

Ohio University Regional Higher Education

Faculty Senate



Regional Campus Leadership

Vice Provost for Regional Higher Education and Partnerships



Dr. Lewatis McNeal

Dean of Campus and Community Relations



Dr. Roberta Milliken (Chillicothe)



Dr. David Rohall (Eastern)



(Lancaster)



Dr. Lewatis McNeal Dr. Deborah Marinski (Southern)



Dr. Hannah Nissen (Zanesville)

RHE Goals and Principles

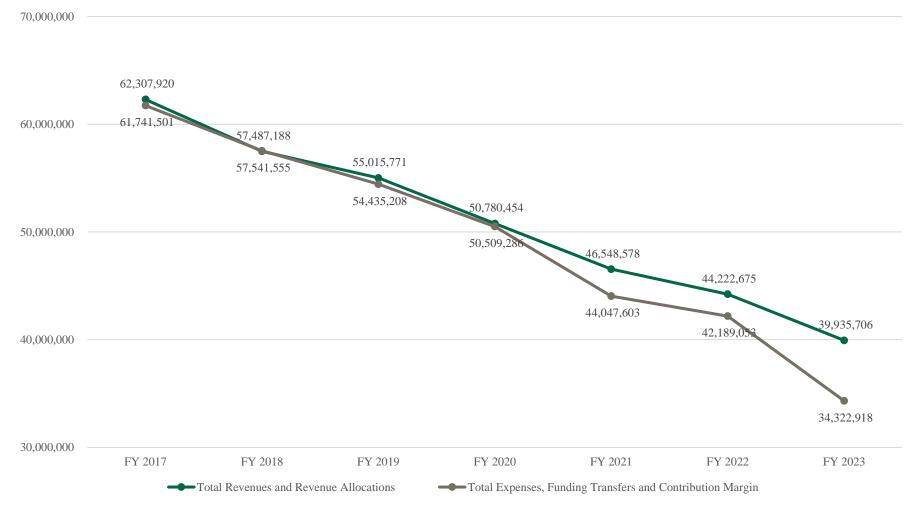
- > Serve the educational needs of our students and the region
- > Serve the workforce needs of the region and state
- > Increase college-going rates in our region
- Revitalize the on-campus experience post pandemic
- > Stabilize RHE enrollment
- Ensure a sustainable and thriving RHE

RHE: Enrollment (Unduplicated Headcount and FTE)



RHE Budget Implications

Operating Sources FY 2017-FY23 Actuals





RHE: Investments

- Guarantee+ Graduation Plan Implementation: Fall 2023
 - Success Advisors (fully staffed)
 - Career Development Coordinators (4/5 campuses staffed by January)
- Scholarship Strategy
 - Regional Promise
 - Regional Advantage
- CC+ Support: Up to \$50,000 per campus to strengthen CC+ programming, with the goal to enhance pipelines and relationships with key partners and to improve college going rates in the region.

RHE: Program Changes

New Program Offerings for Fall 2023:

- Psychology
- Sociology: Criminology
- Sociology: Pre-law
- Equine Studies (expanded)
- Mechatronics Technician Certificate (Lancaster only)
- Automation Technician Certificate (Lancaster only)

OneOHIO: Recap

- OneOHIO created from a report and recommendations from the Regional Higher Education Study Committee (November 2018)
- Study Committee Report submitted to the Board of Trustees (January 2019)
- Workstreams were created to guide the integration process (2019-2020)
- OneOHIO implemented in Fall 2020

OneOHIO: Faculty Integration

• RHE faculty were involved in multiple workstreams that made recommendations for OneOHIO implementation.

- RHE Faculty Integration workstream co-chaired by a RHE faculty member. Recommendations included considerations needed for aligning RHE faculty to their respective Athens school/department. Initial charge:
 - Create best practice recommendations focused on how the One OHIO process can facilitate the integration of faculty across all campuses into one cohesive faculty.
- Information from Faculty Integration and Instructional Efficiency workstreams posted on the <u>Provost site</u>.

Q: Why can't RHE faculty adopt the same workload as colleges in Athens departments?

A: The <u>RHE workload</u> reflects the <u>university</u> faculty workload policy and our undergraduate teaching mission. (Note: the university policy is set in accordance with the state expectations, outlined in Am. Sub. H.B. 152, Sec. 84.14 and Sec. 3345.45)

There is no plan to change the RHE workload.

Q: Why isn't my salary aligned with my Athens Department?

A: RHE faculty salaries are paid through the RHE budget, and there are no plans to change this alignment. Budget authority is one of the components required to maintain regional campus status, which was confirmed through the Accreditation and Regulatory Compliance workstream during OneOHIO.

Q: There is still a lack of clarity around the Promotion and Tenure Process. What are the expectations for RHE faculty?

A: The Faculty Handbook was updated to include expectations for faculty and departments/schools. Decisions about RHE faculty P&T should reflect RHE TRS expectations.

Q: Why are RHE faculty not involved in RHE course scheduling?

A: There are two primary points when faculty are involved in the development of the schedule.

- 1. The RHE schedule is based on the RHE Course Carousel, which is derived from <u>faculty developed</u> Graduation Plans.
- 2. Faculty submit preferences <u>and</u> recommendations by responding to the schedule survey each term.

Q: Why has RHE adopted a policy to no longer hire Tenure Track faculty?

A: This is an untrue rumor. All faculty positions, Athens or RHE, are evaluated based on set criteria to determine type.

RHE Future Planning

• Work with departments/schools to form a faculty group to investigate RHE service requirements and expectations

 Continue conversations with RHE Faculty Development Committee about professional development and/or research funding for RHE faculty

• Pilot a RHE Faculty Advisory group to the Vice Provost of RHE to collect, share, and investigate topics of concern to regional faculty



Questions?

