

## Reimagining General Education

### OHIO BRICKS: RECOMMENDED STATEMENTS OF INTENT AND MODEL

Updated Recommendation

(Note: Changes and clarifications from recommendations presented in November noted in red.)

#### OHIO BRICKS: General Education Statements of Intent

<b>B</b>	Students will <b>build</b> connections between themselves and others through teamwork and intercultural knowledge.
<b>R</b>	Students will <b>reason</b> quantitatively, critically, and ethically.
<b>I</b>	Students will <b>integrate</b> learning between knowledge and experience.
<b>C</b>	Students will <b>communicate</b> effectively in writing and speech.
<b>K</b>	Students will <b>know</b> the materials and methods of inquiry in arts, humanities, social sciences, and natural sciences.
<b>S</b>	Students will <b>synthesize</b> skills and knowledge across the curriculum.

#### OHIO BRICKS: General Education Program (38 hours)

\* All options meet ODHE requirements

*Note:* In the tables, references to existing general education requirements identified in the Tier Similarity column are not intended to imply that existing general education components are identical to components in the proposed model. Instead, this information is only offered as a way to conceptualize similarities between the current general education requirements and the reimagined general education model.

#### Category 1: Foundations (minimum = 11 hours)

Description: Foundations provide coursework to develop students' abilities to communicate effectively through writing, to use quantitative reasoning, and to develop global and domestic intercultural knowledge and competence. **The majority of course content and experiences (50%+) should focus on achieving common goal learning outcomes.**

GE Component	Min Hrs.	Common Goal(s)	Tier Similarity	Notes
*Written Communication	3	Written Communication	1E	All options = OTM First Writing
Advanced Writing	3	Written Communication	1J, 1JE	Some options = OTM Second Writing Some options = upper-level and/or major
*Quantitative Reasoning	3	Quantitative Reasoning	1M, 2AS	All options = OTM Math, Stats, Logic
<b>Intercultural Explorations</b>	<b>2</b>	Intercultural Knowledge & Culture	2CP	<b>All options = 1000 or 2000 level</b> <b>Some options = OTM (any)</b>

#### Category 2: Pillars (minimum = 12 hours)

Description: Pillars provide a broad, basic understanding of the natural sciences, social sciences, arts, and humanities. Courses should be suitable for all learners who want to explore and develop their understanding of broad disciplines within a liberal arts education.

GE Component	Min Hrs.	Common Goal(s)	Tier Similarity	Notes
* <b>Humanities: Texts and Contexts</b>	3	A&H Knowledge + Methods	2HL	All options = OTM Arts and Humanities
* <b>Humanities: Arts</b>	3	A&H Knowledge + Methods	2FA	All options = OTM Arts and Humanities
*Natural Sciences	3	NS Knowledge + Methods	2NS	All options = OTM Natural Sciences
*Social Sciences	3	SS Knowledge + Methods	2SS	All options = OTM Social & Behavioral Sciences

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### Category 3: Arches (minimum = 9 hours)

Description: Arches allow students to focus on a single topic from different disciplinary perspectives. Arches should 9-hours (minimum) and multi-disciplinary. **Most** students will be required to complete one certificate; **exceptions will be made for select populations (e.g., transfer students who complete the OTM) or select programs (e.g., degree completion).** Certificates must include 3-hours from AH or MLS, 3-hours from NS, and 3-hours from SS. Common goals for the certificate (as a set of courses) include critical thinking and teamwork.

GE Component	Min Hrs.	Common Goal(s)	Tier Similarity	Notes
*Constructed World	3	As a certificate: Critical	2AS, 2FA, 2HL	All options = OTM Arts and Humanities OR OTM Math, Stats, Logic
*Natural World	3	Thinking and	2NS	All options = OTM Natural Sciences
*Connected World	3	Teamwork	2SS	All options = OTM Social and Behavioral Sciences

*Note:* The ODHE requires a minimum of 6 OTM-approved hours in each of the three liberal arts categories of AH, NS, and SS, which the Reimagined Gen Ed has split between the Pillars and Arches. The “Constructed World” requirement in the Arches aligns with the OTM in contributing 3 of 12 additional required hours in some OTM category and assures that each Arch is truly interdisciplinary.

### Category 4: Bridges (minimum = 4 hours)

Description: Bridges focus explicitly on specific common goal learning outcomes. Courses can be either OTM areas of distribution or major requirements. Options may be (1) standalone courses (1+ credit hours), (2) courses taken concurrently with other courses, or (3) **courses with a significant portion of content and experiences (25%+) is focused on achieving common goal learning outcomes.**

GE Component	Min Hrs.	Common Goal(s)	Tier Similarity	Notes
Speaking & Listening	1	Oral Communication	None	Some options = OTM Oral Communication Some options = upper-level and/or major
Ethics & Reasoning	1	Ethical Reasoning	None	Some options = OTM (any area) Some options = upper-level and/or major
Diversity & Practice	1	Intercultural K&C	None	Some options = OTM (any area) Some options = upper-level and/or major
Learning & Doing	1	Integrative Learning	None	Some options = OTM (any area) Some options = upper-level and/or major

### Category 5: Capstones (minimum = 2 hours)

Description: The capstone requirement is a capstone course or culminating experience that requires students to integrate and apply what they have learned. Typically offered at the end of a student’s educational journey, capstones may be specific to the major, an arch requirement, **or combined with a bridges course (e.g., Learning & Doing).** Learning outcomes addressed in this requirement include critical thinking and integrative learning.

GE Component	Min Hrs.	Common Goal(s)	Tier Similarity	Notes
Capstones or Culminating Experience	2	Critical Thinking Integrative Learning	T3	Should be upper level May be in major