



<p>Course: ASTR 1000 Title: Survey of Astronomy Credit Hours: 3 Gen. Ed. Code: 2NS Format: PBC Lessons: 12, including 1 midcourse exam and 1 final exam</p>	<p>Requisite: None Course Description: General introduction to astronomy, with emphasis on the structure of the universe beyond our solar system. Topics include historical astronomy, the sun, stars, galaxies, interstellar matter, black holes, the "Big Bang" theory, and the evolution of the universe.</p>	<p>Media: None Notes: Familiarity with basic algebra and geometry is beneficial.</p>
<p>Course: ATCH 1030 Title: Financial Accounting Procedures Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 11, including 1 midcourse exam and 1 final exam</p>	<p>Requisite: None Course Description: Fundamental accounting principles for service businesses and merchandising enterprises. Topics include the accounting cycle, financial statement preparation, and financial statement analysis. Analyzes the components of asset, liability and equity accounts. Covers the income statement, balance sheet, owner's equity statement and cash flow statement.</p>	<p>Media: Basic calculator with a percent key Notes: Although there are no formal requisites for this course, you will need a background in basic mathematics that includes multiplication and percentages, similar to Ohio University's MATH D005 or 1090.</p>
<p>Course: ATCH 1040 Title: Managerial Accounting Procedures Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 11, including 1 midcourse exam and 1 final exam</p>	<p>Requisite: ATCH 1030 Course Description: Accounting procedures for managerial accounting including job/process costing, cost behavior, budgeting, performance evaluation, differential analysis and capital investment.</p>	<p>Media: Basic calculator with a percent key Notes: Enrollees in this course should have successfully completed ATCH 1030 (or its equivalent) and have a basic understanding of the accounting cycle. Included in that understanding is an ability to complete the basic financial statements and a worksheet.</p>
<p>Course: BIOS 1030 Title: Human Biology I: Basic Principles Credit Hours: 3 Gen. Ed. Code: 2NS Format: PBC Lessons: 12, including 1 midcourse exam and 1 final exam</p>	<p>Requisite: None Course Description: For nonmajors. Humans as biological organisms: our origins, ecology, and inheritance, and functioning of our body systems.</p>	<p>Media: None Notes: None</p>
<p>Course: BIOS 3840 Title: Bioethics: Bioethical Problems in Biology and Medicine Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 11, including 1 midcourse exam and 1 final exam</p>	<p>Requisite: 6 hours in BIOS Course Description: Ethical problems arising from rapid advances in biological and biomedical research. Topics can include human experimentation, fetal research, informed consent, euthanasia, reproductive advances, fetal sex determination, public policy and bioethics, health care delivery, mental health, and genetic screening.</p>	<p>Media: None Notes: None</p>
<p>Course: BMT 1010 Title: Business and Its Environment Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 8, including 1 midcourse project and 1 final exam</p>	<p>Requisite: None Course Description: Nature of business and of economic, social, and political environments of business firms. Emphasis on ways in which such surroundings affect business policies and operations.</p>	<p>Media: None Notes: None</p>
<p>Course: BMT 1100 Title: Introduction to Management Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 10, including 1 midcourse project and 1 final exam</p>	<p>Requisite: None Course Description: Provides introduction to effective management philosophies and concepts, including fundamental management concepts and skills, internal and external factors managers must confront in today's work ecosystem, functions of management, historical and current managerial theories, and social responsibility and managerial ethics.</p>	<p>Media: None Notes: None</p>
<p>Course: BMT 1150 Title: Foundations of Quality and Continuous Improvement Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 9, including 1 midcourse exam and 1 final exam</p>	<p>Requisite: BMT 1100 is recommended Course Description: This course is an introduction to quality management as it relates to the workplace environment. You will be exposed to several quality theories, the process of continuous improvement, and the use of specific tools to improve organizational systems and resources. The course will also help tune some of your soft skills, including but not limited to: leading others, consensus building, decision-making, and, finally, articulating your position.</p>	<p>Media: None Notes: None</p>



OHIO UNIVERSITY Print-Based Courses

<p>Course: BMT 1400 Title: Concepts of Marketing Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 10, including 1 supervised final exam</p>	<p>Requisite: None Course Description: Introduction to problems of manufacturers, wholesalers, and retailers as they relate to modern marketing, market, and product.</p>	<p>Media: None Notes: None</p>
<p>Course: BMT 1500 Title: Elements of Supervision Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 9, including 1 midcourse case study and 1 final exam</p>	<p>Requisite: None Course Description: Concepts of modern-day supervision from a behavioral science approach, emphasizing the supervisor's major functions and development of sensitivity to human facets of management.</p>	<p>Media: None Notes: None</p>
<p>Course: BMT 1700 Title: Small Business Operations Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 10, including 1 midcourse project and 1 supervised final exam</p>	<p>Requisite: BMT 1100 and BMT 1400 are RECOMMENDED Course Description: Includes preparation of student for selection and operation of small business. Balanced program of all major aspects confronting small business operator, including finance, personnel, sales, success and failure factors, and business planning activities.</p>	<p>Media: None Notes: See the requisite information in the previous column for recommended prior courses.</p>
<p>Course: BMT 2000 Title: Introduction to Business Computing Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 14, including 1 midcourse exam and 1 final exam</p>	<p>Requisite: None Course Description: Exposes students to an in-depth application of the Microsoft Office suite of products, most specifically targeting the capabilities of Excel. Students package and use information to drive decisions and influence thought.</p>	<p>Media: Microsoft Office 2010 (2013 or later preferred; must include Word, Excel, Access, and PowerPoint), computer access, printer access, and a removable drive or hard drive. Internet access is helpful but not required. Note: It is highly suggested that students have had some experience using Microsoft Excel prior to taking this course. It is not a beginning or "how-to-use" class; you will be using many advanced features of the software application to solve business problems.</p>
<p>Course: BMT 2100 Title: Managing Finance in Business Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 11, including 1 final exam</p>	<p>Requisite: ATCH 1030 and 1040 Course Description: The objective of this course is to provide you, the student, with a high-level understanding of the financial aspects of running a business. The course will use 11 lessons to expose you to a variety of concepts and applications including but not limited to business planning, inventory control, time value of money, working capital management, forecasting, and financial management. Managing Finance in Business should benefit you whether you are management level in an existing organization or interested in starting your own small business.</p>	<p>Media: None Notes: None</p>
<p>Course: BMT 2500 Title: Practical Personnel Procedures Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 10, including 1 midcourse project and 1 final exam</p>	<p>Requisite: None Course Description: The objective of this course is to provide the student with a general overview of the human resource management field. While the student is absorbing basic concepts and theories, she or he will also gain an appreciation of how human resource management fits in an organization.</p>	<p>Media: The textbook provides a wealth of online resources at the end of each chapter. However, access to the Internet is not required to successfully complete this course. Notes: Recommended prerequisites include BMT 1100, BMT 2000, ECON 1030, and ECON 1040</p>
<p>Course: BMT 2600 Title: Business Report Writing Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 12</p>	<p>Requisite: Tier I English and not Business Administration major Course Description: Practice in planning and writing effective business letters, memoranda, and reports.</p>	<p>Media: Microsoft Word Notes: None</p>
<p>Course: BMT 2850 Title: Government and Business Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 5</p>	<p>Requisite: None Course Description: Business and government relations, with emphasis on analysis of selected areas involving public policy and business.</p>	<p>Media: None Notes: Although this course has no formal requisites, it assumes that you have had at least BMT 1010 or another introductory course in business. This course is writing-intensive, so ENG 1510 or a similar college-level English composition course is highly recommended.</p>



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<p>Course: BMT 2880 Title: Computer Applications for Management Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 7, including 1 midcourse exam and 1 final exam</p>	<p>Requisite: BMT 2750—Managerial Planning Course Description: Utilizes integrated software package skills acquired in BMT 2000 as well as a comprehensive case-studies approach in business analysis. Spreadsheet, data base management, word processing, and graphics applications used to create comprehensive business report or application project that ties together overall curriculum.</p>	<p>Media: Microsoft Office 2010 preferred, 2007 accepted (must include Word, Excel, Publisher, and PowerPoint); Microsoft Project 2007 preferred. Any assignments requiring Microsoft Project may be completed using Microsoft Excel. Notes: None</p>
<p>Course: BUSL 2000 Title: Law and Society Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 14, including 1 midcourse exam and 1 final exam</p>	<p>Currently not accepting enrollments. Requisite: Not COB and (Soph or Jr or Sr) Course Description: Conceptual approach to origin, nature, structure, functions, and procedures of law, with study of corporate responsibility and ethics and introduction to constitutional, administrative, criminal, tort, product liability, contractual, international, property, agency, partnership, corporation, and employment law including equal opportunity.</p>	<p>Media: None Notes: None</p>
<p>Course: ECON 1030 Title: Principles of Microeconomics Credit Hours: 3 Gen. Ed. Code: 2SS Format: PBC Lessons: 9, including 1 midcourse exam and 1 final exam</p>	<p>Requisite: Math placement level 2 or higher or C or better in MATH 1200 Course Description: Descriptive and analytical study of basic theory and economic analysis of prices, markets, production, wages, interest, rent, and profits.</p>	<p>Media: You will be allowed to use a basic business calculator during examinations, and you are encouraged to use one in completing assignments. Notes: None</p>
<p>Course: ECON 1040 Title: Principles of Macroeconomics Credit Hours: 3 Gen. Ed. Code: 2SS Format: PBC Lessons: 9, including 1 midcourse exam and 1 final exam</p>	<p>Requisite: Math placement level 2 or higher, or C or better in MATH 1200 Course Description: Descriptive and analytical study of fundamental concepts of national economies.</p>	<p>Media: You will be allowed to use a basic business calculator during the examinations, and you are encouraged to use one in completing your assignments. Notes: None</p>
<p>Course: ECON 3200 Title: Labor Economics Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 12, including 1 midcourse exam and 1 final exam</p>	<p>Currently not accepting enrollments. Requisite: ECON 1030—Microeconomics Course Description: Demand for labor, supply of labor, household production, compensating wage differentials, education and training, discrimination, unions, and unemployment.</p>	<p>Media: None Notes: None</p>
<p>Course: ECON 3600 Title: Money and Banking Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 12, including 1 midcourse exam and 1 final exam</p>	<p>Currently not accepting enrollments. Requisite: ECON 1040—Principles of Macroeconomics Course Description: Role of money and banking system in determination of national income and output.</p>	<p>Media: None Notes: None</p>
<p>Course: ENG D150 Title: Developmental Writing Skills Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 11, including a portfolio</p>	<p>Requisite: Placement or recommendation and WARNING: no course in ENG above 1500 Course Description: Develops skills through attention to coherence, mechanics, syntax, and writing conventions. Does not satisfy Tier I or Arts and Sciences humanities requirement. (Nonnative speakers take D160.)</p>	<p>Media: None Notes: None</p>
<p>Course: ENG 1510 Title: Writing and Rhetoric I Credit Hours: 3 Gen. Ed. Code: 1E Format: PBC Lessons: 14, including 1 research paper</p>	<p>Requisite: ENG 150 or ENG D150 or 1510 placement Course Description: Practice in composing and revising expository essays that are well organized, logically coherent, and effective for their purpose and audience. Topics from personal experience, nonfiction reading, and research material.</p>	<p>Media: None Notes: None</p>
<p>Course: ENG 2010 Title: Critical Analysis of Fiction and Non-Fiction Prose Credit Hours: 3 Gen. Ed. Code: 2HL Format: PBC Lessons: 8, including 1 midcourse exam and 1 final exam</p>	<p>Requisite: ENG 1510 (formerly ENG 151) Course Description: Introduces students to the different forms of fiction and non-fiction prose (novels, short stories, essays, life-writing) as they have developed and changed over time. Students will acquire and deploy a critical vocabulary in learning to read and analyze these texts.</p>	<p>Media: None Notes: In addition to the required books and supplies, every student should have access to a quality, hardbound dictionary. Students should also be able to demonstrate facility with the conventions of standard written English; a variety of writing handbooks are available for anyone who needs help in this regard.</p>



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<p>Course: ENG 2020 Title: Critical Analysis of Poetry and Drama Credit Hours: 3 Gen. Ed. Code: 2HL Format: PBC Lessons: 12, including essays for both the midcourse and final lessons</p>	<p>Requisite: ENG 1510 (formerly ENG 151) Course Description: Introduces students to the different forms of poetry and drama as they have changed over time. Students will acquire and deploy a critical vocabulary in learning to read and analyze these texts.</p>	<p>Media: None Notes: None</p>
<p>Course: ENG 3080J Title: Writing and Rhetoric II Credit Hours: 3 Gen. Ed. Code: 1J Format: PBC Lessons: 14, including 1 final essay</p>	<p>Requisite: (ENG 1510 or 1610) and (Jr or Sr) Course Description: Focuses on skills in writing a variety of genres (i.e. rhetorical analysis, research-based argument, report, etc). Coursework includes learning to read rhetorically and using effective strategies for searching academic databases and evaluating sources. Also focuses on using correct documentation and mechanics.</p>	<p>Media: None Notes: None</p>
<p>Course: ENG 3210 Title: American Literature to 1865 Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 10, including 1 midcourse exam and 1 final exam</p>	<p>Currently not accepting enrollments. Requisite: ENG 2010 or 2020 or 250 or 2 courses above ENG 200 or (Junior or Senior) Course Description: Authors, works, and genres of American literature from the beginnings through the Civil War.</p>	<p>Media: None Notes: None</p>
<p>Course: ENG 3220 Title: American Literature: 1865-1918 Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 10, including 1 midcourse exam and 1 final exam</p>	<p>Currently not accepting enrollments. Requisite: ENG 2010 or 2020 or 250 or 2 courses above ENG 200 or (Junior or Senior) Course Description: Authors, works, and genres of American literature from the end of the Civil War to the end of World War I.</p>	<p>Media: None Notes: None</p>
<p>Course: ENG 3250 Title: Women and Literature Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 9, including 1 midcourse exam and 1 final exam</p>	<p>Requisite: ENG 2010 or 2020 or 250 or 2 courses above ENG 200 or (Junior or Senior) Course Description: Surveys poetry, prose, and theoretical texts by women writers.</p>	<p>Media: You will need access to a college-level dictionary (preferably paperbound, so you can bring it with you for the examinations). Notes: One 2000-level English course and junior rank or permission. You are expected to have reading and writing skills equivalent to this level.</p>
<p>Course: ENG 3610 Title: Creative Writing: Fiction Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 10, including a final project</p>	<p>Requisite: ENG 200 or 201 or 250 or 2010 or 2020 Course Description: The purpose of this course is to introduce you to the fundamental mechanics and aesthetics of storytelling. This territory will be covered in two ways: first, you will be asked to read and digest one chapter of the accompanying text for each lesson. Burroway's text is a rigorous introduction to fiction technique. Second, you will be given a writing assignment for each successive chapter in the Burroway text.</p>	<p>Media: None Notes: None</p>
<p>Course: ENG 3620 Title: Creative Writing: Poetry Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 10, including a portfolio</p>	<p>Requisite: ENG 200 or 202 or 250 or 2010 or 2020 Course Description: Beginning course in writing poetry with emphasis on invention, craft, and criticism of student writing and published poetry.</p>	<p>Media: None Notes: None</p>
<p>Course: EVT 1000 Title: Introduction to Environmental Engineering Technology Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 10, including 1 midcourse exam and 1 final exam</p>	<p>Requisite: None Course Description: Topics include toxicology, air pollution, groundwater contamination, transportation of hazardous materials, waste characterization, waste management, and waste treatment and disposal, with discussion of how regulations affect each.</p>	<p>Media: Scientific calculator recommended for the lesson assignments and the examinations. Notes: It is recommended that students have taken courses in general chemistry, algebra, and calculus.</p>
<p>Course: EVT 1100 Title: Environmental Engineering Instrumentation and Computation Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 10, including 1 midcourse exam and 1 final exam</p>	<p>Currently not accepting enrollments. Requisite: None Course Description: Emphasizes the principles of data treatment, including experimental error recognition, statistical analysis, and graphical data techniques using up-to-date computer software.</p>	<p>Media: Scientific calculator recommended. Notes: Completion of EVT 1000 may be helpful.</p>



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<p>Course: EVT 1200 Title: Introduction to Environmental Chemistry Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 10, including 1 midcourse exam and 1 final exam</p>	<p>Currently not accepting enrollments. Requisite: None Course Description: Environmental chemistry as applied to aquatic, atmospheric, soil, and hazardous waste systems. Topics include environmental chemical cycles; aquatic, atmospheric, and soil chemistry; environmental chemistry of hazardous wastes; and toxicology.</p>	<p>Media: Scientific calculator recommended for the lesson assignments and the examinations. Notes: It is recommended that students have taken courses in general chemistry, algebra, and calculus.</p>
<p>Course: EVT 1250 Title: HAZWOPER Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 15, including 1 midcourse exam and 1 final exam</p>	<p>Requisite: None Course Description: Provides certification required to work on a majority of environmental cleanup sites. Covers regulatory obligations, handling hazardous materials, personal protective equipment, monitoring instrumentation, emergency response, site control, medical assessment, confined space entry, and respiratory protection.</p>	<p>Media: Scientific calculator recommended for the lesson assignments and the examinations. Notes: It is recommended that students have taken courses in general chemistry, algebra, and calculus. Completion of EVT 1000 may be helpful.</p>
<p>Course: EVT 2000 Title: Site Investigation: Sampling and Monitoring Labs Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 11, including 1 midcourse exam and 1 final exam</p>	<p>Requisite: None Course Description: Field-oriented course involving hazardous materials site investigation, characterization, and cleanup. Topics are planning and organization, training and medical programs, site assessment, sampling and monitoring, site control, hazardous materials handling, and emergency response.</p>	<p>Media: Scientific calculator recommended for the lesson assignments and the examinations. Notes: None</p>
<p>Course: EVT 2100 Title: Introduction to Health Physics Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 10, including 1 midcourse exam and 1 final exam</p>	<p>Requisite: None Course Description: Addresses fundamental principles of health physics and radiation protection. Topics include atomic structure, types of radiation, radioactive decay, methods of radiation detection, dosimetry, biological effects, and radiation protection.</p>	<p>Media: Scientific calculator recommended. Notes: It is recommended that students have taken courses in general chemistry, physics, algebra, and calculus.</p>
<p>Course: EVT 2200 Title: Fluid Mechanics Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 10, including 1 midcourse exam and 1 final exam</p>	<p>Requisite: None Course Description: Fundamentals of fluid mechanics as applied to surface and groundwater, wastewater, and air emissions management. Topics include basic hydraulics, friction loss, pressure, flow measurement, pump types and characteristics, and schematic interpretation.</p>	<p>Media: Scientific calculator recommended for the lesson assignments and the examinations. Notes: It is recommended that students have taken courses in general chemistry, algebra, and calculus.</p>
<p>Course: EVT 2500 Title: Analysis of Environmental Pollutants Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 10, including 1 midcourse exam and 1 final exam</p>	<p>Requisite: None Course Description: Covers important techniques necessary for analyzing environmental samples. Methods established by EPA are used to analyze samples for heavy metals, volatiles, and semi-volatiles.</p>	<p>Media: Scientific calculator recommended for the lesson assignments and the examinations. Notes: It is recommended that students have taken courses in general chemistry, physics, algebra, and calculus.</p>
<p>Course: EVT 2900 Title: Alternative Energy Systems and Applications Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 10, including 1 midcourse exam and 1 final exam</p>	<p>Requisite: None Course Description: Provides an opportunity to complete individual projects that involve special topics concerning environmental engineering technology problems.</p>	<p>Media: Scientific calculator recommended for the lesson assignments and the examinations. Notes: Completion of EVT 1000 may be helpful. If you have taken previous EVT courses through eLearning OHIO, you should already have the calculator.</p>
<p>Course: GEOG 1200 Title: Human Geography Credit Hours: 3 Gen. Ed. Code: 2SS Format: PBC Lessons: 11, including 1 midcourse exam and 1 final exam</p>	<p>Requisite: None Course Description: Examination of spatial dimensions of culture, emphasizing patterns of selected cultural elements - language, religion, population, settlement, political and economic landscapes, and human/environment interactions.</p>	<p>Media: None Notes: None</p>
<p>Course: GEOG 2400 (formerly GEOG 1400) Title: Environmental Geography Credit Hours: 3 Gen. Ed. Code: 2AS Format: PBC Lessons: 12, including 1 midcourse exam and 1 final exam</p>	<p>Requisite: None Course Description: Geographic survey of environmental changes caused by human activities. Focus on resource availability and use, pollution of air, water, and biosphere, energy problems, interactions of humans with plant and animal communities.</p>	<p>Media: None Notes: None</p>



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<p>Course: HIST 2460 Title: The Rise of Modern Asia Credit Hours: 3 Gen. Ed. Code: 2CP Format: PBC Lessons: 14, including 1 midcourse exam and 1 final exam</p>	<p>Requisite: None Course Description: Introductory survey of the history of Asia from India to Japan, beginning in the mid-19th century. Emphasis on the rise of modern nationalism, economic development, and social and cultural achievements.</p>	<p>Media: None Notes: None</p>
<p>Course: HIST 3291 Title: Ancient Greece Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 14, including 1 midcourse exam and 1 final exam</p>	<p>Currently not accepting enrollments. Requisite: Student must be a sophomore, junior, or senior Course Description: Begins with the emergence of the ancient Greeks of the Mycenaean Age and Homer's epics, moving on to the emergence of city-states with a focus on Athens and Sparta. Will also cover political and military history from the Persian wars to the conquests of Alexander the Great. Students will also learn about the society and culture of ancient Greece, including topics such as slavery, women's lives, religion and philosophy. Assigned reading includes histories, poems, philosophy, and dramatic works, as well as visual arts and archaeological evidence.</p>	<p>Media: None Notes: None</p>
<p>Course: HIST 3750 Title: World War I Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 15, including 1 midcourse exam and 1 final exam</p>	<p>Requisite: Student must be a sophomore, junior, or senior Course Description: Covers the course of the "Great War" including its origins, conduct and aftermath. We will consider the military, diplomatic, and cultural factors that led to the outbreak of the war as well as how and why European governments and peoples were willing and able to sustain and expand their war. In addition to an intensive focus on the fighting itself the war's great battles as well as the experience of combat of ordinary soldiers special topics will include (among others) the Armenian genocide, the deployment of WMDs (including both poison gas and blockades), wartime technological and military developments, the war at sea, the break-up of multi-national empires and the changing understanding and representation of the war.</p>	<p>Media: None Notes: None</p>
<p>Course: MATH D005 Title: Intermediate Algebra Credit Hours: 4 Gen. Ed. Code: None Format: PBC Lessons: 10, including 1 midcourse exam and 1 final exam</p>	<p>Requisite: Math placement level DV and WARNING: No credit for this course if the following is taken (keeps credit for the following course, as defined by department): MATH course above D005 Course Description: Developmental course in algebra for students in need of preparation for math placement level PL1. Operations and equations with rational expressions, equations of a line, introduction to functions, introduction to systems of linear equations in two and three variables, absolute-value equations and inequalities, rational exponents, operations and equations with radicals, introduction to complex numbers, quadratic equations and various application problems on these topics. Students cannot earn credit for MATH D005 and D004.</p>	<p>Media: Basic calculator recommended. Notes: A calculator is not required for this course. You may wish to use a basic calculator to check your work occasionally. Calculators or other electronic devices will not be allowed on exams.</p>
<p>Course: MATH 1200 Title: College Algebra Credit Hours: 4 Gen. Ed. Code: 1M Format: PBC Lessons: 12, including 1 midcourse exam and 1 final exam</p>	<p>Requisite: C or better in MATH D005 or MATH 102 or MATH D004 or Math placement level 1 or higher. WARNING: No credit for MATH 1200 if taken after MATH 2301. No credit for both MATH 1200 and MATH 1321. Course Description: Equations, functions and graphs, including linear equations and systems, polynomials, rational and radical expressions, quadratic equations, exponential and logarithmic functions, and inequalities. Students who will not need MATH 1200 for their intended majors or as a prerequisite for other classes should consider MATH 1090, MATH 1250, MATH 1260, or another Tier I quantitative skills course instead.</p>	<p>Media: Scientific calculator recommended. Notes: None</p>



<p>Course: MATH 1300 Title: Pre-Calculus Credit Hours: 4 Gen. Ed. Code: 1M Format: PBC Lessons: 12, including 1 midcourse exam and 1 final exam</p>	<p>Requisite: (C or better in MATH 1200 or MATH 1321) or math placement level 2 or higher WARNING: No credit for both this course and MATH 1322 (first course taken deducted) Course Description: Graphs, inverses, and operations of functions. Study of polynomial, rational, exponential, logarithmic, and trigonometric functions. Additional topics from trigonometry and analytical geometry. Recommended only for students intending to enroll in MATH 2301.</p>	<p>Media: Scientific calculator recommended. We encourage the use of calculators and related technology as a means to attain understanding of the material. However, the use of calculators will not be permitted on the midcourse or final exams for the course. Notes: None</p>
<p>Course: MATH 1350 Title: Survey of Calculus Credit Hours: 4 Gen. Ed. Code: 2AS Format: PBC Lessons: 10, including 1 midcourse exam and 1 final exam</p>	<p>Requisite: MATH 1321 or (C or better in 1200), or math placement level 2 or higher and WARNING: No credit for this course and MATH 2301 (MATH 1350 always deducted). Course Description: Presents a survey of basic concepts of calculus. For students who want an introduction to calculus, but do not need the depth of 2301 and 2302. Note: Students cannot earn credit for both MATH 1350 and 2301.</p>	<p>Media: Scientific calculator recommended. You may use a hand-held calculator to check your work on lesson problems and examinations. You will be evaluated on how you set up and work through each step of the problems, as well as achieving the right answer. A simple calculator with square root functions will be sufficient. You may not use a calculator with programmable functions for the examination, but a basic calculator is permitted. Notes: You will need 8. x 11-inch ruled or unruled white paper, and standard graph paper.</p>
<p>Course: MATH 2301 Title: Calculus I Credit Hours: 4 Gen. Ed. Code: 2AS Format: PBC Lessons: 12, including 1 midcourse exam and 1 final exam</p>	<p>Requisite: (A or better in 163A) or (B or better in MATH 1350) or (C or better in 1300 or 1322) or (Math placement level 3) Course Description: First course in calculus and analytical geometry with applications in the sciences and engineering. Includes basic techniques of differentiation and integration with applications including rates of change, optimization problems, and curve sketching; includes exponential, logarithmic and trigonometric functions. No credit for both MATH 2301 and 1350.</p>	<p>Media: Scientific calculator recommended. Calculator use is optional, but you may use them to do calculations and to check your work. Calculators are not required and may not be used on examinations. Notes: None</p>
<p>Course: MATH 2302 Title: Calculus II Credit Hours: 4 Gen. Ed. Code: 2AS Format: PBC Lessons: 12, including 1 midcourse exam and 1 final exam</p>	<p>Requisite: C or better in MATH 2301 Course Description: Second course in calculus and analytic geometry with applications in the sciences and engineering. Includes techniques of integration, conic sections, polar coordinates, infinite series, vectors and vector operations.</p>	<p>Media: Scientific calculator recommended. Calculator use is optional, but you may use them to do calculations and to check your work. Calculators are not required and may not be used on examinations. Notes: None</p>
<p>Course: MKT 2020 Title: Marketing Principles Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 10, including 1 midcourse project and 1 final project</p>	<p>Requisite: Not COB except BS 8123 and WARNING: No credit for this course if taken after the following: MKT 2400 Course Description: Provides a broad understanding of marketing activities, decisions, and terms with an emphasis on the practices and problems of marketing managers and the analysis of the marketing environment.</p>	<p>Media: None Notes: None</p>
<p>Course: MUS 1200 Title: Exploring Musical Styles Credit Hours: 2 Gen. Ed. Code: 2FA Format: PBC Lessons: 9, including 2 midcourse exams and 1 final exam</p>	<p>Requisite: Non-music major and WARNING: No credit for this course if taken after the following: MUS 1250 Course Description: Development of listening skills for understanding elements of musical style in historical perspective and significance of music as fine art.</p>	<p>Media: Need device to play either CDs or MP3 files Notes: None</p>
<p>Course: NUTR 1000 Title: Introduction to Nutrition Credit Hours: 3 Gen. Ed. Code: 2AS Format: PBC Lessons: 12, including 1 midcourse exam and 1 final exam</p>	<p>Requisite: None Course Description: Nutrients, their food sources and functions in the body; application to planning adequate diet through life cycle.</p>	<p>Media: None Notes: None</p>
<p>Course: PHIL 1010 Title: Fundamentals of Philosophy Credit Hours: 3 Gen. Ed. Code: 2HL Format: PBC Lessons: 8, including 1 midcourse exam and 1 final exam</p>	<p>Requisite: None Course Description: Survey of selected basic problems, concepts, and methods in philosophy.</p>	<p>Media: None Notes: None</p>



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<p>Course: PHIL 1200 Title: Principles of Reasoning Credit Hours: 3 Gen. Ed. Code: 1M Format: PBC Lessons: 6, including 1 final exam</p>	<p>Requisite: None Course Description: Basic concepts of logic and techniques for judging validity of arguments introduced. System for symbolizing arguments and deriving conclusions from premises employed. Some of following topics also covered: informal fallacies in reasoning, syllogistic or Aristotelian logic; Venn diagrams, truth tables. Most sections are traditional lecture/test format, some taught in computer-assisted format, others use self-paced approach.</p>	<p>Media: None Notes: None</p>
<p>Course: PHIL 1300 Title: Introduction to Ethics Credit Hours: 3 Gen. Ed. Code: 2HL Format: PBC Lessons: 8, including 1 midcourse exam and 1 final exam</p>	<p>Requisite: None Course Description: Discussion of classic and/or modern philosophical views of human values, ideals, and morality. Provides introductory survey of some main problems, concepts, and results of ethics including selected philosophers of past and present.</p>	<p>Media: None Notes: None</p>
<p>Course: PHYS 2001 Title: Introduction to Physics Credit Hours: 4 Gen. Ed. Code: 2NS Format: PBC Lessons: 12, including 1 midcourse exam and 1 final exam</p>	<p>Requisite: (MATH 1200 or math placement level 2 or higher) and WARNING: not PHYS 2051 Course Description: First course in physics; open to students from all areas. Students should have a background in algebra, trigonometry and geometry, but no calculus required. Recommended for students in liberal arts, architecture, industrial technology, geological sciences, plant biology, and premedicine. Mechanics of solids and liquids, oscillations, heat, thermodynamics. No credit for 2001 after 2051.</p>	<p>Media: Scientific calculator recommended. Notes: None</p>
<p>Course: POLS 1010 Title: Politics in the United States Credit Hours: 3 Gen. Ed. Code: 2SS Format: PBC Lessons: 12, including 1 midcourse exam and 1 final exam</p>	<p>Requisite: None Course Description: This course explores four topics related to American national government: the philosophical and constitutional foundations of our governmental system, various factors that link citizens to their government, governmental institutions, and the fourth topic concerns public safety. The primary objective is to acquire a better understanding of how the US national government functions. This includes an appreciation of how those functions affect our daily lives.</p>	<p>Media: None Notes: None</p>
<p>Course: PSC 1010 Title: Physical World Credit Hours: 3 Gen. Ed. Code: 2NS Format: PBC Lessons: 12, including 1 midcourse exam and 1 final exam</p>	<p>Requisite: WARNING: not PSC 1011 Course Description: Designed for nonscience majors. Fundamental ideas of measurement, motion, energy, electricity and magnetism, heat, atomic and nuclear physics. Introduction to relativity and quantum phenomena.</p>	<p>Media: Scientific calculator recommended. A basic calculator may help you solve the problems in your writing assignments, but it is not required. You may also use a calculator for the midcourse and final examinations, if you provide it. Notes: None</p>
<p>Course: PSC 1050 Title: Color, Light, and Sound Credit Hours: 3 Gen. Ed. Code: 2NS Format: PBC Lessons: 12, including 1 midcourse exam and 1 final exam</p>	<p>Requisite: WARNING: not PSC 1051 Course Description: Designed for nonscience majors. Physical nature of light and sound including transmission, absorption, reflection, interference, and resonance. Applications include analysis of musical instruments, acoustics, optical systems, perception of color and sound.</p>	<p>Media: None Notes: None</p>
<p>Course: PSY 1010 Title: General Psychology Credit Hours: 3 Gen. Ed. Code: 2SS Format: PBC Lessons: 7, including 3 exams</p>	<p>Requisite: None Course Description: Introduction to psychology. Survey of topics in experimental and clinical psychology including physiological bases of behavior, sensation, perception, learning, memory, human development, social processes, personality, and abnormal behavior.</p>	<p>Media: None Notes: None</p>



<p>Course: PSY 2110 Title: Statistics for the Behavioral Sciences Credit Hours: 4 Gen. Ed. Code: 1M Format: PBC Lessons: 14, including 2 quizzes, 1 midcourse exam, and 1 final exam</p>	<p>Currently not accepting enrollments. Requisite: (MATH 1200 or 1300 or 2301 or Math placement level 2 or higher) and WARNING: not COMS 3520 or MATH 2500 or QBA 2010. No credit if MATH 2500, QBA 2010, or COMS 3520 have already been taken. Course Description: Introduction to descriptive and inferential statistics with emphasis on inferential statistics.</p>	<p>Media: Scientific calculator recommended. Notes: None</p>
<p>Course: PSY 2420 Title: Educational Psychology Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 6, including 1 midcourse exam and 1 final exam</p>	<p>Requisite: PSY 101D or 1010 and WARNING: not EDCI 2700 or EDTE 2000 Course Description: Applications of psychological theories and models to educational settings (emphasis on schools). Major topics include goals of education; cognitive, social, and affective development in children; cognitive and behavioral models of learning; motivation; individual differences; effects of social class, ethnicity, gender, and cultural deprivation on learning and development; tests and evaluation. Emphasis is on the role of teachers and parents as facilitators of learning and development. No credit awarded if EDCI 2700 OR EDTE 2000 has been taken.</p>	<p>Media: None Notes: None</p>
<p>Course: PSY 2510 Title: Social Psychology Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 8, including 1 midcourse exam and 1 final exam</p>	<p>Requisite: PSY 1010 Course Description: This course is designed to provide an in-depth survey of experimental research in social psychology. It is assumed that you already have an understanding of basic psychological principles and terms equivalent to Psychology 1010. Because this course emphasizes findings based on scientific research, it will be necessary to develop a clear understanding of the techniques social psychologists use when conducting research.</p>	<p>Media: None Notes: None</p>
<p>Course: PSY 2720 Title: Psychology of Personality Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 8, including 1 midcourse exam and 1 final exam</p>	<p>Requisite: PSY 101D or 1010 Course Description: Development, organization, and assessment of personality, with evaluation of major theoretical perspectives and research on personality.</p>	<p>Media: None Notes: None</p>
<p>Course: PSY 3410 Title: Behavior Genetics and Individual Differences Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 4 lessons and 4 supervised course exams</p>	<p>Requisite: 6 Hours in PSY including 101D or 1010 Course Description: Extensive survey of individual differences and their relationship to genetic factors. Topics include chromosomal abnormalities, inborn errors of metabolism, genetic and prenatal screening, behaviors in infants, genetics and intellectual differences, psychopathology and genetics, racial differences, and continuing evolution of behavior.</p>	<p>Media: None Notes: None</p>
<p>Course: PSY 3420 Title: Psychology of Adulthood and Aging Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 3 lessons and 3 exams</p>	<p>Requisite: 6 Hours in PSY including 101D or 1010 (2410 is recommended) Course Description: Behavioral change and continuity over adult years through old age. Emphasis on interaction of psychological, sociocultural, and biological variables as they contribute to behaviors of aging individual from perspective of developmental framework.</p>	<p>Media: None Notes: None</p>
<p>Course: PSY 3510 Title: Motivation Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 8, including 1 midcourse exam and 1 final exam</p>	<p>Requisite: 9 Hours in PSY including 101D or 1010 Course Description: Survey of theories of motivation, with emphasis on human motivation.</p>	<p>Media: None Notes: None</p>



OHIO Print-Based Courses
UNIVERSITY

<p>Course: PSY 3520 Title: Social Psychology of Justice Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 8, including 1 midcourse exam and 1 final exam</p>	<p>Requisite: 6 Hours in PSY including 101D or 1010 Course Description: This course is designed to make you think about the fundamental nature of justice and laws. What determines whether we believe a behavior or policy is just or unjust? To what extent does the Anglo-American legal system reflect people's intuitions about justice? Are there places in which the American legal system is at odds with the conceptions of freedom and justice that underlie our Constitution and Bill of Rights?</p>	<p>Media: None Notes: None</p>
<p>Course: SOC 1000 Title: Introduction to Sociology Credit Hours: 3 Gen. Ed. Code: 2SS Format: PBC Lessons: 7, including 1 midcourse exam and 1 final exam</p>	<p>Requisite: None Course Description: Nature of human society and factors affecting its development. Fundamental concepts of sociology: culture, personality, socialization, social organization, groups, institutions.</p>	<p>Media: None Notes: None</p>
<p>Course: SOC 2600 Title: Criminal Justice Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 7, including 1 midcourse exam and 1 final exam</p>	<p>Requisite: SOC 1000 Course Description: Examination of structures and decision processes of agencies that deal with crime and criminal offenders. An emphasis is placed on how practice is based on politically derived public policies, and how sociology can be used to analyze the practice of these agencies. Topics include criminal law, policing, court systems, sentencing, and corrections.</p>	<p>Media: None Notes: None</p>
<p>Course: SOC 2610 Title: Deviant Behavior Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 12, including 1 midcourse exam and 1 final exam</p>	<p>Requisite: SOC 1000 Course Description: Theory and research concerning the social processes through which behaviors and statuses come to be defined as deviant, individuals become identified as deviants, and social control practices are directed toward perceived deviants. Case studies of specific categories of deviant behavior, including criminality, suicide, drug addiction, and mental disorders.</p>	<p>Media: None Notes: This course is designed so students with little background in sociology can achieve success by focusing closely on the readings, learning objectives, and exercise materials.</p>
<p>Course: SOC 3000 Title: Development of Sociological Theory Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 8, including 6 writing assignments 1 midcourse exam and 1 final exam</p>	<p>Requisite: 6 Hours in SOC including 1000 Course Description: This course offers an introduction to sociological theory. Students will examine the historical roots of sociological theory and understand major theoretical paradigms with an emphasis on social and intellectual contexts, conceptual frameworks and methods, and contributions to contemporary social analysis.</p>	<p>Media: None Notes: None</p>
<p>Course: SOC 3290 Title: Race and Ethnic Relations Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 12, including 1 midcourse exam and 1 final exam</p>	<p>Currently not accepting enrollments. Requisite: 6 Hours in SOC including 1000 Course Description: Racial and ethnic problems in society; causes and consequences of prejudice and discrimination. Focus on differences and patterns of inequality in the United States as well as other societies.</p>	<p>Media: None Notes: This course has been designed so that even if you haven't had many courses in sociology, you can do well by focusing closely on the readings and carefully thinking through course material and questions.</p>
<p>Course: SOC 3500 Title: Elementary Research Techniques Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 12, including 1 midcourse exam and 1 final exam</p>	<p>Requisite: SOC 1000 and (404 or 3000) and (COMS 3520 or ECON 3810 or MATH 2500 or PSY 2110 or QBA 2010) Course Description: An introduction to the techniques employed by social scientists to identify research problems, gather data, analyze data, and reach conclusions about their research ideas. Topics include how to identify a research problem, ways to develop data gathering procedures, techniques of gathering data, ways to summarize data, and ways to analyze data. The overall goal is to provide the tools to be able to design and carry out a research project.</p>	<p>Media: None Notes: None</p>



<p>Course: SOC 3600 Title: Criminology Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 7, including 1 midcourse exam and 1 final exam</p>	<p>Requisite: SOC 2600—Criminal Justice Course Description: This course is a broad overview of the definition and measurement of crime, as well as the theoretical explanations and empirical issues that guide the study of criminal behaviors and criminal organization. We will cover the theoretical background for the construction of crime, social implications of crime, and victims of crime. In addition, we will cover the nature of criminal behavior, criminal organization, community response to crime, as well as explanations of prevention, treatment, and reform.</p>	<p>Media: None Notes: None</p>
<p>Course: SOC 3630 Title: Juvenile Delinquency Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 7, including 1 midcourse exam and 1 final exam</p>	<p>Requisite: SOC 2600—Criminal Justice Course Description: This course is a broad overview of the definition and measurement of juvenile delinquency and the theoretical and empirical issues that guide the study of youth behavior problems and law violation. We will cover the construction and definition of adolescence and troublesome youth behavior over recent history, the measurement and nature of delinquency, theories and explanations for delinquency, prevention, treatment, and criminal justice processing issues.</p>	<p>Media: None Notes: None</p>
<p>Course: SOC 3660 Title: Punishment and Society Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 10, including 1 midcourse exam and 1 final exam</p>	<p>Requisite: SOC 2600—Criminal Justice Course Description: Examination of history, operation, and problems of punishment. Patterns of prison organization, inmate group structure, personnel organization, and racism examined. Purpose and effectiveness of penal institutions described. Prisons, juvenile institutions, parole, halfway houses, and alternatives to punishment studied.</p>	<p>Media: None Notes: This course has been designed so that even if you haven't had many courses in sociology, you can do well by focusing closely on the readings and carefully thinking through course material and questions.</p>
<p>Course: T3 4710 Title: Sport Aesthetics Credit Hours: 3 Gen. Ed. Code: T3 Format: PBC Lessons: 11, including an analysis paper</p>	<p>Currently not accepting enrollments. Requisite: Student must be a senior Course Description: The essential purpose of the course is to examine the relationships between sport, aesthetics, and art. To challenge you to reach a deeper understanding of these relationships and to synthesize many of the ideas presented about sport, aesthetics, and art, two general themes permeate through the course: 1.View sport as a medium for creating aesthetic appeal via dynamic human motion involving a pleasing form and style. 2.Appreciation of the artist's work</p>	<p>Media: None Notes: None</p>
<p>Course: T3 4720 Title: Clothing and Culture Credit Hours: 3 Gen. Ed. Code: T3 Format: PBC Lessons: 11, including 1 midcourse exam and 1 final exam</p>	<p>Requisite: Senior only Course Description: Knowledge and understanding are built through the interdisciplinary study of apparel, appearance, and cross-cultural influences in variations and functions of dress. Student exploration to focus on apparel and appearance norms as a cultural universal. Emphasis on research methods, resources and activities relating to cultural/subcultural patterns.</p>	<p>Media: None Notes: None</p>
<p>Course: TAS 3010 Title: Introduction to Technical and Applied Studies Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 6, including 1 analysis paper and 2 reflection papers</p>	<p>Requisite: None Course Description: Introduces technical associate degree holders to professional studies through an examination of program requirements and goals. It also begins a discussion on the research process. The effectiveness of practices in leadership and in the workplace is evaluated. Within that historical and theoretical context, students are introduced to various technological and ethical practices as well as examining the importance of collaboration and diversity in today's workplace. This research process continue through TAS 3210 and TAS 4510.</p>	<p>Media: None Notes: Requires a copy of student's DARS report/transcript. This course is open to students who have completed an associate's degree in technical or applied studies and have been admitted to the Bachelor of Technical and Applied Studies program. You must purchase a NEW book that has an unused, unique code to access the Strengths Finder Assessment.</p>



<p>Course: TAS 3110 Title: Diversity, Ethics, and Collaboration Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 6</p>	<p>Requisite: None Course Description: Covers components of developing healthy relationships, particularly in the workplace. The course focuses on developing the individual as an ethical worker, on developing relationships with others to focus on teamwork, and on developing understanding of diversity in order to value the advantage it brings to work in life.</p>	<p>Media: None Notes: None</p>
<p>Course: TAS 3210 Title: Research for Technical and Applied Studies Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 6, including a project proposal in preparation for requirements in TAS 4510</p>	<p>Requisite: TAS 3010 and (ATCH 2090 or MATH 2500 or MATH 250 or PSY 1110 or 2110 or QBA 2010) and one Tier I English junior-level composition course Course Description: Emphasizes both an understanding of research methods and development of the critical skills necessary to interpret and to convey research results. In addition to analyzing research methods and projects, students will prepare a project proposal in areas of related interest in preparation for requirements in TAS 4510.</p>	<p>Media: None Notes: None</p>
<p>Course: TAS 4020 Title: Creating a Work and Life Plan Credit Hours: 2 Gen. Ed. Code: None Format: PBC Lessons: 6</p>	<p>Requisite: None Course Description: Encourages students to create a work and life plan. Students will identify their own needs and desires in regards to their futures and their future careers. Emphasis on matching each student's potential with several potential areas of work.</p>	<p>Media: None Notes: None</p>
<p>Course: TAS 4040 Title: Ethics and Organizational Social Responsibility Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 6</p>	<p>Requisite: None Course Description: The purpose of this course is to explore the dynamics of this interface. The review will provide the student with an opportunity to explore the positive and negative impacts these organizations have on our society and identify strategies to implement OSR.</p>	<p>Media: None Notes: None</p>
<p>Course: TAS 4110 Title: Leadership and Workplace Effectiveness Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 6</p>	<p>Requisite: None Course Description: Covering contemporary organization development that guides individual, team, and organizational change, this course explores all aspects of organizational development. Providing insight into what is driving leadership theory and practice today, it assists students in developing their leadership expertise.</p>	<p>Media: Internet access or, if not, access to the book <i>Robert's Rules of Order, Newly Revised: In Brief</i>, 2nd edition Notes: None</p>
<p>Course: TAS 4140 Title: Workplace Interactions in a Diverse Society Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 6</p>	<p>Requisite: None Course Description: This course covers components of developing effective relationships in the cross-cultural workplace and focuses on understanding cultural differences in the workplace.</p>	<p>Media: None Notes: None</p>
<p>Course: TAS 4240 Title: Technology and Research in the Workforce Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 6</p>	<p>Requisite: None Course Description: A historical overview of the development of various technologies and their influence on western civilization leads to the consideration of the nature of technology and its many societal functions including its impact on organizations. Consideration also is given to addressing a technology-induced problem in the workplace.</p>	<p>Media: None Notes: None</p>
<p>Course: TAS 4340 Title: Applied Leadership in the Workplace Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 6</p>	<p>Requisite: None Course Description: This course allows students to complete a behavioral self-examination of their leadership styles and understand how to apply that style in a successful manner in the workplace.</p>	<p>Media: None Notes: None</p>



<p>Course: TAS 4440 Title: Collaboration in the Workplace Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 6</p>	<p>Requisite: None Course Description: This course explores the advantages and disadvantages of collaboration and teamwork, particularly in the workplace. It examines the elements that comprise effective collaborations and encourages students to recognize their strengths and weaknesses in a given situation.</p>	<p>Media: None Notes: None</p>
<p>Course: TAS 4510 Title: Technical and Applied Studies Capstone Seminar Credit Hours: 3 Gen. Ed. Code: T3 Format: PBC Lessons: 6</p>	<p>Requisite: TAS 3210 and seniors only Course Description: Capstone for the BTAS degree, requires integration and application of professional knowledge, critical thinking and analysis skills, and technologies in order to demonstrate understanding of the twenty-first century workforce culture.</p>	<p>Media: None Notes: None</p>
<p>Course: TAS 4900 Title: Managing Stress in the Workplace Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 6</p>	<p>Requisite: None Course Description: This course will introduce techniques for calming the body and mind in an overstimulated world. It will assist students in identifying specific stressors and offer proven techniques for dealing with them. Students will learn the newest, most effective way of taking control of their lives, preventing disease, and enhancing their well-being. Since stress is multifaceted, this course will introduce a comprehensive approach as a powerful way to manage it.</p>	<p>Media: None Notes: The required workbook must be purchased new.</p>
<p>Course: THAR 1710 Title: The Theatrical Experience Credit Hours: 3 Gen. Ed. Code: 2FA Format: PBC Lessons: 8, including 1 midcourse exams and 1 final exam</p>	<p>Requisite: None Course Description: Examines the nature and function of theater by exploring the creative development and cultural significance of dramatic art. Students will also read and analyze selected plays.</p>	<p>Media: None Notes: None</p>
<p>Course: UC 1100 Title: Learning Strategies Credit Hours: 2 Gen. Ed. Code: None Format: PBC Lessons: 9, including 2 midcourse exams and 1 final exam</p>	<p>Currently not accepting enrollments. Requisite: Freshmen only Course Description: Helps students assess current study behaviors and attitudes and then adopt techniques that increase effectiveness in managing time, taking notes, reading and comprehending test material, and preparing for exams. Emphasizes regular practice and application of strategies discussed. Especially recommended for new students who didn't study very much in high school and/or have no well-developed system of effective studying.</p>	<p>Media: None Notes: None</p>
<p>Course: UC 2030 Title: Credit for Work Experience: Portfolio Development Credit Hours: 3 Gen. Ed. Code: None Format: PBC Lessons: 6</p>	<p>Requisite: ENG 1510 and permission of the UC 2030 instructor is required for enrollment. Contact the instructor, Justin Kish, at kishj@ohio.edu to request permission. Course Description: Seminar designed to assist adult students in clarifying career, personal, and educational goals with emphasis on documenting college-level learning from prior experience and documenting this learning for assessment.</p>	<p>Media: None Note: You must have permission from the instructor, Justin Kish, to register for this course.</p>



<p>Course: ASTR 1000 Title: Survey of Astronomy Credit Hours: 3 Gen. Ed. Code: 2NS Format: CCE Exams: 1</p>	<p>Requisite: None Course Description: General introduction to astronomy, with emphasis on the structure of the universe beyond our solar system. Topics include historical astronomy, the sun, stars, galaxies, interstellar matter, black holes, the "Big Bang" theory, and the evolution of the universe. No prereq, but familiarity with basic algebra and geometry is beneficial.</p>	<p>Media: None Notes: None</p>
<p>Course: BIOS 3840 Title: Bioethics: Bioethical Problems in Biology and Medicine Credit Hours: 3 Gen. Ed. Code: None Format: CCE Exams: 1</p>	<p>Requisite: 6 Hours in BIOS Course Description: Ethical problems arising from rapid advances in biological and biomedical research. Topics include human experimentation, fetal research, informed consent, death with dignity, euthanasia, reproductive advances, sex control, test tube babies, surrogate mothers, public policy and bioethics, health care delivery, mental health, and genetic screening.</p>	<p>Media: None Notes: None</p>
<p>Course: ENG 2010 Title: Critical Analysis of Fiction and Non-Fiction Prose Credit Hours: 3 Gen. Ed. Code: 2HL Format: CCE Exams: 1</p>	<p>Requisite: ENG 1510 (formerly ENG 151) Course Description: Introduces students to the different forms of fiction and non-fiction prose (novels, short stories, essays, life-writing) as they have developed and changed over time. Students will acquire and deploy a critical vocabulary in learning to read and analyze these texts.</p>	<p>Media: None Notes: None</p>
<p>Course: ENG 3220 Title: American Literature: 1865-1918 Credit Hours: 3 Gen. Ed. Code: None Format: CCE Exams: 1</p>	<p>Requisite: ENG 2010 or 2020 or 250 or 2 courses above ENG 200 Course Description: Authors, works, and genres of American literature from the end of the Civil War to the end of World War I.</p>	<p>Media: None Notes: None</p>
<p>Course: ENG 3230 Title: American Literature: 1918 to Present Credit Hours: 3 Gen. Ed. Code: None Format: CCE Exams: 1</p>	<p>Requisite: ENG 2010 or 2020 or 250 or 2 courses above ENG 200/2000 Course Description: Authors, works, and genres of American literature from the 20th-century to the present.</p>	<p>Media: None Notes: Every student should have access to a quality, hardbound dictionary. You may use any available edition of the texts, except for the Norton anthology, which must be the edition listed.</p>
<p>Course: FR 1110 Title: Elementary French I Credit Hours: 4 Gen. Ed. Code: 2CP Format: CCE Exams: 1</p>	<p>Currently not accepting enrollments. Requisite: Placement in 1110 and WARNING: No credit for this course if taken after the following: FR 1199, FR 1120, FR 2XXX, FR 3XXX, FR 4XXX Course Description: Beginning course of two-semester, first-year sequence. Emphasis on development of reading, listening comprehension, speaking, and writing skills. Basic grammatical concepts and patterns. Textbook and workbook required. Textbook and workbook required.</p>	<p>Media: Internet access; tape recorder with a microphone at the examination site. Notes: The materials for this course also are used in FR 1120 CCE.</p>
<p>Course: FR 1120 Title: Elementary French II Credit Hours: 4 Gen. Ed. Code: 2CP Format: CCE Exams: 1</p>	<p>Currently not accepting enrollments. Requisite: Placement in 1120 or C- or better in FR 1110 and WARNING: No credit for this course if taken after the following: FR 1199 or 2XXX or 3XXX or 4XXX Course Description: Continuation of 1110. Second course of two-semester, first-year sequence. Basic grammatical concepts and patterns. Emphasis on development of reading, listening comprehension, speaking, and writing skills. Textbook and workbook required.</p>	<p>Media: Internet access; tape recorder with a microphone at the examination site Notes: The materials for this course also are used in FR 1110 CCE.</p>
<p>Course: FR 2110 Title: Intermediate French I Credit Hours: 3 Gen. Ed. Code: 2CP Format: CCE Exams: 1</p>	<p>Requisite: (French placement in 2110 or 211) or C- or better in (FR 1120 or 1199) and WARNING: No credit for this course if taken after the following: FR 2120 or 3XXX or 4XXX Course Description: First course of two-semester, second-year sequence. Intensive review of grammar. Reading and discussion of selected modern works. Supplemental cultural material.</p>	<p>Media: Internet access Notes: None</p>



<p>Course: FR 2120 Title: Intermediate French II Credit Hours: 3 Gen. Ed. Code: 2 CP Format: CCE Exams: 1</p>	<p>Requisite: French placement in 2120 or 213 or C- or better in FR 2110 and WARNING: No credit for this course if taken after the following: FR 3XXX or 4XXX Course Description: Continuation of 2110. Second course of two-semester, second-year sequence. Intensive review of grammar. Reading and discussion of selected modern works. Supplemental cultural material.</p>	<p>Media: Internet access Notes: None</p>
<p>Course: HIST 3290 Title: Ancient Near East: Egypt, Mesopotamia, and the Levant Credit Hours: 3 Gen. Ed. Code: None Format: CCE Exams: 1</p>	<p>Requisite: Sophomore, junior, or senior Course Description: Begins with the Neolithic Revolution and the origins of civilization in the Ancient Near East and Egypt, including the Sumerians, Babylonians, Egyptians, Hebrews, and Persians. Assignments and lectures are based on both archaeological and literary sources.</p>	<p>Media: None Notes: A previous course in history is recommended. If you do not have access to a Bible, please make note on your registration form.</p>
<p>Course: ITAL 1110 Title: Elementary Italian I Credit Hours: 4 Gen. Ed. Code: 2CP Format: CCE Exams: 1</p>	<p>Requisite: WARNING: No credit for this course if taken after the following: ITAL 1120 or ITAL 2000 or 3000 level Course Description: This is the first course of the two-semester, first-year sequence in Italian. You will learn the basic grammar and vocabulary and develop skills in reading and writing Italian.</p>	<p>Media: None Notes: You will find it helpful to have an Italian dictionary for use while studying.</p>
<p>Course: ITAL 1120 Title: Elementary Italian II Credit Hours: 4 Gen. Ed. Code: 2CP Format: CCE Exams: 1</p>	<p>Requisite: C- or better in ITAL 1110 and WARNING: No credit for this course if taken after the following: ITAL course at 2000 or 3000 level Course Description: Throughout this course, you will continue learning grammatical structures such as: prepositions, interrogative words, the future tense of regular and irregular verbs, direct object pronouns, negative expressions, past tense, relative pronouns, and reflexive verbs. In addition to learning the above grammatical structures, you will be expanding your vocabulary as well as your reading and comprehension skills.</p>	<p>Media: None Notes: You will find it helpful to have an Italian dictionary for use while studying.</p>
<p>Course: ITAL 2110 Title: Intermediate Italian I Credit Hours: 3 Gen. Ed. Code: 2CP Format: CCE Exams: 1</p>	<p>Requisite: C- or better in ITAL 1120 and WARNING: No credit for this course if taken after the following: ITAL 2120 or course in ITAL at 3000 level Course Description: First course of intermediate-level sequence.</p>	<p>Media: None Notes: You will find it helpful to have an Italian dictionary for use while studying.</p>
<p>Course: ITAL 2120 Title: Intermediate Italian II Credit Hours: 3 Gen. Ed. Code: 2CP Format: CCE Exams: 1</p>	<p>Requisite: C- or better in ITAL 2110 and WARNING: No credit for this course if taken after the following: ITAL course at 3000 level Course Description: Second course of intermediate-level sequence.</p>	<p>Media: None Notes: You will find it helpful to have an Italian dictionary for use while studying.</p>
<p>Course: MATH 1200 Title: College Algebra Credit Hours: 4 Gen. Ed. Code: 1M Format: CCE Exams: 1</p>	<p>Requisite: C or better in MATH D005 or MATH 102 or Math placement level 1 or higher Course Description: This course is a continuation of high school algebra and an introduction to basic college algebra, with special emphasis given to the development of manipulative skills. To prepare for the examination, you should concentrate on solving many (400 or more) of the problems from the exercise lists that follow virtually every section of explanation in the textbook. You should feel confident of your knowledge of elementary algebra before you take the supervised examination.</p>	<p>Media: Scientific calculator recommended. Notes: No calculators, notes, or other aids are to be used for the examination.</p>



<p>Course: MATH 1300 Title: Pre-Calculus Credit Hours: 4 Gen. Ed. Code: 1M Format: CCE Exams: 1</p>	<p>Requisite: (C or better in MATH 1200 or MATH 1321) or math placement level 2 or higher WARNING: No credit for both this course and MATH 1322 (first course taken deducted) Course Description: Graphs, inverses, and operations of functions. Study of polynomial, rational, exponential, logarithmic, and trigonometric functions. Additional topics from trigonometry and analytic geometry. Recommended only for students intending to enroll in MATH 2301.</p>	<p>Media: Scientific calculator recommended. Notes: None</p>
<p>Course: MATH 1350 Title: Survey of Calculus Credit Hours: 4 Gen. Ed. Code: 2AS Format: CCE Exams: 1</p>	<p>Requisite: MATH 1321 or (C or better in 1200) or math placement level 2 or higher and WARNING: not MATH 2301 Course Description: Presents a survey of basic concepts of calculus. For students who want an introduction to calculus, but do not need the depth of 2301 and 2302. Note: Students cannot earn credit for both 1350 and 2301.</p>	<p>Media: Scientific calculator recommended. Notes: None</p>
<p>Course: MATH 2302 Title: Calculus II Credit Hours: 4 Gen. Ed. Code: 2AS Format: CCE Exams: 1</p>	<p>Requisite: C or better in MATH 2301 Course Description: Second course in calculus and analytic geometry with applications in the sciences and engineering. Includes techniques of integration, conic sections, polar coordinates, infinite series, vectors and vector operations.</p>	<p>Media: Scientific calculator recommended. Notes: None</p>
<p>Course: PHIL 1200 Title: Principles of Reasoning Credit Hours: 3 Gen. Ed. Code: 1M Format: CCE Exams: 1</p>	<p>Requisite: None Course Description: Basic concepts of logic and techniques for judging validity of arguments introduced. System for symbolizing arguments and deriving conclusions from premises employed. Some of following topics also covered: informal fallacies in reasoning, syllogistic or Aristotelian logic; Venn diagrams, truth tables. Most sections are traditional lecture/test format, some taught in computer-assisted format, others use self-paced approach.</p>	<p>Media: None Notes: None</p>
<p>Course: PHYS 2002 Title: Introduction to Physics Credit Hours: 4 Gen. Ed. Code: 2NS Format: CCE Exams: 1</p>	<p>Requisite: PHYS 2001 and WARNING: not PHYS 2052 or 2301 Course Description: Continuation of 2001. Second course in physics; open to students from all areas. Students should have a background in algebra, trigonometry and geometry, but no calculus required. Recommended for students in liberal arts, architecture, industrial technology, geological sciences, plant biology, and premedicine. Includes electricity, magnetism, waves, sound, light, relativity, quantum, atomic, and nuclear physics.</p>	<p>Media: Scientific calculator recommended. Notes: If you already have a current physics book set at the algebra level, use it. The textbook listed is not required.</p>
<p>Course: PSY 2420 Title: Educational Psychology Credit Hours: 3 Gen. Ed. Code: None Format: CCE Exams: 1</p>	<p>Requisite: PSY 101D or 1010 and WARNING: not EDCI 2700 or EDTE 2000 Course Description: Applications of psychological theories and models to educational settings (emphasis on schools). Major topics include goals of education; cognitive, social, and affective development in children; cognitive and behavioral models of learning; motivation; individual differences; effects of social class, ethnicity, gender, and cultural deprivation on learning and development; tests and evaluation. Emphasis is on the role of teachers and parents as facilitators of learning and development. No credit awarded if EDCI 2700 OR EDTE 2000 has been taken.</p>	<p>Media: None Notes: You cannot receive credit for both this course and EDCI 2700 and EDTE 2000.</p>



<p>Course: SOC 1000 Title: Introduction to Sociology Credit Hours: 3 Gen. Ed. Code: 2SS Format: CCE Exams: 1</p>	<p>Requisite: None Course Description: Nature of human society and factors affecting its development. Fundamental concepts of sociology: culture, personality, socialization, social organization, groups, institutions.</p>	<p>Media: None Notes: None</p>
<p>Course: SPAN 1110 Title: Elementary Spanish I Credit Hours: 4 Gen. Ed. Code: None Format: CCE Exams: 1</p>	<p>Requisite: Spanish placement level 1110 and WARNING: No credit for this course if taken after the following: SPAN 1120 or 1199 or 2XXX or 3XXX or 4XXX Course Description: Developing proficiency in listening, reading, speaking, and writing essential to interactive language use. First course in beginning Spanish sequence.</p>	<p>Media: None Notes: None</p>
<p>Course: SPAN 1120 Title: Elementary Spanish II Credit Hours: 4 Gen. Ed. Code: None Format: CCE Exams: 1</p>	<p>Requisite: (Spanish placement level 1120 or C- or better in SPAN 1110) and WARNING: No credit for this course if taken after the following: SPAN 1199 or above (does not count toward Tier II CP) Course Description: Developing proficiency in listening, reading, speaking, and writing essential to interactive language use. Second course in beginning Spanish sequence.</p>	<p>Media: None Notes: None</p>
<p>Course: SPAN 2110 Title: Intermediate Spanish I Credit Hours: 3 Gen. Ed. Code: 2CP Format: CCE Exams: 1</p>	<p>Requisite: (Spanish placement level 2110 or C- or better in [SPAN 1120 or 1199]) and WARNING: No credit for this course if taken after the following: above SPAN 2120 level course Course Description: Culture-based approach to increased language proficiency. Students continue to develop listening, reading, speaking and writing skills as they study diverse history and customs of Spanish speakers around the world. First course in second-year sequence.</p>	<p>Media: None Notes: None</p>
<p>Course: SPAN 2120 Title: Intermediate Spanish II Credit Hours: 3 Gen. Ed. Code: 2CP Format: CCE Exams: 1</p>	<p>Requisite: Spanish placement level 2120 or C- or better in SPAN 2110 and WARNING: No credit for this course if taken after the following: Any SPAN 3000 level course Course Description: Continuation of 2110. Culture based approach to increased language proficiency. Students continue to develop listening, reading, speaking and writing skills as they study diverse history and customs of Spanish speakers around the world. Completion of 2120 fulfills foreign language requirement of College of Arts and Sciences.</p>	<p>Media: None Notes: None</p>