Faculty Senate Resolution

on updating guidelines on the use of credit for prior learning assessment portfolios and academic credit

Faculty Senate first reading and vote,

Whereas Credit for Prior Learning (sometimes called Prior Learning Assessment) is credit awarded for the demonstration of validated college-level skills and knowledge gained outside of a college classroom and is a potential tool for current and prospective students, especially returning students with non-traditional backgrounds. CPL is a well-researched, long practiced, and academically rigorous method of capturing the knowledge students obtain outside of the classroom and can include commonly used assessments, credit for military service recommended by the American Council on Education (ACE), validated workforce learning, industry-valued credentials, institutionally conducted challenge exams, portfolio assessments, and others.

Whereas Ohio University will follow the standards set forth by the Council on Adult and Experiential Learning (CAEL) for assessing evidence of learning. The department or program from which the equivalent Ohio University course(s) are aligned, has oversight of articulated credit, where the department agrees that the experience and learning outcomes a student successfully acquires and demonstrates and who is admitted to Ohio University is equivalent to the content of college-level courses in its own department;

Whereas in the absence of specific guidance from the Ohio Department of Higher Education, the Ohio Articulation and Transfer Network, the American Council on Education or the National College Credit Recommendation Service, University College will partner with the appropriate academic college and / or department to develop guidelines and documentation required in order to award workforce development or professional experience credit under this framework.

Whereas institutions, credentials, or training facilities where the course(s) or training originate have oversight for the qualifications of the instructors, texts, learning outcomes and syllabi;

Whereas UCC and Faculty Senate have already approved the creation of the TCC (Career Technical Credit) and TAA (Articulation Agreement Credit) grade for these courses;

Be it resolved that program-to-course equivalencies created under training and workforce development programs cannot be used for cannot include Ohio University courses that have been approved as General Education: Arches, Foundations, and Pillars at Ohio University and cannot include Ohio University courses that have been approved as part of any state transfer guarantee initiative: Ohio Transfer 36 (OT36), Transfer Assurance Guide (TAG), Career-Technical Assurance Guide (CTAG), or Industry-Recognized Credential Transfer Assurance Guide (ITAG) (see https://transfercredit.ohio.gov/ );

Be it resolved that workforce development and professional experience at or above the college level be awarded college credit. The amount allowable will follow degree program and university requirements.

Be it resolved that the sponsoring Ohio University program may award specific course, bulk or elective credit for coursework deemed college-level;

Be it resolved that the articulated credit or bilateral articulation agreement be reviewed every three years by designated representatives, which will recommend whether the agreement of articulated credit should be renewed as is, changed or discontinued;

And be it resolved that in its seven-year program review institutions that enter a bilateral agreement provide the number and progress of students completing the bilateral articulation agreements and entering the program