



Center for International Studies 2020 ANNUAL REPORT



OHIO
UNIVERSITY

Center for International Studies

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A Message from the Director

Crafting the preface for the Center for International Studies' annual report is normally a straightforward and somewhat formulaic task, or so I would imagine. But this report is about 2020. When I opened my laptop to begin writing what follows, my thoughts first turned to the depth and scope of the pandemic's toll on our families, friends, and emotional wellbeing, not to mention on our academic pursuits. My mind also focused on the year's civil unrest and renewed civil-rights activism after the killing of George Floyd, which ignited protests and conversation in the U.S. and around the world in regard to race, racism, and justice. The pandemic, Black Lives Matter, and other factors and phenomena that emerged or were reinforced in 2020 led us to much introspection, a rekindled agency, and reborn commitments. Facing considerable headwinds and in dialogue with pressing social concerns, we in CIS advanced the Center's mission in proactive and creative ways, positioning CIS strategically and structurally for a forthcoming "new normal." It is my honor as Interim Executive Director to take this opportunity to identify key aspects of our work during 2020.

What has transpired globally in the past year due to COVID-19 remains difficult for us to grasp fully, and perhaps time will eventually afford us the capacity to wrap our minds around a period in history that will be remembered and interrogated for decades—if not centuries—to come. I have been moved and inspired by CIS faculty, faculty affiliates, staff, students, and allies who have contributed mightily to the Center's steadfastness and responsiveness as we navigated many pandemic-related obstacles and challenges, remaining strong in our values and our mission to educate globally engaged citizens, promote sustainable and responsible development, and contribute to peace and justice in the world. International students encountered travel restrictions and faced U.S. immigration policies that kept many from joining our programs in the fall. Most deferred their admission, and nearly two dozen international graduate students arrived for the Spring 2021 semester. Others will join us in Fall 2021. Those who arrived in Athens found in CIS an unparalleled support network, which included financial and other assistance, such as that from our food pantry. In addition, our Global Leadership Center put a team together to teach a professional-development course for international students in need of face-to-face instruction, and we were able to offer a slate of online courses in Akan, Hindi, Indonesian, Malay, Thai, and Wolof through our World Languages program and with Fulbright Language Teaching Assistants. You will find a great many more examples herein of the perseverance and determination that characterizes every facet of the Center's work.

Woven into the fabric of CIS's graduate and undergraduate programs is our obligation to teach, learn, and conduct our research and service in dialogue with urgent social, political, economic, and cultural issues. Upon the killing of George Floyd in Minneapolis on May 25, the Center's team in Yamada House, along with members of last year's Academic Steering Committee and some guests, began meeting to discuss the incident and others like it, racism and anti-racism, Black Lives Matter and its domestic and global implications, and academic avenues for change. We met weekly (online) through the summer, and we became

convinced that any statement made by CIS needed to be the result of much contemplation—as a group and as individuals—before we could adequately articulate both a statement and an action plan that responds to fundamental structures, practices, and sensibilities that inform racism, racial discrimination, and other forms of racial inequity, which range from the subtle to the stark. What emerged is CIS’s “Black Lives Matter and Global Racial Justice” initiative, an integrative and evolving commitment to addressing racism and its many manifestations in the U.S. and abroad. Our initiative’s foundational statement of principles and plan for action—captured in the position paper, “Black Lives Matter: Center for International Studies’ Position on Social Justice and Equity”—aims to be a sturdy substructure upon which to elaborate programming, curricular change, and other pathways toward greater knowledge and understanding for all of us.

Reflecting that commitment, it is my honor to report that the university’s Diversity Studies Certificate will, as of the summer of 2021, be housed in CIS and co-coordinated with the Office of Diversity and Inclusion. Working with allies in colleges across the university, we will continue to stress the importance of awareness and diversity. We have heard voices around the world express solidarity with anti-racism and social-justice movements, often in the context of violence and discrimination in their own countries against people of color. From moments of silence before Premier League Soccer matches in England to protests in Brazil and Kenya and beyond, those voices remain loud and clear. And CIS is responding. Moreover, we recently initiated a coordinated effort with the Office of Admissions, University Communications and Marketing, and other key allies to enhance our recruitment and retention of members of underrepresented groups for and in the Global Studies program, and we are further strengthening CIS’s already productive collaboration with the Office of Multicultural Student Access and Retention.

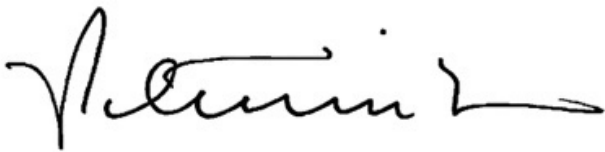
To ensure that our students and the Center have the necessary resources to realize our academic plans and goals, CIS has teamed with the Advancement and Development office, the Alumni Association, and University Communications and Marketing to reinvigorate our fundraising efforts and create stronger bonds between our alumni and the Center’s students and projects. In that vein, CIS is founding an Alumni Advisory Board in Spring 2021. Deepening and formalizing its relationship with its degree and certificate recipients spread across the globe, CIS will work with the board to identify and amplify opportunities, experiences, and support for our students, faculty, and faculty affiliates. The Board will assist and advise CIS in such areas as fundraising, the identification and facilitation of internships and experiential-learning opportunities, and the creation of a mentoring and career network for soon-to-be and recent graduates. It will also provide ideas and feedback as the Center takes stock of its programs and engages in a strategic-planning process beginning in Spring 2021, building on a January 2020 brainstorming summit at Baker Center that brought together CIS faculty, faculty affiliates, students, staff, and other stakeholders.

We accomplished much in 2020, but a great deal of important work lies ahead. To provide a strong procedural framework for achieving our goals in 2021 and beyond, many of which are outlined later in this report, I am happy to note that in Fall 2020 CIS created its first comprehensive Governance Document, which identifies and formalizes numerous

processes and establishes a reformed committee structure. It reflects our commitment to transparency, efficiency, and responsiveness. I thank everyone on the CIS team for this and every other accomplishment I have heretofore described. I am honored to be working with such committed and wonderful people. Lastly, I wish to take this opportunity to thank our former Vice Provost for Global Affairs and International Studies, Dr. Lorna Jean Edmonds, for her service to the CIS community. LJ retired in August, and I am very grateful to her for having assembled an exceptional team in Yamada House and for further connecting CIS to the world during her seven years at OHIO. We wish her all the best.

In this annual report, you will learn much more about our distinguished programs, including our new War and Peace M.A. program, and the exciting work being done by our faculty, students, and staff. It is truly a privilege to be leading CIS at this critical moment as the Center reaffirms its commitment to academic achievement and continues to bring the world to OHIO and take OHIO to the world.

Best wishes,

A handwritten signature in black ink, appearing to read "Patrick Barr-Melej". The signature is fluid and cursive, with a long horizontal stroke at the end.

Dr. Patrick Barr-Melej
CIS Interim Executive Director
Professor of Latin American History

OHIO's Global Gateway

The Center for International Studies advances excellence in education, research, and outreach for Ohio University by fostering an innovative academic community through its Bachelor of Arts in Global Studies, Master of Arts in International Studies and Certificate programs.

The Center aspires to be the nation's model of distinction in educating globally engaged citizens, promoting sustainable and responsible development, and contributing to peace and justice in the world.



Academic Programs

- African Studies
- Asian Studies
- Communication and Development Studies
- European Studies
- Global Leadership Center
- Global Studies
- Latin American Studies
- International Development Studies
- War and Peace Studies

ORGANIZATIONAL CHART



Center for International
Studies Director
Dr. Patrick Barr-Melej
Page 51



African Studies
Dr. Ghirmai Negash
Page 26



Latin American Studies
Dr. Arthur Hughes
Page 44



Asian Studies
Dr. Takaaki Suzuki
Page 30



International
Development Studies
Dr. Brandon Kendhammer
Page 41



Communication and
Development Studies
Dr. Saumya Pant
Page 39



Global Studies
Dr. Edna Wangui
Page 20



Global Leadership Center
War and Peace Studies
Dr. Matthew LeRiche
Page 25



World Languages
Coordinator
Pittaya Paladroi
Page 47



Assistant Director
Global Studies
Dr. Catherine Cutcher
Page 48



Assistant Director
Graduate Programs
Bose Maposa
Page 50



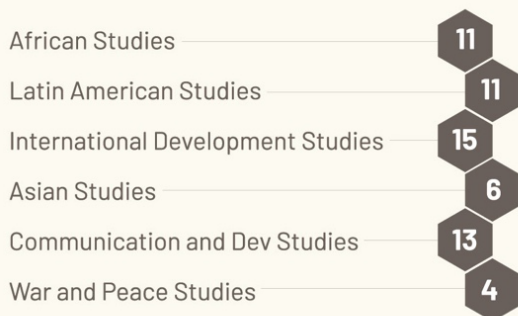
Administrative Specialist
Bri Dowler
Page 49



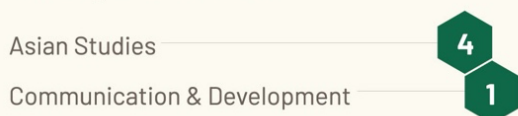
Administrative Specialist
(temp)
Marian Carr

ENROLLMENTS

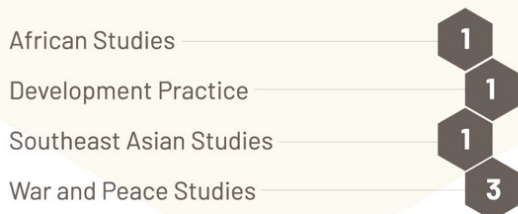
Fall 2020 Graduate Enrollments



Non-Degree Enrollments



Graduate Certificate Enrollments



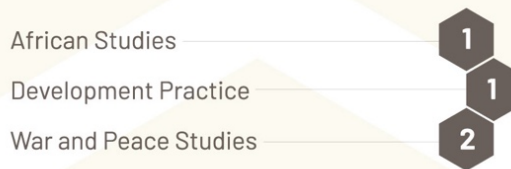
Spring 2021 Graduate Enrollments



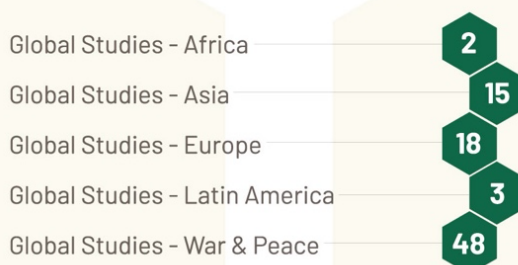
Non-Degree Enrollments



Graduate Certificate Enrollments



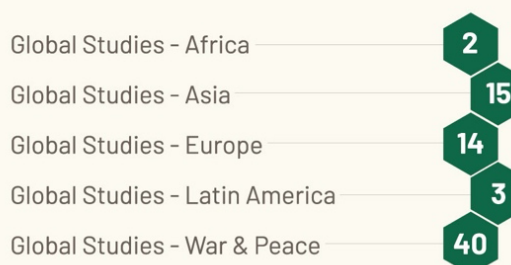
Fall 2020 Undergraduate Enrollments



Undergraduate Certificate Enrollments



Spring 2021 Undergraduate Enrollments



Undergraduate Certificate Enrollments



Student Research and Awards

CIS held its first virtual student and research awards event in the Spring of 2020 to recognize the valuable work that our students are doing. Below are the awards given.

Outstanding Student Awards

This award recognizes a student in each program who has contributed holistically to not just their academic program, but also to the CIS and the university community. These students maintain a high GPA, participate in various on campus activities, and serve as role models for their fellow students.

- African Studies: **Margaret Wanjiru Gatonye**
- Asian Studies: **Namrata Jain**
- Communication and Development Studies: **Paige Andrew**
- Global Studies: **Caitlyn Gampp**
- International Development Studies: **Ashley Kafton**
- Latin American Studies: **Lloyda Alicia Garrett**
- Global Leadership Center: **Danielle Klein**

Academic Achievement Awards

This award is for students who maintain high academic standards and have a cumulative GPA of 3.8 and above.

Global Studies

Emma Prochaska – Africa
Jahmir King – Asia, War and Peace
Holly Thompson – Asia
Lydia Gehr – Europe
Joey Phipps – Europe
Daniela Grijalva – Latin America
Amy Baciak – War and Peace
Abby Hutzal – War and Peace
Evan Schalon – War and Peace
John Wehrkamp – War and Peace
Grace Weisel – War and Peace

Latin American Studies

Daniela Avila
Veronica Valeria Garrido
Anne Kawabe
Kossi Missedja
Andrea Padilla

Global Leadership Center

Daniela Grijalva

African Studies

Ama Boatemaa Appiah Kubi
Kofi Baah Gyimah
Jeremiah Commey
Fatou Drammeh
Prince Osei Asibia Duodu
Margaret Wanjiru Gatonye
Ishmael Laryea Konney
Ewurabena Edufua Krampah
Prince Kwarteng Crooklynn
Angela Naa Odoffey Manko
George Ofori-Atta
Doreen Tutera
Purity Namisoho Wawire

Asian Studies

Kevin Balk
Craig Eyman
Ihsan Faris
Namrata Jain
Previn Pandey
Aaron Reinhard
Agam Syahrial

International Development Studies

Eddy Emilia Boue
Nicole Germano
Mohammed Sakhi
Ashley Kafton
Eriko Mukaibo
Uchenna Hillprieston Okwara
Dina Rishmawi
Peggy Sayo
Amal Shimir

**Communication &
Development Studies**

Jaqueline Atieno Abok
Delight Jessica Agboada
Mohamed Elmugtaba Ahmed
Jennan Andrew
Carina Capitine
Delphine Marie De Gryse
Benafsha Faizy
Daniel Galek
Kathryn Gardner
Senya Afi Ghamli
Nelli Gurbanova
Mohamed Haroon Hilal
Harry Morgan Insaidoo
Uladzislau Kavaleuski
Lutviah
Faith Otchere
Susan Sengmanithong
Nala Edwin Widjaja
Hannah Wintucky

Patricia A. Weitsman Memorial Scholarship

The Patricia A. Weitsman Memorial Scholarship provides scholarships to students who are enrolled in or accepted for admission to Ohio University, meet all university requirements to be a student in good standing, and are majoring in War and Peace Studies. The 2020-2021 awards went to Evan Schalon and Asya Martin.

Drs. Sadek & Anne Samaan Scholarship for International Understanding



Mohamed Mugtaba from Sudan is currently a second-year master's student in the Communication and Development Studies program. Mohamed was awarded the Drs. Sadek and Anne Samaan scholarship for his continuous dedication to promoting multicultural understanding. He first found out about the scholarship through the Center for International Studies weekly newsletters, and he applied because his project connects firmly with the fund's research requirements. Mohamed reported that the

award has enabled him to continue work on his professional project. He encourages students to apply for different scholarships across campus and to keep trying if not immediately successful.

Office of Nationally Competitive Awards

The Office of Nationally Competitive Awards (ONCA) recognized several CIS undergraduate students who won awards in 2020:

- Critical Language Scholarship:
 - Feven Berhe (Swahili)
 - Aaron Reinhard (Indonesian)
- Boren Award: Kevin Lockett (Tanzania) and Aaron Reinhard (Indonesia)
- Gilman Scholarship: Kevin Lockett (Morocco)

Phi Beta Kappa Honor Society Initiates

- Jahmir King, Phoebe Parker
- Abigail Robson
- Kaylyn Temple

Summer Research Grants

With the pandemic, most students were not able to carry out their research agendas as initially planned. Many had planned to travel internationally. However, program directors were able to fund students to be able to carry out that research domestically. Such research funding assisted students in their capstone-project work.

One student, **Vinicius Ramos Mafra**, a student in the Latin American Studies program, was able to travel to Belo Horizonte, Brazil. In his funding report, Vinicius notes that he took the Climate Reality Leader training with the former Vice President of the United States, Al Gore, and also took three online courses on Coursera platform. He also used the funds to



purchase necessary books in Portuguese.

“The books, the online courses, and the training were essential to improve my knowledge in the topics of climate change and cities, that are the heart of my research, as well as in the methodology of research. Previously, it was intended to visit some important sites and institutions in Belo Horizonte as part of the fieldwork,” he explained. “However, the pandemic of COVID-19 and the quarantine adopted in the city prevented me to go to places and an adjustment in the orientation of the research was necessary since the pandemic imposed the social distancing and the contact with many people and access to planning and libraries in the city could not be done. Even though obtaining some data on site was not possible, I used the summer to reorientate the research and read about the important aspects of the research.”

Richard A. Horovitz Fund for Professional Development



Jeremiah Commey, a second-year master’s student in the African Studies program, was awarded the Richard A. Horovitz Fund for Professional Development. The Horovitz Fund, established in memory of Richard Horovitz, a Ford Foundation program officer who died in 1991, is dedicated to African artists and scholars in the humanities and social sciences

and is awarded to graduate students with demonstrated academic achievement.

Jeremiah was awarded the Horovitz scholarship for his commitment to give back to his community in Ghana. His goal is to acquire new approaches and interdisciplinary techniques appropriate for the study of the Black experience—historical, cultural, African Diaspora studies, and contemporary socio-economic and political issues—and effectively apply them upon his return to Ghana.

He noted it was an honor to be selected for the award and expressed his gratitude to the scholarship committee. His advice to other students is to take advantage of the many opportunities available to them and endeavor to read the CIS weekly newsletter, which provides useful information about funding and scholarship opportunities within and outside Ohio University.

Graduate Capstone Projects

Graduate students have four capstone options:

- Thesis
- Comprehensive exams
- Professional projects
- A grant proposal (only applicable to IDS students)

In 2020, the following students successfully completed their capstone projects to meet their graduating requirements.

Thesis students

Student Name	Program	Chair	Title
Jennan Andrew	Communication & Development Studies	Risa Whitson	Intimate Partner Violence in LGBTQ Relationships in Jamaica
Margaret Gatonye	African Studies	Edna Wangui	Women in Fisheries and Aquaculture in Rural Communities of Kenya
Delphine De Gryse	Communication & Development Studies	Matthew Rosen	Displacement Stories: An Ethnographic Account of Seven Lives in Transit
Anne Kawabe	Latin American Studies	Mary Tucker	The Challenges for Women to Achieve Executive Leadership Positions in Private Companies in Brazil
Michelle Padilla Herrera	Latin American Studies	Risa Whitson	Rural Women's Empowerment Through the Bono de Desarrollo Humano in Loja, Ecuador

Professional Projects

Professional Projects	• Rose Aku Adotei	• Prince Kwarteng Crooklynn
	• John Ernest Ashietey	• Ana C. Leon
	• Kofi Baah Gyimah	• Kenyi Betuel Bojja Marle
	• Kevin Charles Balk	• Luis E. Mendoza
	• Ebrima Bandeh	• Eriko Mukaibo
	• Tigistu Tiruneh Beyene	• Ivan Salazar Tornez
	• Eddy Emilia Boue	• Peggy Sayo
	• Carina Lucia Ubisse Capitine	• Susan Sengmanithong
	• Prince Osei Asibia Duodu	• Agam Syahrial
	• Craig Michael Eyman	• Robert Gary Tyler Szabo
	• Victoria Marie Ginty	• Doreen Tutera
	• Mohammad Sakhi Hassany	• Purity Namisoho Wawire
	• Namrata Jain	• Nala Edwin Widjaja
	• Ashley Kafton	• Ishmael Laryea Konney

Comprehensive Exams

- Delight Jessica Agboada
- Maha Ahmed Osman Shibini
- Boy Dhessa Pasha
- Dani Galek
- Senya Afi Ghamli
- Mohamad Haroon Hilal
- Harry Morgan Insaidoo
- Tanveer Ahmed Khan
- Kandavith Nget

Faculty Engagement

2019-2020 CIS Research and Creative Activity Award

Dr. Saumya Pant received the 2019-2020 CIS Research and Creative Activity Award for her research project "Surrogate Mothers 'Act' their Way to Empowerment: Role of Participatory Theater and Drawing in Uncovering Narratives of Resistance and Transformation in India." Given the COVID-19 situation, she was unable to travel to India. The project will resume once University-sponsored travel is allowed.

CIS Summit

The Center for International Studies Summit 2020:

RE-IMAGINING THE GLOBAL ACADEMIC ENTERPRISE

Wednesday, January 29, 2020
9:00–4:00 p.m.
Baker University Center 240/242



On Wednesday, January 29, 2020, CIS hosted the “Center for International Studies Summit 2020: Re-Imagining the Global Academic Enterprise” with the goal of engaging affiliated faculty and staff members regarding their vision for the Center as we move forward. The day was devoted to a series of sessions that focused on (1) CIS’ vision and structures, (2) the role of the next CIS Academic Director, (3) engagement of affiliated

faculty, and (4) the acquisition of skills and the identification of career opportunities for our students. Additionally, current CIS students showcased poster presentations as way to highlight the wonderful work they do in their research and creative activity, languages, internships, etc.

The summit was a success, and some major takeaways of the day, some which have already been implemented, include:

- Creating more opportunities for networking between colleagues and forging interdisciplinary collaboration
- Setting up a representative and diverse advisory board for the CIS beyond the scope of affiliated faculty
 - Both a Faculty Advisory Board and Alumni Advisory Board will be seated in Spring 2021
- Working closely with the Career and Leadership Center for career coaching of students
 - GLC is running a professional development course for students
 - Bose Maposa, starting January 2021, has enrolled in a Faculty Learning Community (FLC) for Facilitating Career Development with the CLDC



Academic Programs Update



Global Studies Program Update

2020 has been a historic year. With the COVID-19 global pandemic, we have had to quickly pivot and adjust to the online teaching, learning, and work environment. We have learned a great deal about instructional technology and innovation this year, and our students have demonstrated much persistence and resilience during this time.

In the spring, we did not return to campus after spring break, completing the semester online. While Spring Commencement was cancelled for the university, we honored our graduates and recipients of several awards and scholarships during a virtual CIS Awards Ceremony, which was conducted via Zoom and viewed by over 1,000 people via Facebook Live.

We also raised awareness about the dire situation of international students during the pandemic. CIS students led the International Student Task Force and coordinated efforts for mutual aid and community resilience. CIS staff initiated the Yamada House Food Pantry, which provided staple foods, toiletries, and fresh produce from the OHIO Student Farm to students throughout the summer.

We also have moved all of our admissions and orientation activities online this year, and over the summer, OHIO hosted the first virtual Bobcat Student Orientation. CIS faculty and staff presented at Academic Essentials Sessions and provided online advising and registration support to all first-year and transfer students in International Studies.

Undergraduate Faculty Advisors for the Global Studies Program

- African Studies: Edna Wangui
- Asian Studies: Charlie Morgan
- European Studies: Jim Mosher
- Latin American Studies: Arthur Hughes
- War and Peace Studies: Nukhet Sandal
- Global Leadership Center: Matthew LeRiche

Director Update



Dr. Wangui has just completed the first year as the Director of Undergraduate Programs at CIS. She participated in the Bobcat Student Orientation for the first time. A unique process this year given the restrictions forced upon social contact by COVID-19. Dr. Wangui spent part of the summer familiarizing herself with the BRICKS general education model and identifying CIS' role and contributions. She participated in the BRICKS summer workshops and adapted two courses in the CIS undergraduate curriculum to BRICKS. She was also part of the Collaborative Arches Initiative in Fall 2020 that helped create five starter Arches, an important step in the shift to BRICKS.

Dr. Wangui has remained active in research. She is a contributing author to the Africa Chapter of the IPCC Sixth Assessment Report set for release in 2021.

She has also published a paper on African heritage and climate change adaptation in *Azania: Archeological Research in Africa* and gave a talk on the same topic at the University of Massachusetts-Boston. She serves on the Editorial Review Board for *Agriculture and Human Values*.

Dr. Wangui continues to teach courses on "Geography of Africa", "Gender, Environment, and Development", "Globalization and Development" and a graduate seminar on Africa's environment and development (GEOG 6310: Regional Seminar-Africa).

As 2020 wraps up, Dr Wangui is working on program assessment and converting many undergraduate courses to align with the Ohio Transfer Module (OTM). This is a necessary first step toward converting the courses to the new BRICKS general-education model. In addition, Dr. Wangui took part in multiple workshops on diversity and inclusion in the summer and fall, dovetailing with the Center's development of its Black Lives Matter and

Global Racial Justice Initiative. Dr. Wangui also is a member of the EVPP's International Opportunities Think Tank.

Goals for 2021

1. Align the curriculum with the new general-education requirements (BRICKS). This will include seeking OTM approval for our introductory-level courses, converting some of our courses to Bridges and Arches, and creating a Capstone course open to all Global Studies undergraduate students.
2. Collaborate with the Office of Multicultural Student Access and Retention (OMSAR) to update the Diversity Studies Certificate, which will be moving to the Center for International Studies in summer 2021.
3. Propose a new general Global Studies major in order to better serve our students by broadening opportunities outside our more specialized tracks.
4. Propose curriculum changes to our certificates to align with changes to the major requirements, including new course electives which were approved by UCC last year.
5. Engage the new CIS Undergraduate Committee in curriculum development and activities for recruitment, retention, and assessment.
6. Work with UCM and Undergraduate Admissions to develop virtual programming and videos to promote the Global Studies undergraduate programs and to attract prospective students and their families.

Global Leadership Center Update

In 2020 the Global Leadership center moved all activities online due to COVID-19. Travel programs planned for the summer were cancelled, and we endeavored to devise alternatives and maintain relationships with our global partners despite COVID-19 travel restrictions. GLC began to develop partnerships with online providers to deliver virtual experiences and consulting opportunities for our students.

By far the most significant feature of the program has been our experiential study abroad, which has been integrated into the certificate curriculum. GLC moved to become a central participant in the Virtual Study Abroad led by the Office of Global Opportunities and supported by the Provost's office. GLC continued its collaboration with Accenture Consulting in Chicago, shifting to a virtual program rather than our regular in-person visit to their global offices. GLC maintained local partnerships for student projects, worked to maintain relationships with our global partners, and further collaborated with on-campus

partners. GLC also continued to lead CIS's Global Professional Development programming, supporting the needs of students and providing a critical face-to-face component required by the US government for all international students.

Although GLC did see fewer students enrolled due to the COVID-19 situation, the program has maintained two relatively healthy cohorts, with approximately 15 students in each. We hope that as travel is once again available, and if the virtual abroad opportunities come to fruition, our numbers will recover to the 20 to 25 range per cohort.

Partnerships and Collaborations

Partnerships with other units on campus were expanded as GLC continued to build its working relationship with OMSAR and opened discussions with Sports Management, Outdoor Recreation, and the Hospitality units to develop complimentary programming. As a part of the BRICKS process the GLC courses and program were resolved to satisfy "experiential" requirements for these units on campus. Sports Management has formalized GLC as a program that satisfies its experiential component as well as internship requirement. We are currently in discussion with Health professions, Engineering and the experiential and global tracks of the Honors Tutorial College Honors program. Discussions with the regional campuses, based around the OMSAR program, continued how to bring GLC to these students, or at least some version of GLC.

GLC was included in two major funding proposals in collaboration with the Tropical Disease Institute to develop possible programming in Ecuador, attempting to build on previous agreements to try and find a way to help roll-out a GLC type program there that our GLC could partner with and then jointly run a certification and programming. GLC was also included in a proposal with Professor Tom Smucker in Geography to run a study abroad program in Kenya. Other potential collaborations include between GLC and Kumasi University in Ghana and the Kofi Annan Peacekeeping Institute in Accra. Meetings were held virtually with leadership and faculty at Kumasi University with the goal of building a GLC-type program there with which to engage in COIL and to act as a basis for student exchange. The Kumasi opportunity is also aimed at engaging wider recruitment efforts and has potential to provide an initial feeder opportunity for undergraduate students and graduate students with interests in studying in the USA. Key alumni in the founding leadership of Kumasi University will be critical in bringing this relationship and opportunities to fruition.



Although a major plan had been forged with Medgar Evers College (MEC) in New York, this agreement fell-through in early 2020 due to institutional change at MEC. If the opportunity presents itself, we will revisit this collaboration. The College of Health Professions here at Ohio University had also been involved in what was to be pilot relationship to establish engagement for wider collaboration between Ohio University and MEC.

The GLC partnership with American Studies at Leipzig University had run into major challenges since the passing of our close colleague, Professor Crister Garrett. COVID-19 slowed the process of Leipzig hiring his replacement. In fall 2020, Leipzig hired a replacement. Along with sustained engagement through alumni of the GLC-Leipzig program and support from the US

Consulate in Leipzig and Embassy in Berlin, this development has resulted in some renewal of the relationship. We have again begun to discuss opportunities to evolve the relationship with American Studies. In the meantime, key alumnus and current graduate students and instructors at Leipzig have allowed us to continue limited programming, detailed below under "Virtual Programming." Another important possibility is finding an opportunity for African American Studies at Ohio University to work with us and American Studies at Leipzig to expand the relationship.

GLC has continued its collaboration with the College of Business and the ENACTUS social enterprise program. This connection has allowed us to expand opportunities for students to use their ENACTUS social enterprise start-up activities as projects for GLC and take the GLC courses to enhance their current programs with global competencies and connections. This has also brought several non-business students into the ENACTUS program and helped them develop interests in business and social-enterprise opportunities.

Recruitment

In 2020, recruitment activities moved online along with teaching and other programming. As such, GLC focused on social media and engaged with other online programming on campus. We developed a revised web presence and expanded our social-media presence significantly. Simultaneously, we launched a student and GLC alumni-outreach newsletter with resources and opportunities along with coverage of key global-leadership issues. This compliments our student-led and edited GLC bi-annual publication, *The Globe*. Meanwhile, OHIO partnerships have been an effective way of recruiting GLC students. With the pandemic limiting travel, GLC's appeal among students has been negatively affected, but our partnership with OMSAR, for instance, has helped undergraduate enrollment and has

enriched GLC and CIS tremendously. We see such cross-campus collaboration and institutionalization as a priority for recruitment.

Course, Curriculum, and Program Development

The past year's developments at the university and globally resulted in an effort to once again redesign some elements of GLC. Internal planning produced a document that centered on refocusing on project work, revising learning outcomes, and rewriting the description of each of GLC's courses.

Future planning and inquiry into conceptual global programming continued into early 2020 with the assistance of Emeritus Professor of Communications Viber Cambridge, who provided guidance for the GLC, along with a small group of colleagues on campus that was established as a GLC advisory group. This group included Bob Stewart in Journalism, Faith Knutsen of the Voinovich School, and two GLC alums. We had organized several workshops to engage alumni and stakeholders on the ideas of global leadership and competencies required for global public service, what Professor Cambridge has coined as a "Planetary Public Service." Financial challenges facing the University have put this on hold.

Doctoral Student Anna-Kaye Rowe took the lead in GLC's professional-development programming in the second semester of 2020. Her research focuses on international-student professional development, and our students have benefited greatly from her expertise. Her work with the program has also been a key means of supporting her doctoral studies and research.

Virtual Programming

- The GLC-OMSAR collaboration has been vital in our virtual programming.
- Annual Chicago Accenture Consulting visit online: This has allowed students to see a major global-consulting firm's approach and open opportunities for them. This engagement has also furthered our collaboration with the College of Business.



- GLC became a centerpiece the Office of Global Opportunities (OGO) virtual study-abroad pilot program. This program has also included INST 1010, with the inclusion of partners in South Africa, Vietnam, and Ecuador contributing to course sessions.
- Leipzig University collaboration on virtual engagement to continue our Transatlantic Partnership agenda. Events included:
 - An international-education event for students and former participants to reflect on successes and reconnect
 - Educational exchange—with participation of a senior official from the US Embassy in Berlin—that has developed a concept for a COIL project
 - Engagement with the City of Athens and its sustainability committee.



Director Update



My work entailed many interconnected activities to expand the reach of the GLC across programs at the University. For example, I was heavily involved in Patton College’s Twitter forums on international and other education pedagogy, presenting the global and experiential education perspective. In relation to this area, I have been working on research and writing aiming to produce some contribution to pedagogical thinking, in collaboration with former students and as a part of my support to Anna-Kaye Rowe’s doctoral work. Anna-Kaye is a graduate assistant at GLC and a doctoral candidate in the Patton College of Education. Her PhD work focuses on GLC’s approach to education. This furthers an early goal I had to build GLC into a space for researching and advancing education

and thinking in the global leadership area as well as providing undergraduate students a valuable credential and experience.

In that vein, a paper was developed with former GLC student and assistant Stephen Rhue (now a doctoral candidate at Ohio State University) and our counterparts at Leipzig University and presented to a forum at Leipzig on pedagogy. The paper focused on the Global Leadership approach to the transatlantic relationship and how this ought to be taught. (Leadership is often a subject that German academics avoid.) The paper is now being refined with the aim of publication in an education journal here in the US. In the longer term, this effort is aimed to feed the construction of a Global Leadership Fellows program that will be linked to production of thought and research on pedagogy and key issues in global leadership.

With INST 1010 set to be included as a requirement for GLC, I co-taught the course with Dr. Cutcher, using a format that included one lecture per week and smaller seminar break-out groups. We also included the CFR Model Diplomacy simulation as well as several engagements with partners in the pilot virtual study abroad program.

African Studies Program Update

Director Update

First of all, I hope you are safe and well. In my last report I had highlighted the program's prioritized activities for 2020. Starting from the spring semester, COVID-19 has shaken everything, and it has forced us to readjust our priorities accordingly. So, this report contains some activities that were undertaken before the COVID-19 pandemic, and after.



Program Partnerships

Dow Academy



In February 2020, the African Studies program, in collaboration with CIS, welcomed representatives of the Dow Academy, the only private primary and secondary school in Mochudi, Botswana, to OHIO. The academy aims to collaborate with local and global partners to design creative learning

spaces and experiences for their students. Doru Aldea, Chief Information Officer, and Natasha Dow, Chief Operations Officer, met with different partners across the university and gave an overview of the academy, its goals, and partnership opportunities.

Following the visit, a pilot Coding Project is being developed with the academy led by Dr. Damilola Daramola, Russ College of Engineering and Technology, Papa Owusu- Kwarteng, Service Owner, OIT Learning Management Platform Manager and Instruction Support, and Bose Maposa of the Center for International Studies.

African Studies and African American Studies Department Partnership

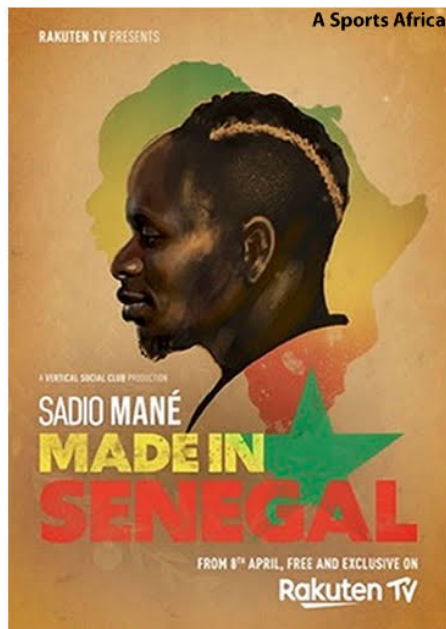
The two programs continue to collaborate in multiple areas, including the exchange of ideas, diversity recruitment, and related issues in OU, with the shared goal to provide leadership in the struggle against systemic racism. A very important achievement thus far is that the two programs have agreed to draft a memorandum of understanding reflecting areas for further partnership.

Special Events and Initiatives

Sports African Live Events

The African Studies program continues its partnership with Sports Africa, an interdisciplinary collective of scholars and practitioners advancing African Sports Studies. Following the indefinite postponement of the 2020 Sports Africa Conference

(scheduled to be held at Nelson Mandela University), Sports Africa moved online and hosted a series of “Sports Africa Live” panel discussions from May to November 2020. Panels featured a wide range of presenters from different continents. Additionally, the event included the launch of the Ohio University Press book *Sports in Africa: Past and Present*, with a discussion featuring the editors and the contributors. Major outcomes of the panels were publications on the documentary film, *Sadio Mané, Made in Senegal*, and an editorial on ESPN.



Sports Africa Live
Online Roundtable on Documentary
“Sadio Mané, Made in Senegal”

May 2, 2020 @ 3:00 p.m. GMT (Dakar)
 11 am EST - 10 am CST - 8 am PST - 4:00 pm Lagos - 5:00 pm Jo'burg - 6:00 pm Nairobi

<https://www.facebook.com/groups/SportsAfrica/>

Panelists

- Prof. Simon Adetona Akindes**, University of Wisconsin-Parkside, USA
- Prof. Peter Alegi**, Michigan State University, USA
- Dr. Tarminder Kaur**, University of Johannesburg, South Africa
- Prof. Ousmane Sène**, West Africa Research Center (WARC), Dakar, Senegal

Moderator

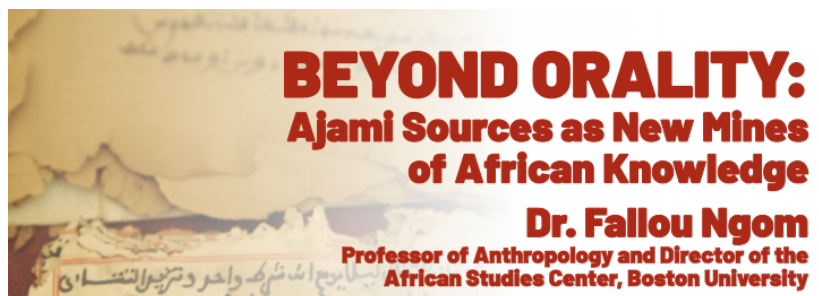
- Dr. Martha Saavedra**, University of California, Berkeley - USA

Partners



Africa@OHIO Spring Lecture

The 2020 Africa@OHIO spring lecture was delivered by Fallou Ngom, Professor of Anthropology and Director of the African Studies Center at Boston University. Dr. Ngom’s research focuses on the interactions between African languages and non-African languages, the adaptations of Islam in Africa, and African Ajami literatures (records of African languages written in Arabic script).



Black Lives Matter Position Paper

The African Studies program played a significant role in the conception, development, and dissemination of the Center’s BLM position paper. In addition to our input in the process,

the director was part of the editorial committee (with Dr. Catherine Catcher and Dr. Saumya Pant), as well as part of the launching panel.

Summer Student Research Grants

The program has currently 11 second-year students. Nine graduated last year. We were able to support students by providing summer research grants for 2019-2020. The amount allocated to each student was judged according to merit and need. One of the highlights of student achievement this year was Jeremiah Commey, a second-year student from Ghana who was awarded the Richard A. Horovitz Fund for Professional Development.

Ambassador Arikana Chihombori-Quao

In February 2020, the African Studies program partnered with the African Student Union in organizing the association's "Heroes Night" with Ambassador Arikana Chihombori Quao, former ambassador of the African Union to the United States and known for holding numerous interviews and giving lectures. Our program had previous contact with her office, and we were able to assist with inviting her to OHIO, hosting her, as well with creating the platform to meet with senior administrators of the university, including President Nellis.

During the Heroes Night, special awards went to our African Studies community, including:

- Dr. Ghirmai Negash: Faculty of the Year
- Fatou Drammeh: General Body Achievement
- John Ashietey: General Body Achievement

Conferences/ Scholarly Contributions

Before the COVID-19 pandemic, the African Studies program participated in several conferences and other platforms, including ASA, ALA, and symposia. Two of the director's lectures were archived and have been featured on university websites. They are available using the links below:

- [Post-colonial Eritrea, Conscription, Migration and Nation Formation in East Africa](#)
- [Ghirmai Negash takes helm of African Literature Association](#)



Alumni Engagement

We also met with the program's alumni, especially those based in Ohio. With the leadership of Bose Maposa, its former chair, our alumni group is particularly active in providing conference funds for our students and with assisting student recruitment for the program. Due to COVID-19, the yearly alumni reception at the African Studies Association was canceled. We hope to resume it in 2021. This fall, the alumni group launched the Pan African Movie Series and led a discussion on the movie *Coming to America*.

Goals for 2021

1. Re-enhance the partnership between the African Studies program and the African American Studies Department (through co-teaching, holding co-sponsored events, etc.)
2. Revive "Africa @OHIO" events and continue the series via digital platforms
3. Continue to maintain a robust international presence and visibility through scholarly contributions, and provide leadership in professional associations, such as the African Literature Association, African Studies Association, and Modern Language Association.

Asian Studies Program Update

Director Update



The Asian Studies program has continued to attract a strong number of students into the program. Despite some setbacks from the pandemic, the total number of students in our combined graduate and undergraduate programs has risen from 31 in the previous year to a total of 38 students for calendar year 2020. In our graduate program, 9 students enrolled

in the fall semester, with additional students arriving in spring 2021. In our undergraduate program, we have a total of 29 students (12 students in BA Global Studies Asia, 11 in East Asian Studies certificate in East Asian Studies, 5 in Asian Studies certificate, and one in Southeast Asian certificate).

Asian Studies Student Highlights

Aaron Reinhard (second year graduate student): Aaron was awarded the prestigious Boren Fellowship in spring 2020 and designated to study and conduct research in Indonesia in the fall. However, given COVID-19 restrictions on travel, the program was put on hold, and Aaron opted to accept an alternate Virtual CLS program during the fall 2020 semester.

Namrata Jain (2020 graduate student): Namrata Jain was the recipient of the 2020 Outstanding Asian Studies Student Award. Namrata first came to OU as a Fulbright FLTA Instructor in Hindi, and in the following year she applied for, and was accepted into, the Asian Studies MA program. After receiving funding support to conduct research during the summer at the National Gallery of Modern Art and National Archives in New Dehli, Namrata completed an outstanding capstone paper, "History of 'Fashion': Women's Clothing in India Under the British Raj From 1857-1947." The paper explores the post-colonial link between modern dressing in India and the British imposition of clothes and fashion upon the women of the subcontinent across caste and class distinctions.

Jahmir King (undergraduate senior): Jahmir is a scholarship cadet in ROTC who was awarded the ROTC government scholarship "Project Go" to study in China. In addition to taking advanced Chinese, Jahmir is also currently studying Japanese, and he was selected as a CIS World Language Ambassador during his sophomore and junior years. Upon graduation, Jahmir will be commissioned as a Second Lieutenant in the US Army.

Special Events and Activities

Southeast Asian Night
A CULTURAL FEAST
FROM THE EAST

SEASA & PERMIAS
PROUDLY PRESENT

SUNDAY, 16 FEB. 2020
4:30 P.M. - 7:00 P.M.
BAKER CENTER BALLROOM
OHIO UNIVERSITY

FEATURING THE FOOD & CULTURAL PERFORMANCES FROM CAMBODIA, INDONESIA, LAOS, MALAYSIA, PHILIPPINES, THAILAND, VIETNAM, & MORE!

TICKETS: ADULT \$10 / CHILDREN \$5

FOR MORE INFO CONTACT:
ASHLEY KAFTON (AK469177@OHIO.EDU)

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Asian Studies Graduate Research Colloquium

Over the last two academic years, we have piloted the Asian Studies Graduate Research Colloquium, a forum where our second-year graduate students are required to present—and our first-year graduate students are encouraged to present—their capstone projects to a group comprised of Asian Studies students, faculty members who are on the capstone committee, and other Asian Studies affiliated faculty members. Meetings take place throughout the academic year, and each presentation is scheduled for an hour and a half.

Guest Speaker Event: Shigeko Sasamori, "August 6, My Story"

In commemoration of the 75th anniversary of the end of WWII and the dropping of atomic bombs on Hiroshima and Nagasaki, the Asian Studies program co-sponsored an event on October 30 titled "August 6, My Story," which featured invited guest speaker Ms. Shigeko Sasamori, 88, one of the last surviving members of the "Hiroshima Maidens." She provided a first-hand account of experiencing the bomb and its aftermath.

New partnerships/ partnership updates

OU-Chubu University Relations Committee

Chubu University is recognized as one of Ohio University's key strategic partners, and in my capacity as the Director of Asian Studies, I, together with Christopher Thompson, serve as the Co-Chair of the OU-Chubu Relations Committee. I also directly serve on the Visiting Faculty Selection Committee and on the Ohnishi Fellowship Selection Committee. The OU-Chubu Relations Committee was established in Fall 2008 to help oversee all the various programs and activities between OU and Chubu University, and currently, the committee co-chairs meet once a month with the OGA Interim Executive Director, Ji-Yeung Jiang, to review the various activities related to the partnership. Our relationship with Chubu is extensive and includes visiting professorships to and from Chubu University (the Miura-Glidden Faculty Exchange Program), OU library acquisition and support, student exchange, selection and support for OU-Chubu related scholarships (the Onishi, Yamada, and Ping Scholarships), and other activities. We most recently welcomed Dr. Takashi Tanaka, who was hosted by the Economics Department, and selected Dr. Yeong Kim to be the next Visiting Professor to Chubu.

OU-Malaysia Tun Razak Chair Program Committee

The Tun Abdul Razak Chair Program was established in 1979 with the financial support of the Malaysian government and with the goal of advancing greater knowledge and awareness of Malaysian history, culture, economic, and social and political life in the United States. As Director of Asian Studies, I helped to host our last Tun Razak Chair, Prof. Jayum Jawan, and in Spring 2019-2020 I was a member of a university-wide committee that reviewed applications for the next chair. After several setbacks and delays caused by the pandemic, we will resume the interview and selection process in Spring 2021, with the chair's arrival set for the start of the 2021-22 academic year.

The Frances M. and Stephen H. Fuller Visiting Professorship in Southeast Asian Studies

This an endowed visiting professorship that was established in 2008 in the Center for Southeast Asian Studies. The inaugural holder of this distinguished chair was Dr. Carlyle Thayer from the University of New South Wales, who taught courses in Southeast Asian Politics at OHIO in 2008. I am currently working with Professor Alec Holcomb (History) and Pittaya Paladroi-Shane (CIS) as we search for a new Fuller scholar after the program's long hiatus.

Koshal Lecture Series Selection Committee

The Koshal Lecture Series is an endowed lecture series created to bring scholars who have an expertise in Indian culture, economy, history, music, philosophy or politics to speak at Ohio University. As director of the Asian Studies program, I chaired our most recent selection committee.

CIS-Related Committee Work and Activities

- *Presidential Global Engagement Fund Review Committee (PGEF)*. The PGEF was established in 2019 with the goal to increase OHIO's global engagement and advance academic excellence and innovation in regions of the world and with selected partners of strategic interest to the University. A university-wide call was made for funding proposals that promoted international disciplinary and interdisciplinary activities in the areas of research and creative activity, education, experiential learning, recruitment, and alumni initiatives. This committee was chaired by Vice President for Research Joe Shields and was comprised of 18 OHIO faculty members selected from across the University who evaluated proposals. The committee reviewed roughly 40 proposals and selected the top 10 for funding.
- *UIC Committee on Global Education, Research and Creativity, 2015–present*. The Global Education, Research, and Creativity Committee (GERC) is charged with promoting the globalization of the academic, research, and innovative programs at Ohio University. Key charges of the GERC include monitoring trends in the globalization of higher education and their applicability to continuous improvement at OHIO; developing policy and/or program recommendations to advance the University's global education, research, and innovations agenda; and monitoring and evaluating the globalization of OHIO's academic programs.
- *CIS Research and Creative Activity Award*. The CIS Research and Creative Activity Award provides an annual award to support faculty research or creative activity. It aims to support an internationally significant project that is carried out by an individual faculty member or an interdisciplinary team representing two separate disciplines. Projects should reflect Ohio University's commitment to producing internationally relevant scholarship across a diverse range of fields and disciplines. For this academic year, the committee (Taka Suzuki [chair], Risa Whitson, Arthur Hughes) selected Dr. Saumya Pant for the CIS Research and Creative Activity Award.
- *Chair, Merit Evaluation Committee, Center for International Studies*: This committee meets annually to evaluate the teaching, research, and service performance of CIS faculty.
- *Chair, Committee to Review and Propose CIS Committee Structure*: This committee was tasked to review the existing CIS committee structure and draft a proposal to redesign the overall committee structure of CIS.
- *CIS Academic Steering/Executive Committee*: The CIS Academic Steering Committee served as the key rules and decision-making body of CIS. It is in the process of being reconfigured into the CIS Executive Committee.

- *CIS Curriculum Committee*: The CIS Curriculum Committee oversaw the CIS undergraduate academic program. Its work is now incorporated into the general charge of the new CIS Undergraduate Committee.
- *CIS Tenure and Promotion Committee*: This Committee meets annually to review CIS faculty for tenure and promotion consideration.

Teaching-Related Activities:

New Course Development: Together with Prof. Brandon Kendhammer, I developed and taught the introductory INST 1010: Understanding the World.

CIS Capstone Committees Served

- Robert Szabo, "Chinese Economic Statecraft: Recognition of Strategies, Limitations of Utilization, and Measures of Effectiveness," Spring 2019-2020. (Chair)
- C J Eyman, "Abenomics and Foreign Direct Investment in Japan," Spring 2020. (Chair)
- Victoria Ginty, "Foreign Action vs. Inward Action: How Have These Two Factors Helped Japanese Women to Begin Fighting for Gender Equality in Both Pre- and Post-War Japan?" Spring 2020.
- Agam Syariah, "Exploring Viewer Perspectives on 'The Act of Killing' in Interviews, Newspapers, and Social Media," Spring 2020
- Namrata Jain, "History of 'Fashion': Women's Clothing in India Under the British Raj from 1857-1947," Spring 2020
- Aaron Reinhard, "Political Ecology as a Lens of Analyzing Identity Construction: Constructing 'Dayak' in Kalimantan before World War II," Spring 2020.

CIS Supervised Study

- Victoria Ginty, Independent Study INST 6930, Spring 2020
- Kevin Balk, Professional Project, INST 6940, Spring 2020
- Craig Eyman, Professional Project, INST 6940, Spring 2020
- Robert Szabo, Professional Project, INST 6940, Spring 2020
- Momiji Niwa, Independent Study, INST 6930, Fall 2020
- Previn Pandey, Professional Project, INST 6940, Fall 2020

Goals for 2021

1. Explore the creation of new, innovative programs that leverage our area-studies strength with a more "pre-professional" thematic content. One thematic area that remains untapped at CIS is the field of International Business/Political Economy. This is a field that is generally offered in many reputable international-studies

programs, and given the economic prominence of Asia, it would be a natural fit with the Asian Studies program.

2. Continue to strengthen our recruitment strategy for our undergraduate and graduate programs. This year, we worked closely and cooperatively with the World Languages program to recruit students into our undergraduate certificate and BA program. CIS has resumed exploring the creation of a 4 + 1 program between our undergraduate and graduate programs.
3. Create new GA awards titled “World Language Fellowships” to serve as a dedicated line to staff our “non-Western” languages that constitute a core component of OHIO’s international studies programs and activities.

Communication and Development Studies Program Update

The Communication and Development Studies program currently has 13 students. This academic year, we welcomed three students from three different countries, with additional students joining us in Spring 2021. All students in the program are receiving funding in the form of a GA or a fellowship/scholarship. The students have been continuously encouraged to conduct research and present their work on national and international platforms.



Three students did internships this year. Kathryn Gardner worked as a Marketing and Distribution Manager with Getting Better Foundation. Her work focused on preparing Getting Better Foundation’s feature documentary film, “Trust Me,” for distribution among funders and media literacy organizations and educators. Hannah Wintucky and Kavaleuski (Vlad) Uladzislau did their internships with Rural Action in Athens during the summer. Vlad worked with Rural Action’s Communications and Resilient Communities teams to research and develop a comprehensive marketing plan for the Baileys Trail System in Ohio and surrounding states. Hannah worked with Rural Action and Baileys Trail System where she created a survey about travel and tourism trends during the COVID-19 pandemic that garnered 277 responses. She also had the opportunity to plan two outdoor economy conferences in Appalachian Ohio.



Hannah Wintucky and Kathryn Gardner attended a conference (BIGSKY Documentary Film Festival) at University of Montana in Missoula.



Communication and Development Studies students engaged with Passion Works Studio on Ohio University's Athens campus. The students were involved in participatory drawing and other artwork with the individuals (persons with special needs) as part of the "Research in Communication and Development" class. This was before the coronavirus pandemic forced the project to shut down.



We were fortunate to welcome some special guests for the Comm Dev Colloquium series this year. Among them were Dr. Vibert Cambridge, Dr. Edna Wangui, and Dr. Eve Ng, who shared their research work with our students and inspired them to engage in transformative research. We also invited Mr. José-Manuel Bassat as a special guest. He has over 20 years of experience in designing communications strategies to promote economic, institutional, and social reform around the world. He currently works as Communications Advisor in the Europe and Central Asia Vice-Presidency of the World Bank, advising governments from across the region on how to use communications to advance their reform agendas. This was an exceptional session, and the students were excited about their future opportunities in the field of communication and development.

Reflecting a tradition, we were fortunate to organize an international potluck in Dr. Pant's home. It was vibrant with food and stories of different cultures. Later in 2020, we met our new students over a socially distanced coffee.



Director Update

Dr. Saumya Pant, Director of the Communication and Development Studies program, presented a paper at 106th National Communication Association Convention. She has given several talks on the emerging crisis of commercial surrogacy in India. She is currently working on a book-manuscript documenting the narratives of surrogates in India who are resisting the new ban on commercial surrogacy. She received a research award from CIS to conduct a series of participatory theater workshops with commercial surrogates in India who are shocked and perturbed by the new law controlling their freedom to choose how to use their bodies to earn a living. She is also a member of the board of Rural Action, a membership-based nonprofit working in the southeast and central eastern counties of Appalachian Ohio since 1991.



Goals for 2021

1. In order to encourage global partnerships, we are in conversation with premier communication and development institutions in South Africa, Ghana, India, Indonesia, and the Caribbean to create opportunities for internships, student and faculty exchange and recruitment of students.
2. Increase recruitment efforts to grow and maintain diverse and highly qualified cohorts
3. Support more students undertaking internship programs
4. Encourage collaboration between Comm Dev and other Graduate programs at CIS
5. Encourage more conference presentations and publications by students

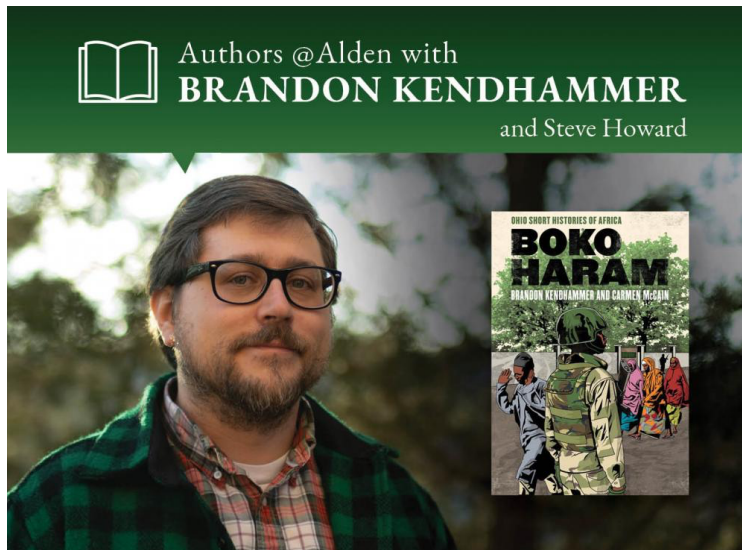


International Development Studies Program Update

This year, our program was significantly affected by the pandemic. Due to travel restrictions and embassy closures, we were only able to bring two new students into the program for the fall. Zakaria Bulus enters the program fresh off a BA degree from the University of Evanston in Indiana and following a career as a peacebuilder in northeastern Nigeria and the US that included a stint as an intern with the US-based Church of the Brethren's peacebuilding programming. Haleema Atobiloye comes to us following a BA degree in mass communications from Crescent University in Nigeria and postgraduate study in international relations at San Francisco State University, as well as time with her own start-up impact management firm.

Our second-year students had big plans for international research travel over the summer but were largely forced to stay close to Athens. We provided over \$5,000 of assistance to them for summer coursework and living expenses while they worked tirelessly to reconfigure their planned research around the pandemic realities. Benard Walumbe took advantage of local connections to intern this summer through the Sugar Bush Foundation, working with a local farm and agribusiness to better understand sustainable environmental and business practices in rural communities. We also continue our partnership with Rural Action, which we support with Ruth Appiah's dedicated GAship.

Director Update



Dr. Brandon Kendhammer, Director, International Development Studies Program, continued work on numerous scholarly projects including a paper on applying policy lessons from the US "range wars" to farmer/herder conflicts in Nigeria and a larger research project on the politics of "countering violent extremism" programs in West Africa. He served as a guest lecturer for the Foreign Services Institute at the US Department of State on Islam and politics in

West Africa and continued his outreach with various development agencies and programs related to his work in Nigeria. He also oversaw numerous initiatives within CIS, including curricular revisions and a new set of policies and procedures for governing the Center, as well as working on the University-wide "Think Tank" for Global Engagement.

Goals for 2021

1. We hope to continue to grow and diversify our application pool by recruiting exciting and qualified candidates from the US and abroad.
2. We look to continue to support student summer research and internship opportunities in whatever form that may take during the pandemic.
3. We plan to build a greater sense of camaraderie and community among faculty and students in the development field by adding new opportunities and events.

Latin American Studies Program Update

Latin American Studies continues its efforts to build a strong area-studies program by focusing on recruitment and strengthening its partnerships with key stakeholders. Over the past year, our recruitment on campus has focused on class visits to Spanish 3000/4000-level courses to boost LAS's major and its certificate program. This subsequently resulted in a substantial yield in the number of certificate students (16). Our efforts at the graduate level yielded five incoming students, out of a total of 11 candidates admitted.

Unfortunately, most of our admitted students were not able to join the program due to the closure of embassies, therefore making visa processing impossible. Our two affiliate committees, set up last year for admissions and events, continue to function successfully as planned, with regular meetings to advise and plan program events.



Partnership Updates

We have initiated collaborations with the Ohio University Latino Caucus (OULC) and with OMSAR (in the Division of Diversity and Inclusion) to partner several speaker events for Hispanic Heritage Month. Also, we continue to strengthen the collaboration with the Pontifical University of Ecuador (PUCE) and Ohio University's Infectious and Tropical Disease Institute. Through this collaboration, we have successfully interviewed three graduate candidates each year, two of whom have been admitted to the program and supported by two (GA) positions from LAS over the next two years.

Special Programs/Events/Initiatives

We successfully completed initial fundraising for the new Thomas and Anne Walker Latin American Studies Endowment (\$25,000), which honors the former program director and his partner's decades-long commitment to LAS. This fund is expected to begin disbursement to qualified applicants in 2021.

Other activities events included:

- Ohio Latin Americanist Conference (OLAC), with the Modern Languages Department
- Washington D.C. Networking trip with LAS students, with visits to the Paraguayan, Guyanese, and Mexican consulates, the UN General Assembly, and Fulbright Office
- Film series: "Espero a Tua (re)volta"; "This Is Not Berlin"; "Embrace of the Serpent"

During 2020, the program was proud to again host its speaker series. Notable guests included:



- Javier Ávila: "The Trouble With My Name & The Perfect Latino" (with OULC)
- Ana Gonzalez-Barrera, Pew Research Center: "The Hispanic Vote in 2020 & Beyond" (with OULC)
- Dr. Mario Grijalva, Dr. Dina López, and Dr. Emmanuel Jean-Francois, OU's "Ask the Experts" election 2020 series

- Cristóbal Salinas Florida Atlantic University: "Latinx Identity and Self-Identity,"

LAS also facilitated the following presentations:

- "Las Sandinistas!" Film Screening. Q&A discussion with film director Jenny Murray (ft. special guest Margaret Randall)
- "History of 19th-Century Mexican Art, Catholics, Conservatives, and the Academy of San Carlos: Writing a History of Art in Nineteenth-Century Mexico City"

- "Ni de aquí, ni de allá" ("Neither from Here nor There"), Current Issues in the Project of U.S. Latinx Art History

Director Update



Dr. Arthur Hughes, director of the program, chaired the CIS Academic Steering Committee that instituted workload and P&T policies, organized the Center's summit on restructuring; and spearheaded the appointment of the Center's interim executive director. Representing the Center, Dr. Hughes served on the following University committees:

- Chairs & Directors
- Graduate Student Affairs & Fellowships
- Graduate Directors

In addition, Dr. Hughes presented the following conference paper: "Blurring Identity Marks in Spanish Film: Pedro Almodóvar and Vicente Aranda," *Congresos Internacionales de Literatura y Estudios Hispánicos (CILH)*, Lima, Peru, March 2020.

Goals for 2021

1. Reach out to Washington D.C.-area alumni for a potential virtual networking visit to replace annual trip.
2. Preparations for announcement of the Walker Endowment Fund
3. Recruitment of both undergraduate and graduate students, with a specific focus on Lusophone students
4. Resubmit Introductory graduate course 'Introduction to Latin American Studies' to Curriculum Committee

War and Peace Studies Program Update



War and Peace Studies (WPS) was launched for the first time in Fall 2020. With 10 students accepted into the first cohort, only four were able to attend campus due to COVID-19-related challenges. Three of them were graduates of CIS's War and Peace undergraduate bachelor's program. The

program for the students of the inaugural class included a range of prominent guest lecturers, access to the new CIS Global Professional Development program, and research opportunities.

Through the core INST 6500 War and Peace Research Seminar, students participated in sessions led by several prominent scholars:

- Professor Rex Brynen (McGill University), a guru of war gaming for the US, UK, Canada and NATO, ran war gaming for policy sessions. Most notably, Brynen ran gaming on security risks in the US 2020 election supported by *The New York Times*. He is also well known for running the pandemic-planning exercises for the Canadian Government, the US Government and NATO in the years preceding the COVID-19 outbreak.
- Dr. Thomas Crosbie (Danish Defense Academy) exposed students to aspects of civil-military relations and his cutting-edge research on the internal politics of military organizations. He also ran sessions on militarization and paramilitarization and their links to the issues of racism and police violence in the US. This presentation is a part of the efforts of CIS to engage Black Lives Matters issues.

The INST 6500 course also brought in several OHIO faculty members to support the War and Peace program. Engagement with the Department of Classics and Religious Studies allowed Ping Professor of Humanities Fred Drogula to provide students a window into ancient warfare. He also worked with them on the place of the ancient history of war on contemporary military strategy. Emeritus Professor Richard Vedder (Economics) presented on economics and war. This engagement has led to our engagement with the Department of Economics regarding the integration of their new course on war and economics into the undergraduate War and Peace curriculum and a possible INST/ECON course on the economy of war to be taught by an economics professor online. Professors

Nukhet Sandal and Brandon Kendhammer from the Department of Political Science also contributed to INST 6500.

The War and Peace program also integrated the Council on Foreign Relations bi-monthly International Issue conference calls. Calls with prominent scholars and policy leaders gave students an opportunity to engage them online and with junior faculty and graduate students from across the US.

Integrating research opportunities into the program, M.A. student Conner Regan was engaged in research on Open-Source Intelligence (OSINT) methods and on researching the role of social media in war. Regan also engaged in the research of WPS Director Dr. Matthew LeRiche on the role of social media in conflict in East Africa. Regan is a member of the US military and graduated from the War and Peace/Global Studies B.A. program.

Partnerships and Collaborations

New collaboration opportunities were initiated for WPS with the Danish Defense Academy, the Canadian Forces College, and the Kofi Annan Peacekeeping Institute in Ghana. These collaborations could lead to an online M.A. in War and Peace as well as short courses on key competency areas, targeted for active professionals in the humanitarian, conflict analysis, military, peacekeeping, and defense fields. These collaborations are also intended to open-up our WPS Master's program to a wider global market of professional adult students, such as the UN network of peacekeeping participants.

Further meetings on international collaboration will continue, with the aim of creating an agreement in principle with the Kofi Annan Institute. A further goal is to explore opportunities to expand WPS into the country- and political-risk realm, hopefully working with the College of Business and with industry leaders Markit to allow WPS students access to this growing field as well as provide recognized qualification and credentialing in this field for professionals currently working in the area of country risk.

Altogether, the program had a successful first semester despite the challenges of COVID-19 and being fully online. There are clear opportunities to grow the program, with particular interest in a fully online program and novel international collaborations appealing to potential students.

Administrative Team Update

World Languages Coordinator Update: Pittaya Paladroi-Shane



Pittaya “Fon” Paladroi-Shane was selected to participate in the ACTFL Oral Proficiency Interview (OPI) training and the Oral Proficiency Guidelines (OPG) from December 14-18, 2019. The project was organized by the Southeast Asian Language Council (SEALC). In addition, she is pursuing the OPI Tester Certification in order to become a fully licensed ACTFL OPI Tester for Thai. As part of the ACTFL Oral Proficiency Interview (OPI) training and the Oral Proficiency Guidelines (OPG), she participated in the Oral Proficiency Guidelines Project for 2019-20 and serves as the Assistant Leader for the Thai Language Group. In addition to providing leadership, she also conducted interviews and provided ratings for all levels, and she drafted a descriptor for the Superior level of Thai. In Spring

2020, Paladroi-Shane also co-taught the one-credit-hour and cross-disciplinary course “Southeast Asian Languages, Foods and Cultures.” (See the section “World Languages Program” below.)

Paladroi-Shane, who was promoted to the rank of Associate Professor of Instruction of Thai and World Languages (beginning Fall 2020), participated in the professional workshop titled “Achieving Coherence in Content-Based Instruction Using the 6 Ts Framework” at the COTSEAL 36th Virtual Conference on July 11, 2020. She presented a paper titled, “Globalizing SEA Languages & Food Cultures in the Appalachian Setting.” In addition, Paladroi-Shane participated in the COTSEAL Virtual Workshop on Project-Based Language Teaching organized in collaboration with UCLA Center for Southeast Asian Studies and UCLA National Heritage Language Resource Center (October 23-24, 2020). She selected to develop modules, including lesson plans, to be shared with other Thai-language instructors.

Assistant Director, Global Studies: Catherine Cutcher



This fall, **Catherine “Cat” Cutcher, Assistant Director, Global Studies**, taught two online classes for the first time: UC 1900 (Global Studies Learning Community) for first year students, and INST 1010 (Understanding the World), which She team-taught with Dr. Matthew LeRiche and a teaching assistant, Nicole Germano. While teaching online during the pandemic was a challenging experience, they found new ways to engage students through the Collaborative Online International Learning (COIL) program. One of the silver linings of the transition to remote and online learning has been partnering with the Office of Global Opportunities, the Office of

Experiential Learning, and their overseas partners with Amizade and Kaya Responsible Travel. Together, they created digital content for students to explore current events from global perspectives.

In the UC 1900 learning-community seminar for Global Studies, the instructors incorporated lesson plans from Amizade, including video content featuring speakers from countries around the world, sharing global responses to the COVID-19 pandemic and the Black Lives Matter movement. The INST 1010 course incorporated guest lectures from partners with Kaya Responsible Travel about climate change in Ecuador, racial justice and democracy in South Africa, the COVID-19 pandemic response in Vietnam, and migration in Morocco. Kaya partners delivered two synchronous lectures during class time and two asynchronous videos in light of time-zone differences. Two of Dr. Cutcher’s favorite quotes from students in the chat were:

"Thank you for talking with us, it's pretty rare to get this kind of outside perspective. Outside the US, that is."

"(We should) stop looking at human existence outside of the natural world. We are part of the ecosystem, not separate from it."

Another innovation added to INST 1010 was a simulation of the Model United Nations Security Council. Students took on the roles of United Nations ambassadors from various countries and researched and wrote resolutions dealing with Global Climate Change Policy, Boko Haram, and the conflict in the South China Sea. This free program was designed by

the Council on Foreign Relations to present case studies based on real issues and topics aimed at broadening perspectives on global issues.

Dr. Cutcher's international research has also been reinvigorated and her writing inspired by the global challenges of 2020, ranging from the COVID-19 pandemic, public health crises, climate change, and systemic racism. Her lifelong learning and research have been fueled by participation in online discussions with different units and organizations, such as the Division of Diversity and Inclusion, the Fulbright Association, the Patton College of Education, Showing Up for Racial Justice, and Divergent Magazine.

Administrative Specialist: Brianne "Bri" Dowler



Brianne "Bri" Dowler, Administrative Specialist for the Center for International Studies and graduate student in the Scripps College of Communication, was at the forefront of organizing the CIS Summit in January, an event in which CIS faculty, staff and affiliated faculty/university representatives participated. During the spring she also supervised three graduate-student workers and one undergraduate-student worker, both at Yamada International House and then virtually after mid-March.

In Yamada's 217 meeting space, Dowler was the curator of Risa Whitson's CIS Research and Creative Activity Award art installation,

titled "Embodied Memories of Displacement: Using Participatory Art and Mapping for Understanding and Reconciliation in Colombia." She proctored comprehensive exams remotely and helped organize remote check-ins for CIS students. Dowler assisted in organizing the CIS Virtual Awards Ceremony in March and worked with Printing and Mail Services to distribute plaques and certificates to student awardees.

Forty-four degrees and certificates were conferred in the spring to CIS students with Dowler's guidance. She also assisted Bose Maposa in working with OIT on the Forms Digitization Project for all CIS departmental forms. During the summer, Dowler worked with the director of Communication and Development Studies on the recruitment of Open Society Foundation sponsored students for the fall. She assisted in initiating and organizing the Yamada House Pantry for CIS students in need and organized and participated in the Black Lives Matter discussions over the summer and throughout fall semester. She worked with OGAIS on Yamada International House procedures for staff and

GA students amid COVID-19 and helped set up Teams calendars for virtual advising and the use of Yamada International House space during the building closure. In addition, Dowler assisted in planning the CIS Virtual Orientation for fall, and created workflow graphics for the OGAIS website and graphics for CIS virtual events, newsletters, recruiting, etc.

Assistant Director, Graduate Programs: Bose Maposa



Bose Maposa led the Center’s “digital transition” amid the COVID-19 pandemic by digitizing all paper forms and creating a streamlined digital workflow for students and faculty. She also coordinated CIS’s virtual programming in concert with various stakeholders. Moreover, Maposa organized and hosted the Spring 2020 cohort virtual awards ceremony. At a time when most events were being canceled, our students were very appreciative of the initiative to try and make things more “normal.” Maposa also set up a series of “online Check In sessions” with current and incoming students throughout 2020. Those sessions provided up-to-date information to students, answered questions, and created a space for building community, camaraderie, and peer mentorship. Maposa also represents CIS on the Remote Teaching Coordinators committee.

Maposa is a member of the Sports Africa Board, serving since 2014. During the summer of 2020 she was part of the technical team that coordinated and ran Sports Africa Live. Launched in June, Sports Africa hosted virtual sessions instead of the yearly conference. Its events included panelists and audiences from around the world, were closed captioned, and provided translations. Lastly, the OHIO African Student Union recognized Maposa’s contributions to its mission and student development by honoring her with the 2020 Africanist Staff Member of the Year award.

Interim Executive Director: Patrick Barr-Melej



Patrick Barr-Melej, Interim Executive Director of the Center for International Studies and Professor of History, is an internationally recognized figure in his area of specialization: the cultural and political history of modern Chile. He holds a PhD in Latin American history from the University of California at Berkeley. Barr-Melej has published two books and numerous essays and journal articles on twentieth-century Chile, and he has been a visiting

professor in the graduate programs at Chile's Pontifical Catholic University and University of Concepción. Barr-Melej has also given invited talks at universities around the world.

Barr-Melej's most recent scholarly work, the essay "A '68 chileno? Politics, Culture, and the Zeitgeist of '68," will appear in June 2021 in McAdams and Monta (eds.), *Global 1968: Cultural Revolutions in Europe and Latin America* (University of Notre Dame Press). The piece stems from his contributions in a gathering of internationally renowned scholars from multiple disciplines who met at the University of Norte Dame to discuss questions related to the 1968 phenomenon and cultural revolution in Europe and Latin America.

In late 2020, Barr-Melej participated in a ("virtual") colloquium sponsored and organized by the Salvador Allende Foundation in Santiago, Chile, to commemorate the 50th anniversary of Allende's momentous electoral victory in 1970. Barr-Melej was invited by the Foundation to share his thoughts on Allende's Popular Unity government (1970-73) and was a roundtable discussant on the subject of culture, consumption, and everyday life during Allende's "road to socialism." The Foundation held a total of four roundtables on different subjects during the month of November, each featuring experts from around the world.

In his first semester directing CIS, Barr-Melej worked with campus stakeholders to make the Center the new home of the Diversity Studies Certificate program, which was previously housed in the Patton College of Education and the Office of Diversity and Inclusion. He also led the Center as it launched its "BLM and Global Racial Justice" initiative; founded a new CIS Research Colloquium for faculty and students; engaged with alumni and laid the groundwork for the creation of a CIS Alumni Advisory Board; and began and managed the process of creating a governance document for the Center. He also worked with CIS program directors, staff, and faculty to address many challenges posed by COVID-19, collaborating with the Graduate College, the Provost's office, the Office of Global

Affairs, and other units to help students facing an array of obstacles, including immigration and travel barriers. In addition, Barr-Melej worked with the Asian Studies program to revive the Fuller Visiting Professorship in Southeast Asian Studies, with a new Fuller Visiting Professor expected to arrive in Fall 2021, and he has led the Center in a reinvigorated fundraising push with University Advancement.

The World Languages Program

The World Languages program, established and administered by the Center for International Studies, includes the critical languages spoken in Africa and Asia. These include Akan, Hindi, Indonesian, Khmer, Malaysian, Thai, and Wolof. The program enriches the lives and experiences of students and faculty in three different ways:

1. Provides students with opportunities to develop the level of language proficiency needed to accomplish academic and personal goals, and ultimately to do research effectively.
2. Offers access to and direct engagement with various communities around the world on many important levels.
3. Gives insights and opportunities to foster cultural and global leadership through the language learning communities on campus, and overseas, and especially students in the Global Leadership Center.

World Languages at TRIO Support Services: College Achievement Program

Pittaya Paladroi-Shane, World Languages coordinator, and Jamir King, World Languages Ambassador (2018-2020), presented “How to Become a Successful Global Citizen?” at TRIO Tuesdays on January 21, 2020. This event was part of the series of engagement activities for student support services.

SEA Languages, Foods, and Cultures



In Spring 2020, the one-credit and cross-disciplinary course “Southeast Asian Languages, Foods, and Cultures” was offered under INST 2900/5900 (Special Topics in International Studies). It was co-taught by Pittaya Paladroi-Shane, the World Languages coordinator, and Thomas Stevenson, Assistant

Professor of Instruction (Restaurant, Hotel and Tourism) and Coordinator of Food and Beverage Operation in the Department of Human and Consumer Sciences of the Patton College of Education. This course allowed students to learn Indonesian, Thai, and Vietnamese while cooking and exploring the role food plays in the culture of Southeast Asia. They also learned table etiquette and cultural practices related to food production, preparation, and offering. Problems such as food security and safety as well as farming practices were discussed. Students also visited the Student Farm to learn how herbs and vegetables are grown, prepared dipping sauces for each cuisine, and cooked Indonesian food, including Satay Ayam (grilled chicken with peanut sauce), Gado-Gado (Indonesian salad), Nasi Goreng (Fried Rice), and Es Campur (iced mixed fruits with coconut milk). The class met in person three times before spring break then transitioned to remote learning.

The course-development proposal for this class has been approved, and the course (3 credit hours) will be offered regularly as an Arch by CIS under the theme "Global Food Systems and Security." The proposal was part of the CIS project "Globalizing General Education: Addressing the United Nations' Sustainable Development Goals with BRICKS."

World Languages as Bridges in BRICKS

Curriculum revision of first- and second-semester instruction of Akan, Hindi, Indonesian, Malaysian, Thai, and Wolof was completed to be included in BRICKS in the area of "Intercultural Knowledge and Competence." The courses will fulfill the Bridges requirements under "Diversity and Practice" in the reimagined general-education architecture. The change is expected to go into effect in Fall 2021. The modification dovetails with the launch of the CIS "Black Lives Matter and Global Racial Justice Initiative by aiming to decolonize curricula and promote anti-racism and multiculturalism.

2020 FLTAs for Hindi and Malaysian

In Fall 2020, Ohio University was selected to host Fulbright Language Teaching Assistants: Anisha Mahima (Hindi) Eik Ter Tan (Malaysian). Due to the pandemic, the teaching assistants were unable to secure visas for travel to the US. As a result, both assistants were only able to take classes and teach these languages from their home countries. Despite the time differences involved, they adjusted very well and offered excellent learning experiences for our students. Anisha is a former fellow for Teach for India, a copy editor, and radio disk jockey in the English department for All India Radio in Mumbai, India. Eik Ter Tan is a passionate and talented pianist who is a former English and music teacher at Seafield School in Salangor, Malaysia.

New Addition: 2020 World Languages Ambassadors

Students Jillian Lewis and Kevin Lockett were recently selected to be the CIS World Languages Ambassadors. Jillian is a junior majoring in dance and pursuing two certificates from the CIS (Global Leadership and Southeast Asian Studies). After taking classes in the Global Leadership Center, she developed a strong interest in Cambodia and Cambodian dance. She would like to pursue scholarship opportunities to do research in Cambodia on that subject. Jillian is currently studying Khmer remotely at UC Berkeley. Kevin is also a junior with double major in Spanish and Global Studies: War & Peace Studies. He has studied abroad in Cuba and Tanzania and speaks Spanish and Swahili. Kevin received a Boren Scholarship to study Swahili in Tanzania from 2019-2020. He is a passionate language learner who is keen to use his knowledge and ability to advocate for those who cannot advocate for themselves. He did a litigation internship at Bill & Williams Advocates in Tanzania from November 2019 to March 2020.

The Virtual 2020 World Languages Welcoming Event

CENTER FOR INTERNATIONAL STUDIES
OHIO UNIVERSITY PROUDLY PRESENTS

2020 Virtual CIS World Languages Welcoming Event

Join us in celebrating old/new world language students, and new World Languages Ambassadors. In addition, you will be dazzled by costumes and knowledge of traditional clothing from the following countries – Ghana, India, Indonesia, Malaysia, Thailand, the Gambia & Senegal.

Oct. 16, 2020 · 8.00 – 10.00 PM EST
on Microsoft Teams

OHIO UNIVERSITY
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Pittaya Paladroi-Shane, the World Languages coordinator, and CIS's world-languages instructors welcomed the returning and new CIS world-language students via MS Teams on October 16, 2020. The event was attended by the CIS Interim Executive Director, Dr. Patrick Barr-Melej, and Dr. Arthur Hughes, Director of Latin American Studies. In addition to music and songs from Africa and Asia, students also celebrated world cultures through learning about costumes and clothing from different countries.

New Initiative to Highlight African Languages

In the fall of 2020, Amadou Jallow, Benard Walumbe, and Yvette Onyango, graduate students in International Development Studies, were assigned to work with Paladroi-Shane and CIS's Akan, Wolof, and

Swahili instructors in identifying folk tales in these languages to create the podcast series titled "African Languages and Wisdom." This initiative aims to promote African languages and showcase centuries-old African knowledge on different issues, including family, medicine, community development, and environment. This project also intends to help promote African identity and roots in US culture. The podcast will be featured on the main page of World Languages in Center for International Studies.

Online Interactive Placement Tests Available in Spring 2021

CIS's World Languages coordinator worked with Andrea Thogmartin, Learning Systems Analyst II from the Office of Information Technology, in summer 2020. Proctortrack training was offered for the CIS world-language instructors on November 6, 2020. The online interactive placement tests in Akan, Hindi, Indonesian, Malaysian, Thai, and Wolof will be available for any students in Spring 2021.

Workshop on Becoming an Anti-Racist Language Educator

The World Languages program hosted the workshop "Becoming an Anti-Racist Language Educator" as part of the new CIS "Black Lives Matter and Global Racial Justice" initiative. It was held via Zoom and facilitated by Dr. Gyanam Mahajan, SEA Language Coordinator and the Hindi-Urdu instructor at UCLA, on November 14, 2020. The two-hour workshop was dedicated to help world-languages educators develop a better understanding of the cause, legitimation, and implications of the BLM movement, and engage in a conversation on attitudes toward BLM. Workshop participants reflected on their teaching pedagogies, connect with their peers, and explore ideas in building allyship.

Alumni Engagement



Bobcats in the U.S. and Abroad: Alumni Impact in Global Communities

In celebration of the university's first virtual Homecoming, Center for International Studies alumni participated in the panel "Bobcats in the U.S. and Abroad: Alumni Impact in Global Communities," hosted by the Office of Global Affairs and the Ohio University Alumni Association on October 8, 2020. The panel featured international alumni living in and outside the U.S. who described how their academic preparation in CIS shaped their careers paths and their work in their communities.

Moderating the panel discussion was Omar Kurdi, who holds two bachelor's degrees (with honors) from Ohio University, one in Political Science and the second in Global Studies: War & Peace. He is currently an Associate Humanitarian Affairs Officer with the United Nations Office for the Coordination of Humanitarian Affairs (UN OCHA). He is stationed at

UN headquarters in NYC. Working in the Policy Advice and Planning Section at OCHA, Kurdi is part of a global thematic team focusing on Humanitarian Access.

Jacqueline Gayle Bony was born and raised in South Florida, with her parents having immigrated to that region from Jamaica in the 1970s. She earned a bachelor's degree from Clark Atlanta University, and a master's degree in International Affairs from Ohio University. Ms. Bony joined the U.S. Foreign Service in 2016 as a Health Development Officer for the U.S. Agency for International Development (USAID) and advances U.S. foreign assistance goals through maternal and child health programs around the world.

Edward C. Chow graduated from Ohio University with B.A. in Economics and Government in 1971 and an M.A. in International Affairs in 1972. Mr. Chow is an international energy expert with more than 40 years of industry experience working in Asia, Middle East, Africa, South America, Europe, Russia, Black Sea and Caspian regions. He negotiated successfully multibillion-dollar oil and gas agreements and specializes in investments in emerging economies.

Debra Budiani-Saberi earned a master's degree in International Development Studies from Ohio University in 1996 and in International Community Health in 1997. She is currently a Medical Anthropologist and is the Executive Director and founder of the Coalition for Organ-Failure Solutions and is Visiting Research Associate in the Center for Bioethics at the University of Pennsylvania.

Musonda Kapatamoyo is a Professor and Chair of the Mass Communications department at Southern Illinois University Edwardsville, USA. He holds a PhD in Telecommunications from Ohio University, MBA in Business Analytics from Southern Illinois University-Edwardsville, and bachelor's degree from the University of Zambia.

The graphic is a promotional banner for an "International Alumni Watch Party" held during "International Education Week #IEW2020". The event is a panel discussion titled "Bobcats in the U.S. and Abroad: Alumni Impact in Global Communities" on Wednesday, 11/18/2020 at 12pm (EST). The Ohio University logo is present. A moderator, Omar Kurdi, is shown in a circular inset. Below the main text, four panelists are listed with their names and circular headshots: Edward C. Chow, Jacqueline Gayle Bony, Musonda Kapatamoya, and Debra Budiani-Saberi.

Alumni Corner

Full name: Tim Cichanowicz

Current position: Currently teaching English at the junior high school level in Japan.

Program: Global Studies - East Asia, December 2017



How did your program and CIS prepare you for your current career? The diverse courses and ways of thinking that I was exposed to helped prepare me for a more internationally minded career. The time abroad requirement also blossomed into some of my best friendships and served as a steppingstone for my current job as I completed my internship at a university in Japan. In short, the program served as a vehicle for me to realize my passions into a sustainable career choice.

Who were your favorite professors and why? There are so many professors that it's difficult to choose, but one of my favorites was definitely my advisor,

Professor Charlie Morgan, that I was assigned for my global studies major. His mentorship helped guide me through my undergraduate and more importantly helped me turn my passions into a career path.

What is your best memory from your time at CIS? As a part of my going abroad requirement I helped one of my professors conduct interviews in Japan. It was awesome meeting with and hearing about the lives of so many people in a language that I had practiced with during my time at Ohio University.

How do you stay connected to CIS and OHIO? Although I don't currently live in the US, I take time to catch up with people that provided me mentorship throughout my time at Ohio University and follow my alma mater closely.

Advice for current students: Talk to as many people as possible and try as many experiences as you can. Your time as a student will go by so quickly so don't take for granted all of the resources and people there to help you out. You may be super interested in a subject and the perfect job may exist for it. You might not know where that fit might be but the odds are great that somebody here does!

Full name: Jacqueline (Gayle) Bony

Current position: Foreign Service Health Development Officer

Graduation date and program: Communications and Development Studies, 2005



How did your program and CIS prepare you for your current career? In my daily life, I work with a variety of people from different countries, cultures and backgrounds. CIS provided such a multicultural environment with students and professors from all over the globe and the US. For instance, through CIS, I was even able to study Twi (Akan), the main language spoken in Ghana, which has helped me navigate my experience living in Ghana over the past four years.

Who were your favorite professors and why? I don't know if I had a favorite professor, because most of them contributed significantly to my time in Athens. For instance, it was stimulating to study behavior change with the world renowned Dr. Arvind Singhal. And Dr. Vibert Cambridge helped me

understand the importance of culture in communication by helping me investigate the cultural norms and artifacts of my own Caribbean heritage.

What was your favorite course? The course "Human Rights in Africa" always stands out as a remarkable course because the class' in-depth study of the Rwandan genocide helped me understand the various sides of one of worst humanitarian tragedies of my generation.

What is your best memory from your time at CIS? I spent as much time studying as I did practice for performances with Dr. Zelma Badu-Young's dance ensemble, Azaguno. Dr. Badu-Young pushed us hard and required a lot, but I remained committed to it because performing brought me so much joy.

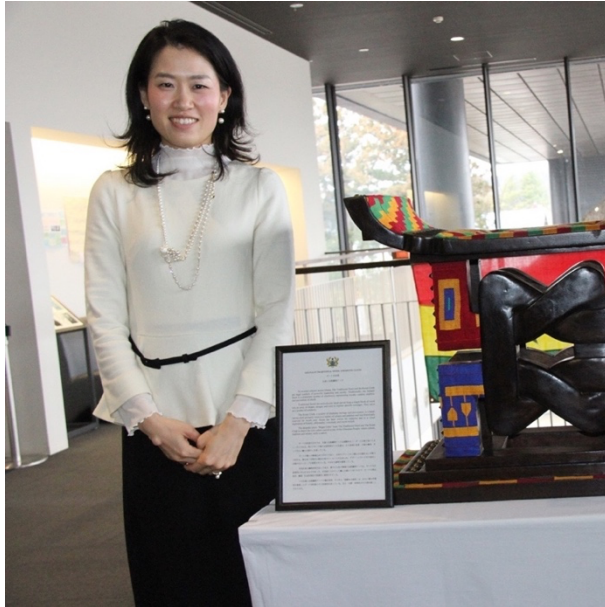
How do you stay connected to CIS and OHIO? I live in Ghana and there is an Alumni network via a WhatsApp group. Members of the group celebrate birthdays, share job opportunities and congratulate members' professional accomplishments. It's wonderful to know that there are so many Ghanaian OU graduates who are supporting each other through the group.

Advice for current students: Don't limit your activities to attending class and studying. There is so much on the campus and in Athens to enrich your experience. There are also so many students and professors from all over the globe, so spend time connecting with your colleagues and professors.

Full name: Aki Tanaka, EdD

Current position: Social Secretary and Translator/Interpreter to the Ambassador of the Republic of Ghana to Japan, Embassy of the Republic of Ghana, Tokyo

Graduation date and program: African Studies, 2010



How did your program and CIS prepare you for your current career? My main work responsibilities include liaising with people across different cultures and countries, coordinating meetings and events as big as TICAD (Tokyo International Conference on African Development) and the Enthronement Ceremony of His Majesty the Emperor. My skills and passion for event planning are the extension of my experiences at CIS. In order for any cross-cultural communication to occur successfully, one needs to have a deep cultural sensibility, keen eye for attention, and mindfulness for the overall history and vision of the subjected region and beyond. The African Studies program equipped me

with a strong foundational overview of Africa.

What was your favorite course? Dr. Steve Howard's introductory graduate course on African Studies. The diversity of students enrolled in the class - from Ghana, Nigeria, Chad, Zimbabwe, the Gambia, Kenya, Madagascar, and Uganda was in itself a means of opening up to and learning about beautiful cultures of the continent. Other include Dr. Arthur Hughes's course on street children; Dr. Diane Ciekawy's class on Cultural Anthropology; and Dr. Francis Godwyll's class on Comparative Education and Ghanaian traditional practices. Learning Twi from Ms. Bridget Tetteh Batsa also had a strong impact on me; I could expand my understanding of Ghanaian culture and history. Acquiring basic video editing skills during the program was also a big plus to the current position.

What is your best memory from your time at CIS? The precious encounters with graduate students and professors from numerous African countries made me fully appreciate the richness of the culture in each country and made my time at CIS most enjoyable. My best memory is organizing events with my classmates through student-led organizations such as African Student Union and UNICEF-OU Chapter, and making presentations, dancing, playing music, and cooking together.

How do you stay connected to CIS and OHIO? Unfortunately, I have not stayed connected with the program as much as I should, due to various life difficulties over the years. Social media and Skype allowed me to stay connected with some of my closest friends who I met in Athens.

Advice for current students: Stay connected with fellow classmates, support each other at various stages of life. Try to get involved in as many group activities as possible in and out of classroom, and possibly take a leadership role in student organizations. Submit papers for conferences and try to publish as early as possible. It can be small and casual as blog. As for the thesis writing, make sure to pick a topic that is manageable. One will have time and opportunities in the future to write more.

Special initiatives

Black Lives Matter and Global Racial Justice Initiative

Ohio University Center for International Studies' Position on Social Justice and Equity

Join the Center for International Studies (CIS) roundtable discussion on its position paper, "Black Lives Matter: Center for International Studies' Position on Social Justice and Equity," which is part of CIS's new integrative and evolving initiative to address racism and its many manifestations in the U.S. and abroad.

BLACK LIVES MATTER

Monday, Nov. 9 5:30 PM

A Virtual Teams Event
Please access this QR code link to the Teams event or call in (audio only)
+1 614-706-6572, 310666059#
Phone Conference ID: 310 666 059#

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Center for International Studies

www.ohio.edu/cis

After George Floyd was killed on Memorial Day, CIS faculty and staff started a series of brave and frank discussions about police violence and systemic racism. We launched the Black Lives Matter and Global Racial Justice Initiative, the culmination of which was the position paper "Black Lives Matter: Center for International

Studies' Position on Social Justice and Equity."

CIS launched its initiative on November 9 with a panel that featured Dr. Akil Houston, Dr. Robin Muhammad, Dr. Winsome Chunnu, and Dr. Ghirmai Negash. The position paper is both a statement of principles and an action plan. It prompts us to consider and respond to fundamental structures, practices, and sensibilities that inform racism, racial discrimination, and other forms of racial inequity, which range from the subtle to the stark. This initiative is sparking new conversations about racial justice and equity at Ohio University and in the wider field of international studies. Black Lives Matter.

1804 Grant

Dr. Edna Wangui, Dr. Cat Cutcher, and Pittaya Paladroi-Shane received an 1804 grant for a proposal titled "Globalizing General Education: Addressing the United Nations' Sustainable Development Goals." They were awarded \$16,240 from the Undergraduate Learning Pool of the 1804 Endowment. The grant supports their work with others across the university to systematically globalize the BRICKS general-education environment at Ohio University. The project has two broad objectives. First, the grantees will develop a curriculum that brings the UN Sustainable Development Goals into the classroom through BRICKS. They

will bring together faculty to develop three Arches that align with areas identified in the UN-SDGs: global inequality, peace and justice, and global food systems and security. The second objective targets the undergraduate curriculum in CIS. They will align twelve World Language classes with Bridges common goals, create a Capstone course, and seek Ohio Transfer Module approval for ten CIS courses. Their work began in 2020 and will accelerate in early 2021.

Global Professional Development Program

INST 5701: Global Careers Panel

Navigating Careers in Development

September 18, 2020 @ 12:55 pm-1:55 pm

	Liudmila Pestun Extended Term Consultant, International Finance Corporation (IFC)/World Bank Group		Aggrey Willis Otieno Communication for Development Specialist & Ph.D Student, Ohio University
	Dr. Tyrone Hall Head of Communications, NDC Partnership		Love Odih Kumuyi Founder & CEO at UNSILOED Peacebuilder
	Bukky Shaba Digital Media and Communications Officer, Save the Children, Nigeria		Nathan Perry Human Performance Specialist, Accenture

To participate, email ar495613@ohio by Wednesday, September 16.

 OHIO UNIVERSITY

In Spring 2020, Dr. LeRiche ran GLC’s Global Professional Development course. In it, GLC co-ran or supported the virtual events, a compliment of Graduate College and Instructional Innovation professional sessions and developed several of our own.

In Fall 2020, Anna-Kaye Rowe, a PhD student and GA in GLC, took over running the virtual global professional-development course. This compliments her doctoral research and, as such, was an ideal fit. The course focused on the needs of CIS graduate students, accessing a range of online programs from various providers and featuring presentations from our campus partners, including the Women’s Center (focusing on micro-aggression), the College of Business (project management), and the Voinovich School (evaluation and assessment). Students were also connected with mentors with whom they could engage virtually about their specific areas of interest. An in-person option for this course was developed to satisfy in-person instruction requirements for some students.

Yamada Pantry

Over the summer, the Yamada House Pantry was initiated by several CIS faculty and staff members, along with staff from the Office of Global Affairs (OGA). The pantry was made available to CIS students as of June 5, 2020 on a weekly basis, providing supplies that students needed for their everyday use. "We know things have been challenging and hope that this is one small way that we can assist," said CIS administrative specialist Brianne Dowler.

Supplies were left in tubs on the front porch of Yamada House. Students were welcome to take what they needed and complied with COVID-19 protocols, wearing masks, using hand sanitizer, and touching only items they intended to take. Some perishable items were also donated to the pantry by the OHIO student farm, with fresh produce available on a first-come, first-served basis.



In addition to food supplies, the pantry also offered students facial masks at a time when facial masks were not easily available locally. The facial masks were hand-made and donated by a local resident of Athens, Ann Brown. She started making masks out of a deep feeling of helplessness in the face of the coronavirus pandemic. After first making some masks for friends and family, and upon receiving donations of fabric, she felt compelled to help her community. In the end, she made and gave away over 2,000 masks over the course of seven months to individuals, nonprofits, student groups, schools, and others.

International Education Week 2020



As with all events this past year, International Education Week (IEW) at Ohio University was a virtual celebration. Its theme was “Global Interconnectedness” to promote and recognize how members of the Ohio University community had managed to maintain their global activities amid COVID-19. IEW was celebrated through video storytelling, Global Engagement Kudos, and other virtual events.

CIS, as OHIO’s global-academic gateway, participated and celebrated its ongoing work, long-standing relationships, research partners and community, and alumni, faculty, students, and staff.

Video messages were recorded by the following:

Faculty and Staff

- Patrick Barr-Melej, CIS Interim Executive Director
- Catherine Cutcher, Assistant Director for Global Studies Program, Global Partnerships and Online Instruction
- Geoff Dabelko, Associate Dean for Voinovich School of Leadership and Public Affairs, Global Research
- Mario Grijalva, Director of the Infectious and Tropical Disease Institute, OU partnership with Pontifical Catholic University of Ecuador
- Bose Maposa, Assistant Director of Graduate Programs, CIS - Yamada Food Pantry
- Yegan Pillay, Professor of Counselling and Higher Education, Ohio University partnership with Gawande College (India)
- Brian Collins, Associate Professor & Drs. Ram and Sushila Gawande Chair in Indian Religion and Philosophy, Partnership between Ohio University and Gopikabai Sitaram Gawande College (GSG) India

World Languages

- Amogelang Dijeng, MA African Studies, Wolof
- Fatou Drammeh, MA African Studies, Instructing Wolof
- Ewurabena Krampah, MA African Studies, Instructing Akan
- Kevin Lockett, Global Studies War and Peace and Spanish, World Languages Ambassador
- Belvia Ofosu-Frimpong, University College, Akan
- Anisha Mahima, Fulbright Language Teaching Assistant, Hindi
- Angela Manko, MA African Studies, Wolof
- George Ofori, MA African Studies, Wolof
- Pittaya Paladroi-Shane, World Languages Coordinator, World Languages at OHIO
- Praven Pandey, MA Asian Studies, Hindi
- Eik Ter Tan, Fulbright Language Teaching Assistant, Malay
- Freeman Uchenna, MA African Studies, Wolof

Students

- Vanessa Antwi, MA Communication and Development Studies and her dad, Dr. Ransford Antwi, OHIO alum, The OHIO Experience
- Daniela Avila, MA Latin America Studies, International Agreement of Education between University of Ecuador, and OU
- Jackie Otieno, MA African Studies, COVID-19 public health campaign, Korogocho slums, Kenya

Additionally, the following CIS students, affiliated faculty, staff and alumni received Global Engagement Kudos for their impactful work and commitment to CIS and the university at large:

- Students
 - Amal Shimir – Vice President, Graduate Student Senate
 - Hayasa Tahmazyan - President of International Student Union (ISU) and member, International Student Task Force
- Alumni and Community
 - Margaret Gatonye – contributing fresh produce to the Yamada Pantry
 - Mohammad Sakhi – continues to advocate for peace and youth unemployment in Afghanistan
 - Dennis Moot – raised \$1,843.68 for the Joann B. Stedman International Student Grant Fund

- Faculty and Staff
 - Haley Duschinski, Associate Professor of Anthropology; Graduate Director of M.A. in Law, Justice & Culture
 - Arthur Hughes, Latin American Studies Director and Associate Professor, Department of Modern Languages
 - Bose Maposa, Assistant Director, Graduate Programs
 - Jeff Shane, Southeast Asia Subject Librarian
 - Pittaya Paladroi-Shane, World Languages Coordinator and Associate Professor, Instruction of Thai
 - Assan Sarr, Associate Professor & Director of Graduate Studies, History
 - Nikhil Sathe, Associate Professor, Modern Languages

Thank You!

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Kirsten L. Dabelko

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Julie M. Garey

H. Jeannine Hetzler

Ji-Yeung Jang

Lisa K. Kingsley

Jennifer L. Kirksey

Matthew F. Kirwin

Rajindar K. Koshal

Stephen L. Ladd

Angie Matessa

Katelyn B. McClure

Ann Marshall

Barbara Marshall

Catherine C. Marshall

Alan C. More

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Jay M. Parker

Andrew T. Pawuk

Julie A. Paxton Pagan

Karina N. Quintans

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Anne M. Scott

Desiree E. St. Clair

Elizabeth Troxell

William K. Wells

Organizations

- Athens Rotary Club
- The Benevity Community Impact Fund
- John Calhoun Baker Charitable Trust
- Jeff Hunter Charitable Trust
- T. Rowe Price Foundation, Inc.

2021 Priorities

As we look forward—with much hope and anticipation—to a “new normal,” CIS in 2021 will continue to build on its academic distinctiveness, make new inroads into responding to the needs of students and faculty, and advance its work in matters of diversity and inclusion. Already at work are CIS groups examining “4+1” pathways, which will allow students to complete their BA degrees in Global Studies and one of our MA degrees in five years; reforms to our MA credit-hour structures and our credit requirements for undergraduate certificates; and our online profile. We are focused on guaranteeing flexibility for our undergraduate and graduate students while maintaining our tried-and-true commitment to academic excellence. Exciting news will be forthcoming on those fronts!

For 2021, our goals include:

- Recommit to supporting faculty in their pedagogical and scholarly endeavors, working to provide “seed” funding and other resources; emphasize and expand a revitalized CIS Research Colloquium; and once again invite accomplished and outstanding colleagues from around the world to visit our community, present their scholarship, and connect with our students, faculty, and staff
- Work closely with allies and stakeholders across the university to further “internationalize” curricula and deepen OHIO’s international footprint
- Be a leader on campus in the area of diversity and inclusion, building on our adoption of the undergraduate Diversity Studies Certificate and exploring the creation of a graduate certificate in Diversity Studies
- Create more opportunities for OHIO faculty to teach our INST courses
- Work closely with our Alumni Advisory Board to boost fundraising, foster more internship and other experiential-learning opportunities for our students, and bolster our student-recruitment efforts
- Realize curricular reforms that address student needs and further the Center’s tradition of academic excellence

We look forward to working with everyone in the CIS community as we uphold our mission to educate global citizens and make the world a better place.