Ohio University | General Education Principles

OHIO’s general education program should...

LEARNER CENTRIC
✓ Have a clear statement of intent
✓ Focus on the needs of learners
✓ Articulate learning outcomes
✓ Incorporate meaningful experiences
✓ Integrate high impact learning
✓ Be easy-to-navigate

INCLUSIVE
✓ Allow for agency and self-direction
✓ Offer equal access to all learners
✓ Advance equitable learning outcomes across all student populations
✓ Celebrate and welcome differences in all its forms

CHALLENGING
✓ Provide multi-disciplinary learning opportunities
✓ Be rigorous and engaging
✓ Reflect OHIO’s General Education Common Goals
✓ Integrate curricular and co-curricular learning
✓ Consider curricular parsimony

FACULTY DRIVEN
✓ Be designed by faculty
✓ Provide faculty-delivered opportunities for student learning
✓ Meaningfully assess student achievement of learning
✓ Respect disciplinary expertise
✓ Support investments of time and resources

FLEXIBLE
✓ Be financially viable
✓ Be meaningfully managed and evaluated
✓ Allow for continuous improvement
✓ Address state and accreditation expectations
✓ Support curricular and course innovations