

## MEMO

---

FROM: Reimagining General Education (RGE) Leadership Team (Contact: Katie Hartman)  
SUBJECT: **Notification of November 2020 BRICKS Workshops**  
DATE: December 14, 2020

---

The purpose of this document is to provide an invitation to faculty to apply for BRICKS Workshops offering during January 2020.

### **Workshop Series and Expectations**

Thanks to a Konneker grant, the Reimagining General Education leadership team is offering a workshop series for faculty to reimagine courses for inclusion in BRICKS:

1. Knowing BRICKS. The goal is to provide educators with a broad understanding of the reimagined general education program (BRICKS), its intentions, and its learning outcomes.
2. Designing BRICKS. The goal is to provide educators with tools and techniques for reimagining learning experiences using backward design and authentic learning.
3. Assessing BRICKS. The goal is to provide educators the principles and tools for effectively assessing student achievement of learning outcomes.

After completing the workshop series, faculty will be invited to submit proposal(s) for BRICKS course adaptations. Course adaptations will require information related to:

1. Broad course learning outcomes
2. Integration of common goal outcomes into broad course learning outcomes
3. Integration of authentic learning experiences
4. Plans for assessment (instrument, collection, and reporting)
5. Targets for student achievement of learning outcomes
6. Intentions for continuous improvement

### **November 2020 Workshop Series**

Each one-hour BRICKS workshop will be offered through remote attendance using MS Teams. The November 2020 Workshops will be offered on Friday, January 15, 2020 from 2-5PM. Sign-ups are due no later than Monday, January 11 by 5PM. The maximum number of faculty accepted into the workshop program will be 50 faculty.

After the end of the workshop series, educators will be provided with a small stipend<sup>1</sup> for:

- ✓ Completing the workshop series,
- ✓ Submitting a complete BRICKS course adaptation, and
- ✓ Submitting a course proposal for UCC approval to the faculty's college curriculum committees (CCCs).

Course adaptations and proposals will be due no later than three weeks after the end of the workshop period (i.e., Friday, December 4). RGE leaders will be available after the workshops and before the due date to consult with individual faculty. Faculty will be strongly encouraged to work with RGE leaders prior to submission deadlines.

To apply to participate in the workshop series, please complete this brief [online application](#). For more information, please contact Katie Hartman (hartmank).

---

<sup>1</sup> \$200 per complete submission; maximum of two submissions per person