

APPLICATION PROCESS:

Proposal ideas must be discussed with appropriate chairs/directors and deans, and either the Dean of University College (undergraduate proposals) or Vice President for Research and Creative Activity (faculty research and graduate studies proposals) before being fully developed. The intent of these discussions are to assist in refining proposal ideas and to identify issues that should be addressed prior to final proposal submission. These preliminary discussions must take place by **February 15, 2019**.

Potential applicants whose ideas include both undergraduate and graduate areas of focus can meet with either the dean or vice president.

Proposals must be submitted electronically to either the Dean of University College, Chubb Hall 140 (smiths9@ohio.edu), or Vice President for Research and Creative Activity, RTEC 101 male-bru@ohio.edu), by **March 15, 2019 at 4:00 p.m.**

Final decisions about funding will be made by the Ohio University Foundation Board of Trustees in the summer.



Office of the Vice President
For Research and Creative Activity and
Dean of the Graduate College

Research and Technology Center 120
Athens, OH 45701



CALL FOR PROPOSALS

OHIO UNIVERSITY FOUNDATION

PROGRAM GOAL:

The 1804 Fund, established by the Ohio University Foundation Board of Trustees and endowed by a gift from the estate of alumnus Paul C. Stocker, supports the University's core mission of maintaining, strengthening, and enhancing a learning-centered community. Such a community values and develops the teaching, learning, and research or scholarly activities of all its members. By its nature, the community promotes collaboration among units and interdisciplinary explorations and innovations.

The 1804 Fund focuses its support on student and faculty learning through two fund categories

- Undergraduate Learning
- Faculty Research and Graduate Studies

The overall goal of the program is to foster

- A superior undergraduate experience;
- Distinctiveness in graduate education;
- Excellence in research and scholarship;
- Pedagogies that connect service and learning;
- Integration of students into the full mission of the university (teaching, research, and service); and
- Competitiveness for external funding and attracting students.

Proposals are welcome that offer innovative strategies to achieve these goals.

CATEGORIES FOR SUPPORT:

Special attention will be given to 1804 Fund proposals that support the development of collaborations and multidisciplinary activities focused on the goal of submitting proposals to federal agencies for the support of curricular initiatives and/or a new teaching and/or research center at Ohio University. These proposals should target a specific federal program and include an expression of interest from all partners in the collaboration. Proposals can be submitted by established centers or institutes or by new groups of individuals.

UNDERGRADUATE LEARNING

In addition to the fund's overall goals, the Undergraduate Learning portion promotes (1) curricular innovations, and (2) programs and activities that enhance and integrate undergraduate students' curricular and co-curricular experience. Preference will be given to proposals that address the undergraduate priorities outlined in the University's Strategic Plan, and specifically the Four Fundamentals.

Examples include projects or programs that

- Bring greater intellectual currency and coherence to the general education curriculum;
- Create learning communities to connect students with each other and with faculty;
- Advance the development of students' critical thinking skills;
- Use writing to further learning;
- Pilot models that improve teaching and learning;
- Involve undergraduates in research or creative activities;
- Develop service-learning courses; and
- Develop strategies to increase "student engagement," particularly in larger first- and second-year courses.

FACULTY RESEARCH AND GRADUATE STUDIES

In addition to the fund's overall goals, the Faculty Research and Graduate Studies portion promotes research and scholarly activities, as well as innovations in graduate education. Investments in these areas stimulate new directions and enhance productivity in research and creative activity, and foster the development of new approaches to graduate education.

The 1804 Fund does not fund discrete, single investigator research projects. These projects are better suited for the Baker Fund and OURC internal award programs. The 1804 Fund will fund multidisciplinary, multiple investigator research projects that also focus on research training opportunities for students.

Examples include projects or programs that

- Increase external support opportunities;
- Provide seed funding for specific projects;
- Enhance the research and creative activity infrastructure;
- Integrate teaching and research training into the graduate curriculum; and
- Develop and test pilot projects in graduate education.