

CURRICULUM VITAE

NICOLE D. BLAU

CONTACT INFORMATION

Department of Communication Studies
Ohio University Lancaster
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EDUCATION

Ph.D. *University of Kentucky*, Lexington, KY, awarded October 2008

- Areas of Specialization: Instructional/Interpersonal Communication
- Cognate Area: Education, Statistics/Research Methods
- Major Professor: Dr. Derek Lane

- **Dissertation Title:** *Optimizing Learning Through Teacher-Student Relationships: A Test of the Causal Process Student Understanding Model*

M.A., *Miami University*, Oxford, OH, awarded May 2002

- Area of Specialization: Instructional/Interpersonal Communication
- Cognate Area: Education
- Major Professor: Dr. Ann Bainbridge Frymier

- **Thesis Title:** *Control, Trust, and Intimacy in Teacher-Student Relationships*

B.A., *Bowling Green State University*, Bowling Green, OH, awarded May 1998

- Major: Interpersonal Communication
- Minor: Political Science

PROFESSIONAL EXPERIENCE

Assistant Professor, *Ohio University – Lancaster*, Department of Communication Studies, Lancaster, OH, September, 2009 - present

- Teaching assignment: Introduction to Communication, Health Communication, Quantitative Research Methods, Interpersonal Communication, Advanced Interpersonal Communication, Communication Theory
- Average class size of 25, Responsible for three classes per quarter

Visiting Assistant Professor, *Ohio University – Lancaster*, Department of Communication Studies, Lancaster, OH, September, 2008 – August, 2009

- Teaching assignment: Introduction to Communication, Health Communication, Quantitative Research Methods, Interpersonal Communication
- Average class size of 25, Responsible for three classes per quarter
- First Year Experience – Instructor/Co-Coordinator

Editor, *Ohio Communication Journal*

- October 2012 - present

Assistant Editor, *Ohio Communication Journal*

- Editor: Dr. Stefne Broz, *Wittenberg University*
- October 2009 – present

Assistant Editor, *Journal of Applied Communication Research*

- Editor: Dr. Timothy Sellnow, *University of Kentucky*
- August 2007 – August 2008

Research Assistantship, *National Center for Food Protection and Defense, A Homeland Security Center of Excellence*

- August 2007 – August 2008

Research Assistantship, *University of Kentucky*

- Institute for HIV, STD, & Pregnancy Prevention
- Faculty Advisor: Dr. Rick Zimmerman
- June 2007 – August 2008

Graduate Teaching Assistant, *University of Kentucky*, Department of Communication, Lexington, KY, August 2005 – May 2008

- Teaching Assignment: Introduction to Interpersonal Communication
Average class size of 30, Responsible for two classes per semester
- Teaching Assignment: Communication in Small Groups
Average class size of 30, Responsible for two classes per semester

Visiting Instructor, *Miami University*, Department of Communication, Oxford, OH,
August 2002 – July 2005

- Teaching assignment: Introduction to Public Speaking and Critical Inquiry, Interpersonal Communication, Advanced Interpersonal Communication, Communication Theory, Introduction to Quantitative Research Methods, Introduction to Communication
- Average class size of 26, Responsible for four classes per semester; Introduction to Communication – Average class size of 150

Graduate Teaching Assistant, *Miami University*, Department of Communication, Oxford, OH, August 2000 – May 2002

- Teaching assignment: Introduction to Public Speaking and Critical Inquiry, Average class size of 26, Responsible for two classes per semester

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

- National Communication Association (2007 – present)
- Eastern Communication Association (2002 - present)
- Ohio Communication Association (2009 – present)

TEACHING

UNDERGRADUATE COURSES

- Introduction to Communication
- Public Speaking
- Introduction to Interpersonal Communication
- Advanced Interpersonal Communication
- Communication Theory
- Health Communication
- Small Group Communication
- Communication Research Methods

GRADUATE COURSES

- Measurement Methodology in Communication

MASTERS IN ORGANIZATIONAL COMMUNICATION COMMITTEES

- Jami Whitten – M.A. Organizational Communication
- Carolyn Turpening - M.A. Organizational Communication
- Kaylea Livingston - M.A. Organizational Communication
- Lyndale Alison - M.A. Organizational Communication
- Amanda Custer - M.A. Organizational Communication
- Anderw Keller - M.A. Organizational Communication
- Jennifer Markwood - M.A. Organizational Communication
- Catherine Allgood – M.A. Organizational Communication
- Megan Vogel - M.A. Organizational Communication

AREAS OF INTEREST

My primary research focus is on message creation as it applies to instructional, interpersonal, health and organizational contexts. I am especially interested in the effects of communication—both face-to-face and mediated—on learning, health, and relational outcomes in training and instructional processes. Specific research interests include:

Instructional Communication

Teacher-Student Relationships
Instructional Technology

Organizational Communication

Computer-Mediated Communication
Organizational Socialization

Research Methods

Quantitative Methods
Survey Research Methods

Interpersonal Communication

Social Support
Self-Disclosure
Family Communication – Parenting Styles

Health Communication

Physician-Patient Communication
Multimedia Health Campaigns

SCHOLARSHIP

- **Blau, N.D.** (2012). *Persuasion: Integrating theory, research, and practice Instructor's Manual and Test Bank (3rd Edition)*. Dubuque: Kendall/Hunt Publishing Company.
- Thomas-Maddox, C.E., & **Blau, N.D.** (2013). *Family communication: Relationship Foundations*. Dubuque, IA: Kendall Hunt Publishing.
- Thomas-Maddox, C.E., & **Blau, N.D.** (2012) We're not like the Cleavers' any more!: The impact of family diversity on parenting and communication styles in ABC's "Modern Family". In A. Gonzalez & T.M. Harris (Eds). *Mediating cultures: Parent communication in intercultural contexts*. Lanham, MD: Lexington Books.
- Wrench, J.S., & **Blau, N.D.** (2012). Instructor's manual to accompany *Quantitative research methods for communication (2nd ed.)*. New York, NY: Oxford University Press.
- **Blau, N.** (2011). What do our students value?: The impact of teacher-student relationships on student values. *Florida Communication Journal*, 39, 17-28.
- Daws, L.B. & **Dobransky, N.** (2010). Change the channel! Choosing the right channel for the right message. In L.A., Janusik, R.M. Berko, & L. Graham (Eds.), *Instructor's Resource Manual for Communicating: A Social, Career and Cultural Focus (11th ed.)* (p. 76). Boston: Allyn & Bacon

- **Dobransky, N.D.** (2009). *Persuasion: Integrating theory, research, and practice Instructor's Manual and Test Bank (2nd Edition)*. Dubuque: Kendall/Hunt Publishing Company.
- Noar, S.M., Palmgreen, P., Chabot, M., Zimmerman, R., & **Dobransky, N.D.** (2009). A 10-year systematic review of HIV/AIDS mass communication campaign: Have we made progress? *Journal of Health Communication, 14*, 15-42.
- **Dobransky, N.D.** (2007). *Persuasion: Integrating theory, research, and practice Instructor's Manual and Test Bank*. Dubuque: Kendall/Hunt Publishing Company.
- **Dobransky, N.D.**, & Frymier, A.B. (2004). Developing teacher-student relationships through out-of-class communication. *Communication Quarterly, 52*, 211-223.
- **Dobransky, N.D.** (2003). Audience analysis. *Public Expression & Critical Inquiry: An Evolutionary Approach*. Boston, MA: Pearson Custom Publishing.

MANUSCRIPTS UNDER REVIEW

CONFERENCE PRESENTATIONS

Ohio Communication Association Annual Conference, Marietta, OH, October 2013

- Panel Presentation: "Scholarship, Spirit, and Service: What it Takes to be a Good Reviewer for Conferences and Journals"
 - Co-presented with Drs. Theodore Avtgis and Amber Ferris

National Communication Association Annual Conference, Orlando, FL, November 2012

- Paper Presentation: "Are We Really that Different?: Nontraditional versus Traditional Students' Motives to Communicate with Instructors"
- Short Course: "*The Health Communication Toolkit: Incorporating a Service-Learning Component in the Introductory Undergraduate Health Communication Course*"
 - Co-presented with Drs. Christina Anderson and Rosalie Shemanski

Ohio Communication Association Annual Conference, Kent, OH, October 2012

- Short Course: "*Tools and Methods for Using Service-Learning Projects in the Undergraduate Classroom*"

Eastern Communication Association Annual Conference, Cambridge, MA, April 2012

- Paper Presentation: "Understanding Unhealthy Life Transitions: Relationships Between Perceived Bullying and Tobacco Use, Binge Drinking, & Marijuana use"

National Communication Association Annual Conference, New Orleans, LA,
November 2011

- Panel Presentation: “*Giving Voice to Non-Tenured Faculty: Experiences of Junior and Senior Faculty on Speaking and Being Heard*”
- Short Course: “*Empowering Faculty and Student Voice in the Quantitative Research Methods Course*”
 - Co-presented with Dr. Jason Wrench, Dr. Virginia Richmond, and Dr. James C. McCroskey

Ohio Communication Association Annual Conference, Findlay, OH, October 2011

- Panel Presentation: “*Insights from the Editors: How to get Published in Academic Journals*”
- Panel Presentation: “*Celebrating 75 Years of Excellence: Memories, Experience, and Advice from OCA Past Presidents*”
 - Panel Chair

Eastern Communication Association Annual Conference, Arlington, VA, April 2011

- Short Course: “Empowering Faculty to Teach the Quantitative Methods Course: Addressing Student Apprehension for Research Methods”

National Communication Association Annual Conference, San Francisco, CA,
November 2010

- Short Course: “The Quantitative Methods Toolkit: Equipping Faculty to Teach Undergraduate and Graduate Research Methods”
- Individual Paper Presentation: “Optimizing Learning through Teacher-Student Relationships: A Test of the Causal Process Student Understanding Model”

Ohio Communication Association Annual Conference, Springfield, OH, October 2010

- Panel Presentation (Chair): “Collaborating Online: Using Social Media to Build and Enhance Relationships within Higher Education Contexts”

National Communication Association Annual Conference, Chicago, IL, November 2009

- Panel Presentation: “The Dissertation as a Product of Stability and Change: Experiences of Graduate Education, Mentoring, and Being Mentored”

Ohio Communication Association Annual Conference, Columbus, OH, October 2009

- Individual Paper Presentation: “Do Student-Teacher Relationships Make a Difference? A Model of Instructional Solidarity in the College Classroom”

National Communication Association Annual Conference, San Diego, CA,
November 2008

- G.I.F.T.S. (Great Ideas for Teaching Speech): “Change the Channel! Choosing the Right Channel for the Right Message”

National Communication Association Annual Conference, Chicago, IL,
November 2007

- Individual Paper Presentation: “Do I Really Want to Talk to My Teacher?: An Analysis of Gender and Out-of-Class Communication”

Eastern Communication Association Annual Conference, Boston, MA, April 2004

- Panel Presentation: “Making Your Graduate Teaching Assistantship and Educational Experience”

Eastern Communication Association Annual Conference, Washington, D.C., April 2003

- Individual Paper Presentation: “Control, Trust, and Intimacy in Teacher-Student Relationships”
- Panel Presentation: “Engaging the Public in the Communication Classroom”

Eastern Communication Association Annual Conference, New York, NY, April 2002

- Individual Paper Presentation: “Are Graduate Teaching Assistant Training Programs Effective?”
- Panel Presentation: “Building Community Through Instruction”

Lilly Conference, Oxford, OH, November 2001

Lilly Conference, Oxford, OH, November 2000

GRANTS

- Curriculum & Development Grant - \$250, Ohio University Lancaster, Funded June, 2013
- Curriculum & Development Grant - \$1000, Ohio University Lancaster, Funded April, 2011
- Curriculum & Development Grant - \$1136, Ohio University Lancaster, Funded May, 2010

SERVICE

Ohio Communication Association

- Editor, *Ohio Communication Journal* (2012-present)

Ohio Communication Association

- Assistant Editor, *Ohio Communication Journal* (2009-2012)

Ohio Communication Association

- Central District Representative (Fall, 2008)

COMS Assessment Committee (Athens)

- Committee Member
- September 2012 – present

Celebrate Women Committee

- Committee Member
- November 2011 - present

Ohio University Lancaster English Search Committee

- Winter quarter, 2012

Lambda Pi Eta, Xi Gamma Chapter, Faculty Advisor

- September, 2010 - Present
- September, 2010 – Obtained new Charter from National Communication Association for Ohio University Lancaster

Ohio University Lancaster Faculty Secretary

- September 2009 through Fall 2012

Ohio University Lancaster Executive Committee

- Member, Faculty Secretary
- September 2009 through Fall 2012

Research and Curriculum Development Committee

- **Committee Chair**
- 2010 – 2011 Academic Year

Research and Curriculum Development Committee

- Committee Member
- 2009-2010 Academic Year

RHE Faculty Development Committee

- Committee Member
- January, 2009 – September, 2013

First Year Experience Program Instructor/Co-Coordinator, Pickerington Center

- 2008-2009 Academic Year

Ohio University Lancaster Cultural Events Committee

- Committee Member
- October, 2008 - present

University of Kentucky Graduate Student Association

- Secretary
- May, 2006 – May, 2007

University of Kentucky Graduate Student Association

- Colloquium Chair
- August, 2005 – May, 2006
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University of Kentucky - Kentucky Conference on Health Communication

- Planning Committee

PROFESSIONAL SERVICE

- Editor, *Ohio Communication Journal*, October 2012 - present
- Assistant Editor, *Ohio Communication Journal*, October 2009 – present
- Executive Council Member, Ohio Communication Association, 2009-present
- Chair, Instructional Division, Eastern Communication Association, April 2012 – present
- Manuscript Reviewer, *Communication Quarterly*, March 2012
- Reviewer of competitive papers submitted to the Instructional Division of the Eastern Communication Association, April 2012, Cambridge, MA
- Review of competitive papers submitted to the Instructional Development Division of the National Communication Association, November 2011, New Orleans, LA
- Reviewer of competitive papers submitted to the Ohio Communication Association, October 2011, Findlay, OH
- Vice Chair, Instructional Division, Eastern Communication Association, April 2011 – April 2012
- Reviewer of competitive papers submitted to the Instructional Division of the Eastern Communication Association, April 2011, Arlington, VA
- Reviewer of competitive papers submitted to the Instructional Development Division of the National Communication Association, November 2010, San Francisco, CA
- Reviewer of competitive papers submitted to the Ohio Communication Association, October 2010, Springfield, OH
- Guest Reviewer, *Communication Quarterly*, Spring 2012
- Editorial Board Member, *Communication Teacher*, Spring 2013 – present
- Guest Speaker – WFCO 90.9fm – Community Accent, May 2013

PROFESSIONAL/ACADEMIC HONORS AND AWARDS

2013 Diley Middle School's Friend of Education Award

- Awarded for Outstanding Service in Anti-Bullying Campaigns for Diley Middle School, Pickerington Ohio

2007 Recipient of the Sypher Memorial Graduate Scholarship

- *University of Kentucky*

Top Paper Award, Instructional Communication Division

- Paper presented at the Eastern Communication Association Conference, New York, NY, April 2002; Paper Title: *Are Graduate Teaching Assistant Training Programs Effective?*

Graduate Achievement Award

- Miami University, Oxford, OH, 2002
- Awarded \$200 for professional expenses

Graduate Teaching Assistant Award Nomination

- Miami University, Oxford, OH, 2002
- Nominated for outstanding graduate teaching achievements

OVERVIEW OF COURSES TAUGHT

Introduction to Communication

Introduction to major constructs and theories of communication including an overview of interpersonal communication, organizational communication, persuasion, small group communication, mass communication, and intercultural communication.

Public Expression & Critical Inquiry

Develops fundamentals of analyzing, organizing, adapting, and delivering ideas effectively in public contexts. Special emphasis placed upon informative and persuasive discourse.

Contemporary Theories of Communication

Examination of theories developed in speech communication after 1970 and theories from other disciplines that influenced speech communication theories. Historical development of the field of speech communication is reviewed.

Introduction to Interpersonal Communication

This course examines basic verbal and nonverbal concepts affecting the communication process between individuals in various interpersonal contexts. This course also requires participation in oral and written activities designed to develop and improve interpersonal skills.

Introduction to Empirical Communication Research

Examination and application of concepts and contexts of contemporary communication research and methods of research that facilitate investigation of human communication processes. Emphasizes experience in data collection and using the computer as a research tool.

Advanced Interpersonal Communication

In-depth examination of interpersonal communication theories and research. Particular emphasis placed on the role of communication through the life cycle of relationships, from their initiation and maintenance to their deterioration or escalation.

Health Communication

Examination of theory and research relevant to health communication including interpersonal, organizational, and mass communication approaches. Topics include the role of communication in general models of health and illness, the relationship between patients and healthcare providers, social support, and health campaigns.

Interpersonal Conflict Management

Analysis of the communication dynamics involved in managing interpersonal and organizational conflicts. Examination of theory and research related to conflict management. Emphasis on case studies and role-playing conflicts in various interpersonal and group settings.

Capstone Seminar in Communication

This course presents a seminar treatment of current or topical interest in communication studies. The topic varies with instructor expertise and research interests. During the seminar, students synthesize and integrate concepts from multiple areas of communication.

Measurement Methodology in Communication

This course explores variations in communicative behaviors related to biological sex and psychological gender. Examines female and male communication in intrapersonal, interpersonal, small group, public, and organizational settings.

TEACHING EVALUATIONS

- Student evaluation scores have consistently been above high campus means, and are available for all courses taught at Ohio University Lancaster. Ratings range from 4.2 – 5.0 (on a 5.0 scale) and have demonstrated particular strength in the following areas: knowledge of subject matter, effective presentation of course content, stimulating interest in the subject, encouraging class participation, concern for students, and fairness.