What is Ohio University’s vision?
Ohio University’s vision is to become the nation’s best transformative learning community where students realize their promise, faculty advance knowledge, staff achieve excellence, and alumni become global leaders.

What is transformative learning?
Ohio University’s intent is that all students acquire a distinguished competency. The hallmarks of a distinguished competency are facility in
• writing, analysis, communication, and collaboration;
• civic, cultural, and scientific literacy;
• global fluency; and,
• the creation and application of knowledge through research and creative activity.

We achieve transformative learning by offering our students challenging and engaging experiences in the classroom and through co-curricular activities that facilitate their acquisition of a distinguished competency.

How do undergraduate and graduate education fit into this vision?
Achieving excellence as a transformative learning community includes both undergraduate and graduate education. Ohio University is known as a predominantly undergraduate institution with strong graduate programs in specific areas.

Our commitment to transformative learning will guide our budget planning and likely will result in a mix of programs and emphases different from what we now offer. At the master’s level, our programs must demonstrate quality and be responsive to student demand. At the doctoral level, the programs we choose to support must enjoy national prominence. We will focus our graduate programs while maintaining the disciplinary span that makes us a university.

How does research and creative activity fit into this vision?
Students benefit when faculty use their expertise as researchers, scholars, artists, and professionals to enhance the university’s educational mission. Opportunities for students to participate alongside faculty in the discovery and creation of knowledge are an integral feature of a transformative learning community. Scholarly activity, broadly understood here to include research, creative activity, and professional endeavors, will remain an essential part of Ohio University’s future, and grant funding, publications, exhibitions, and performances will continue to count as evidence of excellence in scholarly activity. However, we will adhere to our vision and are resolved to dedicate institutional support to scholarly activity that is aligned with our educational mission and contributes to the transformation of our students.

<table>
<thead>
<tr>
<th>Four Fundamentals</th>
<th>Four Supporting Priorities</th>
<th>Environmental Scan Implications</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Inspired Teaching &amp; Research&lt;br&gt;• Innovative Academic Programs&lt;br&gt;• Exemplary Student Support Services&lt;br&gt;• Integrative Co-Curricular Activities</td>
<td>• Short &amp; Long Term Enrollment Goals&lt;br&gt;• Effective Total Compensation&lt;br&gt;• Capital Campaign&lt;br&gt;• Financial Strength</td>
<td>• General Education&lt;br&gt;• Globalization&lt;br&gt;• Multi-Modal Academic Programs&lt;br&gt;• Technological Resources&lt;br&gt;• Innovation, Invention, Entrepreneurship</td>
</tr>
</tbody>
</table>