

**Rigor:** *focus on how and why, not just what; focus on understanding, decision-making, implications, problems and analysis*

4 (best)    3.    2.    1

Online Component (use one set of numbers for each evaluation)	Comments
<b>Course Introductions</b> <i>(includes information about instructor, overview of course content, learning outcomes expectations, etc.)</i>  <div>4.   3.   2.   1</div>	
<b>Posted Items</b> <i>(syllabus, assignments, announcements, etc. obvious and readily accessible)</i>  <div>4.   3.   2.   1.</div>	
<b>Visual/Organizational Appeal</b> <i>(aesthetically pleasing, modules well-organized and easily navigated)</i>  <div>4.   3.   2.   1.</div>	
<b>Assignment Instructions</b> <i>(clear description, rubric/checklist, due dates, instructions for upload)</i>  <div>4.   3.   2.   1</div>	
<b>Discussion Topics</b> <i>(uses broad- based questions that generate good discussion, including follow up questions rather than discrete answers)</i>  <div>4.   3.   2.   1.</div>	
<b>Feedback</b> <i>(timely, encouraging and supportive, responds to questions asked)</i>  <div>4.   3.   2.   1.</div>	
<b>Communication Style</b> <i>(professional, grammatically correct, proper “netiquette”)</i>  <div>4.   3.   2.   1.</div>	
<b>Activity</b> <i>(~3 hours/week for faculty, or as per departmental expectation)</i>  <div>4.   3.   2.   1.</div>	

**Strengths:**

**Opportunities for Improvement:**

**Progress Noted from Previous Observation:**

**Follow-Up:**

**Overall Class Observation Rating:**