

China Billotte Verhoff

Ohio University
School of Communication Studies
Schoonover Center 427
20 E. Union Street Athens, OH 45701

Phone: (740)-593- 4888
E-mail: billotteverhoff@ohio.edu

Education

- Purdue University**, Brian Lamb School of Communication, West Lafayette, IN 2019
Ph.D. in Interpersonal/Family Communication, *Purdue Doctoral Fellow*
- University of New Mexico**, Department of Communication, Albuquerque, NM 2015
M.A. in Health Communication
- Bowling Green State University**, Department of Communication, Bowling Green, OH 2013
B.A. in Interpersonal Communication, *University Honors, Magna Cum Laude*
B.A. in International Studies, *University Honors, Magna Cum Laude*

Research Interests

My research program focuses on self-disclosure and social support processes at the intersection of interpersonal and organizational communication. Specifically, I explore how individuals with marginalized and stigmatized identities navigate and experience these processes and how they result in relational, career, and health outcomes.

Academic Appointments

- Assistant Professor of Interpersonal Communication (Tenure-Track)** 2019 – Present
School of Communication Studies, Scripps College of Communication
Ohio University (Athens, Ohio)
- Graduate Lecturer** 2015 – 2019
Brian Lamb School of Communication, Purdue University
- Graduate Lecturer** 2013 – 2015
Department of Communication, University of New Mexico

Publications

Referred Articles

- Billotte Verhoff, C., & Buzzanell, P. M. (2024). “It was amazing and magical, but it was not a vacation at all.”: Examining U.S. maternity leave through a relational dialectics theory

analysis. *Communication Monographs*, 1-25.
<https://doi.org/10.1080/03637751.2023.2300830>.

Billotte Verhoff, C., Hosek, A. M., & Cherry, J. (2023). “A fire in my belly:” Conceptualizing US women’s experiences of “mom rage.” *Sex roles*, 88(11), 495-513.
<https://doi.org/10.1007/s11199-023-01376-8>

Hosek, A. M. & **Billotte Verhoff, C.** (2023). Motherhood from the margins: Understanding and promoting BIPOC maternal health. *National Council on Family Relations*.

Hosek, A. M., & **Billotte Verhoff, C.** (2023). Academics like us...: Creating a process for sustainability as teacher-scholars. *Communication Education*, 72(3), 320-323.
<https://doi.org/10.1080/03634523.2023.2207026>

Downing, S. S., & **Billotte Verhoff, C.** (2023). Incorporating Mini Lessons on the Hidden Curriculum in Communication Classrooms. *Communication Teacher*. <https://doi.org/10.1080/17404622.2022.2162559>

Magsamen-Conrad, K., **Billotte Verhoff, C.**, & Dillon, J. (2023). Technology acceptance models. In *The International Encyclopedia of Health Communication* (eds E. Y. Ho, C. L. Bylund, J. C. M. van Weert, I. Basnyat, N. Bol and M. Dean).
<https://doiinformationhere>.

Billotte Verhoff, C., & Hosek, A. M. (2022). Enacting Rage and Navigating Tensions: U.S. Mothers’ Perceptions of the Term *Mom Rage*. *Women & Language*, 45(2), 133-168). doi: 10.34036/WL.2022.017

Patty Sotirin Women & Language Award

Billotte Verhoff, C., & Buzzanell, P. M. (2022). “Well, I’m going to have a baby”: Navigating Safety, Stakeholders, and Strategy in Workplace Pregnancy Disclosures. *Communication Studies*, 1-16. <https://doi.org/10.1080/10510974.2022.2097720>

Communication Studies Article of the Year Award

Wilson, S.R., **Billotte Verhoff, C.**, Yue, C.A., Dorrance Hall, E., McNallie, J. (2019). Chinese international undergraduate students’ English language ability, advice from domestic and international friends, and psychosocial adjustment to college. *Journal of Language and Social Psychology*. doi: 10.1177/0261927X19872791

Magsamen-Conrad, K., Dillon, J., **Billotte Verhoff, C.**, Youngnyo Joa, C. (2019). Toward a theory of healthIT adoption across the lifespan: Findings from five years in the community. *Health Communication* doi: 10.1080/10410236.2018.1563027

Magsamen-Conrad, K., Dillon, J., **Billotte Verhoff, C.**, & Faulkner, S. (2018). Online health-information seeking among older populations: Family influences and the role of the medical professional. *Health Communication*. doi: [10.1080/10410236.2018.1439265](https://doi.org/10.1080/10410236.2018.1439265)

Magsamen-Conrad, K., **Billotte Verhoff, C.**, & Greene, K. (2014). Technology addiction's contribution to mental wellbeing: The positive effect of online social capital. *Computers in Human Behavior*, 40, 23-30. doi: 10.1016/j.chb.2014.07.14 Referenced in The Washington Post <http://www.washingtonpost.com/news/theintersect/wp/2014/08/19/who-needs-friends-when-you-have-a-smartphone/>

Book Chapters

Billotte Verhoff, C., Hosek, A.M. (forthcoming). Intersectionality: (Re)orienting towards social justice and ethics in communication scholarship. In A. Pinchevski, P. M. Buzzanell, & J. Hannan (Eds.), *Handbook of communication ethics* (2nd ed.). Routledge.

Magsamen-Conrad, K., **Billotte Verhoff, C.**, & Dillon, J. (in press). The technological capital for health information systems model of eHealth literacy: A critical cultural social scientific perspective. In K. Gray & R. Lederman (Eds.). *Handbook of Health Information Systems Research*. Edward Elgar Publishing.

Magsamen-Conrad, K., Hanasono, L.K., **Billotte Verhoff, C.** (2013). Health communication in the context of aging: The development of an Intergenerational Communication Intervention to reduce biases and discrimination. In M. Eaves (Ed.) *Applications in Health Communication: Emerging Trends* (pp. 101-125). Dubuque, IA: Kendall Hunt.

Publications (Under Review)

Magsamen-Conrad, K., **Billotte Verhoff, C.**, & Dillon, J. (under review). Advantages for whom? Re(imagining) eHealth futures to address injustices and inequalities in the digital realm, through evaluation, reform, and/or emancipation by way of technological capital. *Journal name withheld for review*.

Conference Papers & Panels

Billotte Verhoff, C., & Buzzanell, P.B. (November, 2023). "It was amazing and magical, but it was not a vacation at all.": Examining U.S. Maternity Leave Through a Relational Dialectics Theory Analysis. Paper presented at the annual meeting of the National Communication Association (Organizational Communication Division).

Downing, S. S., & **Billotte Verhoff, C.** (March, 2023). "Incorporating Mini Lessons on the Hidden Curriculum in Communication Classrooms." Paper presented at the Eastern Communication Association Conference (Great Ideas for Teaching Students Division), to be held in Baltimore, MD.

Billotte Verhoff, C. (2022, November). *First-time mothers' pregnancy disclosures to supervisors: Individual and organizational level predictors*. Paper presented at the annual

meeting of the National Communication Association (Interpersonal Communication Division).

Biss, D., & **Billotte Verhoff, C.** (2022, November). *(Re)Storying emotional vulnerability after critical incidents: A relational dialectics theory analysis in rural emergency services.* Paper presented at the annual meeting of the National Communication Association (Interpersonal Communication Division).

Billotte Verhoff, C., & Hosek, A. (2022, October). *“A fire in my belly:” Conceptualizing U.S. women’s experiences of “Mom Rage.”* Paper presented at Organization for the Study of Communication, Language, & Gender. Minneapolis, Minnesota.

Bennett, L., **Billotte Verhoff, C.**, Blinne, K., Evans, M., Manohar, U., Hanna Edwards, A., Peters, C., Vickery, A. (November, 2021). *Renewing our commitment to inclusion, diversity, equity, and access (IDEA) by transforming how we teach interpersonal communication to undergraduates.* Panel presented at the annual meeting of the National Communication Association (Interpersonal Communication Division). Seattle, Washington.

Billotte Verhoff, C., & Hosek, A. (2021, October). *Navigating gendered discourses, resistance, and fit: U.S. mother’s perceptions of the term “Mom Rage.”* Paper presented at Organization for the Study of Communication, Language, & Gender. (Virtual Conference)

Matthys, H., Elgafy, M., **Billotte Verhoff, C.**, Oforiwa Sikapokoo, G., & Jones, S. (2021, October). *Teaching tips for graduate teaching assistants and associates from current and past GTAs.* Panel presented at the Ohio Communication Association. Youngstown, Virginia.

Billotte Verhoff, C. (2021, May). *The outcome pregnancy disclosure model (OPDM): Relational, psychological, and career outcomes of pregnancy disclosure to supervisors.* Paper presented at the annual meeting of the International Communication Association (Interpersonal Communication Division).

Billotte Verhoff, C. (2019, November). *The relational and cultural implications of infertility and baby loss: Current issues and new directions for relational communication research.* Panel presented at the annual meeting of the National Communication Association (Interpersonal Communication Division), Baltimore, Maryland.

Billotte Verhoff, C. (2018, November). *Resilience at play: Communicative approaches to understanding, researching, and extending resilience research.* Panel presented at the annual meeting of the National Communication Association (Applied Communication Division), Salt Lake City, UT

- Billotte Verhoff, C., & Buzzanell, P.** (2018, May). *Workplace pregnancy disclosures*. Paper presented at the annual meeting of the International Communication Association (Interpersonal Communication Division), Prague, Czech Republic.
- Dorrance Hall, E., **Billotte Verhoff, C.**, Yue, C., McNallie, J., & Wilson, S. (2018, May). *The effect of over-parenting on college adjustment: family support and protective buffering for U.S. domestic and chinese international students*. Paper presented at the annual meeting of the International Communication Association (Interpersonal Communication Division), Prague, Czech Republic.
- Billotte Verhoff, C.**, Wilson, S.R., Yue, C., Dorrance Hall, E., & McNallie. (2017, November). *The effect of seeking advice and advice quality on college adjustment for U.S. and Chinese first-year students: An intergroup and acculturative approach*. Paper presented at the annual meeting of the National Communication Association (International and Intercultural Communication Division), Dallas, TX. **TOP PAPER AWARD.**
- Magsamen-Conrad, K., Dillon, J., **Billotte Verhoff, C.**, & Faulkner, S. (2017, November). *Health management via online information seeking among older populations: Information assessment, efficacy, and co-management*. Paper presented at the annual meeting of the National Communication Association (Communication and Aging Division), Dallas, TX.
- Magsamen-Conrad, K., Dillon, J., **Billotte Verhoff, C.**, & Youngnyo Joa, C. (2017, November). *The health technology divide: The impact of voluntary contexts and privacy*. Paper presented at the annual meeting of the National Communication Association (Partnership for Progress on the Digital Divide), Dallas, TX.
- Billotte Verhoff, C.** (2017, November). *Public pedagogy as neoliberal resistance*. Panel presented at the annual meeting of the National Communication Association, Dallas, TX.
- Martinez, E.K., & **Billotte Verhoff, C.** (2017, November). *Communicating career choice: Avenues for integration and intervention*. Paper presented at the annual meeting of the National Communication Association (Organizational Communication Division), Dallas, TX. **TOP PAPER AWARD.**
- Billotte Verhoff, C.** (2017, October). *Pregnancy and employment: Exploring pregnancy disclosure as an organizing process*. Paper presented at the annual meeting of the Organizational Communication Mini Conference, Athens, Ohio.
- Dorrance Hall, E., **Billotte Verhoff, C.**, Yue, C., Wilson, S., & McNallie, J. (2017, June). *The effect of helicopter parenting, parental overinvolvement, support, and advice on college community, psychological, and academic adjustment: A comparison of U.S. domestic students and chinese international students in the U.S.* Paper presented at the annual meeting of the International Association for Relationship Research (IARR), Syracuse, New York.

- Martinez, E.K., & **Billotte Verhoff, C.** (2016, July). *Constructing Career Narratives: An Opportunity for Student Empowerment and University Growth*. Paper presented at the 2016 Aspen Conference on Engaged Communication Scholarship, Aspen, Colorado.
- Magsamen-Conrad, K., Dillon, J., **Billotte Verhoff, C.**, Greene, K., Venetis, M., & Checton, M. (2016, November). *Privacy turbulence in health and technology: A lifespan perspective*. Paper presented on the Many Faces of Privacy Turbulence panel at the annual meeting of the National Communication Association (Interpersonal Communication Division), Philadelphia, PA.
- Magsamen-Conrad, K., Dillon, J., **Billotte Verhoff, C.**, Youngnyo Joa, C., Clemens, C., Bondor, K., Largent, J., Upadhyaya, S., & Kim, K. (2016, November). *Toward a lifespan communication model of personal handheld technology acceptance and use for health*. Paper presented at the annual meeting of the National Communication Association (Communication and Aging Division), Philadelphia, PA. **TOP PAPER AWARD.**
- Magsamen-Conrad, K., Dillon, J.M., **Billotte Verhoff, C.**, & Faulkner, S.L. (2016, April). *The evolving nature of health literacy in an increasingly mediated world: Challenging traditional applications of the Theory of Motivated Information Management*. Paper presented at the annual meeting of the Eastern States Communication Association (Health Communication Interest Group), Baltimore, MD.
- Dillon, J. M., **Billotte Verhoff, C.**, & Magsamen-Conrad, K., & Faulkner, S. L. (2015, June). *Bridging the gap: Couple's co-management of health in the face of health and technology (il)literacy*. Paper presented at the International Association for Relationship Research Conference, New Brunswick, New Jersey.
- Magsamen-Conrad, K., Hanasono, L. K., **Billotte Verhoff, C.** (2015, April). *Enhancing Older Adults' Technology Skills and Students' Social and Behavioral Competencies through Intergenerational Communication: The ICI*. Paper presented at the annual meeting of the Central States Communication Association (Interpersonal and Small Group Communication Division), Madison, Wisconsin.
- Magsamen-Conrad, K., Dillon, J. M., & **Billotte Verhoff, C.** (2014, November). The Intergroup Communication Intervention (ICI): Building intergenerational bonds through technology. In T. Keeler (Chair), *The talk of aging: Examining the lives of the oldest living through a historical communication lens*. Symposium conducted at the Annual Convention of the National Communication Association, Chicago, IL.
- Magsamen-Conrad, K., Dillion, J.M., **Billotte Verhoff, C.** (2014, November). *"It made me feel stupid": TMIM in adults' health information seeking, technology (il)literacy, and stigma*. Paper presented at the annual meeting of the National Communication Association (Communication and Technology Division), Chicago, IL.
- Billotte Verhoff, C.** (2014, November). *Living the romance: Temporal, spatial, and dialectic influences on narrative probability and fidelity*. Paper presented at the annual meeting of

the National Communication Association (Student Division), Chicago, IL. **TOP PAPER AWARD.**

Billotte Verhoff, C., Magsamen-Conrad, K. (2014, May). *Technology Addiction's Contribution to Mental Wellbeing: A Mediation Model*. Paper presented at the annual meeting of the International Communication Association (Communication and Technology Division), Seattle, Washington.

Magsamen-Conrad, K., Hanasono, L. K., **Billotte Verhoff, C.** (2013, November). *Health communication in the context of aging: The development of an Intergenerational Communication Intervention to reduce biases and discrimination*. Paper presented at the annual meeting of the National Communication Association (Communication and Aging Division), Washington, DC.

Billotte, C., Magsamen-Conrad, K., Hanasono, L.K. (2013, May). *Intergenerational Communication Intervention: Countering biases to affect health outcomes*. Paper presented at the 37th Annual Ohio Professional and Student Conferences on Aging, Ashland, Ohio. **TOP PAPER AWARD.**

Billotte, C. (2013, May). *Career Services: An analysis on self-efficacy and barriers' influence on career services usage*. Paper presented at Bowling Green State University, Undergraduate Research Symposium, Bowling Green, Ohio. **TOP PAPER AWARD.**

Conference Posters

Billotte Verhoff, C. (2018, October). *First-time mothers' pregnancy disclosures to supervisors: Examining the disclosure process from antecedent to outcome through the integrated disclosure model (IDM)*. Poster presented at the annual meeting of the Organizational Communication Mini Conference, Rutgers, New Jersey.

Billotte Verhoff, C., Wilson, S.R., McNallie, J., & Yue, C. (2016, July). *Are the impact of academic, environmental, and cultural stressors on first-year students' social adjustment to college moderated by perceived social support and advice quality? A cross-cultural comparison of U.S. domestic and Chinese international students*. Poster presented at the annual meeting of the International Association for Relationship Research (IARR), Toronto, Canada.

Billotte Verhoff, C. (2016, July). *Reciprocal Negative Disclosures Among Graduate Students: Relational & Departmental Implications*. Poster presented at the annual meeting of the International Association for Relationship Research (IARR), Toronto, Canada.

Grants & Research Funding

Scripps College of Communication Inclusive Pedagogy Pilot Program \$9750

2021

Scripps College of Communication, School of Communication Studies, College Diversity Committee

PROMISE Fund Grant, \$750 2017

College of Liberal Arts, Purdue University. Co-PI on project titled: The Effect of Helicopter Parenting, Over-parenting, Support, and Advice on College Adjustment: A Comparison of US Domestic Students and Chinese International Students in the U.S.

Community Engagement Grant, \$750 2016

Office of Engagement, Purdue University. Co-PI on project titled: Project: Community.

PROMISE Fund Grant, \$750 2016

College of Liberal Arts, Purdue University. Co-PI on project titled: Advice Quality and Social Wellbeing: An Analysis of Chinese and American First-Year Student Adjustment.

PROMISE Fund Grant, \$750 2015

College of Liberal Arts, Purdue University. Co-PI on project titled: Constructing Career Narratives.

Honors Grant, \$500 2013

Center for Undergraduate Research, Bowling Green State University PI on project titled: Career Services Usage: An analysis of efficacy and contextual barriers' influence.

Honors and Awards

Patty Sotirin *Women & Language* Award 2023

“Enacting Rage and Navigating Tensions: U.S. Mothers’ Perceptions of the Term Mom Rage,” was selected as the 2023 recipient of the Patty Sotirin Award.

This award recognizes the most highly regarded article in the journal during the year, as voted on by the Editorial Board 2023.

***Communication Studies* Article of the Year Award** 2023

““Well, I’m going to have a baby”: Navigating Safety, Stakeholders, and Strategy in Workplace Pregnancy Disclosures,” was selected as the 2023 winner of the *Communication Studies* Article of the Year Award. The piece was

selected among *thirty-seven* articles published in volume 73, *all of which* were individually ranked by five committee members.

- 2023 – 2024 University Professor Award** 2023
The University Professor Award is one of the two highest teaching honors at Ohio University. The award recognizes outstanding teaching and nominations for this award come from the student body. After examining course proposals, engaging in interviews, and teaching observations the student selection committee bestows the honor of University Professor on up to four faculty annually. University Professors then have the freedom to develop and teach a course of their choosing during the following year as a means of enriching the undergraduate curriculum.
- 2021-22 University Emerging Leader Award.** 2022
The University’s Emerging Leader Award recognizes outstanding probationary tenure-track faculty who have demonstrated exceptional leadership attributes in their department/school, college, the university, and/or the broader university community.
- Outstanding Dissertation Award, Recipient** 2020
Interpersonal Communication Division, National Communication Association
- Purdue Research Fellowship, Recipient** 2018 – 2019
Purdue University. A competitively selected university-wide fellowship based on the merits of the proposed dissertation research.
- National Communication Association Doctoral Honors Seminar, Participant** 2018
National Communication Association, hosted at Vanderbilt University, Nashville, TN. Participants were competitively selected from across all areas of the discipline to present their dissertation research and engage in career and research discussions with colleagues and faculty leaders.
- Wayne State University Summer Doctoral Seminar, Participant** 2018
Wayne State University. Seminar themed, “Constructing Resilience in Career.” One of nine doctoral students competitively selected to present and workshop their resilience research with colleagues and the faculty leader.
- Alan H. Monroe Graduate Scholar Award, Recipient** 2017
Brian Lamb School of Communication, Purdue University. Presented to graduate students whose cumulative record meet standards of scholarly excellence.
- Top Paper Award, Co-recipient** 2017
International and Intercultural Communication division, National Communication Association (with S. Wilson, C. Yue, E. Dorrance Hall, & J. McNallie)
- Top Student Paper Award, Co-recipient** 2017
Organizational Communication Division, National Communication Association (with E. Martinez)

- Purdue Doctoral Fellowship, Recipient** 2015 – 2019
College of Liberal Arts, Purdue University. Presented to one incoming graduate student in the College of Liberal Arts.
- Top Paper Award, Co-recipient** 2016
Communication and Aging Division, National Communication Association (with K. Magsamen-Conrad, J. Dillion, J. Youngnyo, C. Clemens, K. Bondor, J. Largent, S. Upadhyaya, & K. Kim)
- Top Paper Award, Recipient** 2014
Student Division, National Communication Association
- Top Paper Award, Co-recipient** 2013
Ohio Professional and Student Conference on Aging (with K. Magsamen-Conrad & L.K. Hanasono)
- Top Paper Award, Recipient** 2013
Undergraduate Research Symposium, Bowling Green State University
- Mayeux Award for Outstanding Honors Project, Recipient** 2013
Honors College, Bowling Green State University

Teaching and Advising Experience

Ohio University

Graduate Courses

Foundations of Interpersonal Communication

Undergraduate Courses

Interpersonal Communication

Family Communication

Advanced Interpersonal Communication

Capstone: Allyship & Communication

Organizational Communication

Purdue University

Fundamentals of Speech Communication

Approaches to Interpersonal Communication

Introduction to Organizational Communication

Communication in Relationships

Quantitative Methods for Communication Research

University of New Mexico

Public Speaking

Interpersonal Communication

Graduate Student Committees – Ohio University

Kelly Weikle (Ph.D.; School of Communication Studies)

Heather Matthys (Ph.D. Candidate; School of Communication Studies)

Kayla Duty (Ph.D. Candidate; School of Communication Studies)

Maria Hannah (Ph.D.; School of Communication Studies)

Freda Lekey (Ph.D. Student; School of Communication Studies)

Jessica Cherry (Ph.D. Candidate; School of Communication Studies)

Carly Densmore (Ph.D. Candidate; School of Communication Studies)

Sheyla Finkelsteyn (Ph.D. Student; School of Communication Studies)

Tobi Odunsi (Ph.D. Student; School of Communication Studies)

Prathana Dodia (Ph.D. Student; School of Communication Studies)

Service

Departmental Service, Ohio University

Interpersonal Communication Course Coordinator	2020-2023
IDEAS Committee, Committee Member	2020-2022
Alumni Committee, Committee Member	2022 - 2023
Graduate Committee, Committee Member	2020 – 2021
Honors Tutorial College (HTC) Instructor	Fall 2020
Curriculum Committee, Committee Member	2019 – 2020
Undergraduate Student Advisor	2020 – Present

Departmental Service, Purdue University

Vice President of Professional Development	2016 - 2017
Communication Graduate Student Association	

Departmental Service, University of New Mexico

M.A. Admissions Committee, M.A. Representative	2014 - 2015
Vice President, Communication Graduate and Professional Association	2013 - 2014

Discipline Service

Editorial Board Member	2023 – 2026
Journal of Family Communication	
Secretary	2019 - 2020
Interpersonal Communication Division, National Communication Association	
Paper Reviewer	2019 - 2020
Interpersonal Communication Division, National Communication Association	
Wandering Scholar, Organizational Communication Mini Conference (OCMC)	2020
Panel Chair	2018
Applied Communication Division, National Communication Association	

Professional Development**Ohio University, Instructional Strategies for Remote and Online Learning Training Program, Participant**

2020

Completed a two-part training covering a variety of topics including student engagement, active learning, and authentic assessment in online and/or remote contexts.

Inclusive Pedagogy Academy, Participant

2020 - 2021

Ohio University. Part of in the inaugural cohort of the Inclusive Pedagogy Academy (IPA) hosted by the Office of Instructional Innovation and the Division of Diversity and Inclusion. The cohort met biweekly to further diversity and inclusivity initiatives through their own courses and within their academic units.

Implicit Bias and Allyship Workshops (Part I and II), Participant

2020

Designing Your Syllabi: Laying an Inclusive Foundation, Workshop Participant

2020

Graduate Assistant, Office of the Institutional Review Board (IRB)

2013 - 2015

University of New Mexico

Association Memberships

Organization for the Study of Communication, Language, & Gender	2021 - Present
Ohio Communication Association	2021
International Communication Association	2013 - Present
National Communication Association	2013 - Present
Phi Beta Kappa Academic Honors Society	2012 - Present
Lambda Pi Eta Communication Honors Fraternity	2012 - Present