4. ETM 3030 – Applications of Object Oriented Programming

Group 2 (Choose 1 course): SQL

1. MIS 2800 – Business Intelligence and Information Management
2. ETM 3310 – Database Applications & Analytics

PROGRAM CHANGES

1. Regional Higher Education (approved)

Program Code: AA5010

Program Name: Computer Science Technology- Applied Business

Department: OHIO-Lancaster

Contact: Michael Kelley

The program wishes to make several changes: We would like to change the name from Computer Science Technology to Computer Technology. This will minimize confusion with Russ College of Engineering bachelor's degree in Computer Science and better matches the program learning outcomes.

The program would like to change the current requirement under the CTCH Core from CTCH 1330 Introduction to Computer Programming to CTCH 1330 Introduction to Computer Programming OR ET 2100 Programming in C. Finally the program would like to change the current requirement under the General Requirements from MATH 2500 Introduction to Statistics to ATCH 2090 Business Statistics OR PSY 1110 Elementary Statistical Reasoning OR PSY 2110 Statistics for the Behavioral Sciences OR MATH 2500 Introduction to Statistics OR QBA 2010 Introduction to Business Statistics.

2. Regional Higher Education (approved)

Program Code: BS5511

Program Name: Applied Management

Department: Regional Higher Education

Contact: Kimberly Riley

We would like to add ETM 3820 to the list of choices for students. ETM 3820 is a course on technical project management.

Current	Proposed
Area 1: Elective *Students can choose from the list of COM 2040 or 3060, or COMS 3500 or PSY 3610	Area 1: Elective *Students can choose from the list of COM 2040 or 3060, or COMS 3500 or PSY 3610, or ETM 3820

3. Scripps College of Communication (approved)

Program Code: BC5374

Program Name: Applied Communication

Department: Scripps College of Communication

Contact: Brittany Peterson

The program is requesting seven changes.

- A. Eliminate the word “Applied” from the program name, changing the name of the program to “Communication.” This more accurately represents the current curriculum that includes both applied and theoretically driven courses
- B. Change the admission requirement to remove “Students must have earned an associate’s degree,” reduce the required overall GPA requirement from a 2.5 to a 2.0 (to accommodate transfer students and to align to OHIO freshman admission criteria.
- C. Add qualifier of “complete course with a grade of ‘C’ (2.0) or better to JOUR 1330.
- D. Add qualifier of “complete course with a grade of ‘C’ (2.0) or better to VICO 1000.
- E. Remove the COMS 4072 “Communication in your Workplace: Strategies for Teachers and Administrators” from the “Strategy” section of our curriculum as this course has never been offered since the program launched, and we do not expect that it will be offered in the future.
- F. Add a new course to the strategy section to replace the COMS 4072 course we removed: COMS 2500 “Organizational Communication for Nonmajors.” This new course has content overlap with the removed course.
- G. Add new course COMS 3250 “Communication Technology and Organizing” (3 credit hours) to the list of electives under the “Strategy” section. This course maintains the same number of 3000 or 4000 level course offerings and is in line with the program aims.

4. Health Sciences & Professions (approved)

Program Code: MSXX16

Program Name: Exercise Physiology Human Performance

Department: Applied Health Sciences & Wellness

Contact: Sharon Perry

This request is for a unique program code to track students in the Master of Science in the Physiology of Exercise program who chose to have a Human Performance focus. The students choosing this track will be on the same timeline as students in the Clinical track. The students who choose this Human Performance track will not take the clinical based classes, EXPH 6180 & 6190 and will choose different courses to take as electives than students currently enrolled in the Clinical track. Instead these students will be required to take EXPH 6160, Advanced Resistance Training, and COED 6110, Foundations of Coaching I, and take electives that are preexisting courses such as: EXPH 5160, Resistance Training Theory and Application; EXPH 5850, Motor Development; Human Anatomy for Athletic Trainers; AT 6310, Neuromechanics of Sports Injury Rehabilitation. The total minimum required credit hours for the Human Performance track will be 34 hours.

FIRST READING- NEW PROGRAM/ CERTIFICATE

1. College of Health Sciences & Professions

Program Code: DAXX01

Program Name: Doctor of Athletic Training

Department: Applied Health Sciences and Wellness

Contact: Chad Starkey

This is a proposal for a post-professional advanced practice Doctorate in Athletic Training (DAT). Athletic training is in the midst of a mandated change in the entry-level degree level. As announced in 2015 and effective AY 2022-2023, all entry-level education must occur at the master's degree level. As a consequence, the routes for post-professional education will be altered, relying on advanced practice doctorates and residency programs to fill this need. Ohio University's current post-professional Master of Science in Athletic Training track (MS8130) will be discontinued effective ~AY 2021-2022; however, the need for post-professional education will continue to exist.

The DAT will consist of two tracks (specializations), one which focuses on advanced clinical practice and another that focuses on clinical research. The delivery mode will be online courses. The proposed program will consist of a minimum of four academic semesters and a minimum of 42 credit hours. The base program consists of 17 hours of core coursework and 13 credit hours in the Clinical Practice Track or 13 credit hours in the Clinical Research Track. The program also requires a minimum of 12 hours of electives and includes the option to receive a Clinical Informatics certificate offered by our college.

ACADEMIC PLAN Minimum credit hours: 42

Required Core Courses (17 hours)

AT 6120 Leadership and Professionalism in AT- 2 credits (New)

AT 6160 Patient-Oriented Outcomes in AT- 3 credits (New)

AT 6222 Statistics for Advanced AT Practice I- 3 credits (New)

AT 6310 Neuromechanics¹- 3 credits (Existing)

AT 6350 Sports Epidemiology- 3 credits (New)
IHS 5513 Health Informatics for the Health Professions- 3 credits (Existing)

Clinical Practice Track (13 hours)

HLTH 6100 Evaluation and Quality Improvement in Healthcare- 3 credits (Existing)
AT 6360 Psychosocial Issues in AT- 2 credits (New)
AT 6400 Evidence-Based Care in AT I- 3 credits (New)
AT 6410 Evidence-Based Care in AT II -3 credits (New)
PT 7150 Imaging in Rehabilitation- 2 credits (Existing)

Clinical Research Track (13 hours)

AT 6322 Statistics for Advanced AT Practice II- 4 credits (New)
AT 6940 Research Project (2 cr repeatable for 6 cr)- 6 credits (Existing)
HLTH 6770 Grant and Proposal Writing in Public Health- 3 credits (Existing)

ELECTIVES (Minimum of 12 hours)

HLTH 6801 Health Information Systems & Applications- 3 credits (Existing)
IHS 6803 Program Planning and Evaluation in Healthcare 3 credits (Existing)
AT 6560 Healthcare of the Performing Artist 3 credits (New)
AT 6500 Instrumentation in Sports Sciences³ 3 credits (New)
AT 6550 Techniques in the Healthcare of Baseball Athletes³ 3 credits (New)
AT 6900 Special Topics in Athletic Training 1-15 credits (Existing)
AT 6930 Special Problems 1-4 credits (Existing)
ELIP 5140 Academic Writing in Graduate Studies- 3 credits (Existing)
EXPH 6080 Research Methods² 3 credits (Existing)
IHS 5900 Special Topics – Medical Spanish³ 1- 1 credit (Existing)

¹Traditional lecture course to be transitioned to online

² Required for students who have not taken this course

³ Requirement for students who are placed with professional baseball organizations

To be considered for admission, applicants must:

- Be a graduate of a CAATE-accredited master's degree program

Or

- Be a graduate of a CAATE-accredited bachelor's program and possess a master's degree in a related area

- Have a minimum of a 3.0 GPA

- A GRE score of 300 and writing score of 4 is preferred

- Be certified as an athletic trainer by the NATA Board of Certification, Inc.

- Be appropriately credentialed in the state in which they reside

- Each semester the student must demonstrate evidence of full-or part-time work experience as an athletic trainer. The scope of employment can include clinical practice, teaching, research, business, and/or administrative responsibilities. Gaps in employment must be justified in order to seek a waiver of this requirement (e.g., Family Medical Leave).

As this is a clinical doctorate rather than an academic doctorate, students entering from undergraduate programs will have the same professional qualifications as those students who enter from an entry-level master's degree. Other than the potential lack of a research methods

course we do not see substantial differences in the program between these two entry routes (students who do not have research methods in their professional program would need to take EXPH 6080).

We anticipate an initial group of 25 students. Over time and given the appropriate resources we anticipate 50 students per cohort.

EXPEDITED REVIEW

NA

NOTIFICATIONS

1. The Patton College of Education

Program Code: New Code for ECEE

Program Name: Early Childhood and Elementary Education (ECEE)

Department: Teacher Education

Contact: Sara Hartman

Ohio Senate Bill 216 stipulates a licensure change for the existing Early Childhood Education program. To accommodate the new curriculum, a new prefix ECEE was requested.

2. Scripps College of Communication

Program Code: New Code for ECT

Program Name: Emerging Communication Technologies

Department: J. Warren McClure School of Emerging Communication Technologies

Contact: Hans Kruse

At its June 20, 2019 meeting the OHIO Board of Trustees approved the name change of our school from J. Warren McClure School of Information and Telecommunication Systems to J. Warren McClure School of Emerging Communication Technologies. The degree names “BSC in Information and Telecommunication Systems” (ITS) and “Master of Information and Telecommunication Systems” (MITS) remain unchanged and will continue to use the ITS course prefix for courses covering IT infrastructure topics.

We are currently developing a second BSC degree in VR and Game development and request the creation of a new course prefix to be used for the curriculum in this new major:

ECT – Emerging Communication Technologies

Individual Course Committee Report: Sally Marinellie, Chair and Beth Quitslund, Co-Chair

- Marinellie presented the agenda.
- MPA 6001 was held per Connie Patterson. Voinovich submitted this course for approval by mistake.
- ISE 6949 and ISE 6950 (highlighted below) were returned to ICC review due to Chemical and Biochemical Engineering and Industrial Mechanical Engineering missing their self-study date of September 15.
- Multiple expedited courses for Chemical and Biochemical Engineering and Industrial Mechanical Engineering were also put on hold (highlighted below).

NEW COURSES

Course Prefix and Number	College	Course Name	Credit Hours
ANTH 4250/5250	A&S	Ethnographies of Global Capitalism	3, 4
COMM 5611/MDIA 5611	COM	Leading Digital Media Transformation and Innovation in Organizations	4
COMM 5812/JOUR 5812	COM	Promoting Digital Media Transformation and Innovation	4
CSD 3120	HSP	Advanced American Sign Language II	3
ENG 1510L	A&S	Writing and Rhetoric I Laboratory	
ENG 3380	A&S	Ethnic American Literature	3
FAR 4500	FAR	30 Mile Studio: Community Arts Engagement	4
INST 3600/5600	INST	Global Citizen Journalism	3
MDIA 5610/COMM 5610	COM	Assessing Digital Media Transformation & Innovation	4
MPA 6001	GVS	Education Policy Analysis	2
MUS 6300	FAR	Topics in World Music Performance	2-3
THAR 3920/5920	FAR	Tantrum Theater Practicum	1-4

COURSE CHANGES

Course Prefix and Number	College	Course Name	Change Type
CE 2160	ENT	Construction Engineering and Management	Learning outcomes
CE 3410	ENT	Hydraulics Laboratory	Learning outcomes
CE 3420/5420	ENT	Applied Hydraulics and Hydrology	Learning outcomes
CE 3700/5700	ENT	Geotechnical Engineering	Learning outcomes
CE 3710	ENT	Soil Engineering Laboratory	Learning outcomes
CE 4330	ENT	Structural Design in Steel	Learning outcomes
COMS 7130	COM	Language and Social Interaction Research Methods in Communication	Course refresh
CS 6950	ENT	Thesis	Maximum hours; GEC
EDMC 3300L	PCOE	Teaching Middle Childhood Mathematics - Lab	Prerequisite; update Topics section
EE 6940	ENT	MS Research	Maximum hours; GEC
EE 6943	ENT	MS Project Report	Maximum hours; GEC
EE 6950	ENT	Thesis	Maximum hours; GEC
EE 8940	ENT	Doctoral Research	Maximum hours; GEC
EE 8950	ENT	Dissertation	Maximum hours; GEC
ET 8940	ENT	Doctoral Research	Maximum hours; GEC
ET 8950	ENT	Dissertation	Maximum hours; GEC
HLTH 4050	HSP	Principles of Nursing Home Administration	Prerequisite

HLTH 4060	HSP	Principles of Nursing Home Administration Alternatives	Prerequisite
HLTH 4100	HSP	Program Planning and Implementation in Community Health	Prerequisite; learning outcomes; topics section updated
HLTH 4914	HSP	Internship in Nursing Home Administration	Prerequisite
HLTH 4920	HSP	Practicum in Nursing Home Administration Alternatives	Prerequisite
HLTH 6001	HSP	Program Planning and Implementation in Rural Public Health	Prerequisite
HLTH 6911	HSP	Master of Public Health Integrative Learning Experience	Course name
INDO 3930	INST	Special Topics-Indonesian	Course description
ISE 6949	ENT	Non-thesis Master's Project	Maximum hours; learning outcomes
ISE 6950	ENT	Thesis	Maximum hours; learning outcomes
LAT 2110/5110	A&S	Studies in Latin Literature of the Republic I	Prerequisite, update course description, expand dual-list differences, update Topics section
MUS 1009	FAR	Theory Fundamentals for Music Majors	Prerequisite; learning outcomes
PBIO 1030	A&S	Plants and People	Course description; learning outcomes; topics section updated
PBIO 3080/5080		Structural Botany	Make dual-list; learning outcomes; topics section updated
PCOE 5915	PCOE	Student Development and Learning & Curriculum Development	GEC
PCOE 5916	PCOE	Teaching Methodology	GEC
PCOE 5917	PCOE	Classroom Management and Student Assessment	GEC
PCOE 5918	PCOE	Reading: Foundations, Instruction, Diagnosis and Intervention, & Reading in the Content Areas	GEC
QBA 2720		Business Analytics	Course description; learning outcomes; topics section updated
QBA 2720	COB	Business Analytics	Course description; learning outcomes; topics section updated
QBA	COB	Quantitative Business Analysis	Course description;

3720/5720			learning outcomes
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COURSE DEACTIVATIONS

Course Prefix and Number	College	Course Name	Credit Hours
COED 3510	PCOE	Coaching of Golf	2
COED 3512	PCOE	Coaching of Tennis	2
COED 3513	PCOE	Coaching of Track and Field	2
COED 3514	PCOE	Coaching of Wrestling	2
COED 3515	PCOE	Coaching of Strength and Conditioning	2
COED 3610	PCOE	Coaching of Baseball	2
COED 3611	PCOE	Coaching of Basketball	2
COED 3612	PCOE	Coaching of Field Hockey	2
COED 3613	PCOE	Coaching of Football	2
COED 3617	PCOE	Coaching of Softball	2
COED 3618	PCOE	Coaching of Volleyball	2
CSD 5850	HSP	Sign Language I	3
ELIP 5900	A&S	Special Topics in English Language Improvement Program	1-16
MIS 2010	COB	Introduction to Information Analysis and Design	3
SASM 6120	COB	Applied Information Technology in Sports Admin	3

Expedited Course changes

AT 6930
AVN 1000
AVN 1100
AVN 2400
AVN 2403
AVN 2900
AVN 3000
AVN 3050
AVN 3100
AVN 3150

AVN 3250J
AVN 3400
AVN 3500
AVN 3600
AVN 3700
AVN 3800
AVN 3900
AVN 4000
AVN 4050
AVN 4100
AVN 4150
AVN 4200
AVN 4300
AVN 4350
AVN 4400
AVN 4450
AVN 4500
AVN 4550
AVN 4600
AVN 4620
AVN 4650
AVN 4700
AVN 4750
AVN 4850
AVN 4860
AVN 4870
AVN 4890
AVN 4900
CE 3530
CE 3800
CE 4160/5160
CE 4320
CE 4450
CE 4500
CE 4740/5740
CE 5200
CE 5250
CE 5260
CE 5270
CE 5310
CE 5350
CE 5400
CE 5410
CE 5450
CE 5860
CE 5880
CE 6160
CE 6170

CE 6250
CE 6320
CE 6330
CE 6340
CE 6345
CE 6530
CE 6550
CE 6560
CE 6670
CE 6700
CE 6915
CE 6940
CE 6950
CE 7290
CE 7300
CE 7360
CE 7510
CE 7530
CE 7570
CE 7630
CE 8940
CE 8940
CS 2900
CS 2970T
CS 2971T
CS 2980T
CS 2981T
CS 3970T
CS 3980T
CS 4800/5800
CS 4900/5900
CS 4970T
CS 4980T
CS 6050
CS 6840
CS 6860
CS 6890
CS 6900
CS 6930
EDSP 4770
EDTE 3720
EE 2900
EE 3954
EE 4323
EE 4853/5853
EE 4900/5900
EE 4913
EE 6033

EE 6063
EE 6073
EE 6083
EE 6323
EE 6333
EE 6863
EE 6900
EE 8900

ISE 3040
ISE 3200/5200
ISE 6140
ME 4630/5630
ME 4650/5650
ME 4660/5660
ME 4670
ME 4701
ME 4740/5740
ME 4750/5750
ME 4760/5760
ME 4800
ME 4900/5900
ME 4910
ME 4930
ME 4950/5950
ME 4960/5960
ME 4970
ME 5160
ME 5670
ME 5800
ME 5930
ME 6010
ME 6040
ME 6050
ME 6100
ME 6150
ME 6500
ME 6570
ME 6630
ME 6750
ME 6900
ME 6910
ME 7050
ME 7120
ME 7140
ME 7200
ME 7310
ME 7330
ME 7450

Highlighted courses were not approved due to Chemical and Biological Sciences and Industrial Mechanical Engineering missing their Program Review self-study due date of September 15.

ME 7510
ME 7600
ME 7620
ME 7760
ME 7800
ME 7840
ME 7850
ME 7900
ME 7930
ME 7970
PT 7140
PT 7522
PT 7531
PT 7532
PT 7651
PT 7721
PT 7731
PT 8500
PT 8761
PT 8771
PT 8907

General Education Committee's Report: Katie Hartman, Chair

- Hartman presented attendees with a handout and gave a PowerPoint presentation on three proposed General Education models. Both can be found at:
<https://www.ohio.edu/provost/reimagining-general-education>
- The committee will pass a model in January. This spring they will work on the policy and structures involved with the chosen model. The chosen model will launch fall 2021.

NEW BUSINESS:

- The next UCC meeting will take place November 5.

Adjournment:

- The meeting adjourned at 4:27 p.m.

Submitted by: Angie Brock, University Curriculum Council, Administrative Assistant