

## **Resolution to Reimagine General Education**

General Education Committee  
First Reading: December 3, 2019

*Whereas* the "Interim Report of the General Education Assessment Working Group" (2010) found that General Education at Ohio University is strong overall but identified areas of improvement; and

*Whereas* the 1804 General Education Task Force (2012) recommended that Ohio University move forward with a revision of the general education program and proposed a set of principles and learning outcomes based on best practices such as the LEAP Essential Learning Outcomes; and

*Whereas* the General Education Committee (2012-13) developed baccalaureate common goals from the proposed learning outcomes based on consultation with undergraduate colleges and schools concerning their shared values; and

*Whereas* in May 2014, the University Curriculum Council (UCC) approved the common goals and Faculty Senate formally endorsed them in the "Resolution for the endorsement of the General Education common goals"; and

*Whereas* the "Resolution for the endorsement of the General Education common goals" (2014) directed a General Education Task Force to develop learning outcomes for these goals, propose possible changes to general education in order to meet the learning outcomes, and incorporate learning outcomes and assessment into any proposed changes to general education; and

*Whereas* the 2017-18 UCC General Education Committee developed definitions and learning outcomes for the General Education common goals which were approved by both UCC and Faculty Senate; and

*Whereas* the Ohio Department of Higher Education (ODHE) has requirements for general education curriculum at all public institutions in the state of Ohio; and

*Whereas* the Higher Learning Commission (HLC) has expectations for general education curriculum and assessment; and

*Whereas* the 2018-19 Reimagining General Education Task Force proposed possible changes to general education in order to meet the learning outcomes and external requirements, presented different models to Faculty Senate and UCC, and sought feedback at each stage of development from faculty constituents on reimagining general education; and

*Whereas* the 2018-19 Reimagining General Education Task Force presented to and sought feedback from other constituents such as Student Senate, President's Cabinet, Deans' Council, University Academic Advising Council, and the Board of Trustees on reimagining general education; and

*Whereas* the 2018-19 Reimagining General Education Task Force used constituent suggestions and balanced constituent responses to propose a recommended reimagined curriculum for general education at Ohio University;

*Therefore, be it resolved* that UCC endorse the recommended statements of intent for general education at Ohio University; and

*Be it resolved* that UCC endorse the recommended reimagined curriculum for general education at Ohio University; and

*Be it further resolved* that the Reimagining General Education Task Force and UCC replace the 2007 “learning objectives and learning outcomes” (from the UCC’s Learning Objectives and Outcomes for General Education, 2007) to align with the approved learning outcomes for the common goals, discipline-specific state requirements, HLC expectations, and the endorsed general education statements of intent; and

*Be it further resolved* that the Reimagining General Education Task Force and UCC develop and/or modify curricular policies and processes to implement the reimagined general education curriculum at Ohio University; and

*Be it further resolved* that the Reimagining General Education Task Force and UCC incorporate assessment practices into the implementation to ensure compliance with accreditation criteria and use of institutional assessments, where appropriate.