

Ohio University's International Development Studies Program Newsletter

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Welcome Home Fellow Bobcats!

Like most Development Practitioners, we are always seeking new ideas and solutions. This issue presents a fresh look for our ongoing IDS newsletter. We value your feedback, updated contact info, connection with friends, shared inside stories, development trends and professional news, so please stay connected!

Keeping connected:

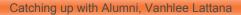
Email: evelopment.studies@ohio.edu



: IDS at Ohio University



: Ohio University International Development Studies



"The goal of the International Development Studies

Program is to produce graduates who will become
development practitioners - catalysts and facilitators for change
in developing contexts. We approach the study of international
development from a multidisciplinary perspective, combining
theory, methods, practical application, and technical
concentration." ~OHIO IDS webpage





1st year IDS Cohorts: Ashley Thompson and Liudmila Pestun

Fall 2014 Edition

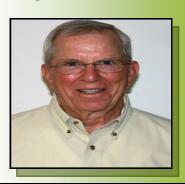
Erin West, 2nd Year IDS GA Bob Walter, Program Director



EMERGING NEWS

Ohio University's International Development Studies Program Newsletter

From the Desk of: Dr. Bob J. Walter **Director. IDS**



there are notable aspects of it that I want requirements is on Methods. that we have 9 Fulbright scholars in the Health, Social Science, and Sport. enviable record while at Ohio University. one with significant funding. I believe he has a promising career bewish him well!

on monitoring and evaluation. Thanks cess this time! to Dan McBrayer, an alumnus of IDS who now works in the D.C. area, we have a M&E specialist coming to do the workshop. This will be a two day, intensive workshop taught over a weekend. Our ing, to be taught by another specialist. It will be offered in the same two day, intensive, weekend workshop format. These will be early in the spring semester, and will allow the students who take them to utilize the skills in their coursework and/or capstone project. The ultimate goal is to be able to repeat these in subsequent semesters so they are not just one time events. Another element under consideration is to convert these workshops into online offerings. A final new curriculum element for this year is the proposed Qualitative Methods for Development

The fall semester of 2014-15 is now over; class. One of the program's distribution to highlight. I believe this year promises mester long course will allow students, to be a very good one for several rea- especially first year ones, to gain the reqsons. First, we have a large and diverse uisite skills in qualitative research and be cohort of incoming students, a total of 22. of great help in field research, data gath-Combined with the second year cohort of ering, and deciding on their capstone pro-20, there are now 42 students in the In- ject. Finally, I am hopeful that we will be ternational Development Studies Pro- able to add one more Concentration to gram, representing 24 countries. We are the program requirements, expanding the truly global! Another striking aspect is current five of Environment, Gender, group. One is completing his program new addition would be Crisis Mitigation this semester and will be graduating in and Development, an area meant to ad-December, an unusual time for the pro- dress the gap between a disaster situagram. Sidi Mohamed Nagi, a student tion and standard development condition. from Mauritania, has established a very This is a topic of interest to students and

fore him and I know he will be an excel- Another activity for the spring semester is lent representative of the program. We a grant proposal to the Department of State for their Bureau of Educational and Cultural Affairs. It is a program for Sports The IDS program is adding more practice and Development, intended to encourage elements to its curriculum this year. We cultural exchanges using sports as the will be offering two workshops in the mechanism. We applied last year, but spring semester to strengthen to skills of were not funded. After discussions with students, skills in high demand in devel- the Officer in State, we were invited to opment now. The first workshop will be apply again and will do so. Wish us suc-

One final item to note. This year, Ohio University is planning an International Alumni Reunion, scheduled for April 16 through April 18. It is to be held in consecond workshop will be on grant writ- junction with International Week at OU. I am aware that a number of IDS alumni are planning to return during that time and I invite all who can make it to join us. It would be terrific to see you! Even if you are not able to return for the reunion, I welcome your feedback and suggestions. Please feel free to contact me directly; alternatively, you can reply to our Facebook page, to our Linked group page, or to the Development Studies mailbox.



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Welcome First Year Fulbright Scholars

This year's incoming IDS cohorts provides a diverse array of graduate students coming from unique backgrounds and experiences. This group has doubled the overall graduate program size. Due to this size we are unable to introduce the entire first year class, however, encourage all to visit our IDS webpage to connect with entire current staff and students. This newsletter edition will highlight the first year Fulbright Scholars.

We welcome you IDS class of 2016!



Name: Thuy Ho

Hometown: Vietnam

Areas of IDS interest: Environment, M & E, GIS, Education, Health development, Community & Communication Development

Highlights of OU experiences thus far:Cultural lessons, network connections, and academic support.

What's next? Thuy plans to work in the NGO sector for environment development.

Fun Fact: She enjoys sports, travel, and photography.

Name: Mohamed Keita

Hometown: Segou, Mali

Areas of IDS Interest:

Political Science

Highlight of OU experience thus far:

Cultural lessons.

What's next? Seeking employment in the development sector in my home country and help in its development.

Fun Fact: Mohamed states he has an unique story.





Ohio University's International Development Studies Program Newsletter



TULBRIGHT

Ohio University's IDS program has hosted multitudes of Fulbright scholars. Please click below to truly understand the history and policy of what it means to be a Fulbright Scholar:

http://www.cies.org/aboutus/what-fulbright

Name: Liudmila Pestun

Hometown: Pdatsk, Belarus

Areas of IDS interest: Politics, Human Rights,

and Youth

Highlights of OU experiences thus far: Mila has enjoyed getting to know people within the IDS program and learning more about the field of international development.

What's next? She is planning to work in the international development sector in Belarus and other countries.

Fun Fact: Uniquely, Mila is the only international student currently on the Ultimate Frisbee team.



Name: Awa Sall

Hometown: Hanover, Germany

Areas of IDS Interest: Environmental Sustainability, Corporate Social Responsibility,

and Communication



Getting to know so many amazing people from all over the world within the IDS program, along with, experiencing many different activities at OU. Really an interactive campus which makes my time here unique for me.

What's next? Awa is focusing on the upcoming semester and her concentration in environment. She is very excited to learn more about this field and looking forward to an internship in India this upcoming summer.

Fun facts: Horse riding; dressage competitions. Awa owns horses in Germany.





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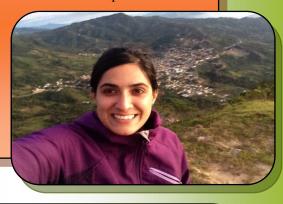
Update with 2nd Year Cohorts

Q & A with: Sana Mahmud **Home Country:** Pakistan

led you to OU/IDS?

My interest for development studies feel like I was doing something was sparked by the massive Earthquake that hit Pakistan in October International Development. ized how other organizations had to step up as the government had failed to effectively respond to the disaster. I volunteered for a few months at a relief camp and saw all the planning behind the NGO's work, which was really my first

What part of your background introduction to the non-profit sector. Besides, working with the earthquake survivors just made me



Development?

Interestingly, I was introduced to the concept of S&D when I visited the theory. I have been obsessed with the States in 2009 on a two-week cultural field ever since. exchange 'Sports Envoy' program of camp for children with autism and as of

"Impact of Sports on the Self-Esteem arrived here, I learnt of the new 'Sport

Why a concentration in Sport and of Sports women in Pakistan"; the Development? theoretical foundations of which were grounded S&D literature, in Development theory and feminist

the U.S State Department. My soccer Ohio University's program provides club back in Pakistan was sponsored students an opportunity to design their by the U.S Embassy and after we won own degree, mixing and matching the National Championship, they courses from different departments to invited a few members of our team to create a holistic masters curriculum of experience soccer in the United States. their choice. In addition, it is one of the On our last day in the States, we had few schools in the United States with a the opportunity to volunteer at a soccer specific focus on development studies opposed to public other learning disabilities. That's when administration. A bonus for me was it hit me - the power of sport. It was also that OHIO is known to have one more than I had realized. I returned of the best sports administration back to Pakistan and started reading up programs in the States. So I knew if I on the subject of sport and came here I would be able to enroll in development and discovered that courses from the sport administration people out there were writing about school to complement my work in what I had seen, and I what I had International Development. Also, as a started to believe in. I became so Fulbrighter, the choice rested with my passionate about the subject, I decided sponsors who ended up sending me to to write my undergraduate thesis on the Ohio University. Luckily, when I and Development' concentration in the IDS Program. Everything just seemed to fit. From that day onwards, I have never had a doubt about what I am doing here, and couldn't have asked for anything more.



EMERGING

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Update with 2nd Year Cohorts

Q & A with: Sana Mahmud Home Country: Pakistan



What does being a Fulbrighter months for the duration of the mean to you? What do you internship. In between, I was also for you?

I cannot even begin to explain how grateful I am to be given this opportunity. I would never have been able to afford an education in the United States without the and Health Education project to they take care of your tuition and has allowed me experience academic and social life in the United States to the fullest. This has truly been an amazing experience for me, and I am thankful to God every day for own way. I think I walked away making things work out so well with more perspective after each outside the United States during Development Sector. Masters. Support from Fulbright has been key in helping

possible. fortunate enough secure an internship at UN Headquarters in New York this past summer (2014). UN internships are unpaid, but due to my scholarship, I was able to stay in New York City for four

believe this experience will do able to travel to Ecuador for a month with the Healthy Living Initiative started by the Tropical Disease Institute at University. In Ecuador, teammate Camila and I were able to design and implement a Sport Fulbright scholarship; the fact that create awareness regarding the Chagas disease. The experience in Ecuador gave mechance to finally use all my S&D theoretical knowledge in a practical setting. Both Ecuador and New York were great learning experiences in their for me. I have been able to travel of these experiences, learning to different places within and about the different aspects of the



Pictures of Sana while serving with OHIO's TDI group in Ecuador. Read more about TDI in our Development Practitioner Lecture Series .



Ohio University's International Development Studies Program Newsletter

Update with 2nd Year Cohorts

Q & A with: Papa Ndiaye Home Country: Senegal

A Brief Look Inside a Summer Internship:

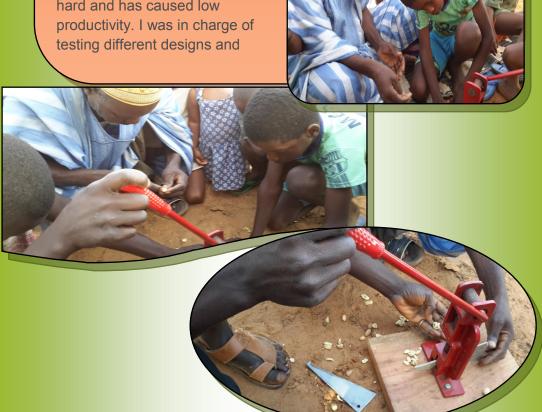
By: Papa Ndiaye, Senegal IDS 2015

As a second year IDS student and from Dakar, Senegal, I have a special focus on environment and food sustainability in Africa. This past summer I volunteered with AYWA International In Senegal on a Balanite Aegyptica derived-oil commercialization project. This abundant resource in northern Senegal produces a fruit called the "desert date" and from its kernels a rich oil is extracted providing multiple uses and a high commercial value.

AYWA was charged with designing innovated solutions for a nutcracker that would be used by local participants in the Fouta region in northern Senegal. The Balanite nutshell is extremely hard and has caused low productivity. I was in charge of testing different designs and



choosing the most effective to be used in this specific project. I was also responsible for traveling to interested villages and sharing the project with people, conducting demonstrations and setting up local cooperatives. This internship provided me with strong development practitioner skills, along with, allowing me to work directly with my passion of entrepreneurialism in Senegal.





Ohio University's International Development Studies Program Newsletter

Development Practitioner Lecture Series:



September 2014:

Samuel Tamiwa, Class of 1992

By: Erin West, IDS Class of 2015

North America.

investment in clean energy to \$2 billion a technical as one can from these individuals. year 2013. He also established and managed ADB's Clean Energy Financing Part- Finally regarding his present status, Mr. clean energy, and Climate Change Fund, a maintain a healthy marriage, family and lifependent of traditional energy.

Mr. Tamiwa made additional time to speak with several IDS cohorts following his September presentation. As he sipped a coffee with the group on Court Street, we eagerly academia. It was an honor to listen to realtime stories of his travels internationally, along with, his experiences in the field of sustainable projects between the United States and Asia impacting renewable energy, economies, policy making, and rural electrification. However, what made this moment truly remarkable was that Mr. Tamiwa could continue to empathetically get back on a graduate level mentality and encourage us with relatable and tangible

Mr. Tumiwa is the Deputy Representative of The coffee Q&A session focused on his the Asian Development Bank's North Ameripast, present and future. Although he stated can Representative Office in Washington, he doesn't truly have an overall life philoso-D.C. He serves as a liaison between ADB's phy, he made mention of "karma" backed by Manila headquarters and North American stories of solid ethics and sound moral decipolicymakers and stakeholders in the private sions. He led us through his life's journey and public sectors. He also serves to following his memorable graduate time spent strengthen collaboration with think tanks, at OHIO. Mr. Tamiwa encouraged that one academia, civil society organizations and may graduate with more "generalist-like" bilateral and multilateral institutions based in skills, yet he pointedly remarked that one can continue to actively persevere and develop into a more "technical" development Prior to his assignment in Washington, D.C., practitioner through due diligence and will-Mr. Tumiwa's work focused on sustainable ingness to go beyond expectations; and to infrastructure, green growth and climate become more technical, one should remain change. Amongst other things, he coordinat- close to the engineers, and other hands-on ed ADB's clean energy program and spear- technical specialists on the team in order to headed ADB's efforts to increase annual "sponge everything" in effort to become as

nership Facility, a \$250 million fund to facili- Tamiwa shed light on personal life behind tate and catalyze greater investments in the scenes. In effort to globetrot for projects, \$40 million fund to address both climate style, Mr. Tamiwa credits his wife, whom change mitigation and adaptation. Mr. Tumi- respectfully ranks within communication for wa also started ADB's Energy for All Initia- World Health Organization (WHO), as his tive, a collaborative effort to focus on pro- strength behind his life's journey. Together, jects to focus on providing cleaner, more they continue to raise their two, active chilefficient and renewable energy to the 1.6 dren whilst pursuing their careers in the field billion people in the region that are still de- of development. As a blend of an economist, financial analyst, and engineer, it is refreshing to meet and listen to the journey of someone as accomplished, and as grounded as Mr. Tamiwa. His fellow OHIO cohorts appreciated his time spent encouraging and educating fellow IDS Bobcats...clearly karpressed him with questions of life beyond ma shall be kind to the future of Mr. Tamiwa and his family.





EMERGING

Ohio University's International Development Studies Program Newsletter

Development Practitioner Lecture Series:



October 2014:

Dr. Mario Grijalva,

Ohio University

By: Charlie Fulks, IDS Class of 2015

talk to the IDS students about the ease transmission. work he is doing here at OHIO, as well as, in Ecuador. Dr. Grijalva is the director of the Tropical Disease Institute (TDI) here at Ohio Universithrough the Tropical Disease Insti- Development Studies Ecuador.

faculty alike. TDI to provide an opportunity to pro-The HLI multidiseases. is ease in communities challenged by Irvine Hall room 333. persistent poverty. Through this effort, he has had the opportunity to take many undergraduates, graduates and medical students, as well as, faculty to Ecuador from a variety of backgrounds from both universities to the research locations in an

Dr. Mario Grijalva made a visit to the effort to learn more about this spe-IDS seminar Friday October 31st, to cific disease, and how to deter dis-

During his presentation Dr. Grijalva spoke about opportunities for graduate students in the Center for International Studies, having students in ty. Dr. Grijalva is focusing his efforts the past participate from Latin Ameron a neglected infectious disease ican Studies, Communication and called "Chagas disease". He works Development and also International programs. tute here at OU, whilst collaborating The hands-on learning experience with Pontifical Catholic University of students receive from this program adds to the classroom learning experience for the graduate students, Dr. Grijalva's approach provides an making this an invaluable developincredible experience for students ment opportunity for students in He recently these programs. The initiative partworked to develop the Healthy Liv- ners with community members, for ing Initiative (HLI), housed within the community led productive initiative for student's to work on during their mote the social science components have ranged from participatory visual communication projects, health communication initiatives, and comdisciplinary and comprehensive ap- munity building and income generaproach to address the interrelated tion to name a few. For more inforbiological, social, economic and po- mation please contact Dr. Mario Grilitical factors that drives Chagas dis- jalva at Grijalva@ohio.edu or visit





Ohio University's International Development Studies Program Newsletter

Development Practitioner Lecture Series:



A few moments spent with Dr. Jules Woolf, one clearly realizes one is engaging with a true "international player". He was born in Canada, raised in England and formally educated stateside. Jules graduated from the University of Texas at Austin capturing his Master's degree in physiology and his Doctorate in Sports Administration and Sport Management. Yet, all of his background can most be enjoyed noting his blended dialect and vast knowledge of his focus topics of sport and doping, and sport for development, along with, development of sport.

Upon being asked, "Do you foresee any future trends inside the sporting arena...?" Dr. Woolf replied stating he seeks "more professionalization in sport". This could be identified as the lack of functional expertise, such as the example of within a non-profit sport business run by a passionNovember 2014:

Dr. Jules Woolf,

Ohio University

By: Erin West

ate sports fan that lacks true expertise knowledge. Often times, a non-profit could be run by a sport advocate whom has knowledge of the sport but lacks knowledge of how to run the business. Jules suggests futuristically that there might be a greater emphasis on evaluation and accountability.

IDS cohorts soaked in Dr. Woolf's presentation of his research and expert knowledge of sport as it intersects with development. We look forward to his OHIO future and share encouragement that he reaches his goal of becoming a tenured professor, along with, hopes that his sport research produces significant impact to media and policy making. This emerging sport focus within IDS as presented by Dr. Jules Woolf proves to be noteworthy and truly international.





Ohio University's International Development Studies Program Newsletter

Affiliated Faculty Highlight:

Dr. Stephen Scanlan

Associate Professor of Sociology



A: My research from the early days of my graduate training to the present has been focused on issues of international development and inequality. I have had a particular focus on crossnational analyses of the multiple determinants of food insecurity, focusing particularly on conflict, poverty/inequality, population, and politics

among other con-

cerns. I have extended my work to include examinations of the political economy of the world food system and gender and development interests including work on child hunger, HIV, and most recently gendered contributions to sustainability. At the present moment I continue to examine food security in addition to work on conflict and the post-2015 sustainable development goal agenda.

Q: What can future IDS/ Development Practitioners expect from participating in one of your graduate seminars?

A: I encourage students to utilize valuable seminar time to cultivate their interests and make progress toward completing their degrees. I cater assignments and research projects around skill development to become well-rounded scholars and encourage students to connect their interests to the focus of the course. Coursework is about engaging with faculty and

your peers, while at the same time developing a community of scholars of like interests and/or complementary concerns. Students can be expected to read a lot and take great responsibility for the direction of course, including being a pure seminar where discussion is the foundation. This is the case whether it is a seminar in poverty, globalization, or any of my dual-listed courses (social movements, environmental sociology) for which I also have an individual meeting time with graduate students.

Q: Currently, you are conducting a Sociology seminar on Poverty. What are some of the current international trends &/or emerging topics that you foresee arising in this pressing global topic?

A: Increasingly we are witnessing the way that poverty that we typically understand in the economic sense (how much money one has) is actually much more than that, alluding to ideas such as Sen's capabilities approach and discussions of exclusion in many

forms experienced by those at the bottom rung of the ladder. In this sense there are "many poverties" and these are intricately connected to some of the most pressing world issues including climate change, conflict/war/ terrorism, environmental justice and inequality, gender inequality, health, hunger, racial/ethnic unrest, sustainability, and the list goes on. Many of the world's worst problems are symptoms of poverty and underdevelopment and it is understanding this that we must begin to disentangle the complexities.



Ohio University's International Development Studies Program Newsletter

Affiliated Faculty Highlight:



Q: You recently received a Fulbright Scholar Award to Ireland.
Can you explain how you achieved

this award and your takeaways since receiving?

A: I applied for the award starting in the summer of 2014 after much investigation of what I would like to study and where I would like to do it. There is much time and planning involved and the more proactive one is the better in terms of shaping one's interests with suitable partners overseas. The focus of the research component of my work was on ecofeminist and gender and development perspectives on sustainability and the contributions the world's women

Dr. Stephen Scanlan

make toward achieving sustainable societies. I also taught an undergraduate course on international development and global inequality. My time was spent at the National University of Ireland Galway and I can truly say that it was one of the most meaningful of my life. I was fortunate to be in a university where interdisciplinary discussions on gender, sustainability, development, and globalization were a core interest of many of the faculty. The time in Ireland afforded me the ability to focus on this new research while at the same time helped me draw connections and parallels to other interests of mine including hunger and famine, hunger strikes, environmental sociology, and food economies which I continue to explore.

Q: In a 2013 BBC interview, you addressed their discussion topic "Hunger Strikes". Regarding conflict-resolution, you expressed that social-movement scholars are adapting their tactics because of globalization; do you foresee other scholars within conflict-resolution adapting as well, and if so, how?

A: I think conflict-resolution is very much a process of learning what works best and then applying its lessons to new challenges, modifying in a way that best fits the local, cultural, political, or other dynamics of the case of interest. No single problem is identical, but the diffusion of ideas is important in shaping how to approach dialogue and achieve peaceful solutions

Q: Professionally speaking, how do you prepare for a discussion with the likes of a "BBC"? Along with, could you offer advice for those that will professionally engage with strong, public profiles, like the BBC, or governmental officials?

A: To be honest, I was quite nervous given how some interviews on the BBC have gone—they can be quite contentious. In addition, hunger strikes are a particularly uncomforta-

ble topic, especially when it comes to the Troubles and relations between Ireland and the UK. I guess the best way to answer this as I think about it is that I really did not have much time to prepare or think about it. They contacted me and for the most part I was on later that day, with me doing little to prepare other than review the article I published on the topic and skim through the news online for some updated or recent cases and comparisons to consider.



Ohio University's International Development Studies Program Newsletter



Catching up with Alumni:

Vanhlee Lattana

IDS Class of 2014

working for SUN Civil Society Alliance since

June 2014; I work as a manager for Scaling Up Nutrition Civil Society Alliance (SUN CSA). It is a global movement lead by country to fight against malnutrition. More than 50 countries have joined the movement; and Laos joined the SUN movement in 2011. The SUN CSA was established in early 2014 to promote the sustainable improvement in nutrition in Laos, in particu-

I have been lar women with children in their first 1,000 days of life. It seeks to coordinate and align civil society to skill building, convergent action, and learning from best practices. SUN CSA also supports a government's national nutrition agenda to accelerate the eradication of extreme poverty and hunger. SUN is founded on the principle that all people have a right to food and good nutrition. It unites people from governments, civil society, the United Nations, donors, business and researchers in a collective effort to improve nutrition.





Working for SUN CSA allows me to have the opportunity to travel and I love travelling, as well as, learning new things. I travel within Laos and also to other SUN countries to learn about their good practices to fight against malnutrition. I recently had an opportunity to learn from Peru and met with their First Lady. She is very enthusiastic about nutrition issue and is also the leader of the SUN movement from Peru.



Ohio University's International Development Studies Program Newsletter

Catching up with Alumni:





It has been my passion to work in the development field. I am glad I studied IDS and with this degree, you will find the doors of development field open wide for you if you seek for it.



My advice to new IDS students is to take many methodology classes (Project management, Non-profit management, program evaluation for example...oh, and also research

method classes). You will definitely use the things you learn from those classes out in the field of development.

Thank you, Vanhlee for sharing your passion and encouragement. Thank you to all alumni for taking time to update and share your professional stories. Cheers to many more exciting future developments for you all!