PREREQUISITES:
University Requisite: ENG 150 or ENG D150 or 1510 placement

COURSE OVERVIEW:
Practice in composing and revising expository essays that are well organized, logically coherent, and effective for their purpose and audience. Topics range from personal experience, nonfiction reading, and research material.

METHODS OF COURSE INSTRUCTION:
All material for this course is print-based. Instructor and students communicate and exchange materials through postal mail. You may submit your assignments as e-mail attachments, but your graded assignments will be returned to you by postal mail.

REQUIRED TEXTBOOK:

NUMBER OF LESSONS:
The course has 9 lessons, including one research paper. These lessons include:
- Lesson 1: An Overview of the Basic Essay
- Lesson 2: Revising, Editing, and Proofreading Your Work
- Lesson 3: Essays of Definition
- Lesson 4: Essays of Division and Classification
- Lesson 5: Essays of Comparison and Contrast
- Lesson 6: Essays of Argumentation and Persuasion
- Lesson 7: Getting Started on the Research Paper
- Lesson 8: Drafting the Research Paper
- Lesson 9: The Final Research Paper and Reflection

TYPES OF WRITING ASSIGNMENTS:
The lesson assignments consist of several questions about the reading selection, answering questions from the textbook, and composing a research paper; students are expected to write short but well-developed essay answers.

GRADING CRITERIA:
The grading format of this course is based on a points system. You will earn up to 100 points per essay, except for the final research paper, which is worth 200 points. There is a total of 1,000 possible points for the course. After each lesson is a
grading rubric which you must submit with your lesson to be graded. This rubric will outline the expectations for each lesson’s essay. Be sure to look over the rubric and my comments carefully to learn from them prior to submitting your next lesson. Repeated mistakes will count against you in future lessons.