**Motion to Refer Matters Concerning the Learning and Doing BRICKS Category**

**General Education Committee**

**University Curriculum Council**

**December 5, 2023**

1. **Formation of a Special Committee**: The UCC shall establish an ad hoc (special) committee with the specific mandate of refining and clarifying the definition and criteria for the Bridge: Learning and Doing designation within the General Education framework known as BRICKS.
2. **Composition of the Committee**

This working group shall comprise representatives from key academic units, including:

* The Office of Experiential Learning, to provide insights into practical and hands-on learning approaches and how experiential learning should be incorporated to the curriculum through Learning and Doing.
* The Center for Teaching, Learning, and Academic Excellence (CTLA), to ensure pedagogical appropriateness of the courses for this category.
* The General Education Committee, to align the definition with overall educational objectives.
* The Individual Course Committee, to represent specific course-related concerns, processes, and perspectives.
* Faculty representatives from colleges not already represented through the General Education or Individual Course Committee, ensuring a broad and inclusive range of viewpoints.

**Committee Charge:** The primary objectives of this working group will be to:

* Develop a clear and concise definition of what constitutes a Bridge: Learning and Doing course
* Outline clear and specific criteria and guidelines for courses to qualify under this designation
* Ensure that the designation criteria align with the overarching goals of BRICKS
* Facilitate a consistent understanding and application of the designation across all departments and faculties.

**Timing of Activity** The special committee convenes through Spring 2024, with its recommendations due to UCC by the end of the Spring 2024 semester.