

# Ohio University | General Education Principles

OHIO's general education program should...



## LEARNER CENTRIC

- ✓ Have a clear statement of intent
- ✓ Focus on the needs of learners
- ✓ Articulate learning outcomes
- ✓ Incorporate meaningful experiences
- ✓ Integrate high impact learning
- ✓ Be easy-to-navigate



## INCLUSIVE

- ✓ Allow for agency and self-direction
- ✓ Offer equal access to all learners
- ✓ Advance equitable learning outcomes across all student populations
- ✓ Celebrate and welcome differences in all its forms



## CHALLENGING

- ✓ Provide multi-disciplinary learning opportunities
- ✓ Be rigorous and engaging
- ✓ Reflect OHIO's General Education Common Goals
- ✓ Integrate curricular and co-curricular learning
- ✓ Consider curricular parsimony



## FACULTY DRIVEN

- ✓ Be designed by faculty
- ✓ Provide faculty-delivered opportunities for student learning
- ✓ Meaningfully assess student achievement of learning
- ✓ Respect disciplinary expertise
- ✓ Support investments of time and resources



## FLEXIBLE

- ✓ Be financially viable
- ✓ Be meaningfully managed and evaluated
- ✓ Allow for continuous improvement
- ✓ Address state and accreditation expectations
- ✓ Support curricular and course innovations