

China C. Billotte Verhoff

Curriculum Vitae

Campus Address: 20 E. Union Street Athens, OH 45701

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EDUCATION AND PROFESSIONAL HISTORY

Higher Education

- 2019 **PhD**, Communication, Purdue University
Supporting Areas/Minor: Interpersonal Communication, Organizational Communication
Dissertation Title: *First-time mothers' pregnancy disclosures to supervisors: Examining the disclosure process from antecedent to outcome through the integrated disclosure model (IDM)*
Committee: Steve Wilson (Advisor), Patrice Buzzanell, Stacey Connaughton, Maria Venetis, Christopher Agnew (Psychology)
Distinctions: **Purdue Doctoral Fellow**
- 2015 **MA**, Communication, University of New Mexico
Supporting Areas/Minor: Health Communication
Thesis Title: *Reciprocal negative disclosures: An application of expectancy violations theory*
Committee: Joshua Bentley (Advisor), Tamar Ginossar (Advisor), and Julie Shields
- 2013 **BA**, Communication, Bowling Green State University
Supporting Areas/Minor: Interpersonal Communication
Honors Thesis Title: *Career services: An analysis on self-efficacy and barriers' influence on career services usage*
Advisors: Lisa K. Hanasono, Kate Magsamen-Conrad
Distinctions: University Honors, Magna Cum Laude, Outstanding Senior
- 2013 **BA**, International Studies, Bowling Green State University
Supporting Areas/Minor: History

Academic Positions

- 2019 - Present **Assistant Professor of Interpersonal Communication** (Tenure-Track), School of Communication Studies, Scripps College of Communication, Ohio University (Athens, Ohio)
- 2015 - 2019 **Graduate Lecturer**, Brian Lamb School of Communication, Purdue University
- 2013 - 2015 **Graduate Lecturer**, Department of Communication, University of New Mexico

Administrative Positions

- 2023 - Present **Faculty Facilitator**, Inclusive Pedagogy Academy, Center for Teaching, Learning, and Assessment (CTLA), Ohio University (Athens, Ohio)

- 2021 - 2023 **Faculty Facilitator**, Inclusive Pedagogy Training, Scripps College of Communication, Ohio University (Athens, Ohio)
- 2013 - 2015 **Graduate Analyst Assistant**, Office of the Institutional Review Board (IRB), University of New Mexico (Albuquerque, New Mexico)

Honors and Awards

- 2023 **Patty Sotirin Award**, *Women & Language*
Article Title: Enacting Rage and Navigating Tensions: U.S. Mothers' Perceptions of the Term Mom Rage
The *Patty Sotirin* award recognizes the most highly regarded article in the journal during the year, as voted on by the Editorial Board 2023.
- 2023 **Article of the Year Award**, *Communication Studies*
Article Title: "Well, I'm going to have a baby": Navigating Safety, Stakeholders, and Strategy in Workplace Pregnancy Disclosures

The *Communication Studies* article of the year award was identified from *thirty-seven* articles published in volume 73, *all of which* were individually ranked by five committee members.
- 2023-2024 **University Professor Award**, Ohio University

The University Professor Award is one of the two highest teaching honors at Ohio University. The award recognizes outstanding teaching and nominations for this award come from the student body. After examining course proposals, interviews, and teaching observations the student selection committee bestows the honor of University Professor on up to four faculty annually. University Professors then have the freedom to develop and teach a course of their choosing during the following year as a means of enriching the undergraduate curriculum.
- 2021 - 2022 **University Emerging Leader Award**, Ohio University
- 2020 **Outstanding Dissertation Award**, Interpersonal Communication Division, International Communication Association (ICA)
- 2018 - 2019 **Purdue Research Fellow**, Purdue University
A competitively selected university-wide fellowship based on the merits of the proposed dissertation research.
- 2018 **Doctoral Honors Seminar** (Participant), National Communication Association (NCA)
Participants were competitively selected from across all areas of the discipline to present their dissertation research and engage in career and research discussions with colleagues and faculty leaders.
- 2018 **Summer Doctoral Seminar** (Participant), Wayne State University
Seminar themed, "Constructing Resilience in Career." One of nine doctoral students competitively selected to present and workshop their resilience research with colleagues and the faculty leader.
- 2017 **Alan H. Monroe Graduate Scholar Award**, Brian Lamb School of Communication, Purdue University
Presented to graduate students whose cumulative record meet standards of scholarly excellence.

- 2017 **Top Four Paper**, International and Intercultural Communication division, National Communication Association
- 2017 **Top Student Paper**, Organizational Communication Division, National Communication Association
- 2016 **Top Paper Award**, Communication and Aging Division, National Communication Association
- 2015 - 2019 **Purdue Doctoral Fellow**, College of Liberal Arts, Purdue University
Presented to one incoming graduate student in the College of Liberal Arts
- 2014 **Top Paper Award**, Student Division, National Communication Association
- 2013 **Top Paper Award**, Ohio Professional and Student Conference on Aging
- 2013 **Top Paper Award**, Undergraduate Research Symposium, Bowling Green State University
- 2013 **Mayeux Award for Outstanding Honors Project**, Honors College, Bowling Green State University

Memberships

- Current National Communication Association, International Association for Relationship Research, International Communication Association
- Former Organization for the Study of Communication, Language, & Gender, Phi Beta Kappa Academic Honors Society, Lambda Pi Eta Communication Honors Fraternity

SCHOLARSHIP

Referred Articles

- Billotte Verhoff, C.**, & Buzzanell, P. M. (2024). "It was amazing and magical, but it was not a vacation at all.": Examining U.S. maternity leave through a relational dialectics theory analysis. *Communication Monographs*, 1-25.
<https://doi.org/10.1080/03637751.2023.2300830>.
- Billotte Verhoff, C.**, Hosek, A. M., & Cherry, J. (2023). "A fire in my belly:" Conceptualizing US women's experiences of "mom rage." *Sex Roles*, 88(11), 495-513.
<https://doi.org/10.1007/s11199-023-01376-8>
- Hosek, A. M. & **Billotte Verhoff, C.** (2023). Motherhood from the margins: Understanding and promoting BIPOC maternal health. *National Council on Family Relations*.
- Hosek, A. M., & **Billotte Verhoff, C.** (2023). Academics like us...: Creating a process for sustainability as teacher-scholars. *Communication Education*, 72(3), 320-323.
<https://doi.org/10.1080/03634523.2023.2207026>

Downing, S. S., & **Billotte Verhoff, C.** (2023). Incorporating mini lessons on the hidden curriculum in communication classrooms. *Communication Teacher*, 37(3), 246-253. <https://doi.org/10.1080/17404622.2022.2162559>

Billotte Verhoff, C., & Hosek, A. M. (2022). Enacting rage and navigating tensions: U.S. mothers' perceptions of the term mom rage. *Women & Language*, 45(2), 133-168. <https://doi.org/10.1007/s11199-023-01376-8>
Patty Sotirin Women & Language Award

Billotte Verhoff, C., & Buzzanell, P. M. (2022). "Well, I'm going to have a baby": Navigating safety, stakeholders, and strategy in workplace pregnancy disclosures. *Communication Studies*, 73(4), 425-440. <https://doi.org/10.1080/10510974.2022.2097720>
Communication Studies Article of the Year Award

Wilson, S.R., **Billotte Verhoff, C.**, Yue, C.A., Dorrance Hall, E., McNallie, J. (2019). Chinese international undergraduate students' English language ability, advice from domestic and international friends, and psychosocial adjustment to college. *Journal of Language and Social Psychology*, 39(2), 260 – 270. <https://doi.org/10.1177/0261927X19872791>

Magsamen-Conrad, K., Dillon, J., **Billotte Verhoff, C.**, Youngnyo Joa, C. (2019). Toward a theory of healthIT adoption across the lifespan: Findings from five years in the community. *Health Communication*, 35(3), 308-321. <https://doi.org/10.1080/10410236.2018.1563027>

Magsamen-Conrad, K., Dillon, J., **Billotte Verhoff, C.**, & Faulkner, S. (2018). Online health-information seeking among older populations: Family influences and the role of the medical professional. *Health Communication*, 34(8), 859-871. <https://doi.org/10.1080/10410236.2018.1439265>

Magsamen-Conrad, K., **Billotte Verhoff, C.**, & Greene, K. (2014). Technology addiction's contribution to mental wellbeing: The positive effect of online social capital. *Computers in Human Behavior*, 40, 23-30. <https://doi.org/10.1016/j.chb.2014.07.014>
Referenced in The Washington Post <http://www.washingtonpost.com/news/theintersect/wp/2014/08/19/who-needs-friends-when-you-have-a-smartphone/>

Book Chapters

Billotte Verhoff, C., Hosek, A.M. (in press). Intersectionality: (Re)orienting towards social justice and ethics in communication scholarship. In A. Pinchevski, P. M. Buzzanell, & J. Hannan (Eds.), *Handbook of communication ethics* (2nd ed.). Routledge.

Magsamen-Conrad, K., Dillon, J., & **Billotte Verhoff, C.** (in press). The technological capital for health information systems model of eHealth literacy: A critical cultural social scientific perspective. In K. Gray & R. Lederman (Eds.). *Handbook of Health Information Systems Research*. Edward Elgar Publishing.

Magsamen-Conrad, K., Hanasono, L.K., **Billotte Verhoff, C.** (2013). Health communication in the context of aging: The development of an intergenerational communication intervention to reduce biases and discrimination. In M. Eaves (Ed.) *Applications in Health Communication: Emerging Trends* (pp. 101-125). Dubuque, IA: Kendall Hunt.

Encyclopedia Entry

Magsamen-Conrad, K., **Billotte Verhoff, C.**, & Dillon, J. (2023). Technology acceptance models. In E. Ho, C. Bylund, & J. van Weert (Eds.), *The International Encyclopedia of Health Communication* (pp. 1-8). Wiley.
<https://doi.org/https://doi.org/10.1002/9781119678816.iehc0776>

Manuscripts Under Review

Memon, A., & **Billotte Verhoff, C.** A relational-centered approach to interpersonal communication theory: Enacting theory to facilitate learning and intercultural competence. *Journal name withheld for review.*

Magsamen-Conrad, K., **Billotte Verhoff, C.**, & Dillon, J. M. Advantages for whom? Re(imagining)eHealth to address injustices and inequalities in the digital realm, through evaluation, reform, and/or emancipation by way of technological capital. *Journal name withheld for review.*

Magsamen-Conrad, K., **Billotte Verhoff, C.**, & Dillon, J. M. Mobile media adoption and use pathways within a tech capital frame: Contributing to mobile media communication theory development. *Extended abstract accepted for full submission.*

Manuscripts in Progress

Billotte Verhoff, C., & D. Prathana. (in process). “Not all skinfolk are kinfolk:” Examining performative allyship through a relational dialectics theory analysis.

Hosek, A.M., **Billotte Verhoff, C.**, Cherry, J., & Odunsi, T. (in process). “He is more of a couch dad:” Mothers’ accounts of navigating mom rage.

Hannah, M., & **Billotte Verhoff, C.** (in process). “Work hard so you don’t have to work hard”: U.S. students’ navigation of tensions in career and major advice from parents.

Conference Presentations

Hosek, A.M., **Billotte Verhoff, C.**, Cherry, J., & Odunsi, T. (2024, July). *Navigating U.S. women’s experiences of “mom rage.”* Paper to be presented at the annual meeting of the International Association of Relationship Research, Boston, Maryland.

Billotte Verhoff, C., & Buzzanell, P.B. (2023, November). “*It was amazing and magical, but it*

- was not a vacation at all.*”: Examining U.S. maternity leave through a relational dialectics theory analysis. Paper presented at the annual meeting of the National Communication Association (Organizational Communication Division), National Harbor, Maryland.
- Cortés, R., Lindsey Beck, S., Zamora, E., Báez, K., **Billotte Verhoff, C.**, & Williams, T. (2023, November). *Freedom through neuroqueer intimacies: Reconceptualizing kinship, spirituality, sex, and romance*. Panel presentation at the annual meeting of the National Communication Association (Gay, Lesbian, Bisexual, Transgender, and Queer Communication Studies Division), National Harbor, Maryland.
- Downing, S. S., & **Billotte Verhoff, C.** (2023, March). *Incorporating Mini Lessons on the Hidden Curriculum in Communication Classrooms*. Paper presented at the Eastern Communication Association Conference (Great Ideas for Teaching Students Division), National Harbor, Maryland.
- Billotte Verhoff, C.** (2022, November). *First-time mothers’ pregnancy disclosures to supervisors: Individual and organizational level predictors*. Paper presented at the annual meeting of the National Communication Association (Interpersonal Communication Division), New Orleans, Louisiana.
- Biss, D., & **Billotte Verhoff, C.** (2022, November). *(Re)Storying emotional vulnerability after critical incidents: A relational dialectics theory analysis in rural emergency services*. Paper presented at the annual meeting of the National Communication Association (Interpersonal Communication Division), New Orleans, Louisiana.
- Billotte Verhoff, C.**, & Hosek, A. (2022, October). *“A fire in my belly:” Conceptualizing U.S. women’s experiences of “Mom Rage.”* Paper presented at the Organization for the Study of Communication, Language, & Gender. Minneapolis, Minnesota.
- Bennett, L., **Billotte Verhoff, C.**, Blinne, K., Evans, M., Manohar, U., Hanna Edwards, A., Peters, C., Vickery, A. (2021, November). *Renewing our commitment to inclusion, diversity, equity, and access (IDEA) by transforming how we teach interpersonal communication to undergraduates*. Panel presented at the annual meeting of the National Communication Association (Interpersonal Communication Division). Seattle, Washington.
- Billotte Verhoff, C.**, & Hosek, A. (2021, October). *Navigating gendered discourses, resistance, and fit: U.S. mother’s perceptions of the term “Mom Rage.”* Paper presented at Organization for the Study of Communication, Language, & Gender. (Virtual Conference)
- Matthys, H., Elgafy, M., **Billotte Verhoff, C.**, Oforiwa Sikapokoo, G., & Jones, S. (2021, October). *Teaching tips for graduate teaching assistants and associates from current and past GTAs*. Panel presented at the Ohio Communication Association. Youngstown, Virginia.

- Billotte Verhoff, C.** (2021, May). *The outcome pregnancy disclosure model (OPDM): Relational, psychological, and career outcomes of pregnancy disclosure to supervisors*. Paper presented at the annual meeting of the International Communication Association (Interpersonal Communication Division), Seattle, Washington.
- Billotte Verhoff, C.** (2019, November). *The relational and cultural implications of infertility and baby loss: Current issues and new directions for relational communication research*. Panel presented at the annual meeting of the National Communication Association (Interpersonal Communication Division), Baltimore, Maryland.
- Billotte Verhoff, C.** (2018, November). *Resilience at play: Communicative approaches to understanding, researching, and extending resilience research*. Panel presented at the annual meeting of the National Communication Association (Applied Communication Division), Salt Lake City, Utah.
- Billotte Verhoff, C., & Buzzanell, P.** (2018, May). *Workplace pregnancy disclosures*. Paper presented at the annual meeting of the International Communication Association (Interpersonal Communication Division), Prague, Czech Republic.
- Dorrance Hall, E., **Billotte Verhoff, C.**, Yue, C., McNallie, J., & Wilson, S. (2018, May). *The effect of over-parenting on college adjustment: family support and protective buffering for U.S. domestic and Chinese international students*. Paper presented at the annual meeting of the International Communication Association (Interpersonal Communication Division), Prague, Czech Republic.
- Billotte Verhoff, C.**, Wilson, S.R., Yue, C., Dorrance Hall, E., & McNallie. (2017, November). *The effect of seeking advice and advice quality on college adjustment for U.S. and Chinese first-year students: An intergroup and acculturative approach*. Paper presented at the annual meeting of the National Communication Association (International and Intercultural Communication Division), Dallas, Texas. **TOP PAPER AWARD.**
- Magsamen-Conrad, K., Dillon, J., **Billotte Verhoff, C.**, & Faulkner, S. (2017, November). *Health management via online information seeking among older populations: Information assessment, efficacy, and co-management*. Paper presented at the annual meeting of the National Communication Association (Communication and Aging Division), Dallas, Texas.
- Magsamen-Conrad, K., Dillon, J., **Billotte Verhoff, C.**, & Youngnyo Joa, C. (2017, November). *The health technology divide: The impact of voluntary contexts and privacy*. Paper presented at the annual meeting of the National Communication Association (Partnership for Progress on the Digital Divide), Dallas, Texas.
- Billotte Verhoff, C.** (2017, November). *Public pedagogy as neoliberal resistance*. Panel presented at the annual meeting of the National Communication Association, Dallas, Texas.

- Martinez, E.K., & **Billotte Verhoff, C.** (2017, November). *Communicating career choice: Avenues for integration and intervention*. Paper presented at the annual meeting of the National Communication Association (Organizational Communication Division), Dallas, Texas. **TOP PAPER AWARD.**
- Billotte Verhoff, C.** (2017, October). *Pregnancy and employment: Exploring pregnancy disclosure as an organizing process*. Paper presented at the annual meeting of the Organizational Communication Mini Conference, Athens, Ohio.
- Dorrance Hall, E., **Billotte Verhoff, C.**, Yue, C., Wilson, S., & McNallie, J. (2017, June). *The effect of helicopter parenting, parental overinvolvement, support, and advice on college community, psychological, and academic adjustment: A comparison of U.S. domestic students and Chinese international students in the U.S.* Paper presented at the annual meeting of the International Association for Relationship Research (IARR), Syracuse, New York.
- Martinez, E.K., & **Billotte Verhoff, C.** (2016, July). *Constructing career narratives: An opportunity for student empowerment and university growth*. Paper presented at the 2016 Aspen Conference on Engaged Communication Scholarship, Aspen, Colorado.
- Magsamen-Conrad, K., Dillon, J., **Billotte Verhoff, C.**, Greene, K., Venetis, M., & Checton, M. (2016, November). *Privacy turbulence in health and technology: A lifespan perspective*. Paper presented on the Many Faces of Privacy Turbulence panel at the annual meeting of the National Communication Association (Interpersonal Communication Division), Philadelphia, Pennsylvania.
- Magsamen-Conrad, K., Dillon, J., **Billotte Verhoff, C.**, Youngnyo Joa, C., Clemens, C., Bondor, K., Largent, J., Upadhyaya, S., & Kim, K. (2016, November). *Toward a lifespan communication model of personal handheld technology acceptance and use for health*. Paper presented at the annual meeting of the National Communication Association (Communication and Aging Division), Philadelphia, Pennsylvania. **TOP PAPER AWARD.**
- Magsamen-Conrad, K., Dillon, J.M., **Billotte Verhoff, C.**, & Faulkner, S.L. (2016, April). *The evolving nature of health literacy in an increasingly mediated world: Challenging traditional applications of the Theory of Motivated Information Management*. Paper presented at the annual meeting of the Eastern States Communication Association (Health Communication Interest Group), Baltimore, Maryland.
- Dillon, J. M., **Billotte Verhoff, C.**, & Magsamen-Conrad, K., & Faulkner, S. L. (2015, June). *Bridging the gap: Couple's co-management of health in the face of health and technology (il)literacy*. Paper presented at the International Association for Relationship Research Conference, New Brunswick, New Jersey.
- Magsamen-Conrad, K., Hanasono, L. K., **Billotte Verhoff, C.** (2015, April). *Enhancing older*

adults' technology skills and students' social and behavioral competencies through intergenerational communication: The ICI. Paper presented at the annual meeting of the Central States Communication Association (Interpersonal and Small Group Communication Division), Madison, Wisconsin.

Magsamen-Conrad, K., Dillon, J. M., & **Billotte Verhoff, C.** (2014, November). The intergroup communication intervention (ICI): Building intergenerational bonds through technology. In T. Keeler (Chair), *The talk of aging: Examining the lives of the oldest living through a historical communication lens.* Symposium conducted at the Annual Convention of the National Communication Association, Chicago, Illinois.

Magsamen-Conrad, K., Dillon, J.M., **Billotte Verhoff, C.** (2014, November). "*It made me feel stupid*": TMIM in adults' health information seeking, technology (il)literacy, and stigma. Paper presented at the annual meeting of the National Communication Association (Communication and Technology Division), Chicago, Illinois.

Billotte Verhoff, C. (2014, November). *Living the romance: Temporal, spatial, and dialectic influences on narrative probability and fidelity.* Paper presented at the annual meeting of the National Communication Association (Student Division), Chicago, Illinois. **TOP PAPER AWARD.**

Billotte Verhoff, C., Magsamen-Conrad, K. (2014, May). *Technology addiction's contribution to mental wellbeing: A mediation model.* Paper presented at the annual meeting of the International Communication Association (Communication and Technology Division), Seattle, Washington.

Magsamen-Conrad, K., Hanasono, L. K., **Billotte Verhoff, C.** (2013, November). *Health communication in the context of aging: The development of an intergenerational communication intervention to reduce biases and discrimination.* Paper presented at the annual meeting of the National Communication Association (Communication and Aging Division), Washington, DC.

Billotte, C., Magsamen-Conrad, K., Hanasono, L.K. (2013, May). *Intergenerational communication intervention: Countering biases to affect health outcomes.* Paper presented at the 37th Annual Ohio Professional and Student Conferences on Aging, Ashland, Ohio. **TOP PAPER AWARD.**

Billotte, C. (2013, May). *Career Services: An analysis on self-efficacy and barriers' influence on career services usage.* Paper presented at Bowling Green State University, Undergraduate Research Symposium, Bowling Green, Ohio. **TOP PAPER AWARD.**

Conference Posters

Billotte Verhoff, C. (2018, October). *First-time mothers' pregnancy disclosures to supervisors: Examining the disclosure process from antecedent to outcome through the integrated disclosure model (IDM).* Poster presented at the annual meeting of the Organizational

Communication Mini Conference, Rutgers, New Jersey.

Billotte Verhoff, C., Wilson, S.R., McNallie, J., & Yue, C. (2016, July). *Are the impact of academic, environmental, and cultural stressors on first-year students' social adjustment to college moderated by perceived social support and advice quality? A cross-cultural comparison of U.S. domestic and Chinese international students.* Poster presented at the annual meeting of the International Association for Relationship Research (IARR), Toronto, Canada.

Billotte Verhoff, C. (2016, July). *Reciprocal negative disclosures among graduate students: Relational & departmental implications.* Poster presented at the annual meeting of the International Association for Relationship Research (IARR), Toronto, Canada.

Grants and Research Funding

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| 2024 | Faculty Development Fund, Scripps College of Communication (\$2000)
Co-PI on project titled: Exploring “Mom Rage” from the perspective of Black, Indigenous, and Brown Mothers of Color |
| 2021 | Inclusive Pedagogy Pilot Program (\$9750)
Co-creator of a faculty development program funded by the Scripps College of Communication, College Diversity Committee, and the School of Communication Studies (Ohio University) |
| 2017 | PROMISE fund grant (\$750)
Funded by the College of Liberal Arts (Purdue University).
Co-PI on project titled: The Effect of Helicopter Parenting, Over-parenting, Support, and Advice on College Adjustment: A Comparison of US Domestic Students and Chinese International Students in the U.S. |
| 2016 | Community Engagement Grant (\$750)
Funded by the Office of Engagement (Purdue University)
Co-PI on project titled: Project: Community |
| 2016 | PROMISE fund grant (\$750)
Funded by the College of Liberal Arts (Purdue University).
Co-PI on project titled: Constructing Career Narratives. |
| 2013 | Honors Grant (\$500)
Funded by Center for Undergraduate Research (Bowling Green State University)
PI on project titled: Career Services Usage: An analysis of efficacy and contextual barriers' influence. |

TEACHING AND ADVISING

Courses Taught

All courses were taught as the instructor of record unless otherwise noted.

Graduate Level Courses	Foundations of Interpersonal Communication Diversity, Ethics, and Social Responsibility in Communication Ethics, Mass Media, & Society
Undergraduate Level Courses	Communication in the Family Foundations of Interpersonal Communication Advanced Interpersonal Communication Senior Capstone (Communication and Allyship) Constructing Difference in Interpersonal Communication (Honors Tutorial) Introduction to Organizational Communication Public Speaking Quantitative Methods (Teaching Assistant/Grader)

Teaching Development

2020 - 2021	Inclusive Pedagogy Academy (Program Graduate) , Center of Teaching, Learning, and Assessment (CTLA), Ohio University Part of in the inaugural cohort of the Inclusive Pedagogy Academy (IPA) hosted by CTLA and the Division of Diversity and Inclusion. The cohort met biweekly for ten months to further diversity and inclusivity initiatives through our own courses and within our academic units. Participation included readings, reflective discussion and assignments, and the redesign of two courses.
2020	Instructional Strategies for Remote and Online Learning Training Program (Workshop Participant) , Ohio University Completed a two-part training covering a variety of topics including student engagement, active learning, and authentic assessment in online and/or remote contexts.
2020	Implicit Bias and Allyship workshops (Part I and II; Workshop Participant) , Ohio University
2020	Designing Your Syllabi: Laying an Inclusive Foundation (Workshop Participant) , Ohio University

Invited Presentations

- Billotte Verhoff, C.** Guest Trainer. Facilitating Belonging through Inclusive Leadership. Leadership Development Program. Voinovich School, Ohio University. (Summer 2024)
Developed and delivered a full-day workshop session.
- Billotte Verhoff, C.** Guest Trainer. Preparing for a Changing Workforce. Leadership Development Program. Voinovich School, Ohio University. (Spring 2024)
Developed and delivered a full-day workshop session.

Graduate Committee Work

(Service on doctoral dissertation committees)

Completed

Carly Densmore, Ph.D. (2024) School of Communication Studies (Ohio University)

Jessica Cherry, Ph.D. (2024)	School of Communication Studies (Ohio University)
Freda Lekey, Ph.D. (2024)	School of Communication Studies (Ohio University)
Kayla Duty, Ph.D. (2023)	School of Communication Studies (Ohio University)
Maria Hannah, Ph.D. (2023)	School of Communication Studies (Ohio University)
Kelly Weikle, Ph.D. (2022)	School of Communication Studies (Ohio University)

In Progress

Heather Mathhys	School of Communication Studies (Ohio University)
Sophie Downing	School of Communication Studies (Ohio University)
Roshni Ashiq	School of Communication Studies (Ohio University)
Sheyla Finkelsteyn	School of Communication Studies (Ohio University)
Tobi Odunsi	School of Communication Studies (Ohio University)
Prathana Dodia	School of Communication Studies (Ohio University)
Athar Memon	School of Communication Studies (Ohio University)
Lee Ann Williams	School of Communication Studies (Ohio University)
Nayomi Field	Patton College of Education
Mildred Komey	School of Communication Studies (Ohio University)
Dious Joseph	School of Communication Studies (Ohio University)

Undergraduate Advising

Research Advising: Honors Tutorial

2024 - Present Honors Thesis Advisor to Hiley Kresse. "Making Sense of Motherhood: A Critical-Feminist Analysis"

Academic Advising Faculty advising for undergraduate communication majors in the
2019 – Present School of Communication Studies (Ohio University)

SERVICE

Discipline

Editorial Boards and Peer Review

Editorial Board Member, Journal of Family Communication (2023 -)
Guest Reviewer: Communication Monographs, Communication Studies

National Associations

2020 – 2021 Secretary for the Interpersonal Communication Division, National
Communication Association (NCA)
2020 Wandering Scholar for the Organizational. Communication Mini Conference
(OCMC)
2019 - Paper Reviewer for the Interpersonal and Organizational Communication
Divisions, National Communication Association

University

2023 – 2024 Search Committee Member for the Executive Vice President of Academic
Affairs and Provost (Ohio University)

School/Department

- 2023 – 2024 Award Committee Member, School of Communication Studies (Ohio University)
- 2023 – 2024 Merit Committee Member, School of Communication Studies (Ohio University)
- 2022 – 2023 IDEAS Committee Member, School of Communication Studies (Ohio University)
- 2022 – 2023 Alumni Committee Member, School of Communication Studies (Ohio University)
- 2021 – 2022 Graduate Committee Member, School of Communication Studies (Ohio University)
- 2020 – 2022 Interpersonal Communication Course Coordinator
- 2019 – 2020 Curriculum Committee Member, School of Communication Studies (Ohio University)
- 2019 – 2020 Graduate Committee Member, School of Communication Studies (Ohio University)
- 2016 – 2017 Vice President of Professional Development, Communication Graduate Student Association, Brian Lamb School of Communication (Purdue University)
- 2014 – 2015 M.A. Representative, M.A. Admissions Committee, School of Communication (University of New Mexico)
- 2013 – 2014 Vice President, Communication Graduate and Professional Association, School of Communication Studies (University of New Mexico)