

DR. ANGELA M. HOSEK

Ohio University
School of Communication Studies
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EDUCATION

- Ph.D. University of Nebraska-Lincoln, NE, August 2011
Primary Areas: Instructional Communication
Secondary Area: Interpersonal and Family Communication
Related Interests: Research Methods, Intergroup Communication,
Dissertation Title: “Extending Intergroup Theorizing to the Instructional
Context: Testing a Model of Teacher Communication
Behaviors, Credibility, Group-Based Categorization and
Instructional Outcomes”
Dissertation Advisor: Dr. William Seiler
Committee Members: Dr. Jordan Soliz, Dr. Kristen Lucas, Dr. Kiewra, and
Dr. Timothy P. Mottet
- M.A. Texas State University-San Marcos, TX, May 2003
Primary Area: Communication Studies
Emphases: Instructional, Assessment, and Training and
Development
Final Project Title: “Examining the Relationship between Student
Engagement and Affective, Behaviors and Cognitive
Learning Outcomes”
Final Project Advisor: Dr. Timothy P. Mottet
- B.A. Texas State University-San Marcos, TX, August 2001
Primary Areas: Communication Studies and Psychology

PROFESSIONAL EXPERIENCE

Faculty Positions

- 2024-present **Professor**, School of Communication Studies, Ohio University
- 2018-2024 **Associate Professor**, School of Communication Studies, Ohio University
- 2014-2018 **Assistant Professor**, School of Communication Studies, Ohio University
- 2011-2014 **Assistant Professor**, Communication Studies Department, Emerson College

- 2010-2011 **Instructor**, Communication Studies Department, Emerson College
- 2006-2010 **Graduate Teaching Assistant**, Communication Studies Department
University of Nebraska-Lincoln
- 2009-2010 **Adjunct Instructor**, College of St. Mary, Lincoln, NE Campus.
- 2007, 2009 **Microteaching Instructor**, Summer Institute for International Graduate Teaching Assistants (ITA), Department of Graduate Studies, University of Nebraska-Lincoln
- 2002-2006 **Stand Alone/Adjunct Instructor**, Department of Communication Studies
Texas State University-San Marcos
- 2001-2002 **Graduate Teaching Assistant**, Department of Communication Studies
Texas State University-San Marcos

Administration

- 2014-present **Public Speaking Course Director**, School of Communication Studies, Ohio University
- 2010-2014 **Fundamentals of Speech Communication Course Director**, Communication Studies Department, Emerson College
- 2008-2010 **Assistant Undergraduate Advisor**, Communication Studies Department
University of Nebraska-Lincoln
- 2007-2008 **Associate Director**, Basic Communication Course (COMM 109/PSI Program), Communication Studies Department, University of Nebraska-Lincoln
- 2006-2007 **Assistant Director** for Basic Communication Course (COMM 109/PSI Program), Communication Studies Department, University of Nebraska-Lincoln

Corporate Position

- 2003-2006 **Curriculum Designer/Corporate Trainer**, Standard Aero Corporate University, San Antonio, TX

Editorships

Editor, *Basic Communication Course Annual* (2023-2026).

Associate Editor, *Communication Education* (2023-2026).

Editor-Elect, *Basic Course Communication Annual* (2022).

SCHOLARSHIP

BOOKS

Hosek, A. M. (2024). *Strategies for career success*. TopHat.
[Individually wrote 10 chapters for this textbook]

Titsworth, S., **Hosek, A. M.** (2024) *Human communication*. (8th ed.). McGraw Hill.
[Author duties split evenly by the authors]

Houser, M. L., & **Hosek, A. M.** (2022). *Handbook of instructional communication: Principles & Practices of Teaching Rhetorical & Relational Approaches* (3rd ed.). Kendall Hunt.
[Editorial duties split evenly by the editors]

Titsworth, S., **Hosek, A. M.**, Pearson, J. C., & Nelson, P. E. (2020). *Human communication*. (7th ed.). McGraw Hill. [Author duties split evenly by first two authors]

Houser, M. L., & **Hosek, A. M.** (2017). *Handbook of instructional communication: Rhetorical and relational perspectives* (2nd ed.). Taylor & Francis. [Editorial duties split evenly by the editors]

Pearson, J. C., Nelson, P. E., Titsworth, S., **Hosek, A. M.** (2016). *Human communication*. (6th ed.). McGraw Hill. [All author duties split evenly by the last two authors]

ARTICLES UNDER REVIEW IN REFEREED ACADEMIC JOURNALS

Hosek, A. M., & Cherry, J. (revise and resubmit). Women's use of metaphors to make sense of breastfeeding and breastfeeding struggles. *Journal anonymized while under review*.

Odunsi, I. A. & Hosek, A. M., Semwal, S. (revise and resubmit). "...For them it's a sign of respect": Examining mothers' adjustment strategies using Communication Accommodation Theory. *Journal anonymized while under review*.

PUBLISHED ARTICLES IN REFEREED ACADEMIC JOURNALS

Odunsi, I. A. & **Hosek, A. M.** (2024). "I was proud, and I felt vindicated": Exploring memorable messages as a path to cultural validation of Black mothers' identity. *Ohio Journal of Communication*.

- Odunsi, I. A. & **Hosek, A. M.** (2024). Re-negotiating self-identity: Exploring the role of motherhood-indicative labels in Nigerian constructing mother's identity and well-being management. *Journal of Family Communication*. doi: <https://doi.org/10.1080/15267431.2024.2319126> [Advanced publication online]
- Hosek, A. M.**, Densmore, C., Rubinsky, V., Waldbuesser, C., Weller, M., & Cueller, J. M. (2024). Math is for Life. We use it Everyday:” Examining memorable messages parents give to their children about math education and predictors of their own math self-anxiety, math self-concept, and math self-efficacy. *Atlantic Journal of Communication*. doi: [10.1080/15456870.2024.2314019](https://doi.org/10.1080/15456870.2024.2314019) [Advanced publication online]
- Hosek, A. M.** & Billotte Verhoff, C. (2023, Summer). Motherhood from the margins: Understanding and promoting BIPOC maternal health. *National Council on Family Relations*.
- Billotte Verhoff, C. & **Hosek, A. M.**, & Cherry, J. (2023). “A fire in my belly:” Conceptualizing U.S. women’s experiences of “mom rage.” *Sex Roles*, 88, 495-513. doi:[10.1007/s11199-023-01376-8](https://doi.org/10.1007/s11199-023-01376-8)
- Hosek, A. M.** & Billotte Verhoff, C. (2023). Academics like us...: Creating a process for sustainability as teacher-scholars. *Communication Education*, 72(3), 320-223. doi: <https://doi.org/10.1080/03634523.2023.2207026>
- Hosek, A. M.** & Marko Harrigan, M. (2023). The role of framing in working parents stories about family labor. *Journal of Family Communication*, 23(1), 63-74. doi:[10.1080/15267431.2023.2165080](https://doi.org/10.1080/15267431.2023.2165080)
- Flanigan, A. E., **Hosek, A. M.**, Frisby, B. N., Babchuk, W. A., & Ray, E. (2022). The impact of instructors’ digital distraction policies and enforcement strategies on student perceptions of rapport. *Communication Education*, 72(3), 217-236. doi: [10.1080/03634523.2022.2149828](https://doi.org/10.1080/03634523.2022.2149828)
- Verhoff Billotte, C., & **Hosek, A. M.** (2022). Navigating gendered discourses, resistance, and fit: U.S. Mother’s perceptions of the term “Mom Rage.” *Women & Language*, 45 (2), 199-233. doi: [10.34036/WL.2022.017](https://doi.org/10.34036/WL.2022.017)
[2023 Article of the Year Award. Recognizes the most highly regarded article in the journal during the year]
- Flanigan, A. E., Ray, E., Titsworth, S., **Hosek, A.**, & Kim, J. H. (2021). Initiation and maintenance of student-instructor rapport in face-to-face classes. *Teaching in Higher Education*, 26, 1-21. doi:[10.1080/13562517.2021.1918662](https://doi.org/10.1080/13562517.2021.1918662)
- Hosek, A. M.**, Rubinsky, V., Hudak, N., Davari Zanjani, S., & Sanburg, S. (2021). Exploring the type and impact of memorable hate messages and identity salience on self-esteem, relational outcomes, and intergroup biases. *Journal of Intercultural Communication Research*, 50, 103-121. doi: [10.1080/17475759.2021.1888147](https://doi.org/10.1080/17475759.2021.1888147)

- Waldbuesser, C., Houser, M. L., **Hosek, A. M.**, & Hackenburg, L. W. (2020). Teacher confirmation: The influences of emotional contagion, satisfaction, teaching efficacy, and perceptions of student nonverbal responsiveness. *Northwest Journal of Communication*, *48*, 175-202.
- Frisby, B. L., **Hosek, A. M.**, & Beck, A. (2020). The role of classroom relationships as sources of academic resilience and hope. *Communication Quarterly*, *68*, 289-305. doi: 10.1080/01463373.2020.1779099
- Rizzo Weller, M. & Hosek, A. M. (2020). Birth mothers' experiences of privacy turbulence in relation to closed adoption information. *Journal of Family Communication*, *20*, 250-264. doi:10.1080/15267431.2020.1761807
- Waldbuesser, C., **Hosek, A. M.** (2020). Graduate student identity salience and mental health. *Ohio Communication Journal*, *58*, 132-144.
- Broeckelman-Post, M.A., Hunter, K. M., Westwick, J. N., **Hosek, A. M.**, Ruiz-Mesa, K., Hooker, J. & Anderson, L. B. (2020). Measuring essential learning outcomes for public speaking *Basic Communication Course Annual*, *32*, 2-29. <https://ecommons.udayton.edu/bcca/vol32/iss1/4>
- Rubinsky, V., & **Hosek, A. M.** (2019). "We have to get over it:" Navigating potentially face-threatening sex talk through the lens of sexual communication comfort and sexual self-disclosure in LGBTQ intimate partnerships. *Sexuality & Culture*, *24*, 613-629. doi: <https://doi-org.proxy.library.ohio.edu/10.1007/s12119-019-09652-0>
- Anderson, L. B., Ruiz-Mesa, K., Jones-Bodie, A., Waldbuesser, C., Hall, J., Broeckelman-Post, M., & **Hosek, A.** (2019). I second that emotion: A collaborative examination of emotions felt in course administration. *Journal of Contemporary Ethnography*, *0*, 1-29. doi: 10.1177/0891241619873130
- Houser, M. L., Sidelinger, R. J., & **Hosek, A. M.** (2019). Pedagogy, gender, and communication: Learning and unlearning gender. *Journal of Communication Pedagogy*, *2*, 33-36. doi:10.31446/JCP.2019.08
- Rubinsky, V., **Hosek, A. M.**, & Hudak, N. (2018). "It's better to be depressed skinny than happy fat:" College women's memorable body messages and their impact on body image, rape myth acceptance, and self-esteem. *Health Communication*, *34*(13), 1555-1563. doi: 10.1080/10410236.2018.1504659
- Hosek, A. M.**, Waldbuesser, C., Mishne, E., & Frisby, B. N. (2018). Conceptualizing positive and negative experiences and responses in the basic communication course. *Basic Communication Course Annual*, *30*, 1-26. <https://ecommons.udayton.edu/bcca/vol30/iss1/9>

- Hosek, A. M., & Presley, R. E.** (2018). College student perceptions of the (in) appropriateness and functions of teacher disclosure. *College Teaching*, *66*, 63-72. [://doi.org/10.1080/87567555.2017.1385587](http://doi.org/10.1080/87567555.2017.1385587)
- Hosek, A. M., Munz, S., Bistodeau, K. C., Jama, Z., Frisbie, A., & Ivancic, S.** (2017). Basic communication course students' perceptions of the purpose and their role in the peer feedback process. *Basic Communication Course Annual*, *29*, 29-52. Retrieved from <http://ecommons.udayton.edu/bcca/vol29/iss1/5>
- Ivancic, S. R., & **Hosek, A. M.** (2017). Visual representations of academic misconduct to enhance information literacy skills. *Communication Teacher*, *31*, 116-124. doi:10.1080/17404622.2017.1285419
- Hosek, A. M., & Austin, L.** (2016). Exploring pedagogical and emotional response in higher education classrooms during the Boston Marathon bombing crisis. *Qualitative Research Reports in Communication*, *17*, 1-9. doi: 10.1080/17459435.2016.1143386
- Hosek, A. M., & Titsworth, S.** (2016). Scripting knowledge and experiences for millennial students. *Communication Education*, *65*, 357-359. doi: 10.1080/03634523.2016.1177844
- Hosek, A. M., & Soliz, J.** (2016). Expanding the landscape of diversity in instructional communication research through the intergroup perspective. *Communication Education*, *65*, 223-226. doi: 10.1080/03634523.2015.1098714
- Hosek, A. M.** (2016). Teaching engaged research literacy: A description and assessment of The Research Ripped from the Headlines (#RRH) Project. *Communication Teacher*, *30*, 45-56. doi: 10.1080/17404622.2015.1102302
- Hosek, A. M.** (2015). The intergroup perspective in the classroom: An examination of group-based categorization and relational outcomes between students and teachers. *Communication Research Reports*, *32*, 1-6. doi: 10.1080/08824096.2015.1016146
- Broeckelman-Post, M.A., **Hosek, A. M.** (2014). Using in-class versus out-of-class peer workshops to improve presentational speaking. *Basic Course Annual*, *26*, 57-94. <http://ecommons.udayton.edu/bcca/vol26/iss1/11/>
- DiVerniero, R., & **Hosek, A. M.** (2013). Twitter as a classroom tool: Exploring the use, benefits, and downfalls from the perspectives of instructors and students. *The Journal of Social Media in Society*, *2*, 63-89. <http://www.thejsms.org/index.php/TSMRI/article/view/21>
- Kranstuber, H., Carr, K., **Hosek, A. M.** (2012). "If you can dream it, you can achieve it." Family socialization, memorable, messages, and college student success. *Communication Education*, *61*, 44-66. doi: 10.1080/03634523.2011.620617

- DiVerniero, R., & **Hosek, A. M.** (2011). Students' perceptions and sense making of instructors' online self-disclosure. *Communication Quarterly*, *59*, 428-449. doi: 10.1080/01463373.2011.597275
- Hosek, A. M.**, & Thompson, J. (2009). Communication privacy management and college instruction: Exploring the rules and boundaries that frame instructor private disclosures. *Communication Education*, *58*, 327-349. doi: 10.1080/03634520902777585
- Braithwaite, D. O., Bach B. W., Baxter, L. A., DiVerniero, R., Hammonds, J., **Hosek, A. M.**, Willer, E., & Wolf, B. (2010). Constructing family: A typology of voluntary kin. *Journal of Social and Personal Relationships*, *27*, 388-407. doi: 10.1177/0265407510361615

INVITED BOOK CHAPTERS

- Billotte Verhoff, C., **Hosek, A. M.** (2025). Intersectionality: (Re)orienting towards social justice and ethics in communication scholarship. In A. Pinchevski, P.M. Buzzanell, and J. Hannon (Eds), *The handbook of communication ethics* (2nd ed.). Routledge.
- Hosek, A.**, Waldbuesser, C., & Densmore, C. (2024). Small Group. In B.N. Frisby & R. Kaufmann (Eds.), *Teaching communication series: Pedagogical resources* (pp. TBD). Cognella.
- Hosek, A. M.**, Titsworth, B. S., Densmore, C., & Sikapokoo, G. (2023). Learning and development background. In M. G. Strawser (Ed.), *Instructional communication in professional contexts* (pp. 17-26). Cognella.
- Hosek, A. M.**, Densmore, C., Sikapokoo, G., & Titsworth, B. S. (2023). Learning and development: Trends and future directions. In M. G. Strawser (Ed.), *Instructional communication in professional contexts* (pp. 37-58). Cognella.
- Hosek, A. M.**, Hannah, M., R., & Densmore, C. (2022). Cognitive approaches in the instructional context. In M. L. Houser & A. M. Hosek (Eds.), *Handbook of instructional communication: Principles & practices of teaching rhetorical & relational approaches* (pp. 333-336). Kendall Hunt.
- Hosek, A. M.**, Rubinsky, V., & Soliz, J. (2022). Introduction to social identity in the instructional context. In M. L. Houser & A. M. Hosek (Eds.), *Handbook of instructional communication: Principles & practices of teaching rhetorical & relational approaches* (pp. 213-222). Kendall Hunt.
- LeBlanc Farris, K., Houser, M. L., **Hosek, A. M.** (2022). Historical roots and trajectories of instructional communication. In M. L. Houser & A. M. Hosek (Eds.), *Handbook of instructional communication: Principles & practices of teaching rhetorical & relational approaches* (pp. 1-26). Kendall Hunt.

- Houser, M. L., **Hosek, A. M.** (2022). Immediacy and the teacher-student relationship. In M. L. Houser & A. M. Hosek (Eds.), *Handbook of instructional communication: Principles & practices of teaching rhetorical & relational approaches* (pp. 27-28). Kendall Hunt.
- Rizzo Weller, M., **Hosek, A. M.**, & Cherry, J. (2022). Embracing the transition to social media in parent-teen communication. In M. R. McGinley, J. K. Burk, & J. S. Ward (Eds.), *Communicating with our families: Continuity and interruption*. (pp. 227-249). Lexington Press. [Competitively selected chapter after proposal submission]
- Hosek, A. M.**, Matthys, H., & Weikle, K. (2021). From “breast is best” to “your choice” memorable messages mothers receive about breastfeeding. In A. C. Jackson, & V. Rubinsky. *Communicating intimate health* (pp. 171-186). Lexington Books.
- Hosek, A. M.**, & Rubinsky, V. (2019). Intergroup communication. In B. Graham & Mazer, J. P. *Communication research measures III: A sourcebook* (3rd ed.) (pp. 70-81). Taylor & Francis.
- Marko Harrigan, M., **Hosek, A. M.**, & Yang, S. (2019). Daughters discursive constructions of their working mothers. In A. M. Alford & Miller-Day, M. *Constructing motherhood and daughterhood: Communicating across generations: Lifespan communication: Children, families, and aging* (pp. 233-249). Peter Lang.
- Hosek, A. M.**, Crawford, R., Vogl-Bauer, S. (2017). Cognitive approaches in the instructional context. In M. L. Houser & A. M. Hosek (Eds.), *Handbook of instructional communication: Rhetorical and relational perspectives* (pp. 209-222). Taylor & Francis.
- Hosek, A. M.**, Rubinsky, V., & Soliz, J. (2017). Introduction to social identity in the instructional context. In M. L. Houser & A. M. Hosek (Eds.), *Handbook of instructional communication: Rhetorical and relational perspectives* (pp. 151-157). Taylor & Francis.
- LeBlanc Farris, K., Houser, M. L., **Hosek, A. M.** (2017). Historical roots and trajectories of instructional communication. In M. L. Houser & A. M. Hosek (Eds.), *Handbook of instructional communication: Rhetorical and relational perspectives* (pp.1-20). Taylor & Francis.
- Richmond, V. P., Houser, M. L., **Hosek, A. M.** (2017). Immediacy and the teacher-student relationship. In M. L. Houser & A. M. Hosek (Eds.), *Handbook of instructional communication: Rhetorical and relational perspectives* (pp. 97-111). Taylor & Francis.
- Hosek, A. M.** (2015). Education and family communication. In L. Turner & West, R. (Eds.), *The Sage handbook of family communication* (pp. 293-305). Sage.

INVITED ESSAYS

Vallade, J. & **Hosek, A. M.** (accepted for publication). Foundational questions in contemporary contexts: Considering executive functioning in teaching and learning. *Communication Education*.

Anderson, L. B., & **Hosek, A. M.** (2022). Rethinking graduate student socialization and identification: A forum response. *Communication Education*, 71(1), 78-81.
doi: 0.1080/03634523.2021.1995771

Harter, L., **Hosek, A. M.**, & Titsworth, B. S. (2018, October). Connecting selves and subject matter through storytelling. *National Communication Association Website. Spectra*.
<https://www.natcom.org/Spectra>

Hosek, A. M. (2017). Translating research into practice: Content relevance. *National Communication Association Website*.
https://www.natcom.org/sites/default/files/pages/EIP_Using_Content_Relevance.pdf

Kranstuber, H., Carr, K., & **Hosek, A. M.** (2012, February). "If you can dream it, you can achieve it." Family socialization, memorable, messages, and college student success. *Communication Currents*. Communication Currents which is an online web magazine designed to translate current communication scholarship published in scholarly journals of the National Communication Association.
<http://www.natcom.org/CommCurrentsArticle.aspx?id=2158>

Mazer, J. P., & **Hosek, A. M.** (2012, November). Translating research into practice: Instructor self-disclosure. *National Communication Association Website*.
http://www.natcom.org/uploadedFiles/Teaching_and_Learning/Virtual_Faculty_Lounge/TRIP%20instructor%20self-disclosure.pdf

INSTRUCTIONAL MANUALS

Hosek, A. & Nikolskaya, E. (Eds.). (2025). COMS 1030 *Foundations of presentational speaking 2024-2025: Student guidebook for COMS 1030*. TopHat

Hosek, A. & Murphy, C. (Eds.). (2024). COMS 1030 *Foundations of presentational speaking 2024-2025: Student guidebook for COMS 1030*. TopHat

Hosek, A. & Murphy, C. (Eds.). (2023). COMS 1030 *Foundations of presentational speaking 2023-2024: Student guidebook for COMS 1030*. TopHat

Hosek, A. & Densmore, C. (Eds.). (2022). COMS 1030 *Foundations of presentational speaking 2022-2023: Student guidebook for COMS 1030*. ToHat

Hosek, A. M., & Sikapokoo, G. (2021). (Eds.). *COMS 1030 Fundamentals of public speaking: Student guidebook*. TopHat.

- Hosek, A. M., & Sikapokoo, G. (2020). (Eds.). *COMS 1030 Fundamentals of public speaking: Student guidebook*. Southlake, TX: Fountainhead Press.
- Hosek, A. M., & Wagner, J. (2019). (Eds.). *COMS 1030 Fundamentals of public speaking: Student guidebook*. Southlake, TX: Fountainhead Press.
- Hosek, A. M., & Waldbuesser, C. (2018). (Eds.). *COMS 1030 Fundamentals of public speaking: Student guidebook*. Cincinnati, OH: Van-Griner.
- Hosek, A. M., & Waldbuesser, C. (2017). (Eds.). *COMS 1030 Fundamentals of public speaking: Student guidebook*. Cincinnati, OH: Van-Griner.
- Hosek, A. M., & Crawford, R. P. (2016). (Eds.). *COMS 1030 Fundamentals of public speaking: Student guidebook*. Cincinnati, OH: Van-Griner.
- Hosek, A. M., & Munz, S. (2015). (Eds.). *COMS 1030 Fundamentals of public speaking: Student guidebook*. Cincinnati, OH: Van-Griner.
- Hosek, A. M. (2014). (Ed.). *You speak*. Cincinnati, OH: Van-Griner.
- Hosek, A. (2010). *Communication making connections: Instructor's resource manual and test bank* (8th ed.). Boston, MA: Allyn & Bacon.
- Hosek, A. M. (2013-2014). CC100 Fundamentals of Speech Communication Student Guidebook. (Ed.). Emerson College.
- Hosek, A. M. (2012-2013). CC100 Fundamentals of Speech Communication Student Guidebook. (Ed.). Emerson College.
- Hosek, A. M. (2011-2012). CC100 Fundamentals of Speech Communication Student Guidebook. (Ed.). Emerson College.

ACCEPTED CONFERENCE PAPERS

(Papers and Panels marked with an * were competitively selected)

- ***Hosek, A. M.**, Billotte Verhoff, C., & Odunsi, T., & Cherry, J. (2025, November). "I took a time out. Sometimes you just have to walk away." An Exploration of U.S. Mothers' Navigation Behaviors and Boundaries with "Mom Rage." Presented at National Communication Association, Dever, CO.
- * Odunsi, T., Semwal, S., **Hosek, A. M.** (2025, November). For them it's a sign of respect": Examining mothers' adjustment strategies using communication accommodation theory. Presented at National Communication Association, Dever, CO.

- ***Hosek, A. M.**, Billotte Verhoff, C., Odunsi, T., & Dodia, P. (2025, July). *Mothers are humans too*: Navigating identity and stigma in BIPOC mothers' "Mom Rage" experiences. Presented at the annual meeting of the International Association of Maternal Action Scholarship (IAMAS). Virtual and Boston, MA.
- ***Hosek, A. M.**, Billotte Verhoff, C., & Odunsi, T., & Cherry, J. (2024, July). *Navigating U.S. women's experiences of "Mom Rage"* Presented at the annual meeting of the *International Association of Relationship Research (IARR)*. Boston, MA.
- ***Hosek, A. M.**, Jones, S. E., & Cherry, J. (2023, October). It made me feel like a failure": Parental experiences with the 2022 U.S. Formula Shortage. Presented at Organization for the Study of Communication, Language, and Gender, Norfolk, VA.
- *Odunsi, I. A. & **Hosek, A. M.** (2023, November). Re-negotiating self-identity: Exploring the role of motherhood-indicative labels in Nigerian constructing mother's identity and well-being management. Presented at National Communication Association, Baltimore, MD.
- ***Hosek, A. M.**, & Cherry, J. (April, 2023). Women's use of metaphors to make sense of breastfeeding and breastfeeding struggles. Presented at the Eastern Communication Association Conference, Baltimore, MD.
[Top Papers in Health Communication Division]
- *Billotte Verhoff, C., & **Hosek, A. M.**, & Cherry, J. (October, 2022). "A fire in my belly:" Conceptualizing U.S. Women's Experiences of "Mom Rage." Presented at the annual meeting of the *Organization for the Study of Language and Gender (OSCLG)*.
- *Billotte Verhoff, C., & **Hosek, A. M.** (October, 2021). Navigating gendered discourses, resistance, and fit: U.S. Mother's perceptions of the term "Mom Rage." *Organization for the Study of Language and Gender (OSCLG)*.
- ***Hosek, A. M.**, Densmore, C., Rubinsky, V., Waldbuesser, C., Weller, & M., Cueller, J. M. (November, 2021). "Math is for Life and We Use it Every Day:" Examining memorable messages about math education, math anxiety, math self-concept and math self-efficacy: The parent perspective. Presented at the National Communication Association Conference, Seattle, WA.
- *Marko Harrigan, M., **Hosek, A. M.** (November, 2021). The centrality of communication in parents' experiences with invisible family labor. Presented at the National Communication Association Conference, Seattle, WA. [Scholar to Scholar Session]
- *Weikle, K. & **Hosek, A. M.** (November, 2019). *Partner supporting messaging during breastfeeding*. Presented at the National Communication Association Conference, Baltimore, MD.

- *Marko Harrigan, M., **Hosek, A. M.**, Matthys, H., & Weikle, K. (April, 2019). *Hardworking, loving, strong, and caring: Sons' discursive constructions of their working mothers and fathers*. Presented at the Eastern Communication Association Conference, Providence, RI.
- *Weller, M., & **Hosek, A. M.** (April, 2019). *"My privacy was never promised nor ever desired:" Mothers' privacy expectations about adoption information*: Presented at the Eastern Communication Association Conference, Providence, RI.
- *Rubinsky, V., **Hosek, A. M.**, & Hudak, N. (November, 2018). *"It's better to be depressed skinny than happy fat."* *College women's memorable body messages and their impact on body image, rape myth acceptance, and self-esteem*. Presented at the National Communication Association Conference, Salt Lake City, UT.
- ***Hosek, A. M.**, Rubinsky, V., Hudak, N., Sanburg, S., & Davari, S. (April, 2018). *"You can't do that because you are a girl and girls are weak": Exploring the Type and Impact of Memorable Hate Messages and Identity Salience on Intergroup Biases, Egalitarian Attitudes, and Self-Esteem*. Presented at the Eastern Communication Association Conference, Pittsburg, PA.
- *Rubinsky, V. & **Hosek, A. M.** (April 2018). *"We have to get over it": Navigating potentially face-threatening sex talk through the lens of sexual communication comfort and sexual self-disclosure in LGBTQ intimate partnerships*. Presented at the annual meeting of the Eastern Communication Association in Pittsburgh, PA.
- ***Hosek, A. M.**, Rubinsky, V., Hudak, N., Zanjani, S. D., & Sanburg, S. (April, 2018). *All these people abuse the system:" Exploring the type and impact of memorable hate messages and identity salience on intergroup biases, egalitarian attitudes, and self-esteem*. Presented at the annual meeting of the Southern Communication Association, Nashville, TN.
- *Frisby, B., **Hosek, A. M.** & Beck, A. (May, 2017). *The role of instructor-student and student-student relationships in motivating student academic resilience and hope*. Presented at the annual meeting for the International Communication Association Conference, San Diego, CA.
- ***Hosek, A. M.**, Frisby, B., Waldbuesser, C., & Mishne, E. (March, 2017). *Conceptualizing academic challenges and college students' communicative approaches to coping from the perspective of college students*. Presented at the annual meeting for the Eastern Association Conference, Boston, MA.
- *Frisby, B. N., **Hosek, A. M.**, & Tatum, N. (March, 2017). *Isolating and operationalizing academic resilience in instructional communication research*. Presented at the annual meeting for the Eastern Association Conference, Boston, MA.

- *Marko Harrigan, M., Adelman, A., Yang, S., & **Hosek, A. M.** (March, 2017). *“Just because parents work full-time doesn’t make them bad parents”*: An investigation of the work-family interface from the perspective of college-aged children. Presented at the annual meeting for the Eastern Association Conference, Boston, MA.
- ***Hosek, A. M.**, Bistodeau, K. C., Munz, S., Jama, Z., Frisbie, A., & Ivancic, S. (November, 2016). *Basic communication course students’ perceptions of the purpose and their role in the peer feedback process*. Presented at the annual meeting of the National Communication Association Convention, Philadelphia, PA.
[Top Paper for the Basic Course Division]
- ***Hosek, A. M.**, Frisby B., Waldbuesser, C., & Rubinsky, V. (November, 2016). *Conceptualizing academic challenges and approaches to coping from the perspective of college students*. Presented at the annual meeting of the National Communication Association Convention, Philadelphia, PA.
- *Rubinsky, V., & **Hosek, A. M.** (2015, April). *Sexual communication between queer intimate partners*. Presented to the Eastern Communication Association, Philadelphia, PA.
- ***Hosek, A. M.** (2013, November). *The intergroup perspective in the classroom: An examination of group-based categorization and relational outcomes between students and teachers*. Presented at annual meeting of the National Communication Association Convention, Washington, DC.
- *DiVerniero & **Hosek, A. M.** (2012, November). *Twitter as a classroom tool: Exploring the use, benefits, and downfalls from the perspectives of instructors and students*. Presented at the annual meeting of the National Communication Association Convention, Orlando, FL.
[Top Paper for the Human Communication and Technology Division/out of 155 paper submissions]
- *Broeckelman-Post, M.A., **Hosek, A. M.**, & Crossman, E. E. (2012, November). *The effectiveness of In-class and out-of-class peer workshops in public speaking classes*. Presented at the annual meeting of the National Communication Association Convention, Orlando, FL.
- *Kranstuber, H., Carr, K., **Hosek, A. M.** (2011, November). *“If you can dream it, you can achieve it.” Family socialization, memorable messages, and college student success*. Presented at the annual meeting of the National Communication Association Convention, New Orleans, LA.
[Presented on the Top Three Paper Panel (tied for #1 ranked paper) for the Instructional Development Division]
- ***Hosek, A. M.**, Mottet, T. P., Beebe, S. A., Garza, R., Houser M., Vevea, N. (2010, November). *Instructional communication predictors and correlates of ninth-grade students’ cognitive learning in math*. Presented at the annual meeting of the National Communication Association, San Francisco, CA.
[Presented on the Top Three Paper Panel for the Instructional Development Division]

- *Hosek, A. M. (2010, April). *Exposing the Yippie mystery*. Presented to the Eastern Communication Association, Baltimore, MD.
- *Nunziata, A. M. (2009, November). *Intergroup theorizing and instructional communication: Examining college students' perceptions of shared social identification, teacher communication behaviors and affective learning*. Presented at the annual meeting of the National Communication, Chicago, IL.
- *Nunziata, A. M. (2009, November). *Examining the relationship between college student engagement and cognitive, affective and behavioral learning outcomes in the Basic Communication course*. Presented at the annual meeting of the National Communication, Chicago, IL.
- *Braithwaite, D. O., Bach B. W., Baxter, L. A., DiVerniero, R., Willer, E., **Hosek, A. M.**, Hammonds, J., & Wolf, B. (2008, November). *Constructing family: A typology of voluntary kin*. Presented at the annual meeting of the National Communication, San Diego, CA.
- Nunziata, A. M. (2008, November). *The treatment of gender: A synthesis of recent research in Communication Education*. Scholar-to-Scholar presentation at the annual meeting of the National Communication, San Diego, CA.
- *Nunziata, A. M. (2008, May). *Communication privacy management and college instruction: Instructors management of sharing private information with their students*. Presented to the Eastern Communication Association, Pittsburgh, PA.
- *DiVerniero, R., & Nunziata, A. M. (2008, May). *Students' perceptions and sense making of instructors' online self-disclosure*. Presented to the Eastern Communication Association, Pittsburgh, PA.
- *Nunziata, A. M. (2007, November). *College students' perceptions of instructor communication privacy management*. Paper presented at the annual meeting of the National Communication, Chicago, IL.
 [Received Top Paper Award from the Instructional Development Division]
 [Also received Top Student Paper Award]
- Nunziata, A. M. (2007, November). *College students' perceptions of instructor communication privacy management*. Scholar-to-Scholar presentation at the annual meeting of the National Communication, Chicago, IL.
- *Nunziata, A. M. (2003, April). *Just straight-ahead comedy: An ideological and discourse analysis of Will and Grace*. Paper presented to the Eastern Communication Association, Washington, D.C.

ACCEPTED SHORT COURSES

(*competitively selected)

*Hosek, A.M., & Houser, M. L. (2018, November). Lead Presenter and Co-Developer of Course. *Everyone Teaches: Informing and Improving Instructional Communication Strategies across Learning Contexts*. This short course provided innovative instructional strategies across a variety of learning contexts, situated the focus on the Handbook of Instructional Communication (2nd ed.). targeted chapters on gender and sexual identity in the classroom, race and ethnicity, human machine communication, critical communication pedagogy and biosocial approaches to instructional communication and communication pedagogy.

ACCEPTED CONFERENCE PANELS AND POSTERS

(*competitively selected)

GEMS: Guidelines for Effective Mentoring. Panelist. Presented at the annual meeting of the National Communication Association Conference, Denver, CO.

Basic Course Spotlight: Saluting the Leadership, Mentorship and Scholarship of Dr. Cheri Simonds. (2025, November). Panelist. Presented at the annual meeting of the National Communication Association Conference, Denver, CO.

*Hosek, A. M. Billotte Verhoff, C., & Odunsi, T., & Dodia, P. (July, 2025). “*Mothers are Humans too*”: Navigating Identity and Stigma in BIPOC Mothers’ “Mom Rage” Experiences Data blitz presented to International Communication Association, London UK.

* *The Role of Assessment in the Basic Communication Course*. (2023, November). Panelist. Presented at the annual meeting of the National Communication Association Conference, National Harbor, MD

**Freedom from Restrictions: Addressing Accommodations in the Introductory Communication Course and Beyond*. (2023, November). Panelist. To be presented at the annual meeting of the National Communication Association Conference, National Harbor, MD

**Liberating the Introductory Communication Course Assessment Practice from its Structural Bias*. (2023, November). Panelist. To be presented at the annual meeting of the National Communication Association Conference, National Harbor, MD

* *Basic Course Division: Panel Discussion Review Form for Honoring P.L.A.C.E. in the Basic Communication Course: An Articulation of the Contributions, Enactments, and Possibilities*. (2022, November). Panelist. Presented at the annual meeting of the National Communication Association Conference, New Orleans, LA.

*Sikapokoo, G., Hannah M., & Ikram, I.& **Hosek, A. M.** (2021, April) “*Best practices for student engagement in virtual spaces*. Presenter in Ohio University Spotlight on Learning Conference 2021, Athens, OH.

*Hosek, A. M. (2021, April) “*Best practices for student engagement in virtual spaces*. Presenter in Ohio University Spotlight on Learning Conference 2021, Athens, OH.

- **Communication at the Crossroads: Crafting the Path for the Basic Course to Support Student Success.* (2020, November). Panelist. Presented at the annual meeting of the National Communication Association Conference, Indianapolis, ID.
- **Navigating the Crossroads of Social Support Sources and Messages in the Basic Communication Course.* (2020, November). Panelist. Presented at the annual meeting of the National Communication Association Conference, Indianapolis, ID.
- **Traffic Jams and Pile Ups: What's the Driving Purpose of the Introductory Communication Course?* (2020, November). Panelist. Presented at the annual meeting of the National Communication Association Conference, Indianapolis, ID.
- **Exploring Internationalizing the Basic Course: Crossing Borders and Making Breakthroughs.* (2020, April). Panelist. Accepted for presentation at the annual meeting of the Central States Communication Association Conference. Conference was cancelled due to COVID-19. [Top Panel Awarded]
- **Breaking through the glass ceiling: Perspectives on basic course administration and leadership* Panelist. Accepted for presentation at the annual meeting of the Central States Communication Association Conference. Conference was cancelled due to COVID-19.
- **Breastfeeding Uncertainty.* (2019, October). Panelist. Presented at the annual meeting of the Organization for the Study of Communication and Language (OSGLC), Cincinnati, OH.
- **An Exchange of Ideas: A Dialogue on the State of the Basic Communication Course* (2019, April). Panelist. Presented at the annual meeting of the Central States Communication Association, Omaha, NE.
- **Connecting Selves and Subject Matter Through Storytelling in the Basic Course.* (2019, April). Panelist. Presented at the annual meeting of the Central States Communication Association, Omaha, NE.
- **Creative Pedagogy: Reflections on Successful Integration of Technology into the Basic Course.* (2018, November). Panelist. Presented at the annual meeting of the National Communication Association, Salt Lake City, UT.
- **Writing an Assessment Playbook for the Basic Course.* (2018, November). Panelist. Presented at the annual meeting of the National Communication Association, Salt Lake City, UT.
- **Playing Chutes and Ladders: Managing Your Basic Course While Navigating the Ups and Downs of the Shifting Academic Landscape.* (2018, November). Panelist. Presented at the annual meeting of the National Communication Association, Salt Lake City, UT.

- **Measurement in Family, Health, and Intergroup Communication: Review, Analysis, and Recommendations.* (2018, November). Panelist. Presented at the annual meeting of the National Communication Association, Salt Lake City, UT.
- **Emotions at Play: Portrayals of the Multiple Forms of Emotion in Basic Communication Course Administration.* (2018, November). Panelist. Presented at the annual meeting of the National Communication Association, Salt Lake City, UT.
- **Bridging interpersonal communication and institutional Goals.* (2018, April). Panelist. Presented at the annual meeting of the Eastern Communication Association, Pittsburg, PA.
- **Enhancing the relevance of NCA Basic Course Resources to secure our legacy.* (2017, November). Panelist. Presented at the annual meeting of the National Communication Association Convention, Dallas, TX.
- **Building the basic communication course legacy: How to conduct research to protect your basic communication course.* (2017, November). Panelist. Presented at the annual meeting of the National Communication Association Convention, Dallas, TX.
- **Reaching out: Discussing the formation of collaborative relationships in basic course administration.* (2017, November). Panelist. Presented at the annual meeting of the National Communication Association Convention, Dallas, TX.
- **Training and mentors International Teaching Assistants (ITAs) in the Basic Course.* (2016, November). Panelist. Presented at the annual meeting of the National Communication Association Convention, Philadelphia, PA.
- **What is the future of scholarship in communication and instruction? Sparking a conversation about preparing future scholars given a decline in PhD programs.* (2016, November). Panelist. Presented at the annual meeting of the National Communication Association Convention, Philadelphia, PA.
- ***Hosek, A. M., & Austin, L.** (2015, November). *Exploring pedagogical and emotional response in higher education classrooms during the Boston Marathon Bombing crisis.* Presented at the Scholar-to-Scholar paper poster session at the annual meeting of the National Communication Association Convention, Las Vegas, NV.
- **Listening to teachers tell us what they need: Embracing opportunities for collaborative research in communication and instruction.* (2015, November). Panelist. Presented at the annual meeting of the National Communication Association Convention, Las Vegas, NV.
- **Embracing opportunities with our research: Strengthening the Basic Communication course.* (2015, November). Panelist. Presented at the annual meeting of the National Communication Association Convention, Las Vegas, NV.

- **Embracing opportunities with campus libraries: Toward a programmatic research agenda that Informs good Research Pedagogy.* (2015, November). Panelist. Presented at the annual meeting of the National Communication Association Convention, Las Vegas, NV.
- ***Hosek, A. M.** (2015, May). *Extending intergroup theorizing to the instructional context: testing a model of teacher communication behaviors, credibility, group-based categorization and instructional outcomes.* Presented to the Intergroup Communication Interest Group Poster Session at the annual meeting of the International Communication Association Convention, San Juan, PR.
- **Convergence conversations amongst faculty and graduate students to revolutionize teaching and research.* (2015, April). Panelist and Co-Creator. Presented at the annual meeting of the Central States Communication Association Convention, Madison, WI.
- **Teaching from a pedagogy of risk taking: Embracing vulnerability in the classroom from the perspective of graduate teaching associates.* (2015, April). Chair and Co-Creator. Presentation annual meeting of the Central States Communication Association Convention, Madison, WI.
- **Converging research and teaching: Engaging students with interpersonal and small group communication research in the classroom.* (2015, April). Presented at the annual meeting of the Central States Communication Association Convention, Madison, WI.
- **When work and life converge: Discussions of work-life balance from pre-tenure female faculty.* (2015, April). Panelist. Presented at the annual meeting of the Central States Communication Association Convention, Madison, WI.
- **Renovating GTA training: Just in Time Teaching, risk taking and vulnerability, and the emotions of learning.* (2015, January). Panelist. Presented at the annual meeting of the Basic Course Director's Conference, Lexington, KY.
- **The role of mentorship in Basic Course administration: Examining the presence of our past mentoring experiences.* (2014, November). Panelist. Presented at the annual meeting of the National Communication Association Convention, Chicago, IL.
[Top Panel for Basic Course Division]
- **Textbook selection process in the Basic Course.* (2014, November). Panelist. Presented at the annual meeting of the National Communication Association Convention, Chicago, IL.
- **Transitioning into a new Basic Course Director role in the presence of the past Basic Course Director.* (2014, November). Panelist. Presented at the annual meeting of the National Communication Association Convention, Chicago, IL.
- **Making connections in a digital world: Using technology to engage students in and outside of the classroom* (2014, April). Panelist. Panelist. Presented at the Eastern

Communication Association Convention, Providence, RI. *I joined this panel to fill in for a colleague who could not attend last minute.

**Elevating the basic course through the NCA Task Force.* (2014, April). Panelist. Presented at the Central States Communication Association Convention, Minneapolis, MN.
[Top Panel for Basic Course Division]

**Coping on campus: A dialogue on supporting students in and through crisis Panel Discussion.* (2014, April). Panelist. Presented at the Eastern Communication Association Convention, Providence, RI.

**The ties that bind: Connecting the training and best practices among Basic Course Directors at different types of higher education institutions.* (2013, November). Panelist. Presented at the annual meeting of the National Communication Association Convention, Washington, DC.

**The dark side of basic course directing: Creating COMMunity despite dealing with difficult staff situations.* (2012, November). Co-creator and Panelist. Presented at the annual meeting of the National Communication Association, Orlando, FL.
[Top Panel for Basic Course Division]

**Marginalized voices in the classroom.* (2011, November). Panelist. Presented at the annual meeting of the National Communication Association, New Orleans, LA.

**Giving 'Voice' to non-tenured faculty: Experiences of junior and senior faculty members on speaking and being heard.* (2011, November). Panelist. Presented at the annual meeting of the National Communication Association, New Orleans, LA.

**Examining the context of the Basic Communication course: Multiple beneficiaries of the lecture-lab Format.* (2011, April). Presented at the annual meeting of the Eastern Communication Association Basic Course Pre-Conference, Arlington, VA.

Hosek, A. M. (2011, February). *Activities for teaching outlining.* Presented at the annual meeting of the Basic Course Directors Conference, Birmingham, AL.

**The Basic Communication course during changing times: Examining stable and innovative approaches to course design.* (2009, November). Co-creator and panelist. Presented to the National Communication Association, Chicago, IL.

**Redesigning the assessment program for the Basic Communication course.* (2009, April). Invited presenter. Presented to the Eastern Communication Association, Philadelphia, PA.

**Best practices for teaching the basic communication course: Small group context.* (2009, April). Invited presenter. Presented to the Eastern Communication Association, Philadelphia, PA.

- Developing an instructor enrichment program.* (2009, February). Invited presenter. Presented to the Basic Course Directors Conference, Rock Island, IL.
- **unCONVENTIONAL wisdom in GTA training.* (2008, November). Panelist. Presented to the National Communication Association, San Diego, CA.
- **unConventional dynamics: Negotiating power in the communication classroom.* (2008, November). Panelist. Presented to the National Communication Association, San Diego, CA.
- **Suggesting a new instructional communication research agenda: Emotions at the center of the teaching and learning process.* (2008, November). Panelist. Presented to the National Communication Association, San Diego, CA.
- **An unfortunate trend in job advertisements: Assessing the qualifications for and responsibilities of basic course directors.* (2008, November). Panelist. Presented to the National Communication Association, San Diego, CA.
- **Best practices for establishing interdisciplinary relationships for the basic communication course.* (2008, November). Co-creator and panelist. Presented to the National Communication Association, San Diego, CA.
- **Examining the ethics of instructor personal disclosure on online networking sites.* (2008, February). Co-creator and panelist. Presented to the Western States Communication Association convention, Denver, CO.
- **Assessing plagiarism in the basic course.* (2007, November). Panelist. Presented to the National Communication Association, Chicago, IL.
- **Applying training and development course content: A student and industry perspective.* (2007, November). Panelist. Presented to the National Communication Association, Chicago, IL.
- **“My students did really well... I think”: Faith, intellect, and ethics in training graduate teaching assistants to effectively evaluate speeches for the basic course.* (2007, November). Panelist. Presented to the National Communication Association, Chicago, IL.
- **Connecting academics with training and development practitioners: Moving both areas forward by integrating theory and practice.* (2006, November). Panelist. Presented to the National Communication Association Pre-Conference Session, San Antonio, TX.
- **The scholarship of teaching and learning: Annotated bibliographies showcasing contributions from instructional communication research.* (2003, April). Individual paper entitled, *Verbal immediacy and self-disclosure.* Presented to the Eastern Communication Association Conference, Washington, D.C.

INVITED PRESENTATIONS

Hosek, A. M. Presenter. Graduate Spring Colloquium on Instructional Communication and Research. Northern Illinois University (Spring 2025).

Hosek, A. M. Presenter. Teacher Proofing Large Multi-Section Courses. Center for Teaching, Learning, and Assessment. Ohio University (Spring 2025).

Hosek, A. M. Guest Lecture to Dr. Michael Strawser's graduate course in instructional communication. University of Central Florida (Spring 2024).

Hosek, A. M. Guest Presenter. Psychological Safety: Best Practices for Talent Motivation and Mentorship. Eastern Ohio Leadership Conference. Voinovich School, Ohio University. (Spring 2023).

Hosek, A. M. Guest Trainer. Psychological Safety: Best Practices for Talent Motivation and Mentorship. Eastern Ohio Leadership Conference. Voinovich School, Ohio University. (Spring 2023). Presented two 3-hour sessions.

Hosek, A. M. Guest Trainer. Ohio Association of Community Health Centers (OACHC) Leadership Development Program. Voinovich School, Ohio University. (Fall 2022)

Hosek, A. M. Guest Trainer. Transportation Resource Center (TRC) 6 month collaborative project. Leadership Development Program. Voinovich School, Ohio University. (Fall 2022)

Co-created training program inception and delivered two 3-hour in-person sessions on (a) Difficult Dialogues and Listening and (b) Train the Trainer with an hour follow up session to each session a month after.

Hosek, A. M. Guest presenter. Training and Programmatic Assessment. Guest presentation to Dr. Brandi Frisby's graduate course in assessment. University of Kentucky (Fall 2022).

Hosek, A. M. & Densmore, C. Guest presenter. Staff Professional Development. Ohio University (Fall 2022).

Hosek, A. M., Guest Trainer. Communicating with Style. 2 day workshop for Voinovich leadership Academy Cohort in Dublin, OH. Ohio University (Summer-Fall 2022).

Hosek, A. M., Guest Trainer. Communicating with Style. 2 day workshop for Voinovich leadership Academy Cohort in Dublin, OH. Ohio University (Fall 2020).

Hosek, A. M. Guest Lecture to Dr. Yea-Wen Chen's graduate course in instructional communication. San Diego State University (Spring 2020).

Hosek, A. M., Guest Lecture to Dr. Tiffany Wang's undergraduate course on research and teaching. University of Montevallo (Fall 2019).

- Hosek, A. M., Matthys, H., Rausch, K., & Weikle, K. *Health Communication Research Trajectories: Showcasing a Project Series*. Guest Lecture to Dr. Karen Deardorff's undergraduate course on Health Communication. Ohio University. (Fall 2019).
- Hosek A., *Conducting Social Scientific Research*. Guest Lecture to Dr. Renee Kauffman's doctoral graduate seminar in research methods. University of Kentucky (Spring 2019).
- Hosek, A., Waldbuesser, C., Walker, T., Kay, C., & Beach, S. (2018, May). Tech Savvy Public Speaking Skills. Tech Savvy Workshop, Ohio University.
- Hosek, A. M. (2017, June). Girls Who Code...Rock Their Presentations. Girls Coding Camp, College of Communication, Ohio University.
- Hosek, A. M., & Rubinsky, V. (2017, April). Math Education and Memorable Messages. Research Colloquia Brown Bag Series, School of Communication Studies, Ohio University.
- Hosek, A. M. (2016, February). Skype a Scholar with Dr. Brandi Frisby's (University of Kentucky) Instructional and Interpersonal Communication Graduate course. Invited presenter to discuss my research on communication privacy management and student-teacher interactions.
- Hosek, A. M. (2016, March). Engaging students and teachers in conversation about social identity and intergroup relations. Invited panelist and nominated by graduate student to present. Growth Day: Professional Development on First Year Experience and Advising. University College, Ohio University.
- Hosek, A. M. (2015, April). Engaging in continual improvement in the Basic Course. Invited panelist. Central States Communication Association Preconference: Engaging the Basic Communication Course as Our Disciplinary Foundation. Central States Communication Association, Madison, WI.
- Hosek, A. M. (2014, March). BCA to Ph.D.: How My 1310 and BCA Experiences Helped Shape my Academic Career. Panel Presenter. Communication Week, Texas State University-San Marcos, TX.
- Hosek, A. M. (2009, October). Intergroup theorizing and instructional communication: A pilot study examining college students' perceptions of shared social identification, teacher communication behaviors and affective learning. Colloquium presentation to the Communication Studies Department, University of Nebraska-Lincoln.
- Nunziata, A. M. (2007, September). *College students' perceptions of instructor communication privacy management*. Colloquium presentation to the Communication Studies Department, University of Nebraska-Lincoln.

- Braithwaite, D. O., DiVerniero, R., Willer, E., Nunziata, A. M., Hammonds, J., (2007, October). *Voluntary kin relationships*. Colloquium presentation to the Communication Studies Department, University of Nebraska-Lincoln.
- Nunziata, A. M. (2002). “*Out of One Many:*” *A cluster analysis of George W. Bush and Rudolph Guliani’s memorial addresses following the terrorist attacks on September 11, 2001.* Presented to the Rhetorical Studies Interest Group, Texas State University, San Marcos, TX.

FUNDING

FUNDED GRANT PROPOSALS

Hosek, A.M., Murphy, J., & Eisenhuth, R. First Year Experience Grant. **Awarded 1,000.00.** Project supported research and development for COMS 1030. (Spring 2025). Two focus groups with first year students and one survey regarding their experiences in and out of the public speaking course at Ohio University.

Taylor, L., **Hosek, A.,** Busch, C. **Awarded 100,000.00. Project title:** *Normalizing college challenges: Increasing student success* (2017, February). Konneker Fund for Learning and Discovery Endowment, Ohio University. This project aims to help first generation students understand and respond to the transition to college by engaging novel behavioral intervention strategies that help them persist toward degree completion and increase first year student retention rates.

Anderson, L., Brazeal, L., Broeckelman-Post, M. **Hosek, A. M.,** Hunter, K., Ruiz-Mesa, K., Simonds, C., & Wolvin, A. D. (2016, October). **Awarded 3,900.00. Project title:** *A National-Level assessment of core competencies in the Basic Communication course*. National Communication Association Advancing the Discipline Grant. This grant will support The goal of our project is to understand the degree to which NCA’s Core Competencies are achieved in the basic course, nationally. Specifically, our research project will (1) assess basic course outcomes across a range of institutions and course types, (2) work toward building stronger assessment tools for measuring core basic course outcomes and (3) begin to understand the ways that our geographic regional cultures and histories might influence our courses. *Authors listed in alphabetic order.

Hosek, A. M. (2016, August). Awarded **2,180.00. Project title:** *Exploring the Type, Function, and Impact of Memorable Messages College Freshman Receive from Family Members about Math Education and Academic Success*. Three sponsors, Scripps College of Communication Faculty Development fund (\$750.00, full amount possible for individual award), School of

Communication Studies Faculty Research and Development Incentive Fund (\$930.00, full amount requested awarded), Undergraduate College support (\$500.00). My research team and I have collected data from college students and parents of college age-students about memorable messages given and received about math education, academic success, and resilience. Dyadic data of paired parent-child dyads and qualitative interviews are currently being conducted. *Grant proposal was fully funded.*

Hosek, A. M. (2016, August). Awarded 1,411.00. *Teaching Leadership Award for Teaching Innovation*. Sponsored by the Scripps College of Communication. Award is to attend the Universal Design for Learning Presentation Academy at the CAST Learning Center in Boston, MA. *Grant proposal was fully funded.*

Hosek, A. M. (2016, June). **Awarded 1750.00.** Funded to attend Todd Little Statistics Camp on Multilevel Modeling. School of Communication Studies Research and Creative Activity Award. *Grant proposal was fully funded.*

Co-Principle Investigator. *Academic Innovator Accelerator.* (2016, February). Part of collaborative team **awarded \$924,500** in funding from Ohio University's Innovation Strategy Fund for their project titled: Academic Innovator Accelerator. This project will promote and provide support for innovative instructional ideas by faculty and staff, with expert support and guidance to harness ideas for maximum impact across the entire university. The project was one of four proposals (out of eleven submitted) awarded.

Hosek, A. M. (2015, April). *Technological and Flipped Classroom Innovation for the Fundamentals of Speech Communication Course (COMS 1030).* **Awarded 1,500.00** (maximum allotment) *Teaching Leadership Award* for grant-in-aid to support faculty wanting to learn about and implement new strategies for teaching and learning in the classroom. The grant enabled the creation of video vignettes to augment teaching of informative and persuasive speeches Sponsored by the Scripps College of Communication. *Grant proposal was fully funded.*

UNFUNDED PROPOSALS

Hosek, A. Requested 3,000. Project Exploring BIPOC Mothers Breastfeeding Experiences to Enhance Maternal Health Efficacy and Communication: Narrative Sense-making through Diaries and PhotoVoice. (2023). OURC/Baker Award, Ohio University.

Hosek, A. Requested 3,000. Project Exploring Breastfeeding Experiences to Enhance Maternal Health Efficacy and Communication: Narrative Sense-making through Diaries and PhotoVoice. (2022). OURC/Baker Award, Ohio University.

Hosek, A. M. (2021, October). *Exploring Breastfeeding Struggles to Enhance Maternal Health Efficacy and Communication through Narrative Sensemaking.* Applied for a 14,979 grant-in-aid from the National Communication Association's Research Cultivation Grant. *Grant was not funded.*

Hosek, A. M., & Frisby, B. (2014, November). *Hope in the classroom: Assessing the predictive*

and mediated effects of trait and state hope and student learning and satisfaction in the college classroom. Applied for a 45,000.00 research grant-in-aid from the Hope & Optimism: Conceptual and Empirical Investigations. Grant was not funded.

Hosek, A. M. (2013). *Exploring the type and function of memorable messages children receive from family members about math education and academic success.* Applied for \$5,495.00 research grant-in-aid from the Faculty Advancement Fund Grant (FAFG), Emerson College. *Grant was not funded.*

Hosek, A. M. (2013). *Innovation in the fundamentals communication course: Engaging technology, faculty-student collaboration, faculty development and student learning.* Applied for \$9,927.00 research grant-in-aid from the Presidential Fund for Curricular Innovation (PFCI), Emerson College. *Grant was not funded.*

Hosek, A. M. (November 2012). *Exploring the type and function of memorable messages children receive from family members about math education and academic success.* Applied for \$2,325.00 research grant-in-aid from the Faculty Advancement Fund Grant (FAFG), Emerson College. *Grant was not funded.*

TEACHING

Undergraduate Courses

Communication Research Methods	[Emerson/2 sections; UNL/2 sections; TxState/2 sections]
Training and Development	[Ohio University/3 sections/1 online]
Intergroup Communication	[Ohio University/2 sections]
Honors Tutorial in Organizational Communication	[Ohio University/1 7 week session]
Honors Tutorial in Human Communication and Intergroup Communication	[Ohio University/1 7 Week session]
Honors Tutorial in Human Communication and Intergroup Communication	[Ohio University/3 15Week session]
Basic Communication Course (Stand-Alone/Hybrid/)	[Emerson/8 sections; TxState; 17 sections; UNL/4 sections]
Basic Communication Course (On-line Version)	[UNL/1section; OU 4 sections]
Small Group Communication	[UNL/3 sections]
Interpersonal Communication	[Emerson/1 section; TxState, College of St. Mary]
Argumentation and Advocacy	[Emerson/1 section]
Interviewing	[UNL/4 sections]
Business and Professional Communication	[UNL/5 sections]
Communication Internship	[UNL/4 sections]
Organization Communication	[Ohio University/1section]
Honors Tutorial in Human Communication	[Ohio University/1 15 Week session]
UC 1900: Mastering the University Experience	[Ohio University/3 section]
COMS 1020: Introduction to Communication Studies	[Ohio University/1section]
Independent Study on Technology and Personal	

Relationships	[Ohio University/2 semesters]
Teacher Training Coordinator Internship	[Ohio University/7 sections]
Mother-Daughter Communication	[Ohio University/1 section]
Intergenerational Communication	[Ohio University/1 section]
Intimate Relational Communication	[Ohio University/1 section]
Health Communication	[Ohio University/2 sections]
Women and Health Communication	[Ohio University/1 section]

Graduate Courses

Professional Pedagogy Seminar	[Ohio University/13 sections]
Research Methods	[Emerson/2 sections]
Learning/Training and Development	[Emerson/4 sections/Ohio University/ 1 online section]
Intergroup Communication/ Communication and Identity	[Ohio University/3 sections]
Family Communication	[Ohio University/3 sections]
Relational Issues in Health Communication	[Ohio University/2 sections]
Communication Theory Inquiry II	[Ohio University/1 section]
Independent Study: Foundation of Interpersonal Communication	[Ohio University/2 sections]
Independent Study: Critical Communication Pedagogy	[Ohio University/2 sections]
Independent Study: Family Communication	[Ohio University/4 sections]
Personal and Social Relationships	[Ohio University/1 section]
Cross-Cultural Communication	[Ohio University/1 section]
Independent Study: Communication and Intersectionality and Health	[Ohio University/1 section]

Student Recognition from Courses Taught

Valarie Rubinsky, Graduate Program Award Recipient (April 2014). Queer Intimate Partners Communication about Sex. Project completed in CCC645 and Independent Study (Spring 2013). Emerson College.

Muhammad Aun Ansari. Graduate Program Award Recipient (April 2013). Project Title: Presentation Delivery Skills Training. Project completed in CC688: Learning and Development (Spring 2012). Emerson College.

Maha Alshoaibi, Graduate Program Award Nominee (April 2012). Project Title: How to Develop Effective Workplace Relationships. Project completed in CC688: Learning and Development (Spring 2011). Emerson College

PRESS AND MEDIA

Staff Reports. Ohio faculty invited to PTOp training. (2025, September 18). *Ohio Today*.
<https://www.ohio.edu/news/2025/09/ohio-faculty-invited-ptop-training>

- Child, J. T., McCullough, J., Hosek, A. M., Hollis, B., Simunich, B., Pollins, S. (2024, February). "Building Meaningful relationships in an online Environment." McGraw Hill Podcast.
https://open.spotify.com/episode/3Gg7a0jgNcKdH0RIYsYD6r?mkt_tok=MTI4LVNKVy0zNDcAAAGR9msRKZ33mBP10BNfcemaY9uQv_PKggEJEW0wDxbssa0vB8yJC8h5_dDD3sKXYgzQfCevSZ9UP2gT1EE3rzElgvo_Pv56QBG7k45o3t3xEcK6g4IV5Qk
- Tech Savvy. (2018, May). Co-facilitator. Public Speaking Skills.
https://www.athensnews.com/opinion/columns/the_view_from_mudsock_heights/an-ou-event-aims-at-making-young-women-more-tech/article_c0314afc-56d6-11e8-af4e-8fd2b58e1ea0.html
- Hosek, A. M. (2017). Kindness that inspires: Speech curriculum evokes goodwill. Ohio Today.
<https://ohiotoday.org/winter-2018/public-speaking-class/>
- Hosek, A. M. (2017, November). Educational practices and millennial students. *Teaching Matters Podcast*. <https://itunes.apple.com/.../po.../teaching-matters/id1182990400#>
- Expression: The Magazine for Alumni and Friends of Emerson College (2012, Winter). *Well said*. Article featured my role as Basic Course Director and the History of the Fundamentals of Speech Communication Course at Emerson College.
- Files, E. (2011, October 14). Hosek enhances CC100 program. *Emerson College Today*. Retrieved from <http://www.emerson.edu/news-events/emerson-college-today/hosek-enhances-communication-100-program>
- Gehrman, E. (2012, August 18). 23 expert tips that can change your life. *The Boston Globe*. Retrieved from <http://www.bostonglobe.com/magazine/2012/08/18/expert-tips-that-can-change-your-life/wb3r9ev06wXGbFEueUfeTJ/story.html>
 Interviewed as part of the 23 experts in the issue.

HONORS AND CERTIFICATIONS

Discovery Pillar Award Recipient, School of Communication Studies. Ohio University (April 2025). These awards will recognize and celebrate faculty who exemplify excellence in research, professional, and/or creative activity/ Individual qualities may include but are projects, work that is deeply engaged with community partners, active mentorship of others in the research/creative/professional process, and other ways that members of our community enact excellence in this area.

Presidential Teaching Award Finalist, Ohio University (2024-2025). [Finalist](#) for this award which is the highest teaching award at the university.

Learn Pillar Award Recipient, School of Communication Studies. Ohio University (February 2025). These awards recognize and celebrate Scripps faculty, staff, or students who are extraordinary examples of excellence in teaching and learning (defined broadly). Individual qualities may include but are not limited to: innovative teaching practices, distinctive experiential learning opportunities for students, innovative use of educational technology for the betterment of the student learning experience, and/or distinctive work by a student in and out of the classroom.

Presidential Teaching Award Nominee, Ohio University (2024-2025). Nominated for this award which is the highest teaching award at the university.

Presidential Teaching Award Finalist, Ohio University (2023-2024). [Finalist](#) for this award which is the highest teaching award at the university.

Presidential Teaching Award Nominee, Ohio University (2023-2024). Nominated for this award which is the highest teaching award at the university.

Peer Teaching Observation Program (PTOP) Advancing Teaching Excellence Faculty Fellow. Competitively selected for inaugural fellowship program from Ohio University's Center for Teaching, Learning, and Assessment. (2025-2026). The fellows group will develop processes and an observation rubric for peer observation and develop training for future peer observers at Ohio University.

Outstanding Graduate Mentor Award, (2024, April), School of Communication Studies, Ohio University. Nominated and Awarded by School of Communication Studies graduate students.

Article of the Year (2023). *Women and Language*. Recognizes the most highly regarded journal article of the year, as voted on by the editorial board.

Peer Teaching Observation Program (PTOP) Advancing Teaching Excellence Faculty Fellow. Competitively selected for inaugural fellowship program from Ohio University's Center for Teaching, Learning, and Assessment. (2023-2024). The fellows group will develop processes and an observation rubric for peer observation and develop training for future peer observers at Ohio University.

Top Papers Award, Health Communication Division, National Communication Association (2023, April).

Outstanding Graduate Mentor Award, (2020, April), School of Communication Studies, Ohio University. Nominated and Awarded by School of Communication Studies graduate students.

Top Panel Award, Basic Course Division, Central States Communication Association Conference (2020, April)

Faculty Newsmaker, Ohio University (2018, October).

Top Paper Award, Basic Course Division, National Communication Association
(2016, November)

Outstanding Graduate Mentor Award, (2016, May), School of Communication Studies,
Ohio University. Nominated and Awarded by School of Communication Studies graduate
students.

Ohio University Bruning Teaching Faculty Fellow, (2015-2016). Ohio University.
Competitively selected across all faculty at Ohio University to participate in a year long
intensive faculty development program focused on teacher development, peer
mentorship, and student learning.

Outstanding Service Award, Basic Course Division, National Communication Association
(November 2014)

Top Panel Award, Basic Course Division, National Communication Association
(2014, November)

Outstanding New Teacher Award Nominee, Central States Communication Association
(April 2014)

Top Panel Award, Basic Course Division, Central States Communication Association
(2014, April).

Top Paper Award, (2012, November). Human Communication and Technology Division,
National Communication Association Annual Meeting [Ranked #1 out of 155
submissions]

Top Panel Award, Basic Course Division, National Communication Association
(2012, November).

Folsom Distinguished Doctoral Dissertation Honorable Mention, University of Nebraska-
Lincoln, NE (2011-2012). Evaluated by an Independent Review Panel comprised of UNL
faculty and distinguished Communication Studies scholars.

Folsom Distinguished Doctoral Dissertation Award Nominee, University of Nebraska-
Lincoln, NE (2011-2012). Nominated by Communication Studies department faculty.

Top Three Paper Award, Instructional Development Division, National Communication
Association Annual Meeting (2011, November)

Top Three Paper Award, Instructional Development Division, National Communication
Association Annual Meeting (2010, November)

Bruce Kendall Teaching Award Recipient, Communication Studies Department, University of Nebraska-Lincoln, NE (April 2010). Nominated by Communication Studies Undergraduate Students

Cooper Award for Outstanding Graduate Student Teaching Recipient (Ph.D.), Central States Communication Association (April 2010)

Outstanding Graduate Teaching Assistant Award Honorable Mention, University of Nebraska-Lincoln, NE (February 2010)

Outstanding Graduate Teaching Assistant Award Nominee, University of Nebraska-Lincoln, NE, Communication Studies Departmental Nominee for Campus Wide Award Recognition (October 2009)

Outstanding Graduate Teaching Assistant Award Nominee, University of Nebraska-Lincoln, NE (April 2008)

Graduate Teaching Assistant Award Nominee, Communication Studies Department University of Nebraska-Lincoln, NE (2007)

Outstanding Graduate Research Assistant Award Nominee, University of Nebraska-Lincoln, NE (Fall 2009). Nominated by Communication Studies Faculty and Colleagues

Fourth Year Funding Award, Communication Studies Department, University of Nebraska-Lincoln, NE (Fall 2009-Spring 2010)

Top Paper Award, Instructional Development Division, National Communication Association Annual Meeting (2007, November)

Top Student Paper Award, Instructional Development Division, National Communication Association Annual Meeting (2007, November)

Graduate Student Representative for Departmental Governing Body, Communication Studies Department University of Nebraska-Lincoln, NE, Nominated by graduate student peers (2006-2008)

Dr. Steven A. Beebe Communication Week Travel Award Recipient, Texas State University-San Marcos (March 2014)

Graduate Research Assistant Summer Funding. The Office for Research and Creative Scholarship (ORCS) \$2,000 *Assistantship Proposal* was awarded. (Summer 2013).

Elton B. Abernathy Graduate Communication Studies Scholarship Nominee (2003)

Elton B. Abernathy Outstanding Senior Scholarship Recipient, Texas State University (2001)

Certifications

Seven Habits of Highly Effective People Certification, Franklin Covey (2005)

Group Facilitation Methods Certification, Institute of Cultural Affairs (2005)

Corporate Training & Development Certification, Texas State University-San Marcos (2002)

DISSERTATION COMMITTEES

School of Communication Studies, Ohio University

Dissertation & Doctoral Advisor (11 students)

In progress

- Sheyla Finkelshteyn, 5th year doctoral student. Research centers on empathy and community organizing communication.
- Roshni Ashiq, post-4th year doctoral student. Research centers on familial communication surrounding sexual communication among Pakistani couples.
- Dious Joseph, 4th year doctoral student. Research centers on family and interpersonal communication.
- Ahmed Aly 3rd year doctoral student. Research centers on LGBTQ health and family communication.
- Shatakshi Semwal, 3rd year doctoral student. Research centers on maternal health communication.
- Mildred Komey, 3rd year doctoral student. Research centers on maternal health communication and campaigns.
- Ezinne Abaneme, 2nd year doctoral family communication and health behavior change related to infertility
- Peace Nwachukwu, 2nd year doctoral student. Research centers on families with neurodivergent and disabled bodied children.
- Parwana Hamdam, 2nd year doctoral student. Research centers on minority women and health communication.
- Rose Coursework, 1st year doctoral student. Research centers on international women's health communication.
- Heather Matthys, post-5th year doctoral student. Research interests relates to family and resilience.

Co- (1 student)

- Prathana Dodia, 3rd year doctoral student . Research centers on wet-nursing and maternal health. Co-Advise with Dr. China Billottee Verhoff

Dissertation Completed and Graduated (6 students)

- Tobi Odunsi. (2024). Dissertation. *“Did Your Mother Tell You It Was Going to Be Easy?”: Unpacking African Immigrant Mothers' Narratives about Prenatal Health Care in the U.S.* Dissertation successfully defended February 2025.
- Jessica Cherry. (2024). Dissertation: *Grief and Coping after Sandy Hook: An Exploration of Communal Coping Narratives Surrounding Grief.* Dissertation successfully defended March 2024.
- Carly Densmore. (2024). *Teacher Candidates Experiences During First Semester Clinical: An Exploration of Memorable Messages and Turning Points.* Dissertation successfully defended March 2024.
- Kelly Weikle, Ph.D. (2022). *The Expectation – That Was What Made My Depression So Bad”: A Communicative Approach to Examining Identity Tensions in Mothers Who Experienced Postpartum Depression.* Dissertation successfully defended April 2022
- Valerie Rubinsky, Ph.D. (2019). *Extending Sex as an Intergroup Arena: Testing the Mediating Role and Management of Identity Gaps in Sexual Communication on Relational, Sexual, and Health Outcomes in “Non-Normative” Relationships.* Dissertation successfully defended April 2019.
- Caroline Waldbuesser, Ph.D. (2019). *Extending Emotional Response Theory: Testing a Model of Teacher Communication Behaviors, Student Emotional Processes, Student Academic Resilience, Student Engagement, and Student Discrete Emotions.* Dissertation successfully defended April 2019.

Dissertation Committee Member (8 students)

- Wali, Z. *Healthcare System Responsiveness and Patient Quality of Life*
- Charway, R. Maternal health and stigmatized topics
- Searls, K. women’s health and medical school pedagogy
- Boesch. A. parasocial group membership
- Rodrigue-Barnes, M., difficult dialogues in families
- Saeed, R. Male infertility and masculinity
- Ikram, I. Men and Evaluation of the relationship between men and their willingness to communicate about menstruation: Mediating and moderating factors (inactive)
- Jama, Z. Dissertation Topic. Narrative Identities and UNICEF (inactive)

Completed Dissertations for Committees Served (7 students)

- Nimako, K. prostate cancer health, narratives, and identity in families (completed April 2025)
- Insaidoo, M. mother-in-law/daughter-in-law relationships, health beliefs, social culture, and family communication. (Completed November 2024)
- Sikapokoo, G. Black Breast cancer survivors and family communication. (Completed December 2023)
- Hannah, M. Teacher stress and emotion management (Completed March 2023)

- Abdulwahab, A. M. Examining Online Communication Attitude and its Antecedent Factors on Relational Closeness among Purely Online Friendships (Completed May 2019)
- Ross, K. Dissertation Topic: Trans and queer individuals experience, explore, and express their gender identity within Appalachia. School of Communication Studies, Ohio University. (Completed May 2019)
- Kwitonda, J. C. Dissertation Topic: Assessment of Information-Motivation-Behavioral Skills Model of Negotiating Public Barbering Practices. School of Communication Studies, Ohio University. (Completed May 2018)

Individual Interdisciplinary Program, Ohio University (2)

- **Dissertation Chair**, Jennifer Eskey, Trauma Informed Communication Training for First Responders. (2024-present)
- **Dissertation Chair**, Ann LaComb, (2025-present), Teacher Mentorships research focus

Other Departments at Ohio University (2)

Instructional Technology

- **Dissertation Committee Member**, Jenny Jo. Body dissatisfaction among middle-aged women. Dept. of Psychology (2025-present)
- **Dissertation Committee Member**, Suraiya Padiyath Abdulla, Impact of Degree Planning Technology on Undergraduate Student Success in Higher Education Institution. (2025-present)

Patton College of Education

- **Dissertation Committee Member**, Solomon B. Aiyeru, Dissertation Topic Instructional Communication: Pre-service and Professional Development Training of Teachers (2016-2019). Program not completed

Dissertation Committees Outside of Ohio University

- **Dissertation Committee Member**, Emmerentia du Plessis, University of the Free State, South Africa, dissertation focuses on instructional communication. (2018-present)
- **Dissertation Committee Member**, Stephen Kromka, Department of Communication Studies, West Virginia University (Dissertation Completed and Graduated May 2020)

Doctoral Advisor

- Jordan Wagner, 3rd year doctoral student. Research centers around humor and critical pedagogy. (2016-2019). Program not completed.

Severed on Program of Study Committee Member at Ohio University

- Alexandra (Lippert) Carraher
- Courtney Cook
- Kelley Macek
- Senoumou Keita
- Shermineh Davari Zanjani

MASTERS THESIS/CAPSTONE PROJECTS

Ohio University

Committee Member, Tettah, D. Communication Development. Ohio University. (Spring 2024-present)

Committee Member, MacKay, D. University-Lancaster. (Nov 2019).

Committee Member, Kull, J., Ohio University-Lancaster. (April 2019).

Committee Member, Jones, K., Ohio University-Lancaster. (April 2019).

Committee Member, Stoneburner, M. Ohio University-Lancaster. (2018).

Committee Member, Hayes, B. *Comprehensive Exams*. Ohio University-Lancaster.

(September 2017)

Committee Member, Willis, W. C. *Comprehensive Exams*. Ohio University-Lancaster.

(October 2016)

Committee Member, Rybarczyk, R. C. *Comprehensive Exams*. Ohio University-Lancaster.

(May 2016)

Committee Member, Arnold, C. *Comprehensive Exams*. Ohio University-Lancaster. (April 2016)

Committee Member, Shawn, C. Capstone Project Title: Improving Administrator Evaluations in Communication. Ohio University-Lancaster. (February 2015).

INDEPENDENT STUDIES

Ohio University

Semwal, S. (2025, Spring). *Family Communication*. School of Communication Studies. Ohio University.

Densmore, C & Finkelshteyn, S. (2022, Fall). *Critical Communication Pedagogy*. School of Communication Studies. Ohio University.

Densmore (2022, Fall). *Diary and Dyadic Research Methods*. School of Communication Studies. Ohio University.

Sikapokko, G. & Cherry, J. (2021, Spring). *Family Communication*. School of Communication Studies. Ohio University.

Weikle, K. & Matthys, H. (2020, Spring). *Family Communication*. School of Communication Studies. Ohio University.

Wagner, W. (2019, Spring). *Critical Communication Pedagogy*. School of Communication Studies. Ohio University.

Mishne, E. (2018, Spring). Public speaking showcase administration. School of Communication Studies. Ohio University.

Rubinsky, V. (2016, Fall). *Interpersonal Communication*. School of Communication Studies. Ohio University.

Emerson College

Independent Study Advisor, Troconis, M. (Masters Level Graduate Student) project title: *Video vignettes showcasing lecture/discussion and facilitated discussion training methods*. Emerson College (Summer 2014)

Independent Study Advisor, Zlab, R. (Masters Graduate Student) project title: *Video vignettes showcasing lecture/discussion and facilitated discussion training methods*. Emerson College (Summer 2014)

Independent Study Advisor, Austin, L. (Masters Graduate Student) project title: *Crisis management in the classroom: Exploring pedagogy, professor-student relationships and emotional response throughout the Boston Marathon Bombing*. Emerson College (Summer 2014)

Capstone Project Co-Advisor, Austin, L. (Masters Graduate Student) project title: *Crisis management in the classroom: Exploring pedagogy, professor-student relationships and emotional response throughout the Boston Marathon Bombing*. Emerson College (Spring 2014)

Independent Study Advisor, Valerie Rubinsky (Masters Graduate Student) project title: *Sexual communication between queer intimate partners*. Emerson College (Fall 2013)

UNDERGRADUATE HONORS TUTORIAL IN COMMUNICATION STUDIES

Faculty Tutor, Phan, T. (Undergraduate Student). Tutorial Title: Narrative Communication. Ohio University (Spring 2023, 15 Week Session).

Faculty Tutor, Janowski, H. (Undergraduate Student). Tutorial Title: Intergroup Communication. Ohio University (Spring 2021, 15 Week Session).

Faculty Tutor, Daley, L. (Undergraduate Student). Tutorial Title: Intergroup Communication. Ohio University (Fall 2019, 15 Week Session).

Faculty Tutor, Graber, H. (Undergraduate Student). Tutorial Title: *Intergroup Communication P2*. Ohio University (Spring 2019, 15 Week Session)

Faculty Tutor, Graber, H. (Undergraduate Student). Tutorial Title: *Intergroup communication*. Ohio University (Fall 2017, 15 Week Session)

Faculty Tutor, Curran, G. (Undergraduate Student). Tutorial Title: *Introduction to human communication and intergroup communication*. Ohio University (Fall 2016, 15 Week Session)

Faculty Tutor, Sloat, M. (Undergraduate Student). Tutorial Title: *Introduction to human communication and intergroup communication*. Ohio University (Fall 2015, 7 Week Session)

Faculty Tutor, McMillian, E. (Undergraduate Student). Tutorial Title: *Organizational communication*. Ohio University (Fall 2014, 7 Week Session)

UNDERGRADUATE INDEPENDENT STUDIES AND INTERNSHIPS

Teacher Training Academy Intern Faculty Supervisor. Eight undergraduate students. 2015-present.

Independent Study Advisor, Wylie, M. (Undergraduate Student) project title: *Literature review: Technology and personal relationships*. Ohio University (Fall 2015)

Capstone Project Advisor, Scott Lamica (Undergraduate Student) project title: *Humor and comedy*. Emerson College (Spring 2014)

SCHOOL/DEPARTMENTAL SERVICE

Member, Ad Hoc Committee, COMS Workload Policy, School of Communication Studies, Ohio University (September 2024)

Assistant Professor Job Search Committee Member, School of Communication Studies, Ohio University (Spring 2024)

Health Communication Job Search Committee Member, School of Communication Studies, Ohio University (Fall 2023)

Director Evaluation Sub-Committee Member, School of Communication Studies, Ohio University (Fall 2023, Fall 2024)

Promotion and Tenure Committee Chair, School of Communication Studies, Ohio University (2022-2023)

Director Evaluation Sub-Committee Member, School of Communication Studies, Ohio University (Fall 2022)

Undergraduate Committee Member, School of Communication Studies, Ohio University (Spring 2021)

Mentor to Associate Basic Communication Course Director (ABCD), School of Communication Studies, Ohio University. Mentor the ABCD throughout the academic year and during the summer. [Mentored 5 ABCDs]. Fall 2014-present.

Mentor to Communication Resource Center Manager (CRCM), School of Communication Studies, Ohio University. Mentor the ABCD throughout the academic year and during the summer. [Mentored 6 CRCM]. Fall 2014-present.

Guest Speaker, Communication Accommodation Theory in COMS 7030 Inquiry I, School of Communication Studies (Spring 2019)

Assessment Committee Chair, School of Communication Studies, Ohio University (Fall 2018-2019)

Graduate Committee Member, School of Communication Studies, Ohio University (Fall 2016-2017, Fall 2018-2019, 2023-2024)

Faculty Guest, Roundtable discussion with COMS 1010, School of Communication Studies, Ohio University (September 2017)

School of Communication Studies Director Search Committee Member, School of Communication Studies, Ohio University (Fall 2017-2018)

Awards Committee Member, School of Communication Studies, Ohio University (Fall 2017-2018, Fall 2019-2020)

Undergraduate Curriculum Committee Member, School of Communication Studies, Ohio University (Fall 2015-2016)

Assessment Committee Member, School of Communication Studies, Ohio University (Fall 2014-2019)

Guest Speaker, NCASC Careers in Training and Development, School of Communication Studies (March 2014)

Member, Search Committee for One-Year Group IV Assistant Professor, School of Communication Studies, Ohio University (Spring 2015)

Guest Speaker, COMS in Action, Faculty Panel Member, School of Communication Studies (December 2014)

Undergraduate Committee Member, School of Communication Studies, Ohio University (Fall 2014-2015)

Guest Speaker, Sharing a Research and Teaching Identity, NCASC Meeting, School of Communication Studies (September 2014)

Faculty Facilitator, Faculty-Led Working Group: Research Revolution. School of Communication Studies (Fall 2014-Present)

Presenter, Using Monroe's Motivated Sequence to Persuade, DUOC Public Diplomacy Project Faculty and Students from Chile. Department of Communication Studies, Emerson College (Fall 2013)

Member, Communication Studies Major Curriculum Revision Committee, Department of Communication Studies, Emerson College (Fall 2013-2014)

Member, Curriculum Committee, Department of Communication Studies, Emerson College (Spring 2012-2014)

Member, Search Committee for CC100 Term Faculty Positions, Department of Communication Studies, Emerson College (Spring 2012-2013)

Coordinator, Cengage Sponsored Public Speaking Contest, Department of Communication Studies, Emerson College (Spring 2012)

Member, Communication Week Planning Committee, Department of Communication Studies, Emerson College (Spring 2012)

Guest Lecture, Dr. Phil Glenn's Conflict and Negotiation Class, Department of Communication Studies, Emerson College (Summer 2011)

Panel Chair, Laughter and Humor Conference, Emerson College (June 2011)

Presenter, Picture Yourself at Emerson Mock-Class on CC100 Experience, Department of Communication Studies, Emerson College (2011-2013)

Teaching Observations for CC100 Faculty, Department of Communication Studies, Emerson College (2011-2014). On average 8-10 observations and written reports created annually. Observe new faculty, Full-Time Term Faculty, Part-Time Faculty as needed.

Member, CC100 Program Review Committee, Department of Communication Studies, Emerson College (2010)

Member, Graduate Assessment Committee, Department of Communication Studies, Emerson College (2010-2011)

Member, Search Committee for Intercultural Communication Position, Department of Communication Studies, Emerson College (2010-2011)

Participant, Graduate Information Session, Department of Communication Studies, Emerson College (Oct 2010)

Curriculum Designer, created online mini-lecture title: Business and professional communication course titled "Interviewing as an interpersonal process" Communication Studies Department, University of Nebraska-Lincoln (October 2009)

Departmental Governing Body Graduate Student Representative, Peer Nominated/Voted, Communication Studies Department, University of Nebraska-Lincoln (2009-2010)

Communication Club, Advisor, Communication Studies Department, University of Nebraska-Lincoln (2008-present)

Graduate Student Association Committee Member, Graduate Student Association, University of Nebraska Lincoln (2008-2009)

Undergraduate Curriculum Committee, Communication Studies Department, University of Nebraska-Lincoln (2007-2010)

Ad hoc Undergraduate Curriculum Revision Committee, Communication Studies Department, University of Nebraska-Lincoln (2008-2010)

New GTA Discussion Panelist member for new GTAs, Communication Studies Department, University of Nebraska-Lincoln (2007)

Undergraduate Assessment Committee, Communication Studies Department, University of Nebraska-Lincoln (2006-2007)

Guest Lecturer, presentation titled “Organizational culture and redesign” to Dr. Kathy Krone’s Organizational Communication course, Communication Studies Department, University of Nebraska-Lincoln (October 2006)

Workshop Presenter, developed and presented job search workshop to Dr. Mary Hoffman’s class titled “Job Hunting and marketing a master’s degree in Communication Studies.” (2003)

Panelist, developed and presented discussion on Job hunting techniques for communication studies majors, presented at Communication Week, Texas State University-San Marcos, TX (2003)

Trainer, presented teaching workshop titled “Preparing and Managing Classroom Interaction: Skills for the Interactive Teacher.” Texas State University-San Marcos, TX (December 2002)

Mentor and Advisor to new lab instructors, Texas State University-San Marcos, TX (2001-2003)

New Instructor Discussion Committee member for new lab instructors, Texas State University-San Marcos, TX (2002)

UNIVERSITY-WIDE COMMITTEE

Member, Student Evaluations of Teaching (SETs) question bank review committee. Invited from Teaching, Learning, and Assessment (TLA) Committee to be part of subcommittee reviewing the student evaluations questions and offer revisions (Spring 2025)

Member, Task Force on Supporting Students with Caregiving Responsibilities. Invited by Provost, Ohio University, Fall 2024-Spring 2025

Chair, Learning Goal Lead for BRICKS Ethics and Reasoning Learning Outcomes. (2023-2026). General Education, Ohio University.

Member, Learning Goal Lead for BRICKS Oral Communication Learning Outcomes. (2023-2026). General Education, Ohio University.

Faculty Reviewer, Student Portfolio, Experiential Learning, Ohio University (2016-2017, 2022) Reviewed three portfolios two portfolios for COMS 4510 and two for COMS 1030

Member, Enhancing Student Writing and Communication Skills at Ohio University (1804 Fund), Ohio University. (Fall 2014-2016)

Member, Student Learning Outcomes Committee, Emerson College. (Fall 2013-2014)

Member, Search Committee for Vice President for Academic Affairs (VPAA), Emerson College (Fall-Spring 2012). Invited to serve on the committee by Emerson College President Lee Pelton.

Secretary, Faculty Council, Emerson College (2012-2013)

COLLEGE/UNIVERSITY

Member, Scripps Assessment Council (SAC). College of Communication, Ohio University. Ohio University. (Fall 2025-Spring 2026)

Featured Presenter, Teacher-Proofing Multi-Section Courses, Invited by CTLA, Ohio University. Ohio University. (Fall 2024)

Member, CANVAS Implementation Phase 1, team member, School of Communication, Ohio University. (Fall-Spring 2023-2024).

Trainer, Presentational Skills Training for Women Leading Ohio, Ohio University. (January 2020). Two-week sessions.

Guest Lecture, Dr. John Staser's Chemical Engineering graduate seminar are speaking with confidence. Ohio University (Fall 2019).

Women Leading Ohio Mentor, Ohio University Women's Center. Serve as mentor for Dr. Kristen Schuller, Assistant Professor Health Sciences and Professions and Dr. Sarah Garlington, Dept. of Social and Public Health, Victoria Lee, Assistant Professor of History. (2017-2021)

Scripps College of Communication Teaching Faculty Fellowship

Mentor, Served as year-long mentor for area high school teachers. Scripps College of Communication. (Fall 2018-2020). Mentored 3 area teachers.

Trainer, Presentational Skills Training for Multicultural Student Ambassadors, Ohio University. (January 2018)

Member, Academic Innovator Incubator Accelerator Advisory Committee Member, Ohio University. (Summer 2015-2019).

Guest Speaker, Degree in Communication Studies, Faculty Panel Member, Presented to Undecided Undergraduate Learning Communities, Invited by COMS Undergraduate Learning Community Leaders Ohio University. (March 2014)

Co-Trainer, 3-day training workshop on succinct messages creation, audience analysis and delivery skills to the Sustainable Investing Advisory Committee (SIAC), Ohio University (October 2014).

Letter of Recommendation Writer and Reference Contact (2011-present). Written letters of recommendation for undergraduate and graduate students to support nomination and applications to various internal and external opportunities and continuing education. Regularly serve as reference contact for former/current Graduate Assistants and Faculty members

Consultant, Student Learning Outcomes Committee Consultant for Instructional Technology Group Day Spa, Emerson College. (January 2014)

Basic Course Director, CC100 Fundamentals of Communication Program, Emerson College (Fall 2010-2014)

Trainer, Presentation Skills Coach, President's Council, Emerson College (Fall 2012)

Member, Undergraduate Senior Speaker Selection Committee, Emerson College (2012, 2014)

First Year Experience Council, As Basic Course Director I serve on the curriculum Committee with Liberal Arts Dean, Director of the First Year Writing Program, Vice President of Academic Affairs Office, Dean of School of Communication, Dean of School of the Arts, Emerson College (2011-2012).

First Year Experience Directors Meetings. As Basic Course Director Engage in curriculum meetings with Liberal Arts Dean and Director of the First Year Writing Program, Emerson College (2011-2012).

Presenter, Picture Yourself at Emerson Mock-Class on CC100 Experience, Department of Communication Studies, Emerson College (2011-2012).

Workshop Presenter, presented training workshop titled “Presenting information effectively.” Presented to the Graduate Student Campus Wide Workshop, University of Nebraska-Lincoln (August 2009)

Big Red Road Show Department Organizer, recruited and volunteered for Communication Studies Department, University of Nebraska-Lincoln (February 2009)

University of Nebraska Lincoln Welcome Guide, welcomed and assisted students during the first day of classes, University of Nebraska-Lincoln (August 2008)

Consultant, reviewed and suggested improvements to oral presentations for Civil Engineering and Biological Systems Engineering, Engineering Department, University of Nebraska-Lincoln (May 2008)

Trainer, presented communication training workshop titled “Workplace Issues: Active Listening-So everyone’s goals are met.” Presented to Family and Consumer Science Department, Texas State University-San Marcos, TX (November 2002)

PROFESSIONAL SERVICE

Mentor, *Journal of Family Communication*, Graduate Student Mentor Reviewer program. (August 2024-present)

Conference Session Planner. Great Ideas for Teaching Students (G.I.F.T.S.) Appointment by National Communication Association President-Elect and Conference Planner, Roseann Mandziuk. (August 2020-November 2021).

Member, Measuring College Student Learning Outcomes in Public Speaking, Social Science Research Counsel. (May 2017-2019).

Co-Planner, BCDC Mini-Retreat.(2021, March). Planned conference with other Basic Course Directors to focus on enhancing inclusivity in the basic course curriculum.

Facilitator and Member, BCDC Conference (2021, June). Attended conference that focused largely on enhancing inclusivity in the basic course curriculum. Second part of the conference that I co-facilitated focused on making actionable change for the basic course divisions at regional and national conferences to better serve directors, coordinators and students.

Conference Planner. Basic Communication Course Bi-Annual Conference, Eastern Communication Association. Appointment by Eastern Communication Association Vice President and Conference Planner, Benjamin Bates. (March 2017).

Basic Course Assessment Team. Team member. A national consortium of ten basic course directors who identify basic course research needs and collaborate to conduct research across our institutions. (Summer 2016-2020).

National Communication Association Task Force Member, National Communication Association Presidential Initiative Task Force on Strengthening the Basic Course. Appointed to Task Force by NCA President Dr. Kathie Turner (2014-2015).

National Communication Association Task Force Member, National Communication Association Presidential Initiative Task Force on Strengthening the Basic Course. Appointed to Task Force by NCA President Dr. Steve A. Beebe (2012-2014).

Leadership Positions

Immediate Past Chair, Instructional Development Division, National Communication Association (November 2020-2021).

Committee Chair, Wallace A Bacon Lifetime Teaching Award. National Communication (November 2019- 2020)

Chair, Instructional Development Division, National Communication Association (November, 2019-2020).

Vice-Chair, Instructional Development Division, National Communication Association (November, 2018-2019).

Vice-Chair Elect, Instructional Development Division, National Communication Association (November, 2017-2018). Elected by division membership.

Secretary, Instructional Development Division, National Communication Association (November 2016)

Secretary-Elect, Instructional Development Division, National Communication Association (November 2015)

Chair, Central States Communication Association Cooper Award Selection (February-April 2014). Appointed by Conference Vice-Chair Elect Dr. Chad Edwards.

Vice Chair, Central States Communication Association Cooper Award Selection (February-April 2013). Appointed by Conference Vice-Chair Elect Dr. Chad Edwards.

Immediate Past Chair, Basic Course Division, National Communication Association (November, 2013-2014).

Program of Excellence Award Committee Chair, Basic Course Division, National Communication Association (November 2014).

Chair, Basic Course Division, National Communication Association (November 2012-2013).

Chair, Karl R. Wallace Memorial Award, National Communication Association Committee on Committees. Selected by the National Communication Association 2011 Committee on Committees. (2013-2014).

Vice Chair, Basic Course Division, National Communication Association (November 2011-2012).

Secretary, Instructional Development Division, National Communication Association (2012)

Vice Chair Elect, Basic Course Division, National Communication Association (November 2010-2011). Elected by division membership.

Secretary, Instructional Development Division, Eastern Communication Association (April 2011-2012)

Chair of Nominating Committee, Basic Course Division, National Communication Association (November 2009-2010)

Student Representative, Training and Development Division, National Communication Association (2006-2008)

Committee Membership

Committee Member, Wallace A Bacon Lifetime Teaching Award. National Communication (Summer 2019)

Committee Member, Bacon Award, National Communication Association. Selected by the National Communication Association Committee on Committees. (2017-2018)

Nominating Committee Member, At-Large by National Communication Association Membership (September 2016).

Nominating Committee Member Nominee, Elected At-Large by National Communication Association Membership (September 2015).

Committee Member, Instructional Development Division Distinguished Article Award, National Communication Association (November 2014-Present).

Committee Member, Basic Course Development Division Distinguished Article Award, National Communication Association (November 2014).

Committee Member, Legislative Assembly, National Communication Association (November, 2013-2014).

Committee Member, Karl R. Wallace Memorial Award, National Communication Association 2011 Committee on Committees (2012-2014). Selected by the National Communication Association 2011 Committee on Committees.

Committee Member, Central States Communication Association Cooper Award Selection (February 2011-2014)

Nominating Committee Member, Basic Course Division, National Communication Association (November 2008-2010)

Reviewer

Editorial Board Member and Reviewer

Communication Research Reports (2018-present)

Journal of Communication Pedagogy (2017-present)

Communication Education (2011-present)

Basic Communication Course Annual (2011-present)

Texas Speech Communication Journal (2018-present)

Journal of Social Media and Society (2014-present)

Communication Studies (2019-present)

Ohio Journal of Communication (2018-present)

Journal of Family Communication (2021-present)

- Inaugural member of JFC Reviewer Mentor Program (2024-present)
 - (Mentee, Samantha Rose, Ph.D. student, University of Iowa)
 - (Mentee, Kyungin Kim, Ph.D. student. Univ. California-Santa Barbara)

Journal Reviewer (Not on Editorial Board)

Communication Reports (2018-present)

Ohio Journal of Communication, (2017-2018, moved to Board)

Special Issue on Diversity, Communication Teacher (2016)

Communication Methods and Measures (2015-present)

Journal of Family Communication (2018-2021, moved to Board)

Iowa Communication Journal (2019-present)

Kentucky Communication Journal (2019-present)

Conference Related Reviewer

Undergraduate Honors Conference, Eastern Communication Association (2015).

Celebrating COMMunity Intersections Special Sessions, National Communication Association (November, 2012)

GIFTS Sessions, International Communication Association (2012).

Communication Education Interest Group, Central States Communication Association (2010-present)

Short Courses, National Communication Association (2009)

Interpersonal Division, Eastern Communication Association (2011-present)

Instructional Development Division, National Communication Association (2008-present)

Basic Course Division, National Communication Association (2008-present)

Instructional Division, Eastern Communication Association (2008-present)

External Reviewer for Tenure and/or Promotion

Meyer, K. (Fall 2025). External review for case to Full Professor. Illinois State University.

Strawser, M. (Summer 2022). External review for case to Associate Professor of Practice. University of Central Florida.

Bonander, A. (Fall 2022). External review for case to Associate Professor of Practice.

Cooper, T. (Fall 2022). External review for case to promotion to Associate Professor. University of Kentucky.

Vallade, J. (Fall 2021). External review for case to promotion to Associate Professor. University of Kentucky.

McKierney, K. (Summer 2016). External review for case to promotion to Senior Lecturer. Indiana University-South Bend.

Convention Related Service

Teachers Office Hours (2018, November). At the annual meeting of the National Communication Association Convention, Salt Lake City, UT.

Scholar to Scholar Sessions, (2014, 2015, November). Wandering Scholar. At the annual meeting of the National Communication Association Convention, Chicago, IL.

Paper/Panel Chair, National Communication Association (2006-present)

Paper/Panel Respondent, National Communication Association (2013-present)

Charter Member, Benchmark Analysis Project for Training Certification for NCA Members, Training and Development Division, National Communication Association (2006-2007)

COMMUNITY SERVICE AND STATE SERVICE

Guest Presenter, Identifying Persuasive Strategies and Presentation Delivery. Presentation Delivered to Mrs. Liz Swartzel's 3rd Grade Class. Morrison Gordon Elementary. Athens, Ohio, (February, 2019).

Review Panel Member. Communication Studies Transfer Assurance Guide (TAG) Review Panel. The role of statewide Transfer Assurance Guide (TAG) faculty review panel is to validate established learning outcomes that were endorsed by our public institutions of higher education in Ohio. State of Ohio. (March, 2016-present).

Trainer, Presentation Skills, Bird Street Youth Group, Dorchester, MA. (January 2014)

PROFESSIONAL DEVELOPMENT

Participant, Public Speaking Workshop Teaching and Pedagogy Workshop, W.W. Norton, (April 2025), Long Beach, California

Participant, NCFDD and Ohio University Writing Group, 14-Day Writing Challenge, (Fall 2024, Spring 2025).

Participant, Best Laid Plans Academy at Home, Time Management and Project Management 7-week long course, Dr. Sarah Hart-Unger, (Spring 2025).

Participant, Best Laid Plans Academy at Home, Time Management and Project Management 4 day- long course, Dr. Sarah Hart-Unger, (Spring 2023).

Attendee, TLC Virtual Conference Familial Influence on Love (Fall 2024)

Participant, Ohio Writing Challenge (OWC) Community of Practice, Inaugural Cohort (Fall 2024)

Participant, Inclusive Pedagogy Academy (IPA), Ohio University (2023-2024 Cohort).

Participant, Best Laid Plans Academy, Time Management and Project Management 7-week long course, Dr. Sarah Hart-Unger, (Spring 2023).

Participant, Qualitative Research with Karen Tracy. International Communication Association Short Course (Summer, 2021).

Participant, Inclusive Pedagogy Dirty Laundry Event, Women's Center, Ohio University (Summer, 2021).

Participant, Celebrate Women's Conference, Ohio University (Spring, 2021).

Participant, Academics for Black Survival and Wellness. (Summer 2020).

Participant, You Earned it, Now Claim it! Self and Other Nominations and Advocating for Awards. Women's Center, Ohio University (January, 2019).

Participant, Ohio Honors Course Enhancement Workshop. Ohio Honors Program, Ohio University (January, 2019).

Participant, Women Leading Ohio Program (Inaugural Cohort), Ohio University (September, 2016-2018). [competitively selected]

Participant, Universal Design for Learning, Professional Learning Community, Ohio University (May, 2016-2017).

Participant, Universal Design for Learning, CAST Institute, Boston, MA (October 2016).

Participant, Universal Design for Learning Workshop, Ohio University (May 2016).

Participant, Scripps College Leadership Development Group. Scripps College of Communication, Ohio University (Spring 2016).

Participant, 1804 Fund-Supported Project: Reimagining the Research Assignment. Ohio University Libraries. (Fall 2015-Spring 2016). [competitively selected]

Bruning Faculty Teaching Fellow, Year Long Teaching Fellowship. Ohio University (Fall 2015-Spring 2016).

Participant, Hope Faculty Development Conference. National Communication Association, Ohio University (July 2015).

Attendee, Innovations in Teaching and Learning: Tips to Help Students Thrive in the Classroom. Center for Teaching and Learning, Ohio University (Spring 2015).

Participant, Flipped Classroom 4-Week Workshop. Academic Technologies, Ohio University (Spring 2015).

Participant, Service Learning Workshop. Ohio University (Fall 2014).

Participant, Basic Course Director's Training Institute, Sponsored by the National Communication Association. (Summer 2014).

Participant, Transformational Teacher Training (TTT), Emerson College-Berklee College of Music Collaboration (Spring 2014).

Attendee, How We Teach for Learning: The Characteristic Emerson College Student. Sponsored by neXus faculty mentoring program and the Office of Academic Affairs. (November 2013).

Attendee, Lunch & Learn: Transgender Inclusion at Emerson College. Sponsored by Office of Diversity & Inclusion in partnership with Multicultural Student Affairs & LGBTQ Resources and Human Resources. (October 2013).

Participant, Writers Retreat. Collaboration with Emerson College Faculty, Library Staff, and Center for Innovation in Teaching and Learning. (January 2013, March 2014).

Participant, Information Literacy Collaborative. Joint Collaboration with Emerson Library Staff and Center for Innovation in Teaching and Learning. Emerson College. (May 2012, Follow-Up Spring 2012).

Creator and Facilitator, CC100 Director and Term Faculty Summit, Sponsored by Dean of the School of Communication. Three day intensive curriculum design workshops and post-meetings. Emerson College. (Summer 2012-Spring 2013).

Participant, Faculty Dialogue Series Attendee Vice President for Academic Affairs, Emerson College. (2011-2012).

Participant, Tenure-Track Faculty Dialogue Series Vice President for Academic Affairs, Emerson College. (2011-2012).

Participant, Davis Workshop Center for Innovation in Teaching and Learning, Emerson College. (August 2011).

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

National Communication Association (2006-present)
Basic Communication Directors Conference (2008-present)
Central States Communication Association (2010-2014, 2018, 2019)
Eastern Communication Association (2003-2005, 2008-present)
Western Communication Association (2007-2008)
International Communication Association (2015)
Organization for the Study of Communication, Language, and Gender (OSCLG) 2019, 2022-present

MEMBERSHIP IN HONORARY ORGANIZATIONS

Lambda Pi Eta, Communication Studies Honorary Society
Golden Key National Honor Society
Psi Chi, Psychology Honorary
Tau Beta Sigma, National Music Service Organization