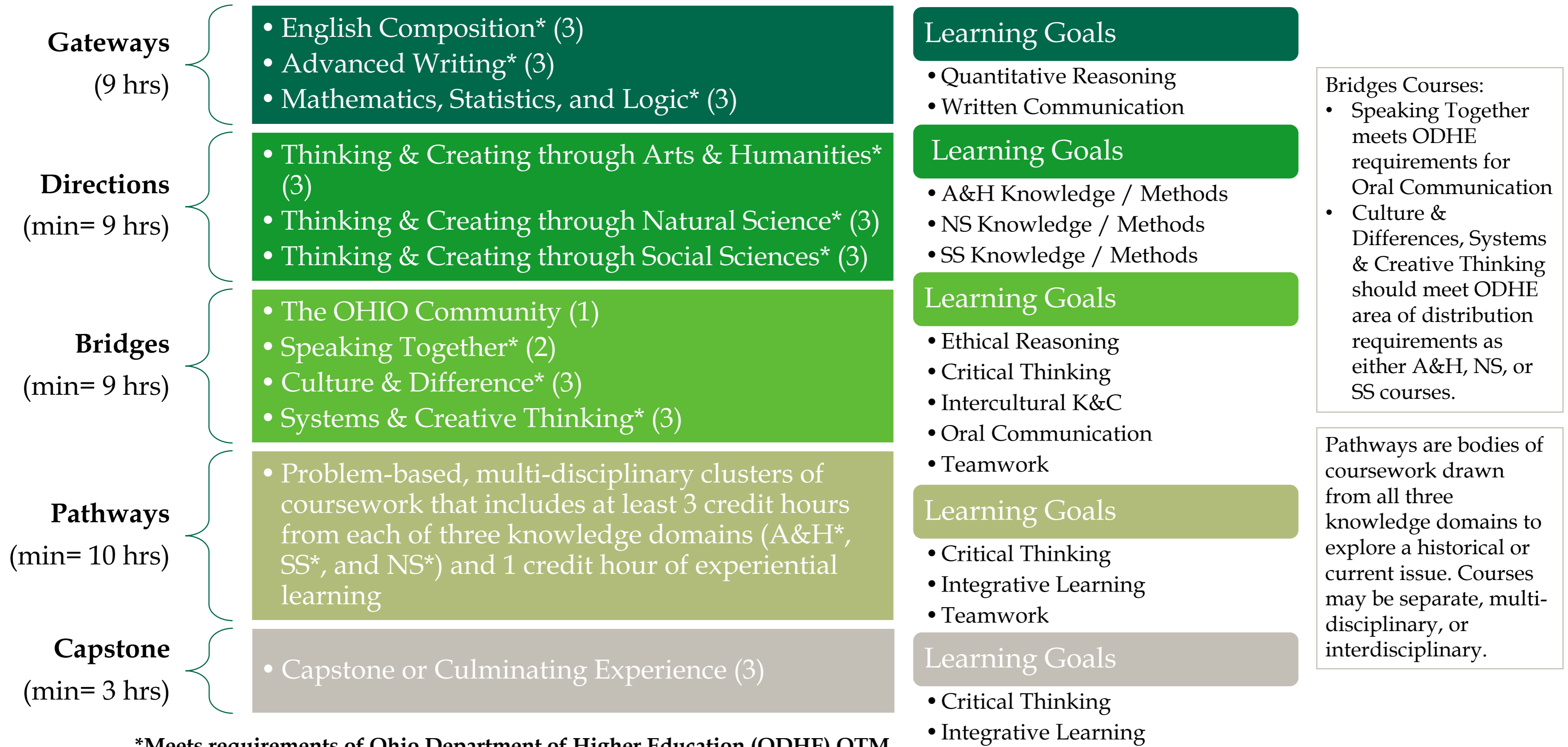


# Model 1: Integrated (40 credit hours)



\*Meets requirements of Ohio Department of Higher Education (ODHE) OTM.

# Model 2: Blended (40 credit hours)

## Foundations

(min = 12 hrs)

- English Composition\* (3)
- Advanced Writing\* (3)
- Mathematics, Stats, and Logic\* (3)
- Dialogues\* (min=3)
  - Transitions (1)
  - Diverse Peoples (1)
  - Ethical Reasoning (1)

## Pillars

(min = 12 hrs)

- Humanities & Literature\* (3)
- The Arts\* (3)
- Natural Sciences\* (3)
- Social Sciences\* (3)

## Arches

(min = 12 hrs)

- Topic-based, 12-hour, multi-disciplinary (at least three credit hours from each: AHL\*, SS\*, and NS\*) general education certificate

## Convergence

(min = 4 hrs)

- Experiential Learning (1)
- Capstone (3)

Dialogues represent coursework focused on specific common goals. They may be standalone courses (1-3 hrs) or coursework taken concurrently with other courses.

Arches are bodies of course work drawn from all three knowledge domains (AHL, SS, and NS) that explore a broad topic from different disciplinary perspectives. Courses are appropriate for general education.

Example topics:

- Creativity
- Innovation & Change
- Global Connections
- Health & Wellness
- Learning
- Technology & Society
- Social Justice & Diversity
- Sustainability

## Learning Goals

- Ethical Reasoning
- Intercultural K&C
- Quantitative Reasoning
- Teamwork
- Written Communication

## Learning Goals

- Arts & Humanities Knowledge
- Natural Sciences Knowledge
- Social Sciences Knowledge

## Learning Goals

- Critical Thinking
- Intercultural K&C
- Teamwork

## Learning Goals

- Critical Thinking
- Integrative Learning
- Oral Communication

\*Meets requirements of Ohio Department of Higher Education (ODHE) OTM.

# Model 3: Distributed ( $\approx$ 43-67 credit hours)

## Breadth of Knowledge (36 credit hours)\*

- English Composition\* (3)
- Mathematics, Statistics, and Formal Logic\* (3)
- Arts & Humanities\* (min=6)
- Social Sciences\* (min=6)
- Natural Sciences\* (min=6 + 1 lab)

## Common Goals (24 credit hours)

- Critical Thinking (3)
- Ethical Reasoning (3)
- Intercultural Knowledge & Competence (3)
- Integrative Learning (3)
- Oral Communication (3)
- Quantitative Literacy (3)
- Teamwork (3)
- Written Communication (3)

## Enrichments (7 hours)

- Transitions Learning Community (1)
- Experiential Learning (3)
- Capstone (3)

\*Meets requirements of Ohio Department of Higher Education (ODHE) OTM.

- Common goal courses are tagged to achieve all learning outcomes for each common goal. Common goal courses may be major, minor, or certificate courses.
- Courses may count across multiple categories (i.e., breadth of knowledge, common goal, and enrichment).
- Courses may not double count within each category.

## Presentations

### Faculty Senate

- Mon., October 7
- Walter 235

### UCC

- Tues., October 8
- Alden 319

### Poster Event

- Wed., October 9
- 3:30 – 5:30
- 5<sup>th</sup> Floor Baker

### Board of Trustees

- Thurs., October 10
- Walter

### UAAC

- Wed., October 16
- Glidden Theater

### Student Senate

- Wed., November 6
- Walter 235

## Open Discussion Q&A

Mon., October 14, 2:00–3:00PM in Baker 226

Tues., October 15, 1:30–2:30PM in Baker 233

Tues., October 22, 10:30–11:30AM in Baker 230

Wed., October 23, 10:30–11:30AM in Baker 233

Tues., October 29, 12:00–1:00PM in Baker 233

Wed., October 30, 3:00–4:00PM in Baker 233