Faculty Senate Resolution

on guidelines for bilateral articulation agreements and workforce development

Faculty Senate first reading and vote,

Whereas articulated academic alignments of training programs, industry recognized credentials, apprenticeships, certifications and workforce development programs or bilateral articulation agreements between high schools, career technical centers, or nationally accredited institutions and specific Ohio University programs may be developed in partnership between the Division of Enrollment Management and Ohio University academic colleges and / or departments;

Whereas the department or program from which the equivalent Ohio University course(s) are aligned, has oversight of articulated credit, where the department agrees that the experience and learning outcomes a student successfully acquires and demonstrates and who is admitted to Ohio University is equivalent to the content of college-level courses in its own department;

Whereas in the absence of specific guidance from the Ohio Department of Higher Education, the Ohio Articulation and Transfer Network, the American Council on Education or the National College Credit Recommendation Service, the Division of Enrollment Management will partner with the appropriate academic college and / or department to develop guidelines and documentation required in order to award Ohio University bi-lateral articulation agreements and workforce development credit under this framework.

Whereas institutions, credentials, or training facilities where the course(s) or training originate have oversight for the qualifications of the instructors, texts, learning outcomes and syllabi;

Whereas UCC and Faculty Senate have already approved the creation of the TCC (Career Technical Credit) and TAA (Articulation Agreement Credit) grade for these courses;

Be it resolved that program-to-course equivalencies created under bilateral articulation agreements or training and workforce development programs cannot include Ohio University courses that have been approved as General Education: Arches, Foundations, and Pillars at Ohio University and cannot include Ohio University courses that have been approved as part of any state transfer guarantee initiative: Ohio Transfer 36 (OT36), Transfer Assurance Guide (TAG), Career-Technical Assurance Guide (CTAG), or Industry-Recognized Credential Transfer Assurance Guide (ITAG) (see https://transfercredit.ohio.gov/ );

Be it resolved that training and workforce development programs or bilateral articulation agreements between Ohio University and high schools, career technical centers, or nationally accredited institutions cannot result in more than credits allowable through HLC accreditation requirements;

Be it resolved that the sponsoring Ohio University program may award bulk or elective credit for coursework deemed college-level;

Be it resolved that the articulated credit or bilateral articulation agreement be reviewed every three years by designated representatives, which will recommend whether the agreement of articulated credit should be renewed as is, changed or discontinued;

And be it resolved that in its seven-year program review institutions that enter a bilateral agreement provide the number and progress of students completing the bilateral articulation agreements and entering the program