# Model 1: Integrated (40 credit hours)

## Gateways (9 hrs)
- English Composition* (3)
- Advanced Writing* (3)
- Mathematics, Statistics, and Logic* (3)

## Directions (min= 9 hrs)
- Thinking & Creating through Arts & Humanities* (3)
- Thinking & Creating through Natural Science* (3)
- Thinking & Creating through Social Sciences* (3)

## Bridges (min= 9 hrs)
- The OHIO Community (1)
- Speaking Together* (2)
- Culture & Difference* (3)
- Systems & Creative Thinking* (3)

## Pathways (min= 10 hrs)
- Problem-based, multi-disciplinary clusters of coursework that includes at least 3 credit hours from each of three knowledge domains (A&H*, SS*, and NS*) and 1 credit hour of experiential learning

## Capstone (min= 3 hrs)
- Capstone or Culminating Experience (3)

## Learning Goals
- Quantitative Reasoning
- Written Communication
- A&H Knowledge / Methods
- NS Knowledge / Methods
- SS Knowledge / Methods
- Ethical Reasoning
- Critical Thinking
- Intercultural K&C
- Oral Communication
- Teamwork
- Critical Thinking
- Integrative Learning
- Critical Thinking
- Integrative Learning

*Meets requirements of Ohio Department of Higher Education (ODHE) OTM.

### Bridges Courses:
- Speaking Together meets ODHE requirements for Oral Communication
- Culture & Differences, Systems & Creative Thinking should meet ODHE area of distribution requirements as either A&H, NS, or SS courses.

Pathways are bodies of coursework drawn from all three knowledge domains to explore a historical or current issue. Courses may be separate, multi-disciplinary, or interdisciplinary.
# Model 2: Blended (40 credit hours)

## Foundations (min = 12 hrs)
- English Composition* (3)
- Advanced Writing* (3)
- Mathematics, Stats, and Logic* (3)
- Dialogues* (min=3)
  - Transitions (1)
  - Diverse Peoples (1)
  - Ethical Reasoning (1)

## Pillars (min = 12 hrs)
- Humanities & Literature* (3)
- The Arts* (3)
- Natural Sciences* (3)
- Social Sciences* (3)

## Arches (min = 12 hrs)
- Topic-based, 12-hour, multi-disciplinary (at least three credit hours from each: AHL*, SS*, and NS*) general education certificate

## Convergence (min = 4 hrs)
- Experiential Learning (1)
- Capstone (3)

### Learning Goals
- Ethical Reasoning
- Intercultural K&C
- Quantitative Reasoning
- Teamwork
- Written Communication

- Critical Thinking
- Intercultural K&C
- Oral Communication

- Arts & Humanities Knowledge
- Natural Sciences Knowledge
- Social Sciences Knowledge

- Critical Thinking
- Integrative Learning
- Oral Communication

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Dialogues represent coursework focused on specific common goals. They may be standalone courses (1-3 hrs) or coursework taken concurrently with other courses.

Arches are bodies of coursework drawn from all three knowledge domains (AHL, SS, and NS) that explore a broad topic from different disciplinary perspectives. Courses are appropriate for general education.

Example topics:
- Creativity
- Innovation & Change
- Global Connections
- Health & Wellness
- Learning
- Technology & Society
- Social Justice & Diversity
- Sustainability
# Model 3: Distributed

(≈ 43-67 credit hours)

<table>
<thead>
<tr>
<th>Breadth of Knowledge (36 credit hours)*</th>
<th>Common Goals (24 credit hours)</th>
<th>Enrichments (7 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>• English Composition* (3)</td>
<td>• Critical Thinking (3)</td>
<td>• Transitions Learning Community (1)</td>
</tr>
<tr>
<td>• Mathematics, Statistics, and Formal Logic* (3)</td>
<td>• Ethical Reasoning (3)</td>
<td>• Experiential Learning (3)</td>
</tr>
<tr>
<td>• Arts &amp; Humanities* (min=6)</td>
<td>• Intercultural Knowledge &amp; Competence (3)</td>
<td>• Capstone (3)</td>
</tr>
<tr>
<td>• Social Sciences* (min=6)</td>
<td>• Integrative Learning (3)</td>
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</tr>
<tr>
<td>• Natural Sciences* (min=6 + 1 lab)</td>
<td>• Oral Communication (3)</td>
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<tr>
<td></td>
<td>• Quantitative Literacy (3)</td>
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<tr>
<td></td>
<td>• Teamwork (3)</td>
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<tr>
<td></td>
<td>• Written Communication (3)</td>
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</tr>
</tbody>
</table>

*Meets requirements of Ohio Department of Higher Education (ODHE) OTM.

- Common goal courses are tagged to achieve all learning outcomes for each common goal. Common goal courses may be major, minor, or certificate courses.
- Courses may count across multiple categories (i.e., breadth of knowledge, common goal, and enrichment).
- Courses may not double count within each category.
<table>
<thead>
<tr>
<th>Event Type</th>
<th>Event Name</th>
<th>Date</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presentations</td>
<td>Faculty Senate</td>
<td>Mon., October 7</td>
<td></td>
<td>Walter 235</td>
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<tr>
<td></td>
<td>UCC</td>
<td>Tues., October 8</td>
<td></td>
<td>Alden 319</td>
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<td></td>
<td>Poster Event</td>
<td>Wed., October 9</td>
<td>3:30 – 5:30</td>
<td>5th Floor Baker</td>
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<td></td>
<td>Board of Trustees</td>
<td>Thurs., October 10</td>
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<td>Walter</td>
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<td>UAAC</td>
<td>Wed., October 16</td>
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<td>Glidden Theater</td>
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<td></td>
<td>Student Senate</td>
<td>Wed., November 6</td>
<td></td>
<td>Walter 235</td>
</tr>
<tr>
<td>Open Discussion Q&amp;A</td>
<td>Mon., October 14</td>
<td>2:00–3:00PM</td>
<td>Baker 226</td>
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<td>Tues., October 15</td>
<td>1:30–2:30PM</td>
<td>Baker 233</td>
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<td>Tues., October 22</td>
<td>10:30–11:30AM</td>
<td>Baker 230</td>
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<td></td>
<td>Wed., October 23</td>
<td>10:30–11:30AM</td>
<td>Baker 233</td>
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<tr>
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<td>Tues., October 29</td>
<td>12:00–1:00PM</td>
<td>Baker 233</td>
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<tr>
<td></td>
<td>Wed., October 30</td>
<td>3:00–4:00PM</td>
<td>Baker 233</td>
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