

# Carly Densmore

## Curriculum Vitae

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Ohio University  
Scripps School of Communication Studies  
Schoonover Center 416  
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### EDUCATION

#### Ph.D.

2024-*Anticipated*

**Ohio University**, School of Communication Studies  
Athens, OH  
Major Area: Interpersonal & Organizational Communication  
Minor Areas: Instructional and Family Communication  
Advisor: Dr. Angela M. Hosek  
Committee Members: Dr. Ann Bainbridge Frymier, Dr. China C. Billotte Verhoff, and Dr. Michael Kopish (College of Education)

#### M.A.

2020

**Central Michigan University**, Department of Communication  
Mt. Pleasant, MI  
Major Area: Interpersonal Communication  
Thesis Title: The Role of Social Support Between a Consultant and Client in a Presentation Skills Center  
Advisor: Dr. Shelly Schaefer Hinck  
Committee Members: Dr. Edward Hinck and Dr. Lesley Withers

#### B.A.A.

2018

**Central Michigan University**, Departments of Communication and Business  
Mt. Pleasant, MI  
Major: Communication  
Minor: Marketing

### SCHOLARSHIP

#### ACADEMIC APPOINTMENTS

2020-Present

Graduate Teaching Associate  
School of Communication Studies, Scripps College of Communication, Ohio University, Athens, OH

2018-2020

Graduate Teaching Assistant  
Department of Communication, Central Michigan University, Mt. Pleasant, MI

## **PUBLISHED MANUSCRIPTS**

Strawser, M., Hannah, M., & **Densmore, C.** (2022). Communication education in K-12 contexts: Strategic initiatives to engage student and instructor stakeholders. *Communication Education Forum: Communication Education in K-12: Yes, Still a Concern for Higher Education*. Communication Education. <https://doi.org/10.1080/03634523.2022.2069835>.

## **MANUSCRIPTS IN PROGRESS**

**Densmore, C.** & Cherry, J. (under review). Grief in the basic course. Journal name blinded for review.

*\*Both authors contributed equally*

Cherry, J., & **Densmore, C.** (R & R). “So sorry your grandma died. Get that paper in.”: Graduate teaching assistant’s experiences of student grief in the communication classroom. Journal name blinded for review.

*\*Both authors contributed equally*

**Densmore, C.** & Woolley Barone, J. (R & R). “Food is important, it helps fuel your body if you eat the right foods:” College student’s memorable messages about food, self-esteem, and perceived social support. Journal name blinded for review.

*\*Both authors contributed equally*

Hosek, A. M., **Densmore, C.**, Rubinsky, V., Waldbuesser, C., Weller, M., & Cueller, J. M. (R & R). “Math is for Life. We use it every day:” Examining memorable messages parents give to their Children about math education and predictors of their own math self-anxiety, math self-concept, and math self-efficacy. Journal name blinded for review.

## **PUBLISHED BOOK CHAPTERS**

Hosek, A. M., **Densmore, C.**, Sikapokoo, G., & Titsworth, B. S. (2023). Learning and development: Trends and future directions. In M. G. Strawser (Ed.), *Instructional Communication in Professional Contexts* (pp. 17-36). Cognella.

Hosek, A. M., Titsworth, B. S., **Densmore, C.**, & Sikapokoo, G. (2023). Learning and development. In M. G. Strawser (Ed.), *Instructional Communication in Professional Contexts* (pp. 37-58). Cognella.

Hosek, A. M., Hannah, M., & **Densmore, C.** (2022). Cognitive approaches in the instructional context. In M. L. Houser & A. M. Hosek (Eds.), *Handbook of instructional communication: Rhetorical and relational perspectives* (pp. 337-360). Kendall Hunt.

## **BOOK CHAPTERS UNDER REVIEW**

Hannah, M. & **Densmore, C.** (2023). Organizing and outlining. In S. M. Munz, A. M. Wright, & T. McKenna-Buchanan (Eds.), *The Routledge Handbook of Public Speaking Research and Theory* (pp. XX-XX). Routledge.

Strawser, M. G., Yastremski, D., & **Densmore, C.** (2023). Public speaking in K-12 contexts: Not quite uncharted waters. In B. N. Frisby & R. Kaufmann (Eds.), *Teaching Communication Series: Pedagogical Resources* (pp. XX-XX). Cognella.

Hosek, A. M., Waldbuesser, C., & **Densmore, C.** (In Press). Small group communication. In J. Mazer (Ed). *Teaching Communication: Strategies for a New Age Volume 2: Communication Studies* (pp. XX-XX). Cognella.

### CONFERENCE PRESENTATIONS

Cherry, J. & **Densmore, C.** (2023, November). “So sorry your grandma died. Get that paper in.”: Graduate teaching assistant’s experiences of institutionalized grief in the communication classroom. *Presented at the National Communication Association Conference*. National Harbor, MD.

\*Top Student Paper

**Densmore, C.**, Cherry, J., & Hosek, A. M. (2023, November). Graduate teaching assistant’s experiences of grief in the basic communication course. *Presented at the National Communication Association Conference*. National Harbor, MD.

**Densmore, C.** (2023, November). Graduate teaching assistant teacher identity in the basic course. *Presented at the National Communication Association Conference*. National Harbor, MD.

**Densmore, C.** (2023, April). An exploratory study of the memorable messages teachers and educators have received regarding managing student misbehaviors. Panel to be presented at the *Southern States Communication Association Conference*. St. Petersburg, FL.

**Densmore, C.** (2023, April). Experiences with student grief in the classroom. Panel to be presented at the *Southern States Communication Association Conference*. St. Petersburg, FL.

**Densmore, C.** & Woolley, J. (2022, November). “Food is important, it helps fuel your body if you eat the right foods:” College student's memorable messages about food, self-esteem, and perceived social support. Presented at the *National Communication Association Conference*. New Orleans, LA.

**Densmore, C.** (2022, November). Math education: The parent and child perspective of memorable messages, social support, and academic achievement. Research in Progress Roundtable presented at the *National Communication Association Conference*. New Orleans, LA.

**Densmore, C.** (2022, April). Communication and unlearning: Toward an understanding of old and new knowledge contributions in learning contexts. Panel presented at the *Eastern Communication Association Conference*. Philadelphia, PA.

Hosek, A. M., & **Densmore, C.** (2021, November). The application of interpersonal, psychological, and family constructs to the study of instructional communication: Furthering the research agenda. Research in progress presented at the *National Communication Association Conference*. Seattle, WA.

Hannah, M., & **Densmore, C.** (2021, November). The application of interpersonal, psychological, and family constructs to the study of instructional communication: Furthering the research agenda. Research in progress presented at the *National Communication Association Conference*. Seattle, WA.

Hosek, A. M., **Densmore, C.**, Rubinsky, V., Waldbuesser, C., Weller, M., & Cueller, J. M. (2021, November). "Math is for life. We use it every day:" Examining memorable messages about math education, math self-anxiety, math self-concept, and math self-efficacy. Presented at the *National Communication Association Conference*. Seattle, WA.

**Densmore, C.** (2021, November). "*Codenames*" group activity: *Understanding and developing language perception*. Great Ideas for Teaching Students (G.I.F.T.S) presented at the annual meeting of the National Communication Association, Seattle, WA.

## **INSTRUCTIONAL MANUALS**

Hosek, A. M. & **Densmore, C.** (Eds.). (2022). *COMS 1030 Foundations of presentational speaking 2022-2023: Student guidebook for COMS 1030*. Southlake, TX: Fountainhead Press.

## **RESEARCH APPOINTMENTS**

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|-----------|---|
| 2023      | Research Consultant for Training and Development, Belron International Limited.   |
| 2021-2022 | Editorial Assistant to Dr. Angela M. Hosek and Dr. Marian Houser for the third edition of the <i>Handbook of Instructional Communication</i> .  |
| 2021      | Graduate Research Assistant led by Dr. Angela M. Hosek. Appointment consisted of working on a project about Parental Memorable Messages and Math Education. Work consisted of gathering previous research to develop literature review and assist with data analysis for conference submission. |

## **AWARDS**

**Outstanding Teaching Associate** (April, 2023), School of Communication, Studies, Scripps College of Communication, Ohio University.

**Outstanding Graduate Student Mentor Award** (April, 2023), Graduate Coalition, School of Communication Studies, Scripps College of Communication, Ohio University. Nominated and Awarded by School of Communication Studies graduate students.

**The Midwestern Association of Graduate Schools Excellence in Teaching Awards Nominee** (January, 2023), Graduate College, Ohio University

**The Midwestern Association of Graduate Schools Excellence in Teaching Awards Nominee** (December, 2022), School of Communication Studies, Ohio University

**Outstanding Teaching Award** (May, 2019), Department of Communication, Central Michigan University

**Presentation Skills Center Consultant Excellence Award** (May, 2018), Department of Communication, Central Michigan University

### **GUEST PRESENTATIONS**

**Densmore, C.** (2023, August). *Teaching experiences from different perspectives*. Guest presenter during the Teacher Training Academy, Ohio University.

**Densmore, C.** (2023, August). *Teaching demonstration*. Guest presenter during the Teacher Training Academy, Ohio University.

Cherry, J. & **Densmore, C.** (2022, November). *Grief in the classroom*. Guest presenter in Professional Seminar in Pedagogy, Ohio University.

Hannah, M., & **Densmore, C.** (2022, October). *Opportunities and obligations: Communicating motivation in advisor-advisee contexts*. Guest lecturer in Introduction to Graduate Studies, Ohio University.

Hosek, A. M. & **Densmore, C.** (2022, September) Guest presenter. Staff Professional Development. Ohio University.

Hannah, M., & **Densmore, C.** (2021, October). *Opportunities and obligations: Communicating motivation in advisor-advisee contexts*. Guest lecturer in Introduction to Graduate Studies, Ohio University.

### **TEACHING**

(\* Denotes courses taught Online/Hybrid due to COVID-19 Pandemic)

#### **Primary Instructor**

Communication in Interpersonal Relationships [Ohio University/1 Section]

- *This course explores the fundamentals of communication in our interpersonal relationships while providing an overview of the foundational communication components of interpersonal relationships and explore ways that communication contributes to the success (or failure) of our interactions with others.*

- *This course examines self and perception, listening, personality, emotion, and elements of verbal and nonverbal communication, communication in each of the stages of relationship development (initiating, sustaining, terminating), and the unique nature of IPC in a variety of communication contexts (families, friendships, workplace, and romantic).*

Communication and New Technology [Ohio University/1 Section]

- *This course explores the ways in which communication is facilitated by new technologies and explored theories related to computer-mediated communication and new communication technology, in both professional and personal contexts.*

Practicum in Communication Education [Ohio University/2 Sections]

- *This practicum is for the students that served as Peer Leaders in the Communication Resource Center.*
- *This course provides undergraduate students with experience in the areas of training, development, assessment, and instruction.*

Techniques of Group Discussion [Ohio University/2 Sections]

- *Introduction to theories, concepts, and skills related to competent communication in small groups where students should be able to explore how group communication theories can be applied to practical situations in a variety of contexts.*

Fundamentals of Human Communication [Ohio University/1 Section\*]

- *Introductory analysis of oral communication in human relationships with focus on variety of contexts including dyadic, small group, and public communication experiences which serves as survey of human communication processes.*

Public Speaking [Ohio University/2 Sections\*]

- *This course emphasizes the importance of public speaking in the classroom and beyond using ethical techniques and tools to generate public speaking materials.*

Introduction to Communication [Central Michigan University/6 Sections & 1 Section\*]

- *This course aids in the development of the skills and principles of human communication through learning about communication processes, dialogue, interpersonal relationships, group communication, and public speaking.*

Oral Communication in the Online Environment [Central Michigan University/1 Section]

- *This online course aids in the development of the skills and principles of human communication through learning about communication processes, dialogue, interpersonal relationships, group communication, and public speaking.*

## Teaching Assistant

Quantitative Inquiry in Communication [Ohio University/1 Section]

- *This course introduced students to quantitative methods through becoming knowledgeable about communication research and engaging in basic skills regarding quantitative methods and research.*
- *This course was structured around the concept of team-based learning.*

Senior Capstone in Communication [Central Michigan University/1 Section\*]

- *This course instructed graduating seniors in communication to apply critical thinking to professional and real work situations utilizing what they have learned throughout the course of the undergraduate education in the Department of Communication.*

Communication in Conflict Management [Central Michigan University & Saginaw Correctional Facility 1 Section\*]

- *In partnership with the Saginaw Correctional Facility, undergraduate students, graduate students, and the inmates at the facility learned about the core concepts and theories regarding interpersonal conflict.*

## SERVICE AND ENGAGEMENT

2022	Registration Volunteer for the 108 <sup>th</sup> National Communication Association Conference, National Communication Association
2022	Original Work Grant (OWG) Reviewer for Fall 2022 Cycle, OHIO Graduate Student Senate (GSS), Ohio University
2022	Reviewer, Student Section Papers, National Communication Association
2022	Recruitment Table Volunteer, Ohio University, Eastern Communication Association
2022-Present	K-12 Public Speaking Task Force, National Communication Association
2021	Reviewer, Undergraduate Scholars Conference, Eastern Communication Association
2021	Reviewer, G.I.F.T.S., National Communication Association
2021-Present	Peer Mentor, Graduate Coalition, School of Communication Studies, Ohio University
2021-2022	Vice President, Graduate Coalition, School of Communication Studies, Ohio University

## **LEADERSHIP APPOINTMENTS**

2023-Current	Assistant to the Graduate Director, School of Communication Studies Ohio University
2023-Current	Graduate Representative, Instructional Development Division National Communication Association
2022-2023	Assistant Basic Course Director Ohio University
2021-2022	Communication Resource Center Manager Ohio University
2021-2022	Vice President, Graduate Coalition Ohio University
2019-2020	Assistant Basic Course Director Central Michigan University
2019-2020	Presentation Skills Center Lead Consultant Central Michigan University
2019-2020	Presentation Skills Center Research Assistant, Central Michigan University
2018-2019	Presentation Skills Center Consultant, Central Michigan University

## **PROFESSIONAL DEVELOPMENT**

Fall 2022	Managing the Job Market, School of Communication Studies, Ohio University
Fall 2022	Classroom Communication Strategies, Center for Teaching, Learning, and Assessment, Ohio University
Fall 2022	Building Belongingness in Your Class, Center for Teaching, Learning, and Assessment, Ohio University
Spring 2021	Basic Course Directors' Conference Mini-Retreat Fountainhead Press
Spring 2021	"Teaching the Communication Training and Development Course Dr. Steven Beebe" Training and Development Division National Communication Association



- Fall 2019 Graduate Teaching Workshop, 8 Part Series  
Office of Curriculum and Instructional Support  
Central Michigan University
- Fall 2018 Teaching Workshop, Leaving So Soon? Why Students Withdraw  
from Your Class  
Center for Excellence in Teaching and Learning  
Central Michigan University
- Fall 2018 Teaching Workshop, Active Learning-Set It Up,  
Center for Excellence in Teaching and Learning  
Central Michigan University
- Fall 2018 Teaching Workshop, WebEx Best Practices  
Center for Excellence in Teaching and Learning  
Central Michigan University

#### **ADDITIONAL WORKSHOPS**

- Fall 2023 Safeguarding the Candidate Experience Training, Human  
Resources, Ohio University
- Spring 2023 Mastering Your Introduction, Complete Dissertation by Statistics  
Solutions
- 2021 Rethinking Impostor Syndrome: How to Feel as Bright and  
Capable as They “Think” You Are with Dr. Valerie Young  
AAUW student group, Graduate College, Margaret Boyd Scholars  
Program, Student Senate (SAC), and the Women's Center  
Ohio University

#### **GRANTS**

- 2023 Graduate Student Professional Development Funds. This grant  
provided support for dissertation research. Scripps College of  
Communication: Ohio University. (PI) \$750.
- 2022 Excellence in Graduate Studies Fund. This grant provided support  
for second year doctoral students to write and/or edit a paper so  
that it can be submitted to a conference and/or journal. School of  
Communication Studies: Ohio University. (PI) \$1,500.  
Project fully funded.

#### **ASSOCIATION MEMBERSHIPS**

- 2023-Present Southern States Communication Association  
2022-Present Eastern Communication Association  
2019-Present National Communication Association

2019-Present

Central States Communication Association