The purpose of this document is to provide an invitation to faculty to apply for BRICKS Workshops offering during Summer 2020.

Workshop Series and Expectations

Thanks to a Konneker grant, the Reimagining General Education leadership team is offering a workshop series for faculty to reimagine courses for inclusion in BRICKS:

1. **Knowing BRICKS.** The goal is to provide educators with a broad understanding of the reimagined general education program (BRICKS), its intentions, and its learning outcomes.
2. **Designing BRICKS.** The goal is to provide educators with tools and techniques for reimagining learning experiences using backward design and authentic learning.
3. **Assessing BRICKS.** The goal is to provide educators the principles and tools for effectively assessing student achievement of learning outcomes.

After completing the workshop series, faculty will be invited to submit proposal(s) for BRICKS course adaptations. Course adaptations will require information related to:

1. Broad course learning outcomes
2. Integration of common goal outcomes into broad course learning outcomes
3. Integration of authentic learning experiences
4. Plans for assessment (instrument, collection, and reporting)
5. Targets for student achievement of learning outcomes
6. Intentions for continuous improvement

Summer 2020 Workshop Series

Each one-hour BRICKS workshop will be offered through remote attendance using MS Teams. Faculty will be invited to register to attend BRICKS workshops offered during two series: May 11–22 or June 8–19. During each series, each one-hour workshop will be offered at least twice in order to accommodate schedules. The maximum number of faculty accepted into the workshop program will 25 faculty per series.

After the end of the workshop series, educators will be provided with a small stipend for:

- Completing the workshop series,
- Submitting a complete BRICKS course adaptation, and
- Submitting a course proposal for UCC approval to the faculty’s college curriculum committees (CCCs).

Course adaptations and proposals will be due no later than four weeks after the end of the workshop period (i.e., Friday, June 19 and Friday, July 17). RGE leaders will be available after the workshops and before the due date to consult with individual faculty. Faculty will be strongly encouraged to work with RGE leaders prior to submission deadlines.

To apply to participate in the workshop series, please complete this brief [online application](#).

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1 $200 per complete submission; maximum of two submissions per person