

Ann Bainbridge Frymier

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Education

Doctor of Education, May 1992, West Virginia University, Morgantown, West Virginia. Joint major in Communication Studies and Curriculum and Instruction.

Dissertation: A Motivation Model of Immediacy and Affinity-Seeking
Advisor: Dr. James C. McCroskey

Master of Public Health, May 1988, University of North Carolina, Chapel Hill, North Carolina. Major: Health Education

Bachelor of Science Magna Cum Laude, April 1986, Western Michigan University, Kalamazoo, Michigan.

Major: Individual and Family Relationships

Minor: Communication

Employment

Director, School of Communication Studies, Ohio University, Athens, Ohio. August 2019 – present.

Professor, Department of Media, Journalism & Film, Miami University, Oxford, Ohio. July 2013 – June 2019.

Professor, Department of Communication, Miami University, Oxford, Ohio. July 2008 – June 2013.

Senior Department Lean Leader for the College of Arts & Science, Miami University, Oxford, Ohio. June 2017 – June 2019.

Senior Department Lean Leader for Graduate School and the Office for the Advancement of Research and Scholarship, Miami University, Oxford, Ohio. January 2016 – June 2017.

Associate Dean of the Graduate School, Miami University, Oxford, Ohio. January 2007 – June 2017.

Associate Professor, Department of Communication, Miami University, Oxford, Ohio. July 1999 – June 2008.

Assistant Professor, Department of Communication, Miami University, Oxford, Ohio. August 1995 - June 1999.

Visiting Assistant Professor, Department of Communication, Miami University, Oxford, Ohio. Responsible for teaching four classes per semester. August 1992 - August 1995.

Graduate Teaching Assistant, Department of Communication Studies, West Virginia University, Morgantown, West Virginia. Responsible for directing and teaching the basic interpersonal course, assisting with the basic communication course, and teaching in the off-campus graduate program. August 1989 - August 1992.

Books

Frymier, A. B. (2021). *Persuasion: Integrating theory, research, and application* (5th ed.). Dubuque, IA: Kendall/Hunt.

Frymier, A. B., & Nadler, M. K. (2017). *Persuasion: Integrating theory, research, and application* (4th ed.). Dubuque, IA: Kendall/Hunt.

Frymier, A. B., & Nadler, M. K. (2013). *Persuasion: Integrating theory, research, and application* (3rd ed.). Dubuque, IA: Kendall/Hunt.

Frymier, A. B., & Nadler, M. K. (2010). *Persuasion: Integrating theory, research, and application* (2nd ed.). Dubuque, IA: Kendall/Hunt.

Frymier, A. B., & Nadler, M. K. (2007). *Persuasion: Integrating theory, research, and application*. Dubuque, IA: Kendall/Hunt.

Book Chapters

Frymier, A. B. & Wanzer, M. B. (2021). Humor competence in the classroom. In M. Strick & T. E. Ford (Eds.), *The Social Psychology of Humor* (pp.130-147). New York: Routledge.

Frymier, A. B. (2020). Teacher immediacy. In J. Hattie & E. M. Anderman (Eds.), *Visible learning: Guide to student achievement*. (pp. 264-269). New York: Routledge.

Frymier, A. B. & Houser, M. L. (2018). Student participation and engagement in the classroom. In M. L. Houser & A. M. Hosek (Eds.), *Handbook of Instructional Communication: Rhetorical and Relational Perspectives* (2nd ed.) (pp. 51-64). New York: Routledge.

Frymier, A. B. (2016). Students' motivation to learn. In P. L. Witt (Ed.), *Handbooks of Communication Science: Vol. 16. Communication and Learning* (pp. 377-396). Berlin, Germany: DeGruyter Mouton.

Frymier, A. B. (2015). Learning and communication. In W. Donsbach (Ed.), *The Concise International Encyclopedia of Communication* (pp. 328-329). Malden, MA: Blackwell Publishing.

Frymier, A. B. (2013). Teacher immediacy. In J. Hattie & E. M. Anderman (Eds.), *International Guide to Student Achievement* (pp. 425-427). New York: Routledge.

Frymier, A. B., & Houser, M. L. (2012). The influence of teacher humor on student learning. In R. DiCioccio (Ed.), *Humor Communication: Theory, Impact and Outcomes* (pp. 215-227). Dubuque, IA: Kendall/Hunt.

Richmond, V. P., & Frymier, A. B. (2009). Communication education and instructional development. In J. W. Chesebro (Ed.), *A Century of Transformation: Studies in Honor of the 100th Anniversary of the Eastern Communication Association* (pp. 310-328). New York: Oxford University Press.

Frymier, A. B. (2008). Learning and communication. In W. Donsbach (Ed.), *The Blackwell International Encyclopedia of Communication* (pp. 2677-2683). Malden, MA: Blackwell Publishing.

Mottet, T. P., Frymier, A. B., & Beebe, S. A. (2006). Theorizing about instructional communication. In T. P. Mottet, V. P. Richmond, & J. C. McCroskey (Eds.), *Instructional Communication: Rhetorical and Relational Perspectives* (pp.253-282). Boston, MA: Allyn & Bacon.

Frymier, A. B., & Wanzer, M. B. (2006). Teacher and student affinity-seeking in the classroom. In T. P. Mottet, V. P. Richmond, & J. C. McCroskey, (Eds.), *Instructional Communication: Rhetorical and Relational Perspectives* (pp. 195-212). Boston, MA: Allyn & Bacon.

Frymier, A. B. (2002). Making content relevant to students. In J. L. Chesebro & J. C. McCroskey (Eds.), *Communication for teachers* (pp. 83-92). Boston, MA: Allyn & Bacon.

Publications

Frymier, A. B., Goldman, Z. W., & Clause, C. J. (2019) Why nonverbal immediacy matters: A motivation explanation. *Communication Quarterly*, 67, 526-539. DOI: 10.1080/01463373.2019.1668442

Frymier, A. B. & Houser, M. L. (2016). The role of oral participation in student engagement. *Communication Education*, 65, 83-104.

Frymier, A. B. (2014). Special Issue: The Foundation and Future of Instructional Communication. *Communication Education*, 63, 281-282.

DelGaizo, K. R., Frymier, A. B., & Mottet, T. P. (2013). The application of basic communication skills to higher education administration.

Journal of the Association for Communication Administration, 32, 87-94.

Houser, M. L., Horan, S., Goodboy, A., & Frymier, A. B. (2011). Students' first impressions of instructors: Understanding the role of relational messages. *Communication Research Reports*, 28, 74-85.

Wanzer, M. B., Frymier, A. B., & Irwin, J. (2010). An explanation of the relationship between instructor humor and student learning: Instructional humor processing theory. *Communication Education*, 59, 1-18.

Muddiman, A., & Frymier, A. B. (2009). What is relevant? Student perceptions of relevance strategies in college classrooms. *Communication Studies*, 60, 130-146.

Houser, M. L., & Frymier, A. B. (2009). The role of student characteristics and teacher behaviors in students' learner empowerment. *Communication Education*, 58, 35-53.

Wanzer, M. B., Sparks, L., & Frymier, A. B. (2009). Humorous communication within the lives of older adults: The relationships among humor, coping, efficacy, age, and life satisfaction. *Health Communication*, 24, 128-136.

Frymier, A. B., Wanzer, M. B., & Wojtaszczyk, A. M. (2008). Assessing students' perceptions of inappropriate and appropriate teacher humor. *Communication Education*, 57, 266-288.

Williams, K. D., & Frymier, A. B. (2007). The relationship between student educational orientation and motives for out-of-class communication. *Communication Research Reports*, 24, 249-256.

Wanzer, M. B., Frymier, A. B., Wojtaszczyk, A. M., Smith, T. (2006). Appropriate and inappropriate uses of humor by teachers. *Communication Education*, 55, 178-196.

Smith, T. E., & Frymier, A. B. (2006). Get 'Real': Does practicing speeches before an audience improve performance? *Communication Quarterly*, 54, 111-125.

Frymier, A. B. (2005). Students' classroom communication effectiveness. *Communication Quarterly*, 53, 197-212.

- Dobransky, N. D., & Frymier, A. B. (2004). Developing teacher-student relationships through out of class communication. *Communication Quarterly, 52*, 211-223.
- Frymier, A. B., & Wanzer, M. B. (2003). Examining differences in perceptions of students' communication with professors: A comparison of students with and without disabilities. *Communication Quarterly, 51*, 174-191.
- Frymier, A. B., & Weser, B. (2001). The role of student predispositions on student expectations for instructor communication behavior. *Communication Education, 50*, 314-326.
- Frymier, A. B., & Houser, M. (2000). The teacher-student relationship as an interpersonal relationship. *Communication Education, 49*, 207-219.
- Frymier, A. B., & Houser, M. (1999). The revised learning indicators scale. *Communication Studies, 50*, 1-12.
- Wanzer, M. B., & Frymier, A. B. (1999). The relationship between student perceptions of instructor humor and students' reports of learning. *Communication Education, 48*, 48-62.
- Frymier, A. B., & Houser, M. L. (1998). Does making content relevant make a difference in learning? *Communication Research Reports, 15*, 121-129.
- Frymier, A. B., Shulman, G. M., & Houser, M. (1996). The development of a learner empowerment measure. *Communication Education, 45*, 181-199.
- Frymier, A. B., & Thompson, C. A. (1995). Using student reports to measure immediacy: Is it a valid methodology? *Communication Research Reports, 12*, 85-93.
- Frymier, A. B. & Shulman, G. M. (1995). "What's in it for me?": Increasing content relevance to enhance students' motivation. *Communication Education, 44*, 40-50.
- Frymier, A. B. (1994). A model of immediacy in the classroom. *Communication Quarterly, 42*, 133-143.
- Frymier, A. B. (1994). The use of affinity-seeking in producing liking and learning in the classroom. *Journal of Applied Communication Research, 22*, 87-105.

- Frymier, A. B. (1993). The impact of teacher immediacy on students' motivation: Is it the same for all students? *Communication Quarterly*, 41, 454-464.
- Frymier, A. B. (1993). The relationship among communication apprehension, immediacy and motivation to study. *Communication Reports*, 6, 8-17.
- Frymier, A. B. (1993). The student-teacher relationship and its impact on classroom management. *Journal of Classroom Management*, 6(2), 10-13.
- Wheless, L. R., Frymier, A. B., & Thompson, C. A. (1992). A comparison of verbal output and receptivity in relation to attraction and communication satisfaction in interpersonal relationships. *Communication Quarterly*, 40, 102-115.
- Frymier, A. B., & Thompson, C. A. (1992). Perceived teacher affinity-seeking in relation to perceived teacher credibility. *Communication Education*, 41, 388-399.
- Frymier, A. B., Klopff, D. W., & Ishii, S. (1990). Japanese and Americans compared on the affect orientation construct. *Psychological Reports*, 66, 985-986.
- Frymier, A. B., Klopff, D. W., & Ishii, S. (1990). Affect orientation: Japanese compared to Americans. *Communication Research Reports*, 7, 63-66.

Convention Papers

- Frymier, A. B., Goldman, Z. W., & Claus, C. J. (2018, November). A *motivation model of instructional communication: Testing nonverbal immediacy*. National Communication Association. Salt Lake City, UT.
- Frymier, A. B., & Houser, M. L. (2016, November). *Testing instructional humor processing theory*. Competitively selected paper presented at the annual meeting of the National Communication Association, Philadelphia, PA.
- Frymier, A. B., & Houser, M. L. (2014, November). *The relationship of oral participation in student motivation and engagement*. Competitively selected paper presented at the annual meeting of the National Communication Association, Chicago, IL.
- Frymier, A. B., Wanzer, M. B., & Houser, M. L. (2014, April). *Manipulating humor to advance theory: the creation of five humor conditions to test*

instructional humor processing theory. Competitively selected paper presented at the annual meeting of the Eastern Communication Association, Washington, DC.

- Frymier, A. B., Cooper, K. Deters, S., & Srsen, A. (2012, November). *Benefits of oral participation: Are they real?* Competitively selected paper presented at the annual meeting of the National Communication Association, Orlando, FL.
- Frymier, A. B., & Houser, M. L. (2011, November). *The voice of humor in learning*. Competitively selected paper presented at the annual meeting of the National Communication Association, New Orleans, LA.
- *Frymier, A. B., & Houser, M. L. (2011, April). *The development of the learning engagement scale*. Competitively selected paper presented at the Eastern Communication Association, Arlington, VA.
- Vallade, J. I., & Frymier, A. B. (2011, April). *Expectancy violation in the classroom*. Competitively selected paper presented at the Eastern Communication Association, Arlington, VA.
- Wanzer, M. B., Frymier, A. B., & Irwin, J. (2009, April). *An exploration of the relationship between teacher humor and student learning: Instructional humor processing theory*. Competitively selected paper presented at the Eastern Communication Association, Philadelphia, PA.
- Houser, M. L., Horan, S., Goodboy, A., & Frymier, A. B. (2009, November). *Students' first impressions of instructors: Understanding the role of relational messages*. Competitively selected paper presented at the National Communication Association, Chicago, IL.
- *Houser, M. L., & Frymier, A. B. (2008, May). *The role of student characteristics and teacher behaviors in students' learning empowerment*. Competitively selected paper presented at the Eastern Communication Association, Pittsburgh, PA.
- *Frymier, A. B. (2007, November). *Teachers' and students' goals in the teaching-learning process*. Competitively selected paper presented at the National Communication Association, Chicago, IL.
- Frymier, A. B., & Wanzer, M. B. (2007, November). *Assessing students' perceptions of teachers' use of appropriate and inappropriate humor behavior*. Competitively selected paper presented at the National Communication Association, Chicago, IL.

Frymier, A. B. (2006, November). *Students' relational goals in the classroom*. Competitively selected paper presented at the National Communication Association Convention, San Antonio, TX.

*Williams, K. D., & Frymier, A. B. (2006, April). *The relationship between student education orientation and out of class communication motives*. Competitively selected paper presented at the Eastern Communication Association Convention, Philadelphia, PA.

Wanzer, M. B., Sparks, L., & Frymier, A. B. (2005, November). *The function of humorous communication within the lives of older adults: An exploration of the relationships among humor, coping efficacy, age, and life satisfaction*. Competitive paper presented at the annual meeting of the National Communication Association, Boston, MA.

*Frymier, A. B. (2005, April). *Teachers' rhetorical and relational goals in teaching*. Competitive paper presented at the annual meeting of the Eastern Communication Association, Pittsburgh, PA.

Frymier, A. B. (2004, November). *Classroom communication effectiveness*. Competitive paper presented at the annual meeting of the National Communication Association, Chicago, IL.

Frymier, A. B. (2004, November). *Rhetorical/relational goal theory*. Noncompetitive paper presented at the annual meeting of the National Communication Association, Chicago, IL.

Smith, T. E., & Frymier, A. B. (2004, April). *Get "Real": Does practicing speeches before an audience improve performance?* Competitive paper presented at the annual meeting of the Eastern Communication Association, Boston, MA.

Smith, T. E., Frymier, A. B., & Wanzer, M. B. (2003, April). *Appropriate and inappropriate uses of humor by teachers*. Competitive paper presented at the annual meeting of the Eastern Communication Association, Washington, D.C.

Dobransky, N. D., & Frymier, A. B. (2003, April). *Control, trust, and intimacy in teacher-student relationships*. Competitive paper presented at the annual meeting of the Eastern Communication Association, Washington, D.C.

Lawrence, K. R., & Frymier, A. B. (2002, Nov.). *The relationship of student-centered teaching with learning and grade orientation*. Competitive paper presented at the annual meeting of the National Communication Association, New Orleans, LA.

- *Frymier, A. B., & Wanzer, M. B. (2000, November). *Examining the differences in perceptions of students' communication with professors: A comparison of students with and without disabilities*. Paper presentation at the annual meeting of the National Communication Association, Seattle, WA.
- *Frymier, A. B., & Weser, B. (2000, April). *The role of student predispositions on student expectations for instructor communication behavior*. Paper presented at the annual meeting of the Eastern Communication Association, Pittsburgh, PA.
- Frymier, A. B., & Wanzer, M. B. (1999, November). *Student perceptions of teacher humor use in relationship to learning and motivation: Examining appropriate and inappropriate teacher humor*. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.
- Frymier, A. B., & Houser, M. L. (1999, April). *Development of the learning indicators scale*. Paper presented at the annual meeting of the Eastern Communication Association, Charleston, WV.
- *Wanzer, M. B., & Frymier, A. B. (1999, April). *Being funny in the classroom: Appropriate and inappropriate humor behaviors*. Paper presented at the annual meeting of the Eastern Communication Association, Charleston, WV.
- Frymier, A. B., & Wanzer, M. B. (1998, November). *Make 'em laugh and they will learn: A closer look at the relationship between perceptions of instructors' humor orientation and student learning*. Paper presented at the annual meeting of the National Communication Association, New York, NY.
- *Frymier, A. B., & Mongeau, P. A. (1998, April). *Differentiating comfortable from uncomfortable teacher-student touches II: Hugs, hits, and handshakes*. Paper presented at the Eastern Communication Association Convention, Saratoga Springs, NY.
- Frymier, A. B., & Houser, M. (1998, April). *Using communication skills in teaching and their comparison with immediacy*. Paper presented at the Eastern Communication Association Convention, Saratoga Springs, NY.
- Frymier, A. B., & Houser, M. L. (1997, November). *The role of communication in learning: Does talking make you learn more?* Paper

presented at the National Communication Association Convention, Chicago, IL.

Frymier, A. B. & Mongeau, P. A. (1997, April). *Communicating with touch in the teacher/student relationship*. Paper presented at the Eastern Communication Association Convention, Baltimore, MD.

Frymier, A. B. & Houser, M. L. (1996, November). *Does making content relevant make a difference in learning?* Paper presented at the Speech Communication Association Convention, San Diego, CA.

*Frymier, A. B., Houser, M., & Shulman, G. M. (1996, April). *Using affinity-seeking to empower students*. Paper presented at the Eastern Communication Association Convention, New York, NY.

Frymier, A. B. (1996, March). *Empowering students in the classroom: What does it mean and how can I do it?* Presentation at the Lilly Conference on Excellence in College & University Teaching - West, Lake Arrowhead, CA.

Frymier, A. B. (1996, February). *Empowering students in the classroom: What does it mean and how can I do it?* Presentation at the President's Day Teaching Effectiveness Retreat sponsored by the Committee on the Improvement of Instruction, Miami University, Oxford, OH.

Shulman, G. M. Houser, M., & Frymier, A. B. (1995, November). *Assessment of a learner empowerment measure*. Paper presented at the Speech Communication Association Convention, San Antonio, TX.

*Frymier, A. B., Houser, M. L., & Shulman, G. M. (1995, April). *A measure of affinity-seeking: An alternative to Bell and Daly's typology*. Paper presented at the Eastern Communication Association Convention, Pittsburgh, PA.

Frymier, A. B., & Shulman, G. M. (1994, November). *Development and testing of the learner empowerment instrument in a communication based model*. Paper presented at the Speech Communication Association Convention, New Orleans, LA.

Frymier, A. B., & Shulman, G. M. (1994, November). *Assessing learner empowerment in the classroom*. Paper presented at the Lilly Conference on College Teaching, Oxford, OH.

Sparks, S., & Frymier, A. B. (1994, April). *Power in the third grade classroom: Its impact on self-esteem, compliance and liking*. Paper

presented at the Eastern Communication Association Convention, Washington, D. C.

Frymier, A. B., & Shulman, G. M. (1994, March). *The quality learning environment: Linking course relevance and student motivation*. Paper presented at the Lilly Conference on Teaching - West, Lake Arrowhead, CA.

*Frymier, A. B., & Shulman, G. M. (1994, April). *"What's in it for me?" Increasing relevance to enhance students' motivation*. Paper presented at the Eastern Communication Association Convention, Washington, D.C.

Mongeau, P. A., & Frymier, A. B. (1994, February). *Differentiating comfortable and uncomfortable teacher-student touch: Can instructor immediacy be mistaken for sexual harassment?* Paper presented at the Western Speech Communication Association Convention, San Jose, CA.

Frymier, A. B. (1993, November). *The impact of teacher immediacy on students' motivation over the course of a semester*. Paper presented at the Speech Communication Association Convention, Miami, FL.

*Frymier, A. B. (1993, May). *Immediacy and learning: A motivational explanation*. Paper presented at the International Communication Association Convention, Washington, D. C.

*Frymier, A. B. (1992, October). *Affinity-seeking in the classroom: Which strategies are associated with liking of the teacher?* Paper presented at the Speech Communication Association Convention, Chicago, IL.

*Frymier, A. B. (1992, May). *The relationship between communication apprehension and immediacy on motivation to study*. Paper presented at the Eastern Communication Association Convention, Portland, ME.

*Thompson, C. A., Frymier, A. B., Thomas, C. E. & Robinson, R. (1992, May). *The impact of student social style on perceptions of teacher immediacy and learning*. Paper presented at the Eastern Communication Association Convention, Portland, ME.

Thompson, C. A., Frymier, A. B., Thomas, C. E. & Robinson, R. (1992, April). *Student assertiveness and responsiveness in relation to teacher immediacy and learning*. Paper presented at The Ohio University College of Communication Sixth Annual Communication Research Conference, Athens, OH.

Wheless, L. R., Frymier, A. B., & Thompson, C. A. (1991, November). *A different perspective: Verbal output and receptivity in relation to attraction and communication satisfaction in interpersonal relationships*. Paper presented at the Speech Communication Association Annual Convention, Atlanta, GA.

Frymier, A. B. (1991, September). *Receptivity and verbal output in interpersonal relationships*. Presentation at the West Virginia Communication Association Annual Meeting. St. Albans, WV.

*Frymier, A. B., & Thompson, C. A. (1991, May). *The relationship among affinity-seeking, credibility, motivation, and learning: A replication and extension*. A paper presented at the International Communication Association Convention, Chicago, IL.

Frymier, A. B., & Thompson, C. A. (1991, April). *Intercultural research conducted by graduate students at West Virginia University*. Paper presented at the Eastern Communication Association Convention, Pittsburgh, PA.

*Thompson, C. A., & Frymier, A. B. (1991, March). *Affinity-seeking in the classroom: Its impact on teacher credibility, student motivation and learning*. Paper presented at The Ohio University College of Communication Fourth Annual Communication Research Conference, Athens, OH.

* Indicates a Top Ranked Paper.

Convention Panels

Hannah, M., Frymier, A. B., Goodboy, A. K., & Shin, M. (2021). *Instructional resilience: Prioritization of instructor communication behaviors by course modality*. Competitively selected panel sponsored by the Instructional Communication Interest Group, Eastern Communication Association virtual conference.

Thomas-Maddox, C., Vogl-Bauer, S., Mazer, J., Parry-Giles, P., Waldeck, J., Frymier, A. B. (2020, November). *Navigating at the Crossroads of Change with Resilience: Challenges and Opportunities in Higher Education*. Competitively selected panel sponsored by Association for Communication Administration, National Communication Association, virtual conference.

Earnhardt, A.C., Frymier, A. B., Wanzer, M. B., Thomas-Maddox, C., Bell, L.M., & Bowman, N.C. (2019, November). *Thriving and surviving in the social media age: Leveraging technology for effective teaching and research*. Competitively selected panel sponsored by Human

Communication Technology and Instructional Development Divisions.
National Communication Association, Baltimore, MD.

Frymier, A. B., & Waldeck, J. (2018, June). *Promoting student motivation through teacher communication*. The Teaching Professor Conference. Atlanta, GA.

Frymier, A. B. (2018, April). *Revisiting the classics: Expanding theories for 21st century communication*. Eastern Communication Association. Pittsburgh, PA.

Frymier, A. B., Arnett, R. C., & Parry-Giles, T. (2018, April). *ECA Research Fellows Discuss Views on Research and How to Evaluate It*. Eastern Communication Association. Pittsburgh, PA.

Frymier, A. B., Graham, E., Titsworth, S., & Martin, M. (2017, April). *Pathways to leadership in higher education*. Panel sponsored by the Communication Administration interest group at the Eastern Communication Association, Boston, MA.

Frymier, A. B., Houser, M., Thomas-Maddox, C., & Wanzer, M. B. (2017, April). *Freedom to . . . Explore the impact of technological innovation on nonverbal dynamics across contexts*. Panel sponsored by the Nonverbal Communication interest group at the Eastern Communication Association, Boston, MA.

Frymier, A. B., Kelly, L., Parry-Giles, T., Cypher, J. M., & Toale, M. C. (2017, April). *ECA distinguished teaching fellows: Communicative freedom in instructional contexts*. Panel sponsored by the Distinguished Teaching Fellows at the Eastern Communication Association, Boston, MA.

Frymier, A. B., Goodboy, A. K., & Fassett, D. L. (2016, November). *Best research ideas from leading instructional scholars*. Panel sponsored by the Instructional Development Division at the National Communication Association. Philadelphia, PA.

Frymier, A. B., Vogl-Bauer, S., Houser, M. L., & David, R. (2016, November). *The politics and function of assessment: Challenges and paths forward*. Panel sponsored by the Instructional Development Division at the National Communication Association. Philadelphia, PA.

Frymier, A. B., Johnson, D. I., & Vogl-Bauer, S. (2016), April). *The role of communication in higher education innovation*. Panel sponsored by the Communication Administration interest group at the annual meeting of the Eastern Communication Association, Baltimore, MD.

Roach, D., Frymier, A. B., Hess, J. A., Houser, M. L., & Vogl-Bauer, S. (2014, November). *Connecting our pasts to our presence through assessment*. Panel sponsored by the Instructional Development Division at the annual meeting of the National Communication Association, Chicago, IL.

McPhail, M. L., Hickson, M., Frymier, A. B., Fritz, J. H., Thweatt, K. S., & Omdahl, B. L. (2014, November). *Addressing bullying in academia from multiple communication perspectives*. Panel sponsored by the Association for Communication Administration at the annual meeting of the National Communication Association, Chicago, IL.

Frymier, A. B. (2014, April). *Teacher behaviors and relational teaching*. Panel sponsored by ECA Research Fellows at the annual meeting of the Eastern Communication Association, Washington, DC.

Frymier, A.B. (2014, April). Tackling the tough issues: It's All in a *Day's Work for Administrators*. Panel sponsored by Communication Administration at the annual meeting of the Eastern Communication Association, Washington, DC.

Cayanus, J. L., Frymier, A. B., Fritz, J. H., Harris, S., Stoltz, M. & Webb, N. (2013, November). *Student-teacher connections through self-disclosure: Implications for teaching and learning*. Competitively selected panel presented at the annual meeting of the National Communication Association, Washington, D.C.

Kearney, P., Frymier, A. B., Thomas-Maddox, C., Wanzer, M. B., Mottet, T. P., Teven, J. S., Toale, M. C., & Thweatt, K. S. (2013, April). *Celebration of Life Event to Honor James C. McCroskey*. Invited panel presented at the annual meeting of the Eastern Communication Association, Pittsburgh, PA.

Allen, J. L., Chesebro, J. W., Eichhorn, K. C., Frymier, A. B., Hickson, M., Katt, J. A., Lederman, L. C., & Wrench, J. S. (2013, April). *Where we were? Where he took us? Where do we go from here? ECA celebrates James C. McCroskey's research and scholarly contributions to the study of human communication*. Competitively selected panel presented at the annual meeting of the Eastern Communication Association, Pittsburgh, PA.

Frymier, A. B. (2012, November). *Student engagement in learning*. Competitively selected panel presented at the annual meeting of the National Communication Association, Orlando, FL.

Frymier, A. B. (2012, November). *Scholars' office hours*. Invited as a leading scholar to connect with new scholars and students. Panel

sponsored by the First Vice President at the National Communication Association, Orlando, FL.

Frymier, A. B., Toale, M., Mottet, T., & Rocca, K. (2012, April). *Transitions: Using Communication Theories and Concepts to Aid in the Transition from Faculty to Administration*. Competitively selected panel presented at the annual meeting of the Eastern Communication Association.

Frymier, A. B. (2011, November). *Scholars' office hours*. Invited as a leading scholar to connect with new scholars and students. Panel sponsored by the First Vice President at the National Communication Association, New Orleans, LA.

Allen, J., Andersen, J., Arnold, L. B., Frymier, A. B., Hickson, M., Laskowski, K., Monahan, D., Mottet, T., Mueller, A. Wertheimer, M., & Wieczorek, S. (2011, November). They'll huff and puff and blow your house down: How bullies destroy faculty, morale, and departments. Competitively selected panel presented at the annual meeting of the National Communication Association, New Orleans, LA.

Thomas-Maddox, C., Chesebro, J., Lederman, L., Borisoff, D., Long, K., Frymier, A. B., Mottet, T. (2011, April). *Leader, teacher, mentor: Celebrating 50 years of James C. McCroskey's dedication to the Eastern Communication*. Panel presentation at the Eastern Communication Association, Arlington, VA.

Frymier, A. B. (2011, April). *Mentoring pre-tenure professors*. Panel presentation at the Eastern Communication Association, Arlington, VA.

Frymier, A. B. (2010, November). *Scholars' office hours*. Invited as a leading scholar to connect with new scholars and students. Panel sponsored by the First Vice President at the National Communication Association, San Francisco, CA.

Frymier, A. B., Mottet, T., Schrod, P., Witt, P., & Houser, M. (2010, November). *Key conclusions from instructional research: Building a bridge from scholarship to practice*. Panel presentation at the National Communication Association, San Francisco, CA.

Beall, M., Bozik, M., Cooper, P., Feezel, J., Galvin, K., Frymier, A. B., McCroskey, J. C., Mottet, T., Darling, A., Fassett, D., & Warren, J. (2009, November). *In the instructional development division: It's always something*. Panel sponsored by the Five Years Out Program at the National Communication Association, Chicago, IL.

- Frymier, A. B. (2009, November). *Scholars' office hours*. Invited as a leading scholar to connect with new scholars and students. Panel sponsored by the First Vice President at the National Communication Association, Chicago, IL.
- Frymier, A. B., Wanzer, M. B., Shulman, G. M., & Mottet, T. P. (2008, November). *Assessment of college teaching: Four perspectives on teacher assessment and processes*. Panel presentation at the National Communication Association, San Diego, CA.
- Raup-Krieger, J., Silk, K. J., Weiner, J. L., & Frymier, A. B. (2007, April). *Intersections between graduate school and tenure*. Panel presentation at the Eastern Communication Association, Providence, RI.
- Frymier, A. B. (2007, April). *Working with undergraduate teaching assistants: Benefits and drawbacks*. Panel presentation at the Eastern Communication Association, Providence, RI.
- Frymier, A. B. (2006, November). *Assessing group projects in quantitative research methods*. Panel presentation at the National Communication Association Convention, San Antonio, TX.
- Wanzer, M. B., Mottet, T. P., Frymier, A. B., Allen, H., Thomas-Maddox, C., & West, R. (2006, April). *Transforming our knowledge into textbooks: The rewards and risks of textbook writing*. Panel presentation at the annual meeting of the Eastern Communication Association, Philadelphia, PA.
- Frymier, A. B. (2005, November). *The faculty mentor program from the perspective of the graduate director*. Panel presentation at the annual meeting of the National Communication Association, Boston, MA.
- Frymier, A. B. (2005, April). *What are the appropriate methodologies for examining the nature and nurture contributions of teaching effectiveness?* Panel presentation at the annual meeting of the Eastern Communication Association, Pittsburgh, PA.
- Wanzer, M. B., Schlientz, K., Thomas-Maddox, C., Devenport, T., Meyers, S., Johnson, D. I., & Frymier, A. B. (2004, April). *The rewards and challenges of conducting communication research with undergraduate students*. Panel presentation at the annual meeting of the Eastern Communication Association, Boston, MA.
- Fishman, D., Frymier, A. B., Jackson, R. L., Thomas-Maddox, C., & Millett, D. M. (2003, April). *Interest group bylaws workshop*. Workshop

conducted at the annual meeting of the Eastern Communication Association, Washington, D. C.

- Frymier, A. B. (2002, Nov.). *Interpreting and communicating instructional communication instruments to administrators*. Panel presentation at the annual meeting of the National Communication Association, New Orleans, LA.
- Frymier, A. B. (2002, Nov.). *CMC and motivation*. Panel presentation at the annual meeting of the National Communication Association, New Orleans, LA.
- Frymier, A. B., Hawkins, K., Adams, K. L., Cooper, P. J., McKerrow, R. E., & Trent, J. S. (2002, Nov.). *What is the role of our regional communication associations -other than to be a mini-NCA?* Panel discussion at the annual meeting of the National Communication Association, New Orleans, LA.
- Frymier, A. B., Campbell, K., Presar, S. E., Sims, B., Mottet, T. P. (2001, April). *Discovery and delivery: The challenge of teaching nonverbal communication in the electronic age*. Panel presentation at the annual meeting of the Eastern Communication Association, Portland, Maine.
- Wigley, C. J., III, Bryski, B., Millette, D., Chesebro, J., Frymier, A. B., & Wanzer, M. B. (2001, April). *Using humor effectively in the classroom: The relationship between theory and practice*. Panel presentation at the annual meeting of the Eastern Communication Association, Portland, Maine.
- Bozik, M. E., Frymier, A. B., McCroskey, J. C., Thomas-Maddox, C., Wanzer, M. B., West, R. L. (2001, November). *A roundtable discussion on dimensions of the teaching-learning process*. Panel presentation at the annual meeting of the National Communication Association, Atlanta, Georgia.
- Calloway-Thomas, C., Turner, L. H., West, R. L., Frymier, A. B., & Pearson, J. C. (2000, November). *Civility and character education: Engaging academic citizenship on campus*. Panel presentation at the annual meeting of the National Communication Association, Seattle, WA.
- Frymier, A. B., & Wanzer, M. B. (2000, November). *Expanding the based of IDD research methodology with content analysis, student accounts, participant-observer, and experimental designs*. Panel presentation at the annual meeting of the National Communication Association, Seattle, WA.
- Frymier, A. B. (2000, November). *Factors that impact students' willingness to disclose their disability*. Panel presentation at the annual meeting of the National Communication Association, Seattle, WA.

- Booth-Butterfield, M., Frymier, A. B., Oppe, E., Thomas-Maddox, C., Wanzer, M. B., & West, R. (2000, April). *Constructing an instructional communication research agenda for the twenty-first century: Examining contemporary issues impacting our classrooms*. Panel presentation at the annual meeting of the Eastern Communication Association, Pittsburgh, PA.
- McCroskey, J. C., Rancer, A., Frymier, A. B., Thomas-Maddox, C. (2000, April). *Building your academic career for the next millennium*. Panel presentation at the annual meeting of the Eastern Communication Association, Pittsburgh, PA.
- Foeman, A. K., Borisoff, D., Kelly, L., Frymier, A. B., Keaten, J. A. (November, 1999). *Active and collaborative learning strategies for communication courses*. A Table Talk Series program at the annual meeting of the National Communication Association, Chicago, IL.
- Frymier, A. B. (1999, April). *Humor in the classroom: Research and applications*. Panel sponsored by the Interpersonal/Organizational Interest Group at the annual meeting of the Eastern Communication Association, Charleston, WV.
- Frymier, A. B., Sullivan, P. A., Thomas-Maddox, C. E., Weintraub, S. C., & West, R. L. (1998, November). *Hacking up the learning process: A roundtable discussion on computer-mediated communication in the academy*. Panel sponsored by the Instructional Development Division at the annual meeting of the National Communication Association, New York, NY.
- Frymier, A. B., Graham, E., Mottet, T., Perse, E., Sullivan, P., Thomas-Maddox, C., Turner, L., Weintraub, S., & West, R. (1998, April). *www.stop&reflect.com: A roundtable discussion on computer-mediated communication and distance learning in the academy*. Panel sponsored by the Instructional Practices Interest Group at the annual meeting of the Eastern Communication Association, Saratoga Springs, NY.
- Frymier, A. B. (1998, April). *Nonverbal immediacy and student motivation*. Presentation on the “Nonverbal Immediacy and Student Learning: Existing Research and Future Directions” panel at the annual meeting of the Eastern Communication Association, Saratoga Springs, NY.
- Frymier, A. B. (1997, November). *Helping GTAs survive teaching through mentoring*. Presentation on “The Centrality of Communication in Education: The Application of Instructional Communication” panel at

the annual meeting of the National Communication Association, Chicago, IL.

- Frymier, A. B. (1997, November). *Experiential learning activities for classes in nonverbal communication*. Presentation on “Are We Having Fun Yet? Teaching Tools to Demonstrate the Centrality of Communication in Students’ Lives” panel at the annual meeting of the National Communication Association, Chicago, IL.
- McKerrow, R., West, R., Frymier, A. B., Thomas-Maddox, C. E., Wanzer, M. B., Neupauer, N. (1997, April). *Real jobs in the real world: Preparing our graduates for careers in academe*. Panel sponsored by Instructional Practices and the Vice President for the annual meeting of the Eastern Communication Association, Baltimore, MD.
- Feinstein, M., Frymier, A. B., O’Mara, J., Mottet, T. P., Muir, J., Ratliff, G. L., & Root, M. M. (1997, April). *Affective teaching: What, why, and how?* Panel for the Basic Communication Course Conference at the annual meeting of the Eastern Communication Association, Baltimore, MD.
- Mongeau, P. A. & Frymier, A. B. (1996, November). *Differentiating comfortable from uncomfortable teacher-student touch*. Presentation on the “Taking the helm but not touching the passengers: Is touch immediacy or harassment?” panel at the annual meeting of the Speech Communication Association, San Diego, CA.
- Frymier, A. B. (1996, November). *Touch as immediacy in the teacher-student relationship*. Presentation on the “Taking the helm but not touching the passengers: Is touch immediacy or harassment?” panel at the annual meeting of the Speech Communication Association, San Diego, CA.
- Frymier, A. B., Graham, E. Mild, R., Thomas, C, Weintraub, S. C., & West, R. L. (1996, April). *Does it work? A roundtable discussion of teacher immediacy*. Panel sponsored by Instructional Practices at the annual meeting of the Eastern Communication Association, New York, NY.
- Duran, R. L., Frymier, A. B., Kelly, L., Plax, T. G., Rancer, A. S., Stacks, D. W. (1995, April). *Some programmatic research pathways in communication*. Panel sponsored by the First Vice President at the annual meeting of the Eastern Communication Association, Pittsburgh, PA.
- Sorensen, G. A., Pearson, J. C., Frymier, A. B., & Kearney, P. (1991, November). *Relationship development and deterioration in high and low communication apprehension interpersonal relationships*. Panel

sponsored by the Commission of Communication Apprehension and Avoidance at the annual meeting of the Speech Communication Association Annual, Atlanta, GA.

Zimmer, C., & Bainbridge, A. M. (1985, October). *Reproductive health contraceptive programming: Peer educator involvement*. Presentation at the Mid-American College Health Association Annual Meeting, Kalamazoo, MI.

Shortcourses/ Workshops

Frymier, A. B. (2018, March). *Connecting With Students Through Effective Communication*. Workshop conducted for the Miami University Residence Life staff. Fifty participants.

Frymier, A. B. (February, 2018). *Communication Strategies for Connecting with Students*. Workshop for the Miami University Center for Teaching Excellence on student engagement in the classroom. Twenty participants.

Frymier, A. B. (2017, November). Teaching the College Course in Persuasion: Integrating Theory, Research and Teaching. Short course conducted at the annual meeting of the National Communication Association, Dallas, TX. Sixteen participants.

Frymier, A. B., & Nadler, M. K. (2011, November). *Helping students find their voice: Teaching the college course in persuasion and social influence by integrating theory, research, and practice*. Short course conducted at the annual meeting of the National Communication Association, New Orleans, LA.

Frymier, A. B., & Nadler, M. K. (2008, November). *Short Course: An Unconventional approach to teaching the college course in persuasion/social influence: Integrating theory, research, and application*. Short course conducted at the annual meeting of the National Communication Association, San Diego, CA.

Frymier, A. B., & Nadler, M. K. (2007, November). *Short Course: Teaching the college course in persuasion/social influence: Integrating theory, research, and application*. Short course conducted at the annual meeting of the National Communication Association, Chicago, IL.

Frymier, A. B., & Nadler, M. K. (2006, November). *Short Course: Teaching the college course in persuasion/social influence: Integrating theory, research, and application*. Short course conducted at the annual meeting of the National Communication Association, San Antonio, TX.

Frymier, A. B., & Nadler, M. K. (2005, November). *Short Course: Teaching the college course in persuasion/social influence: Integrating theory, research, and application*. Short course conducted at the annual meeting of the National Communication Association, Boston, MA.

McCroskey, J. C., Frymier, A. B., Richmond, V. P., Thomas-Maddox, C. E., McPherson, M., & Mottet, T. (2005, November). *Short Course: Teaching instructional communication: A review of various course formats*. Short course conducted at the annual meeting of the National Communication Association, Boston, MA.

McCroskey, L., Chesebro, J. L., Frymier, A. B., Wanzer, M. B., Mottet, T., Myers, S. & Thomas-Maddox, C. (2001, November). *Short Course: Communication for teachers: Teaching beginner teachers to communicate effectively with their students*. Short course conducted at the annual meeting of the National Communication Association, Atlanta, GA.

Teaching Experience

Integrated Theory in Communications Studies II (COMS 7030), School of Communication Studies, Ohio University.

Persuasion (STC/COM 431), Department of Communication, Miami University.

Introduction to Quantitative Communication (STC/COM 262), Department of Communication, Miami University.

Introduction to Speech Communication (COM 134), Department of Communication, Miami University.

Empirical Methods of Research in Communication (COM 616), Department of Communication, Miami University.

Instructional Communication (COM 660 – Special Topics in Communication), Department of Communication, Miami University.

Colloquium in Mass Communication (COM 658), Department of Communication, Miami University.

Intercultural Communication (COM 337), Department of Communication, Miami University.

Introduction to Communication (COM 698), Department of Communication, Miami University.

Writing Practicum (COM 607), Department of Communication, Miami University.

Anxiety and Apprehension in Communication (COM 450 - Special Topics), Department of Communication, Miami University. Team taught.

Teaching Essentials of Speech Communication (COM 697), Department of Communication, Miami University.

Persuasion Theory (COM 633), Department of Communication, Miami University.

Theories of Organizational Communication (COM 619), Department of Communication, Miami University.

Introduction to Organizational Communication (COM 339), Department of Communication, Miami University.

Advanced Organizational Communication (COM 439), Department of Communication, Miami University.

Nonverbal Communication (COM 434), Department of Communication, Miami University.

Introduction to Interpersonal Communication (COM 136), Department of Communication, Miami University.

Nonverbal Communication in the Classroom (COM 362), Off-campus Graduate Program, Communication Studies Department, West Virginia University.

Interpersonal Communication: Theory and Research (COM 370), Off-campus Graduate Program, Communication Studies Department, West Virginia University.

Communication in the Educational Organization (COM 363), Off-campus Graduate Program, Communication Studies Department, West Virginia University.

Communication Among Health Professionals (COM 105), Communication Studies Department, West Virginia University.

Introduction to Interpersonal Communication (COM 12), Communication Studies Department, West Virginia University.

Principles of Human Communication (COM 11), Communication Studies Department, West Virginia University.

**Ohio University
Departmental
Service**

Ad-Hoc Merger Committee – Led a group of faculty to plan for the integration of regional and Athens COMS faculty. A revised workload policy was created and approved. August 2019-May 2020.

**Miami University
Departmental
Service**

Ad-Hoc Strategic Communication Major Assessment Committee – Led a group of faculty to review and revise the assessment plan for the major. Initiated collaboration with strategic communication curriculum committee. Fall 2018-May 2019.

Ad-Hoc Workload Committee, Media, Journalism & Film. Led a group of faculty to propose a workload policy for the department. Spring 2018 – Fall 2018.

Labs and Facilities Committee, Media, Journalism & Film Studies, 2017-2018

Tenure and Promotion Committee for Leland Spencer, Assistant Professor in Integrative Studies, 2014-2017.

Tenure and Promotion Committee for Jeff Kuznekoff, Assistant Professor in Integrative Studies, 2014-2018.

Chair, Tenure and Promotion Committee, Department of Communication, Miami University, 2008-09; 2009-10.

Chair, Pre-Major Committee, Department of Communication, Miami University, 2004-2006.

Ad-Hoc Advising Committee, Chair, Department of Communication, Miami University, 2006-2007.

Ad-Hoc Governance Committee, Department of Communication, Miami University, 2006-2007.

Graduate Director - Speech Communication, Department of Communication, Miami University, 1998-present.

Graduate Committee, Department of Communication, Miami University, 1998-2006.

Human Subjects Committee, Department of Communication, Miami University, 1999-2000.

Administrative Committee, Department of Communication, Miami University, 1993-94, 1994-95, 1996-97, 1997-98, 2000-2001.

Assistant to the Chair, Department of Communication, Miami University, 1996-98.

Co-Director for Public Expression and Critical Inquiry (COM 135), Department of Communication, Miami University, 1996-98.

Committee on Scholarship and Academic Conversation, Department of Communication, Miami University, Chair, 1996-97.

Faculty Development Committee, Department of Communication, Miami University, 1994-95; Chair 1995/96.

Interim Course Director for Public Expression and Critical Inquiry (COM 135), Department of Communication, Miami University. Spring 1995.

Assistant Director for Introduction to Public Speaking (Comm. 135), Department of Communication, Miami University. Spring 1994. Kathy German, Director.

**Miami University
College and
University
Service**

CAS Assessment Committee – review department assessment plans and reports. Spring 2018 – Spring 2019.

Lean Project Identification – conducted focus groups with CAS administrative assistants to identify potential Lean projects. Fall 2017.

CAS Travel Reimbursement Lean Project – served as team member and mentor. Fall 2017 – present.

Lean Fair Presentation on Graduate Degree Certification Project at 2017 Lean Fari at Miami University.

Chair of Institutional Review Board – work with IRB committee and research compliance staff and review all expedited protocols, request revisions, and communicate approvals. Fall 2017 – present.

Chair of Graduate Degree Certification Lean Team – assessed current process for certifying graduate degrees. Documented cost of process in terms of faculty and staff time. Developed a revised process that resulted in an estimated 35% reduction in time. Fall 2016. Presented to Graduate Directors' Forum in January 2017.

Project Dragonfly Advisory Committee – provide guidance and advice to director and staff of Project Dragonfly, a program that offers an MA in Biology and MAT in Biological Sciences through the Biology Department at Miami University. January 2015 – present.

Curriculum and Bulletin Implementation Team – served as Graduate School representative on team to select and implement an electronic curriculum and catalog system. Spring 2015 – present.

Faculty 180 Implementation Team – provided leadership on implementation committee and worked collaboratively with Data 180/Interfolio staff and Miami faculty staff to implement faculty activity reporting system. Developed documentation and provided staff and faculty training. Spring 2016 – Fall 2017.

Chair of Online Program Codes Lean Team – assessed current fields and codes used for tracking online courses and inadequacy of the current approach. Committee proposed and implemented a method of tracking the needed information. Summer 2015 – Spring 2017.

Chair of Workshop Registration Lean Team – collaborated with the Life Long Learning office to assess the current procedures used to register students in workshop. Efficiencies were identified and a plan for reducing costs and increasing service to students is being developed. Summer 2015.

Search Committee for Associate Vice-President for Enterprise Operations – search committee member Summer 2014.

Chair of AIRS Phase II Lean Team – identified requirements and created business case for selecting a web-based faculty activity reporting system. Spring and Fall 2015.

AIRS Phase I Lean Team – reviewed and harmonized divisional faculty activity reports to create a university wide template that aligned with P&T guidelines. Fall 2014

Global and Cultural Studies Committee – charged by the Provost and Dean of College of Arts & Science to investigate and make recommendations on

the viability of creating a global studies unit in the College of Arts and Science. November 2013-May 2014.

Academic Calendar Implementation Committee – charged by the Provost to implement a new academic calendar to begin in academic year 2014. January 2012-May 2013.

Chancellor’s Committee of Graduate Schools (CCGS) – Miami University representative. Formerly RACGS. Facilitate review of graduate program proposals from the 16 university members. August 2015–present.

Regents Advisory Committee of Graduate Schools (RACGS) – Miami University representative. Facilitate review of graduate program proposals from the 16 university members. May 2012–July 2015.

Graduate Program Review Steering Committee – Chaired group of seven faculty to create criteria and metrics for reviewing graduate programs in fall 2012. Criteria were integrated into the program review guidelines adopted in 2013.

University Accreditation Steering Committee – provide guidance and oversight in the development of procedures and processes for the 2015 university accreditation by the Higher Learning Commission. Miami University is piloting a new accreditation process by the HLC. December 2011-present.

Online Course Evaluation Committee, charged by the Provost to implement the new university-wide course evaluation questions with an online course evaluation system. February 2011-May 2012.

Course Evaluation Project, developed common course evaluation measure for Provost Herbst, Fall 2007-Fall 2010.

Provost Committee on Course Evaluation, Miami University, spring2007.

Provost Budget Review Committee, Miami University, summer 2007.

Chair, Graduate Teaching Certificate Development Committee, Miami University, 2007-present.

Committee for Enhancing Teaching Effectiveness, College of Arts and Science, Miami University, 1997-2006.

Committee on Committees, College of Arts and Science, Miami University, 2000-2001; 2002-2003.

Social and Behavioral Sciences Area Subcommittee, Graduate Council, Miami University, 2002-2003.

Honors Social Science Core Course Committee, Honors Program, Miami University, 2002-2003.

CII Teaching Liason, Miami University, 1996-2007.

Graduate Students Achievement Fund Committee of Graduate Council, Miami University, 1997-99.

**Lean
Certification**

Senior Lean Leader Certification – accepted into this program at Miami University in June 2014 and completed requirements in spring 2017.

**Thesis and
Non-Thesis
Projects**

Comprehensive Exam – Committee member, Mitch Dancignac, Psychology, 2018.

Thesis – Chair, Jessalyn Vallade, 2010.

Thesis – Committee member, Dane Kiambi, 2010.

Non-Thesis – Committee member, Aarik Ames, 2009

Dissertation – Committee member, Sean Horan, West Virginia University, 2009.

Thesis – Chair, Kye Wood, 2009.

Thesis – Chair, Haley Kranstuber, 2008.

Thesis – Chair, Danielle Orbash, 2008.

Non-Thesis – Committee member, Kiana Williams, did not complete.

Honors Thesis – Committee member, Ashley Muddiman, 2007.

Thesis – Committee member, Gail Sease, 2005.

Thesis – Chair, Aaron Noland, 2005.

Thesis – Chair, Tony Smith, 2003.

Thesis – Chair Lindsay, Ehlers, 2003.

Thesis – Committee member, Matthew S. Vorell, 2003.

Dissertation - Committee member for Marian L. Houser, University of Tennessee, 2002.

Thesis – Chair, Nicole D. Dobransky, 2002.

Thesis – Chair for Kristi Lawrence, 2001

Non-Thesis – Chair for Derrick Green, 2001

Thesis - Chair for Ben Weser, 2000

Non-Thesis – Chair for Ryan Hall, 2000.

Thesis - Chair for Fred Behrens, 1999

Directed Research - Advisor for Karen Donges, 1997.

Directed Research - Reader for Bade Berker, 1996.

Honors Thesis - Advisor for Christa Jankoski, 1996

Directed Research - Advisory for Ashley Young, 1995.

Directed Research - Reader for Kate Coughlin, 1995.

Thesis - Committee member for Tom Goodney, 1994.

Directed Research - Advisor for Marian Houser, 1994.

Directed Research - Reader for Elizabeth Prasad, 1994.

Thesis - Committee member and informal advisor for Stacy Sparks, 1993.

Directed Research - Reader for Jay Snyder, 1993.

Professional Service

Executive Council Representative for the Instructional Communication Interest Group of the Eastern Communication Association 2019-2021.

Chair of Nominating Committee for the Instructional and Developmental Division of the Speech Communication Association 2017 Convention.

National Communication Nominating Committee, Instructional Development Division representative, November 2016- November 2017.

National Communication Association Committee on Committees, elected member 2014-2016.

Guest Editor for Special Issue of *Communication Education: The Foundation and Future of Instructional Communication*, Volume 63, Number 4, to commemorate the 100th anniversary of the National Communication Association. April 2013-July 2014.

Editorial Board for *Communication Education*, 1994 – present.

Editorial Board for *Communication Research Reports*, 1996 - present.

Editorial Board for *Communication Quarterly*, 2003 - present.

Editorial Board for *Communication Teacher*, 2000 – present.

Editorial Board for *Journal of Intercultural Communication*, 2001 - present.

Editorial Board for *Journal of Communication Pedagogy*, 2018 – present.

Editorial Board for *Western Journal of Communication*, Sharon Downey, Editor, 2015-2017; Bill Eadie, Editor, 2014.

Editorial Board for the *Journal of Social Behavior and Personality*, Rick Crandall, Editor. August 1993 -1999.

Committee of Scholars for the Eastern Communication Association, 1998-99.

Secretary of the Interpersonal Interest Group of the Eastern Communication Association, 2005-2006.

Executive Council Representative for the Interpersonal Interest Group of the Eastern Communication Association 2007-2009.

Representative for the Eastern Communication Association to the National Communication Association Nominating Committee, 2007-2008.

Director of Marketing, 100th Anniversary Past Officers Committee, Eastern Communication Association, 2005-2009.

NCA Legislative Council – represented the Instructional Development Division from 2000 to 2001.

President of the Eastern Communication Association. Served as First Vice-President-Elect during the 2000/2001 year and as First Vice-President during the 2001/2002 year. Planned the 2002 convention in New York City, which was a recording breaking convention in regards to attendance. Became Past President in 2003.

Secretary for the Instructional and Developmental Division of the Speech Communication Association for the 1994 Convention.

Executive Council Representative for the Instructional Practices Interest Group of the Eastern Communication Association 1995-1998.

Chair of the Instructional Development Division of the National Communication Association, elected 1997 to plan 1999 Convention.

Chair of Interpersonal/Organizational Interest Group of the Eastern Communication Association, elected 1995 to plan 1997 Convention.

Chair of Nominating Committee for the Instructional and Developmental Division of the Speech Communication Association 1996 Convention.

Reader for the Instructional Development Division of the National Communication Association, 1998 Convention.

Reader for the Interpersonal/Organizational Interest Group of the Eastern Communication Association, 1996 & 1998 Convention.

Reader for the Instructional and Developmental Division of the International Communication Association, 1994 Convention.

Editorial Intern for *Communication Quarterly*, Virginia P. Richmond, Editor. Responsibilities include proof reading galley pages for printing errors, grammatical errors, and adherence to APA style. March, 1990 - September, 1991.

Professional Memberships

- Eastern Communication Association
- National Communication Association

Awards and Honors

- **Distinguished Article Award** for Frymier, A. B., & Houser, M. L. (2000). The teacher-student relationship as an interpersonal relationship. *Communication Education*, 49, 207-219. Conferred by the Instructional Development Division of the National Communication Association. November 2018.
- Selected as a **Teaching Fellow** of the Eastern Communication Association, April 2014.
- Selected as a **Research Fellow** of the Eastern Communication Association, April 2012.
- Recipient of the 2012 **Elizabeth G. Andersch Award** from Ohio University in recognition for research, teaching, and leadership.
- Named a **Centennial Scholar of Communication** by the Eastern Communication Association; an award given in celebration of the 100th meeting, April 2009.

- Recipient of the Eastern Communication Association **Donald H. Ecroyd and Caroline Drummond Ecroyd Teaching Excellence Award**, April 2007.
- **Nominee** for the Miami University Alumni Association 2005-2006 Effective Educator Award.
- **Nominee** for the Miami University Associated Student Government Outstanding Teacher Award, 1996.
- **Top Student Paper** in the Instructional and Development Division, "Affinity Seeking in the Classroom: Which Strategies are Associated with Liking of the Teacher?" at the Speech Communication Association Annual Convention, October, 1992, Chicago, IL.
- **Outstanding Teacher** Award from the Instructional and Developmental Division at the International Communication Association Annual Convention, May, 1992, Miami, FL.
- **Robert J. Kibler Award** for Outstanding Student Research at the International Communication Association Annual Convention, May 1991, Chicago, IL.
- Initiated as a graduate student into **The Honor Society of Phi Kappa Phi** -1990
- **Who's Who** Among Students in American Universities and Colleges - 1985