

Emerging Ideas

The Newsletter of The International Development Studies Program

INTERNATIONAL DEVELOPMENT STUDIES WELCOMES 1ST YEAR AND RETURNING 2ND YEAR STUDENTS TO OHIO UNIVERSITY

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From Central Asia to Central America and almost all points in between the International Development Studies Program is happy to welcome a very diverse group of students to the Center for International Studies at Ohio University. Read their biographies inside on Pages 1 through 6. Also, IDS welcomes back 2nd year students from the summer. From Washington DC to Tanzania, Ecuador to the Dominican Republic, 2nd year students spent the summer doing a variety of activities ranging from research, internships and traveling to hanging out with friends. Read more about their summer experiences on Page 6.

INTRODUCING FIRST YEAR IDS STUDENTS

Collins Annin, Ghana

Collins holds a degree in Educational Psychology from the University of Cape Coast and a Graduate Diploma in Sociology from the University of Ghana. He has worked as an Assistant Program Coordinator for the NGO Ark Foundation promoting the human rights of women and children. He has a vested interest in children and gender development and intends to pursue a PHD program after completing his Masters. At that point Collins' goals are to return home and lecture at one of the Universities in Ghana.



Paige Miller, Appleton, Wisconsin

Paige earned her B.A. in Economics at the University of Virginia. After trying out the 9 to 5 work day, she realized that type of work was not quite for her, so she joined the U.S. Peace Corps in 2000. In the Peace Corps Paige was a secondary school teacher in a rural village in Samoa where she lived a mere 25 feet from the crystal clear South Pacific Ocean. It truly was the toughest job she ever loved! Seeing the lack of health resources available to women and children in Samoa awoke a desire in her to work to better existing health services in developing countries for women and children.



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*Bryan Morris, Atlanta, Georgia*

Bryan completed his BA in Communications from Mercer University. He then went on to work as an Education Consultant and a Regional Director for Sigma Nu Fraternity Headquarters. Searching for something more fulfilling he joined the Peace Corps for two years as a TEFL/Community Development Volunteer in the Republic of Georgia. One long time wish for Bryan has been to be a lounge singer in a smoky blues joint. Should the term "interdisciplinary" be interpreted quite liberally, he would like to attain an additional certificate in the blues.

*Heather Arney, Kansas City, Missouri*

Heather graduated from Wagner College, NYC with a degree in business management. After a job search that left her quite dissatisfied she joined the Peace Corp to do something more meaningful. Heather worked with micro-finance, girl's education, and played in a band that sang about AIDS awareness. Through her time in the Islamic Republic of Mauritania she discovered that not everyone wants to be like the US.

*Mohira Kurbanova, Uzbekistan - The Heart of Asia*

Mohira is here on a Muskie Fellowship. She has a bachelor's degree in linguistics and work experience with international organizations, NGO's, mass media, and educational institutions. Mohira hopes to enrich her life with strong friendships and experiences while gaining more knowledge and skills to apply in the future. Her aim is to live life so that when she looks back at it she can enjoy it one more time.

*Molly Steinbauer, Clyde, Ohio*

Molly Steinbauer received a B.S. in Conservation/Geology from Kent State University. Having worked as a surveyor for the State of Ohio's Geological Survey, she went on to serve as a U.S. Peace Corps Volunteer in Tanzania where she worked as a community development officer for two years. Most recently, Molly has worked for Habitat for Humanity in Los Angeles, California.

*Oumar Diallo, Guinea-Bissau*

Oumar received a degree in English and a Methodology Teaching Certificate for secondary education. He has worked with Peace Corps volunteers as a French-Pulaar and African Culture Instructor for more than seven years. Oumar is in the process of publishing teaching material in his local language, one of five he speaks fluently. He is very interested in planning, implementing, evaluating, and researching development projects.

Hector Addison, Ghana

Hector received a degree in Population and Family Life Education from the University of Cape Coast. He has held positions as a Principal Superintendent Teacher and an Assistant Headmaster at St. Paul Basic in Accra. In 2001, Hector founded a development NGO called integrated Research and Development Foundation which is still operating in Ghana. He joined the IDS program to acquire skills and knowledge that will enable him to realize his career aspirations of becoming a consultant, professor, and development practitioner. He will pursue a Ph.D in Environmental Studies to become an authority in sustainable development.

*Yumiko Harada, Japan*

Yumiko graduated from Tsuda College in Tokyo in March of this year. She has worked at the Ministry of Economy, Trade, and Industry in Japan. Her interests lie in social development issues and gender studies in Southeast Asia, specifically in Myanmar (Burma). Recently, she went to Burma to study their educational facilities, UNDP sites, a JICA Irrigation Program, government offices and programs for the disabled. Yumiko is excited to be continuing her education here at OU in an area of study that she is passionate about.

*Laura Mack, Los Angeles, California*

Laura received an interdisciplinary degree in Peace and Conflict Studies from the University of California at Berkeley focused in International Health Policy. Her degree culminating thesis is titled, "The World Health Organization and the World Bank: Definitions and Effects on Health". She then joined the Peace Corps and served as an environmental community development volunteer in Tanzania, where she learned Swahili. Laura has since worked as a volunteer coordinator, recruiter, and administrator with the American Red Cross. Her heart was in International Development, so here she is.

*Kosuke Tamura, Japan*

Kosuke earned a B.A. in Political Science from Komazawa University in Tokyo. He did volunteer work for a group that promoted adult literacy. This work also focused on bullying, a social problem in Japan, especially for foreign students from other parts of Asia. As a participating member, he taught students about Japanese language and culture. Through his experiences, he became interested in the relationship between people who are ignored in society, not only in Japan but also in developing countries. In the future Kosuke wants to learn more about Participatory Rural Appraisal.

*Joseph Mugenga, Rwanda*

Joseph obtained his Bachelor's degree in 1998 from the National University of Rwanda, where he was recruited as an Assistant Lecturer in the Department of Political Science and Public Administration. In 2000, he was awarded a Fulbright scholarship to pursue a Master's in Public Administration at Ohio University. After completing his MPA program, he decided to study Development studies with a concentration in social sciences. He speaks Kinyarwanda (mother tongue), French, Swahili, and English. For fun, he is a drummer, dancer, and soccer player.

*Tae Ito, Japan*

Tae graduated from Nihon University with a Bachelors of Law in 2002. After graduating, Tae worked at an insurance company in Japan. As an undergraduate, she spent a lot of time skiing, scuba diving, and trekking the mountains. She has also attended several environmental forums held in Tokyo—most of which were about sustainable development around the world. She is now inspired to study environment and development. Tae's ultimate goal is to become a researcher for an NGO or a TV Station.

*Kana Tamano, Japan*

Kana majored in International Relations at Tsuda College, located in a suburb of Tokyo. She has participated in Shapla Neer, a citizens' committee in Japan for overseas support. While there Kana worked on projects promoting fair trade and selling handicrafts made by Bangladeshi and Nepalese women. Kana's involvement in that activity gave rise to her desire to study International Development. In the future, she wants to focus on the field of health development.

*Scott Kreps, Athens, Ohio*

Scott is an OU lifer with a Bachelor's in Outdoor Education completed in the UK, a Masters in Higher Education, and now Development. He has held positions as a lead outdoor instructor, house parent for abused neglected children, cross cultural program chair, First Year Student Area Coordinator (Marietta College), guest facilitator and lecturer, and Case Manager as an Adult Community Service Provider for TriCounty Mental Health. He is curious about the formation of empires and how power and influence are currently utilized under the auspices of democratic principles.

*Francisco Perez, Nicaragua*

Francisco achieved a BS as an Agricultural Engineer in 1995. He has worked with the National Agrarian University and NITLAPAN ("time to sow") Research Institute at the Central American University. Francisco went on to do a Postgraduate Program at the University of Cordoba in Spain. He is here to study the history and conceptual framework of globalization, public policy, and cooperation from the US point of view.

*Milton Koroma, Sierra Leone*

Milton attended university in Njala in southern Sierra Leone. His nineteen years of post graduate work experience highlight his role as an educator: three years as a secondary school teacher, three years as a lecturer in a teacher training college, and thirteen years as a principal in Catholic secondary schools. Milton has been involved with the US Peace Corps, Canadian Teachers Federation, West African Examinations Council, Makeni Town Council, and the E Division Police Partnership Board amongst many other organizations. His interest in further study was borne out of the urgent need to provide much needed human resources to rehabilitate and reintegrate his nation.

Lisa Smith, Los Angeles, California

Lisa began her traveling in Monte Carlo, France where she worked as an au pair. After receiving Sociology and Spanish degrees from the Instituto Tecnologico y de Estudios Superiores de Monterrey in Queretaro Mexico, she stayed another year to teach English and work in an orphanage. Lisa then worked three years in the US as a social worker/advocate for children with developmental disabilities. Her goals include working towards greater general awareness of, and political engagement in, issues of development on the part of ordinary citizens in developed countries.

*Jose Trejo, Belize*

Jose is an Industrial Economist for the Ministry of Commerce and Industry of Belize on study leave. Some of his responsibilities have included the granting of import and export licenses, preparation of cabinet papers for industry related issues, and proposal finalization for the Center for the Development of Enterprise. Jose's interest in the program here is the variety of interdisciplinary areas through which skill acquisition is possible. He hopes to use these skills toward the eradication of poverty in Belize.

*Kwame Boakye-Agyei, Ghana*

Kwame is in his 7th year of working with the Environmental Protection Agency in Ghana as a Program Officer. Aside from unfinished business at home, Kwame is quite happy to be here. His bosom friend introduced him to the International Studies courses here at OU but never acquired his own visa to make it here. Kwame sends his appreciation out to his dear friend. One of his unrealized dreams is to try the dancing class next to the Center for International Studies offices.

*Maria Alexeiko, Russia*

Maria has Bachelor's degree's in Civil Law and International Economic Relations. She was a senior expert in the loans department at the Primorsky local office of European Bank of Reconstruction and Development in Russia. Her volunteer experience includes service with the Primorsky delegation of the Russian Red Cross Society. Maria's interest lies in international financial organizations and their impact on the process of globalization. She would like to focus on the International Monetary Fund, World Bank, and globalization's influence on developing countries.

*Matt Korn, Athens, Ohio*

Matt completed his undergraduate work at John Brown University in Siloam Springs, Arkansas with a Pre-Law degree. Upon graduation he spent a year and a half working as a House Parent for abused and neglected children in Chino, California. Matt spends some of his free time making soccer look like an art form.



Patrick Asante, Ghana

Very early in life, Patrick knew he wanted to assist people from all endeavors of life. He received his Bachelor's of Commerce from the University of Cape Coast. He has worked in the field with World Vision International as a finance officer and at Kumasi Polytechnic as an assistant lecturer. His inspiration to study here he says is obvious – his love for helping others.

2ND YEAR STUDENTS' SUMMER EXPERIENCES



Sam Sebab, Yemen

Sam interned this past summer with Passion Work, an organization for people with disabilities, in Athens, Ohio. His main responsibility was maintaining their databases but he worked in other departments whenever his help was needed.



Joanna Binsfeld, Kenosha, Wisconsin

Joanna spent some quality time with her family back in Wisconsin, visited friends, and attended the International Democratic Education Conference in New York. During the conference she was able to meet many devoted people who work in education and government. At the end of summer she drove out West and spending time in North Dakota and Wyoming.



Mari Shiveley, Japan

For the first 5 weeks of summer vacation Mari taught elementary Japanese and culture to high school students at Shawnee State University in an Upward Bound Program. The second half of the summer she attended classes at Ohio University and was able to check out some live music in Cleveland and Columbus.

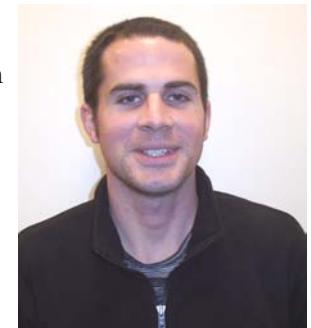


Yeheng Guo, China

Yeheng spent the summer in Athens taking classes during both sessions - no traveling, no fun, just classes.

*Anaal Patel, San Diego, California*

During the summer Anaal participated in a Yale University intermediate Swahili program in Arusha, Tanzania on a FLAS Fellowship. In addition to studying Kiswahili, she worked with an NGO, Heifer Project International, in Arusha that focuses on rural community development. Heifer works on building community cohesiveness by providing livestock and agricultural training through local village councils that are given to small farmers, as determined by the committee. She plans to go back during winter break to conduct some research on her thesis with this organization.

*Andrew Lavelle, Madison, Wisconsin*

Andrew interned with the Development GAP (Group for Alternative Policy) in Washington DC over the summer. He did some English/Spanish translations of papers and speeches from civil society groups in Latin America critiquing the proposed Free Trade Area of the Americas, attended committee hearings on Capitol Hill, and wrote a review of the World Bank's PRSP (Poverty Reduction Strategy Paper) in Bolivia. He also visited New York a few times, got to know DC's nightlife, and delivered pizzas part-time for Domino's.

*Manabu Hirakawa, Japan*

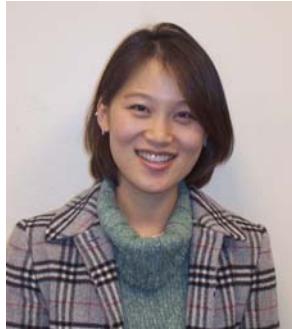
Manabu spent the summer back in Japan traveling and hanging out with friends. He did some research about Japanese agriculture for his grant proposal "Implementation of Urban Agriculture in Thailand."

*Chela Moore, Elyria, Wisconsin*

For her thesis, Chela is exploring a relatively new but promising sustainable development strategy, Payment for Environmental Services (PES). PES attempts to place monetary value on the environmental services that natural areas, especially forests, provide. PES is designed as a market mechanism, with beneficiaries of environmental services paying landholders whose resources provide those services. Over the summer, she worked with an environmental NGO in Cuenca, Ecuador, to begin researching the "opportunity cost of conservation," the value earned from a hectare of forest if it were cut, cultivated, and/or grazed with livestock. That amount is what the NGO wishes to offer farmers to conserve in a pilot PES project in an area of Andean cloud forest. She will be returning there in December to finish her research.

*Tomoka Udagawa, Japan*

Tomoka was back home in Japan over the summer visiting family and friends. Unfortunately her plans to go to Malaysia to do an internship did not work out. She is planning on going there over the winter break.

*Minjung Kim, South Korea*

Mingjung participated in the 10th Transatlantic Summer Academy in Germany. The program focuses on EU enlargement and its political and economic impacts on Europe and North America. The experience allowed her to meet diverse people from Eastern and Western Europe, United States and Canada. As a person from Korea, the only divided country in the world, she was very impressed at seeing dramatic changes in the eastern part of Berlin after the reunification. If anyone is interested in this summer academy, please contact her.

*Shuho Otani, Japan*

Shuho spent part of the summer taking classes at Ohio University during the first session. She interned with an organization started up by three former IDS graduates called Dunia Resource Development here in Athens during the second half of the summer. Shuho also made it home to visit friends and family in Japan.

*Kanako Moore, Japan*

Kanako participated in the "Operation Crossroads Africa" program in South Africa with her husband, David. She worked for the Philisisizwe Agency for Development (PAD) on projects ranging from building a cultural center in Camperdown to constructing a fence at a farm owned by PAD in Mbazwana. She did some traveling visiting Cape Town, the Cape of Good Hope, Robben Island (where Nelson Mandela was held for 17 years) and Table Mountain. Kanako also had the opportunity to try some delicious zebra steak.

*Josephine Dawuni, Ghana*

Over the summer break, Josephine took time off to unwind from the past hectic academic year. She spent most of the time in Columbus and took a fun trip to Los Angeles, Sacramento and San Francisco.

*Danielle Matta, Cleveland, Ohio*

Danielle spent the summer working with Association for the Development of Dominican Women (ADOPEM), a microfinance institution in the Dominican Republic that provides small loans to women that want to start up a small business. She was doing thesis research regarding loans made to groups of 3 to 5 women. Her main research was examining how the composition of the groups, whether they are made up of friends/neighbors or family members leads to a response of either peer pressure or group solidarity when a woman within the group can not make the monthly payment.

