

## Reimagining General Education

### OHIO BRICKS: RECOMMENDED STATEMENTS OF INTENT AND MODEL

Faculty Senate and University Curriculum Council | November 2019

#### OHIO BRICKS: General Education Statements of Intent

<b>B</b>	Students will <b>build</b> connections among themselves and others through teamwork and intercultural knowledge.
<b>R</b>	Students will <b>reason</b> quantitatively, critically, and ethically.
<b>I</b>	Students will <b>integrate</b> learning between knowledge and experience.
<b>C</b>	Students will <b>communicate</b> effectively in writing and speech.
<b>K</b>	Students will <b>know</b> the materials and methods of inquiry in arts, humanities, social sciences, and natural sciences.
<b>S</b>	Students will <b>synthesize</b> skills and knowledge across the curriculum.

#### OHIO BRICKS: General Education Program (40 hours)

\* All options meet ODHE requirements | \*\* Some options meet ODHE requirements

- Note:* In the tables, references to existing general education requirements identified in the Tier Similarity column are not intended to imply that existing general education components are identical to components in the proposed model. Instead, this information is only offered as a way to conceptualize similarities between the current general education requirements and the reimagined general education model.

#### Category 1: Foundations

Description: Foundations provide coursework to develop students' abilities to communicate effectively through writing and speech, to use quantitative reasoning, and to develop global and domestic intercultural knowledge and competence.

GE Component	Min Hrs.	Common Goal(s)	Tier Similarity	Notes
Written Communication*	3	Written Communication	1E	All options = ODHE First Writing
Advanced Writing**	3	Written Communication	1J, 1JE	Some options = ODHE Second Writing Some options may be upper-level or major (depending on outcomes)
Quantitative Reasoning*	3	Quantitative Reasoning	1M, 2AS	All options = ODHE Mathematics, Statistics, and Logic
Intercultural Dialogues*	3	Intercultural K&C Oral Communication	2CP, None	All options = ODHE Oral Communication All options = OHIO Intercultural K&C (global and domestic)

#### Category 2: Pillars

Description: Pillars provide a broad, basic understanding of the natural sciences, social sciences, arts, and humanities. Courses should be suitable for all learners who want to explore and develop their understanding of broad disciplines within a liberal arts education.

GE Component	Min Hrs.	Common Goal(s)	Tier Similarity	Notes
Humanities & Literature*	3	A&H Knowledge and Methods	2HL	All options = ODHE Arts and Humanities
The Arts*	3	A&H Knowledge and Methods	2FA	All options = ODHE Arts and Humanities
Natural Sciences*	3	NS Knowledge and Methods	2NS	All options = ODHE Natural Sciences
Social Sciences*	3	SS Knowledge and Methods	2SS	All options = ODHE Social & Behavioral Sciences

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### Category 3: Bridges

Description: Bridges focus explicitly on specific common goal learning outcomes. They can be either ODHE areas of distribution or major requirements. Options may be standalone courses (1+ credit hours) or coursework taken concurrently with other courses.

GE Component	Min Hrs.	Common Goal(s)	Tier Similarity	Notes
OHIO & Community	1	None	None	All options should address transition needs of learners (e.g., UC 1900)
Ethics & Reasoning**	1	Ethical Reasoning	None	All options = Ethical Reasoning Some options = ODHE (any area) Some options may be upper-level or major
Culture & Differences**	1	Intercultural K&C	2CP	All options = Intercultural K&C (domestic, global) Some options = ODHE (any area) Some options may be upper-level or major
Learning & Doing**	1	Integrative Learning	None	All options = Experiential Learning Some options = ODHE (any area) Some options may be upper-level or major

### Category 4: Arches

Description: Arches allow students to focus on a single topic from different disciplinary perspectives. Arches are 9-hour, multi-disciplinary general education certificates. Students will be required to complete one certificate. Certificates must include coursework from two knowledge domains (SS and NS). Common goals for the certificate (as a program) include critical thinking and teamwork.

GE Component	Min Hrs.	Common Goal(s)	Tier Similarity	Notes
Natural Sciences*	3	As a program: Critical Thinking Teamwork	2NS	All options = ODHE Natural Sciences
Social Sciences*	3		2SS	All options = ODHE Social & Behavioral Sciences
Other**	3		T1, T2	All options = ODHE (any area)

### Category 5: Capstones

Description: The capstone requirement is a capstone course or culminating experience that requires students to integrate and apply what they have learned. Typically offered at the end of a student's educational journey, reflections may be specific to major or an arch requirement. Learning outcomes addressed in this requirement include critical thinking and integrative learning.

GE Component	Min Hrs.	Common Goal(s)	Tier Similarity	Notes
Capstones or Culminating Experience	3	Critical Thinking Integrative Learning	T3	Does not meet any ODHE requirement Should be upper level May be in major