Resolution to Endorse the Project Report Conceptualizing Teaching Excellence at Ohio University

Executive Committee
Faculty Senate
Ohio University
First Reading October 10, 2022

Whereas Ohio University’s mission statement states that Ohio University’s “central purpose is the intellectual and professional development of its students.”

Whereas the Ohio University Faculty Handbook (Section IV.A.8) emphasizes its commitment to the development of its students by requiring instructional evaluations of all its courses.

Whereas Ohio University guidelines for promotion and tenure documents for tenure-track, instructional, and clinical faculty require evidence of teaching effectiveness.

Whereas Ohio University does not currently have a university-wide framework for conceptualizing teaching excellence.

Whereas the Teaching, Learning, and Assessment (TLA) Committee charged the 2021-22 Teaching Excellence project team to produce recommendations for conceptualizing teaching excellence at Ohio University.

Whereas the project team obtained feedback throughout 2021-22 through formal presentations, survey results, faculty workshops, and examination of best practices from other universities.

Whereas the project report entitled Conceptualizing Teaching Excellence at Ohio University synthesized the feedback obtained from OHIO faculty and others, and recommended

1. Conceptualizing teaching excellence at Ohio University using six descriptors: well-designed, well-delivered, inclusive, learner-focused, reflective, and evolving.
2. Operationalizing teaching excellence at Ohio University using eight criteria: preparation, engagement, inclusion, subject expertise, pedagogical competence, outcomes, improvement, and adaptability/innovation.
3. Encouraging the use of evidence of teaching excellence from various sources, including the professor, students, colleagues/peers, academic leaders, and/or stakeholders.

Whereas the project report and its recommendations were endorsed by the full TLA Committee and subsequently submitted to the Executive Vice-President and Provost (EVPP) and the 2022-23 Faculty Senate Executive Committee for review and consideration.
BE IT RESOLVED that the Ohio University Faculty Senate endorses the proposed conceptualization of teaching excellence and corresponding recommendations found in the project report, and

BE IT RESOLVED that the Ohio University Faculty Senate authorizes the TLA committee to recommend changes to university policies and practices related to operationalizing the endorsed conceptualization of teaching excellence.

BE IT FURTHER RESOLVED that representatives of the TLA committee present recommended changes to Faculty Senate for review and consideration.