The Patton College of Education Dean’s Statement
2014

Date: March, 2014

TO: PCOE Faculty and Staff

THRU: Pam Benoit, Executive Vice President and Provost

FROM: Renée A. Middleton, Dean
The Gladys W. and David H. Patton College of Education

Introduction

The role and leadership responsibilities of the dean are multifaceted, challenging and often necessarily ambiguous. However, the most important and exciting role has been to have had the privilege of working collegially with our faculty, department chairs, college committees, and associate deans in the following key areas:

1. Renovation of The Patton College of Education
2. Staffing (Faculty and Staff)
3. Budgetary administration, including implementation of RCM
4. Program Planning and Review
5. Supporting and Promoting Curriculum Planning and Development (The Clinical Model)
6. Alumni Development and Advancement (fundraising)
7. Supporting and Engaging in Activities that enhance the National Prominence of the College

Detailed information is provided with respect to each of these 7 areas in the sections that follow. However, members of the faculty have identified other key concerns that I would like to focus my attention as a matter of priority.

Our college theme this year has been—“Relationship-Focused Leadership Inspiring Collaboration and Innovation”. I recognize that “relationship-focused” leadership is not viewed to be my strong-suit by all of our faculty and staff.

The tasks are important and outcomes are important, but so are relationships. In the past, faculty members have reported that my leadership failed to demonstrate transparency, open communication, and positive interpersonal relationships. I acknowledge this as a weakness. While I likely will remain in “rehabilitation” for some time—I admit to my imperfections, I hope my efforts at addressing this shortcoming are openly visible to the faculty, in part, by my:

1. Open Informal Conversations with the Dean Each Semester (Lunch in Lyceum)
2. Celebrating Faculty Achievements and connecting one-on-one with faculty by Holding Open Office Hours two days per week

3. Listening to the DFAC and Chair Representative on the Core Planning Committee of The Patton College Renovation Team—Placing or Relocating Endowed Chairs Offices from the Office of the Dean to an Academic Department or Academic Home.

4. Communicating openly with Department Chairs and working with them directly in their leading, developing, or completing the following:
   - Departmental Five-Year Staffing Plans
   - Departmental Carry Forward Processes
   - Faculty Workload Templates
   - Faculty Efficiencies
   - Departmental Budgetary Requests
   - Faculty Renewal Protocols

5. Engaging with faculty about matters of concern to them in 30-minute departmental coffee-break conversations

6. Listening to faculty and engaging with faculty regarding matters of academic importance during our Faculty forums as part of our College Colloquiums.

7. Engaging and relaxing with faculty, staff, and students in our Annual Team-building Kick-ball Tournament (Summer)

8. Recognizing every faculty and staff member during their Birthday with a Birthday Card and personalized note. People matter to me!

9. Communicating the budget and addressing questions regarding the budget via the College-wide “Budget Forums” (Posted FAQ's about the budget on the shared-drive as well as the RCM Model and SSI Model on Intranet).

10. Listening to faculty recommendations and acting on them regarding college priorities from the PCOE Faculty Workgroup.

I am anxious to learn further from faculty about how we can continue to work together to strengthen our interpersonal relationships, build-on open communication, and transparency of decisions and budgets.

**McCracken Hall Renovation**

Positioning our College locally, state-wide and nationally/internationally continues to be a necessary and important focus of the deanship. Part of that positioning means that in 2016-17, The Patton College will have a state-of-the-art instructional and learning environment. Yippee!!
It continues to be most exciting to engage with our faculty and Core Planning Team in the planning process of The Patton College Renovation.

Faculty members have been brought into the process via the following avenues:

1) Updates Every Colloquium (Colloquiums are held 3 times per year). During the Spring Colloquium, every faculty and staff member received the schematic design plans and was asked to give feedback regarding any recommended changes.

2) Deans Faculty Advisory Committee (Chair). This member serves on The Core Planning Team and is assigned the responsibility of updating the faculty on developments during the Faculty Meetings set by the DFAC.

3) Departmental Meetings. These were to be arranged by Dave Moore and Dave Carr in consultation with department Chairs. Lynette Clouse has met with faculty in Department of Educational Studies to discuss Technology Needs. Glenn Doston has met several times with faculty in Department of Recreation and Sport Pedagogy.

To this end we have established the following this academic year in collaboration with the CORE Planning Team (See Members of Core Planning Team at end of this section):

- Received approval from the CFPC Committee (President McDavis, Executive Vice Provost Benoit, Vice President Golding, Vice President Benchoff) and approval of Board of Trustees for $31.8 million dollars for funding of The Patton College Renovation.

- Reviewed and approved the final programming phase of the project with Champlin and Facilities Planning to include the Department of Recreation and Sport Pedagogy (RSP) into McCracken plans--faculty offices, classrooms, conference rooms, and storage space.

- Entering final phases of the Schematic Design. Final Schematic will be brought back to Faculty for Review and additional feedback.

- The Core Planning Team or Representatives meets at least twice per month. This Year The Team Met with the Following During the Design Phase of the Project:
  - Site and Landscape, Susan Calhoun, OU Grounds
  - Classroom IT, Jim Crawford and Bryan Witham, OU IT; Instructional Technology Faculty (Dave Moore, Sean Dikkers); CTC Director (Beth Backes); The Sextant Group
  - Classroom Design (Faculty in McCracken Hall—Facilitated by Dave Moore; Faculty in Grover Center—Facilitated by Dave Carr)
  - Plumbing
  - HVAC
  - ADA Compliant Parking
The Core Planning Team Consists of The Following:

1. **David Carr**  
a. Coordinator of Academic Coaching Education  
b. Chair of the Dean's Faculty Advisory Committee

2. **Glenn Doston**  
a. Assistant to the Dean for Special Projects

3. **Candy Johnson**  
a. Executive Assistant to the Dean  
b. Classified Staff Representative

4. **David Moore**  
a. Associate Professor of Instructional technology  
b. Represents the departmental chairs on the committee.  
c. Specifically interested in technology infrastructure.

5. **Renée A. Middleton**  
a. Dean, 8th year in that position.

6. **Lynnette Clouse**  
a. Senior Project Manager and Liaison

7. **Dick Planisek**, Facilities Planning and Space Management

8. **Mike Battoclette**, Champlin Architecture  
a. Senior Management Lead for the project.

9. **Joan Wurtenberger**, Champlin Architecture  
a. Was involved in the programming and concept phases, began transitioning out as design phase began.

10. **Michael Murphy**, Champlin Architecture  
a. Project Manager through to construction administration phase.

**STAFFING: NEW AND RENEWAL**

An important role of the dean is to ensure and secure resources for our academic programs and the necessary academic support to advance our academic mission. Recruitment of a diverse faculty and student body is a key priority in The Patton College.

In addition to the 2 new faculty lines already added in The Patton College (Coaching Education and Higher Education) for Academic Year 2013-14, announcement of a new process that involves faculty in recommending how 2 “additional” Group I faculty positions will be consigned in The Patton College was initiated. These two “additional” lines are made possible through judicious implementation of the RCM budgeting model and college resources.

The opportunity for PCOE Academic Departments to propose academic homes for these 2 new positions through the Faculty Renewal Protocol (FRP) process has been
established. This was announced in the Academic Leadership Team Meeting in early February. It has recently been formally announced to the faculty as a whole.

Department Chairs have been directed to engage in strategic planning with their faculty, to address in the FRP proposal the ways three additional Patton College priorities would be met with the addition of a faculty member:

- Increasing contracts, grant development and procurement
- Increasing and enhancing research and scholarship
- Sustaining and enhancing school, community, and international partnerships

*The proposals must be supported with data and speak to the future deliverables of the department that will result from these additional faculty resources. The PCOE RCM Work Group will review all proposals submitted and will make recommendations to me as dean for my review and consideration.*

Growth within The Patton College (realignment and on-line programming) accompanied by an earlier University-wide faculty incentive plan for retirement has led to significant challenges and opportunities within the College. To this end, the following positions have been filled or approved as identified below.

**Faculty Lines Filled (2013-14):**
1. Coaching Education (Group I—Assistant Professor)—NEW FACULTY LINE
2. Physical Education (Group II—Lecturer)
3. Reading Education (Group II—Lecturer)
4. Counselor Education (Group I—Assistant Professor)
5. Higher Education (Group I)
6. Higher Education (Group II—Lecturer)—NEW FACULTY LINE
7. Education Research (Group I—Associate Professor)
8. Retail Merchandising and Fashion Product Development (Group I—Associate Professor)
9. Retail Merchandising and Fashion Product Development (Group I—Assistant Professor)
10. Education Administration (Group II—Lecturer)

**Approved Faculty Lines (2013-14 Searches in Progress or Approved):**
11. Educational Research (Group I—Assistant Professor)
12. Education Administration (Group I—Assistant/Assoc. Professor)
13. Education Administration (Group I—Assistant/Assoc. Professor)
14. Counselor Education (Continuing Group II—Lecturer)
15. Counselor Education (Group I—Assistant Professor)—FRP to be Submitted
16. Higher Education (Group I—Associate Professor)—FRP To be Submitted
17. Restaurant, Hotel, and Tourism (Group I—Associate Professor)
18. Restaurant, Hotel, and Tourism (Group I—Assistant/Associate Professor)
19. Early Childhood Education (Group I—Associate Professor)
20. Early Childhood Education (Group I—Assistant Professor)
21. Math Education (Group I—Assistant Professor)
22. Special Education (Group I—Associate Professor)
23. Special Education (Group I—Assistant/Associate Professor)
24. Special Education (Group II—Lecturer)
25. AYA in Teacher Education (Group I—Assistant Professor)—FRP to be Submitted
26. NEW FACULTY LINE INITIATIVE —TBD
27. NEW FACULTY LINE INITIATIVE —TBD

Classified Staff/Administrative:

1. Office Assistant-- Office of The Dean (NEW)
2. 2 Instructional Designers—CTC
3. Assistant Director of On-Line Learning
4. Communications and Design Manager
5. Assistant Data Analyst—TBD (NEW)
6. Assistant to Budget Unit Manager (NEW)
7. Academic Adviser—On-line Programs (NEW)

BUDGETARY ADMINISTRATION AND IMPLEMENTATION OF RCM

The dean has the responsibility of ensuring adequate and sufficient resources for the college. As well, a key goal is to involve faculty in the budgetary process and to aid in recommending budgetary priorities. Two groups are used to advise the dean in this regard.

The Patton College Executive RCM Committee
Members: Renée A. Middleton, Dean; Ann Paulins, Chief Academic Finance Administrator; Beth Lydic, Administrative and Finance Officer; and Lindsey Ladd, Statistical Data and Forecasting Administrator

The Patton College Academic RCM Work Group
Members: Executive RCM Committee, All Department Chairs, 1 Faculty Representative from each Academic Department, 1 Center Director, 1 Classified Staff Member

Purpose of RCM Work Group: To ensure that academic and resource decisions are transparent within the unit and throughout the college and to ensure academic quality, while ensuring fiscal responsibility. The PC-RCM Faculty Work Group meets regularly to assist the dean in facilitating on-going dialogue about the RCM process, share information and seek input regarding planned changes regarding RCM implementation. The Senior Associate Dean Chairs the meetings of the Work Group.

The following initiatives were acted upon by the Dean through the recommendation or review and support of the RCM Workgroup:

1. **Options for Cohort Graduate Students in PCOE.** Five Options were established by Chairs. Ultimately, Chairs recommended Option #5—Cohort
students could pay a per credit hour rate no matter how many hours they take. Thus, students are not eligible for the comprehensive rate. At the recommendation of the Chairs, this was recommended to the Bursar and Registrar for billing students in cohorts who wish to take additional courses on the Athens campus beyond their cohort courses.

2. **RDP Instruction Fee Increase.** “New Program Fee” that results from a 3% increase in total instructional + program fees for our RDP programs. Request has been forwarded to the BPC (University Budget Planning Council) in anticipation of presenting the request to the BOT for final approval. Request would be effective Fall 2014-15 academic year.

3. **Executive Vice President and Provost Academic Investments Fund.** Sought and accepted recommendations from RCM Workgroup regarding recommendations for approximately $120K directed to PCOE from Office of Provost.

Start-up funds for new or emerging RDP programs and study abroad programs ($120,000):

- Sexual Offender Treatment Program (SOTP)
- Customer Service on-line Bachelor Completion Program
- Human Services Bachelor Completion Program
- Family and Consumer Sciences Education Community Leadership Program
- Study Abroad Career Institute, offering continuing education at UG and Grad levels
- Instructional Technology Certificate

4. **Deans Academic Investment Funds: Patton College of Education**—there were more recommendations that came forward from the faculty than the provost had resources to support. To this end, the dean has provided resources to support the additional request made by the faculty, as well as those request that will support other college needs and initiatives.

- Funding for professional development for faculty during summer 2014 to develop capacity to teach in innovative formats and build new programs with sustainable, revenue-generating themes. A series of week-long workshops will be offered. Participants will be compensated for their participation, with expected outcomes being innovative course modules and/or new programs. **$30,000**

- A Request for Proposals (RFP) will be initiated university-wide to support collaborative work among and between Patton College scholars and other academic units across the campus, with expected outcomes to be sustainable research, grant funded activities, and peer-reviewed manuscripts. **The goal is to support collaborative work, encouraged across PCOE departments, that will build sustainable focused research for the faculty involved in the Clinical Model**
or other focused clinical endeavors between our academic programs and schools, communities, and/or other human service agencies and industry partners.

The purpose of including such interdisciplinary projects would be threefold: 1) to generate interdisciplinary conversations on clinically based education across that college, 2) to create an interdisciplinary language for those discussions, and 3) to provide a more common sense of purpose among departments that often see themselves as highly diverse.

$150,000 for Teacher Education work focused on the Clinical Model; and $100,000 for Human Service Professions research on the clinically based preparation of professionals other than the preparation of teacher education

- Stata/SE 13 purchase. This software will enhance PCOE faculty research productivity, improve our graduate students’ data analysis skills, and help advance our research mission. Many research universities use Stata as the predominant software for social science research and instruction. $10,000

- Start-up funds for a Center for Higher Education Service Learning Initiative to incorporate International and Appalachian experiences, in collaboration with other PCOE Centers. $10,000

- License and Use Fees between The Patton College of Education and US News to provide support for use of Academic Insights (AcademicInsights@usnews.com). This license provides access to U.S. News’s proprietary hosted software and services for academic disciplines, which will allow us access to data with benchmark institutions and all other Education institutions nationally ranked by US News and World report. $7200

Other investments and administrative budgetary decisions:

1. **Increased Graduate Student Stipends.** Due to RCM, The Patton College has been able to make progress toward meeting its strategic priorities. One priority is to enhance recruiting and retention of graduate students. To accomplish this, the support of our Graduate Assistantships was increased effective Fall 2014-15. The new stipend level will be $6,500 per semester (or $13,000 for the 9-month appointment).

2. **Increased Salary Ranges for New Group I Faculty Hires.** NOTE: University to address current Group I Salary inequities for academic year 2014-15.
Salary ranges for faculty offers

<table>
<thead>
<tr>
<th>Group I</th>
<th>Base Salary</th>
</tr>
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<tbody>
<tr>
<td>Assistant 1st year</td>
<td>58,000.00</td>
</tr>
<tr>
<td>Assistant 2nd year</td>
<td>61,000.00</td>
</tr>
<tr>
<td>Assistant 3rd year - w/publications</td>
<td>64,000.00</td>
</tr>
<tr>
<td>Associate 1 to 3 years</td>
<td>68,000.00</td>
</tr>
<tr>
<td>Associate 4 to 7 years w/publications</td>
<td>71,000.00</td>
</tr>
<tr>
<td>Associate 7 - 9 years w/publications</td>
<td>78,000.00</td>
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</tbody>
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3. **Used Deans Salary Pool Enhancement to Address Group II Salary Inequities**
   Effective academic year 2013-14. Group II faculty members are an essential and vital asset to the instructional mission of The Patton College. **Also increased salary ranges for New Group II hires** effective for Academic Year 2014-15.

**THE PCOE PROGRAM PLANNING AND REVIEW PROCESS**

A dean has the responsibility of supporting curriculum planning and program development. The PCOE program planning and review process fulfills four unique functions. **First,** it will provide opportunities to examine the extent to which programs are fulfilling the mission and core values of The Patton College. **Second,** it will provide opportunities to examine the interrelationship of academic units within the college and illuminate ways that programs can achieve greater levels of collaboration and synergy in working with one another. **Third,** it will assure time to intentionally and systematically plan for the future. **Fourth,** it will provide a basis for policy analysis and decision-making with regard to program planning and resource allocation within the college.

Drs. Martin (Recreation and Sport Pedagogy) and Conley (Counseling and Higher Education) have agreed to serve as Co-Chairs to begin engaging faculty regarding our planning process (committee composition, program review cycle/calendar, common review criteria, etc.). Professor Emeritus, Tom Davis, serves as consultant to both Co-Chairs and me as dean of the college.

This year the process was advanced as follows:

1) Development of Full Review Calendar for all PCOE Programs (Undergraduate and Graduate). Reviewed and Approved by Faculty.
2) Fall Completion of Pilot Program Review with Written Report: Middle Childhood Education, Lisa Harrison, Assistant Professor
3) Spring Implementation of Pilot Program Review: Hospitality Program, Donald Brown, Lecturer.

**SUPPORTING AND PROMOTING CURRICULUM PLANNING AND DEVELOPMENT OF THE CLINICAL MODEL**

1. My role as dean is was to initiate the development and continue to guide the implementation of our 3.0 Communication Plan. Our PCOE Coms Plan for the Clinical Model was designed in consultation with Associate Dean Henning, Assistant Dean Coon, Director of Assessment and Academic Improvement, Connie Patterson; and Colleen Kiphart, PCOE Communications Writer.

   NOTE: Dr. John Henning is leading our efforts with respect to the Clinical Model State-wide and Nationally with CAEP.

The Coms Plan emphasizes benefits to each specific group. Let them know what is in it for them.

**Target Audiences**
- The local media
- High school counselors
- Teachers
- Teacher Candidates/ Teacher Candidate Parents
- Employers
- P-12 Students
- Profession of Teaching (CORAS, AACTE, SUED)
- Faculty
- Policy Makers/Legislators
- Alumni
- Potential Patton Teacher Candidates and Families

**Key Messages**
- The Clinical Experience is the centerpiece of our curriculum, supported by college coursework that is grounded in research and theory.
- When our teacher candidates graduate they will have extensive Clinical Experience and be more fully prepared than their predecessors.
- Mentor teachers will have more support in their classrooms because the teacher candidates will be more prepared
- Our college is on the cutting edge of teacher education
- We are raising our expectations of our teacher candidates, our mentor teachers, and our faculty and administrators.
- Our experiential learning will be longer and more rigorous than in the past
- Clinical Experience is guiding the candidate’s Patton College curriculum, not the other way around as it was previously.
- We have piloted and tested these programs with initial resounding success
• During the capstone senior year, our candidates will spend an entire school year in the same classroom
• Because of the rigorous nature of Clinical Model instruction, there is a 3.0 GPA requirement for admission into Professional Education.

2. Ohio University was showcased to 3000 Education Leaders at the AACTE Annual Conference in Indianapolis, Indiana.

The Patton College has created a wonderful documentary on “The Clinical Model Through The Lens of the CARE Program”.

It was produced and directed by two of our graduate students (doctoral student in Instructional Technology and a Masters Student in Education Administration). The Patton College is CALLED to LEAD!

The 4 minute trailer was shown in its entirety during the Opening Welcome Session of the annual Conference of AACTE. You can view both the full documentary, and the brief trailer, on our YouTube page (www.youtube.com/OhioPattonCollege). The videos are also posted on the News section of our homepage.

3. The Patton College The Patton College Dashboard (See Internal Sources of Data: The Patton College Academic Dashboard) has been updated to include employment outcomes of PCOE GRADS and other data relevant to the clinical model of preparation.

DEVLEOPMNENT/FUNDRAISING: THE PROMISE CAMPAIGN

The long-term health of the College will rest to a great degree on the support of our alumni through sustained giving and campaigns such as The Promise Campaign. A significant portion of my time continues to be engaged with our alumni/donors (approximately 5 -7 days per month).

The campaign goal for The Patton College is $42 million dollars. The current amount raised to date for FY 14 is: $1.2 million dollars. Our largest gift this cycle is a $500 million gift for the “Matthew L. Stark Professorship for Public Education”. Securing these types of professorships are infrequent at Ohio University. This will enhance the prominence of Ohio University in general, and The Patton College in particular as leaders in Public Education.

The College has had a remarkable achievement to date, raising over 95% of our campaign goal, leading all other Academic Colleges on Campus. Hugh kudos to our Director of Development, Mr. Tim Binegar, working with him is a joy! Additionally, The Patton College Promise Campaign Committee has been vital to our efforts.

The Deans Circle of Engagement -- http://www.ohio.edu/education/alumni-and-development/index.cfm
Continues to meet to support and recommended ideas such as:

- Responding to NCTQ at National level thru AACTE
- Monthly Alumni of the Month Presence on Website
- Inaugural Patton College Tailgate During Homecoming
- Positive Changes for *Athenaeum* and *The Educator*
- PCOE Day at University Basketball Game
- Events and Programming for Black Alumni Reunion
- Development of Departmental Alumni/Advisory Boards
- Effective Use of Website for Job Postings (In Progress)

### INTERNAL SERVICE

- RCM/SAI Advisory Committee: Member.
  [http://www.ohio.edu/provost/rcm/sai.cfm](http://www.ohio.edu/provost/rcm/sai.cfm)

- Search Committee Member, Senior Associate Vice President for Human Resources.

- Member, Childcare Expansion Committee. Appointed by Provost Benoit. 
  *Project charge:* Make recommendations on how best to meet Ohio University’s Athens campus and community childcare needs (newborn to pre-K), focusing on the following options:
  - University owned solutions,
  - Outsourced and/or hybrid solutions, and
  - Supporting existing centers

  The committee will offer recommendations for all 3 options, with this committee’s efforts considered phase 1 of a longer-term initiative focusing on childcare needs.

### SUPPORTING AND ENGAGING IN ACTIVITIES THAT ENHANCE THE NATIONAL PROMINENCE OF THE COLLEGE

- **NBPTS Board Member.** Elected to the Board of Directors for the National Board for Professional Teaching Standards (NBPTS). Term on the board is for four years and began on Nov. 1, 2013.

- **AACTE Board of Directors (At-Large Position):** Elected for a three-year term 2013-2016. AACTE represents over 800 colleges of education in the nation, providing significant leadership nation-wide at a critical time.
for teacher education. The role positions the college for prominence and helps move the field of teacher education forward in responsible ways.

- **AACTE Leadership Academy**-- **Faculty Member:** Appointed February, 2012 as Member of the Faculty by Sharon P. Robinson, Executive Director. AACTE’s Leadership Academy is an essential event for new deans, department chairs, and other educational administrators.

- **OACTE Board of Directors** (2012-2015). OACTE is an affiliate of the American Association of Colleges for Teacher Education (AACTE). The purpose of the Ohio Association of Colleges for Teacher Education (OACTE) is to advocate for and provide leadership in teacher education in the State of Ohio by working collaboratively with the public and private teacher education programs in Ohio.

**State Budget Hearings**

On March 12, 2013, Dean Middleton, Senior Associate Dean Aimee Howley, Teacher Education Department Chair John Henning, and a number of Ohio University faculty members joined Coalition of Rural and Appalachian Schools (CORAS) superintendents in protesting the proposed state budget. In her press release after the hearings, Dean Middleton talked about the importance of equitable funding and equal opportunity for all children across the state. Dean Middleton and other Ohio University representative were present when CORAS superintendents were invited back to speak to the full House budget committee on March 20 and 21st. The Patton College continues to be highly active in supporting Southeastern Ohio School funding issues.

**SOE-TDC Community Forums**

A series of Regional Community Forums were sponsored by Ohio University in partnership with four other teacher preparation institutions in Southeast Ohio (Marietta College, Shawnee State University, University of Rio Grande, and Muskingum University). The purpose of these forums was to discuss current initiatives in Ohio, to inform the public about the changes occurring in education, and to elicit feedback to provide for state legislators. Topics under discussion related to: 3rd Grade Reading Guarantee, Teacher Evaluation, and Ohio’s New Learning Standards: The Common Core. Representatives from the Ohio Department of Education, the Ohio Board of Education, and local schools were present. The first forum was sponsored by Ohio University and held on April 18, 2013 in the Athens High School auditorium. A second forum was sponsored by the University of Rio Grande and Shawnee State University on April 23, 2013 at Eastern Local High School in Beaver, Ohio. A third forum was sponsored by Muskingum University and Marietta College May 1, 2013 at the Cambridge Middle School in Cambridge, Ohio.
One Ohio Now- Community Forums

At an earlier community forum on February 25th, 2013, Dean Middleton joined Representative Debbie Phillips, Senator Lou Gentile and others to speak at the Athens Community Center for an event hosted by “One Ohio Now.” In her remarks, the dean spoke about the need to support teachers, the importance of public schools, and her concerns with the 3rd Grade Reading Guarantee.

Letters to the editor

In a series of letters to the editor, Dean Middleton has continued to voice her concerns about recent developments in education. A letter entitled “The Importance of Public Education to our Democracy” published in the Athens News, the dean talked about the important role of public education in a democracy. In letters published in the Cincinnati Enquirer and the Columbus Dispatch, Dean Middleton voiced her concern with the proposed budget bill and talked about the importance of providing equitable funding to all schools around the state.

~~Thank you for the Opportunity to Serve~~
Let’s Continue To Go Out And Do Great Things!