2016 OHIO NEW FACULTY WELCOME

Monday, August 15, 2016

Baker University Center
Athens Campus
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**Network Access:**

If you have not yet received your Ohio University ID (same as the section before the @ in your Ohio University email), you may access the internet using the "OHIO University Guest" network. No password is required. Please note that you cannot access Ohio University’s staff services that require log-on when using this lower bandwidth network.
In 1786, 11 men gathered at the Bunch of Grapes Tavern in Boston to propose development of the area north of the Ohio River and west of the Allegheny Mountains known then as the Ohio Country. Led by Manasseh Cutler and Rufus Putnam, the Ohio Company petitioned Congress to take action on the proposed settlement. The eventual outcome was the enactment of the Northwest Ordinance of 1787, which provided for settlement and government of the territory and stated that “…schools and the means of education shall forever be encouraged.”

In 1803, Ohio became a state and on February 18, 1804, the Ohio General Assembly passed an act establishing "The Ohio University." The University opened in 1808 with one building, three students, and one professor, Jacob Lindley. One of the first two graduates of the University, Thomas Ewing, later became a United States senator and distinguished himself as cabinet member or advisor to four presidents.

Twenty-four years after its founding, in 1828, Ohio University conferred an A.B. degree on John Newton Templeton, its first black graduate and only the third black man to graduate from a college in the United States. In 1873, Margaret Boyd received her B.A. degree and became the first woman to graduate from the University. Soon after, the institution graduated its first international alumnus, Saki Taro Murayama of Japan, in 1895.

Find more information online at: https://www.ohio.edu/students/history.cfm
About Ohio University

Ohio University strives to be the best student-centered, transformative learning community in America, where over 40,000 students realize their promise, faculty advance knowledge, staff achieve excellence, and alumni become global leaders. OHIO is committed to fostering, embracing, and celebrating diversity in all its forms. Our Athens Campus offers students a residential learning experience in one of the nation’s most picturesque academic settings. Multiple regional campuses serve additional students throughout Ohio, and online programs further advance the University’s commitment to providing educational access and opportunity.

Mission
Ohio University holds as its central purpose the intellectual and personal development of its students. Distinguished by its rich history, diverse campus, international community, and beautiful Appalachian setting, Ohio University is known as well for its outstanding faculty of accomplished teachers whose research and creative activity advance knowledge across many disciplines.

Vision
Ohio University will be the nation’s best transformative learning community where students realize their promise, faculty advance knowledge, staff achieve excellence, and alumni become global leaders.

Core Values
- Excellence is our hallmark: Outstanding people, ideas, and programs drive our educational mission.
- Integrity, civility, and diversity define our community: These values guide our leadership in a global society.
- Stewardship enhances our legacy: As Ohio’s first institution of public higher education, we are mindful of our accountability to the public trust.

Guiding Principles
As Ohio University works to achieve its vision, a set of fundamental principles guide our decisions: Strong undergraduate programs with a liberal arts core are a vital and necessary foundation.

- Strong graduate and professional programs are necessary to achieve our educational, research, and creative mission.
- All forms of research, scholarship, and creative activity are vital to the intellectual life of the University, and their integration into both graduate and undergraduate curricula is a key component of student success.
- Learning at the University is enhanced by creating a community of students, faculty, and staff who come from diverse backgrounds. That community benefits from our commitment to international education and the inclusion of global perspectives in our curricula.
- Advising, mentoring, personal interaction, and active engagement among faculty, staff, students, and alumni greatly enhance the educational experience.
- Learning is derived from the totality of the college experience, including activities both inside and outside the classroom.
- Shared governance—the inclusion of input from all constituent groups is central to our decision-making processes.
- Our continuing success requires judgments about and selective investment in initiatives that will advance our mission.
- Accountability is essential to effective management and requires commitments to assessment, planning, decision making, and continual improvement.

More online: https://www.ohio.edu/about/index.cfm
OHIO UNIVERSITY

Attacking the Goal

Growing Programs

Philanthropic Endeavors

High Flying

Making the Play

Veterans’ Programs

Very fine, Fine Arts

The most exciting band in the land!
We’re not just Athens!

Cambridge

Chillicothe

Cleveland

Dublin

Eastern (St. Clairsville)

Lancaster

Pickerington

Proctorville

Southern (Ironton)

Zanesville
Enrollment and Freshman Class Information

Enrollment [2015–16]

Undergrad – Athens: 17,965
Graduate – Athens: 5,024
Medical – Athens: 712

e-Learning: 5,978
Regional campuses: 10,346
Total enrollment, all campuses: 40,025

Enrollment breakdown by ethnicity [2015–16]

Athens Campus

- African American 5.2% (1,229)
- Asian American 1.3% (313)
- Caucasian 78.3% (18,547)
- Hawaii/Pacific Island 0.1% (17)
- Hispanic 3% (700)
- International 7.2% (1,695)
- American Indian/Alaskan Native 0.1% (34)
- Two or More Races 3.4% (795)
- Unknown 1.6% (371)

89% of freshmen receive financial aid

Enrollment breakdown by gender [2015–16]

Athens Campus

- Male 49% (11,469)
- Female 51% (11,837)

International student enrollment (all campuses) [2015–16]

1,740

First-year students who are first generation college

23.2%

Incoming freshman class middle 50 percent ACT composite range

22–26

Incoming freshman class high school GPA

3.46 (4.0 scale) [2015–16]
3.43 (4.0 scale) [2014–15]
3.42 (4.0 scale) [2013–14]

OHIO's Faculty

Faculty Excellence

- OHIO faculty recognized for significant contributions to the development of knowledge, professional service, teaching, and mentoring: 100+
- 95% of first-year OHIO students take at least one course taught by a tenured or tenure-track professor
- OHIO faculty are engaged in cutting-edge research projects ranging from alternative energy to health care
- Achievements and expertise of OHIO professors have garnered attention from national media such as The New York Times, Newsweek, and the Discovery Channel

Total full-time faculty, Athens Campus [15–16]
1,014 (including Osteopathic Medicine)

Total part-time faculty, Athens Campus [15–16]
437 (including Osteopathic Medicine)

Total full-time faculty, all campuses [15–16]
1,176

Total part-time faculty, all campuses [15–16]
955
# AGENDA

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| 7:30 – 8:15| Registration and Continental Breakfast<br>
              *Baker Center Theater Lounge - area just outside the theater*                           |
|            | All morning sessions are in the Baker University Center Theater         |
| 8:15 – 8:20| Opening<br>
              *Howard Dewald, Associate Provost for Faculty and Academic Planning*           |
| 8:20 – 8:30| Welcome<br>
              *Pam Benoit, Executive Vice President and Provost*             |
| 8:30 – 8:40| Regional Higher Education<br>
              *William Willan, Executive Dean of Regional Higher Education* |
| 8:40 – 9:00| Instructional Innovation and Academic Technologies<br>
              *Brad Cohen, Sr. Vice Provost for Instructional Innovation<br>
              Craig Bantz, Assoc. Vice President for the Office of Information Technology & CIO* |
| 9:00 – 9:10| Diversity and Inclusion<br>
              *Shari Clarke, Vice Provost for Diversity and Inclusion<br>
              Alicia Chavira-Prado, Special Assistant to the Vice Provost for Diversity and Inclusion* |
| 9:10 – 9:20| Faculty Senate Welcome<br>
              *Joe McLaughlin, Faculty Senate Chair*               |
| 9:20 – 9:30| New Faculty Website and Information, Digital Measures<br>
              *Howard Dewald, Associate Provost for Faculty and Academic Planning* |
| 9:30 – 9:50| Special Events                                                             |
| 9:50 – 10:00| **BREAK**                                                                      |
| 10:00 – 10:55| Student Life at Ohio University<br>
              *Student Panel*                                         |
|            | Door Prizes                                                                |
| 11:00 – 11:15| Undergraduate Persistence and Success<br>
                    *Jenny Klein, Assistant Dean for Persistence and Student Success, University College* |
| 11:15 – 11:35| Data Access, Data Reporting, and Institutional Research Services<br>
                    *Barbara Wharton, Associate Provost for Institutional Research & Effectiveness<br>
                    Elizabeth Bennett, Associate Director, Office of Institutional Research* |
| 11:35 – 11:55| The Class of 2020 with Q&A<br>
                    *Jason Pina, Vice President for Student Affairs* |
|            | Door Prizes                                                                |
| 12:00 – 12:45| Lunch with Colleagues<br>
                    *College of Arts and Sciences – Baker 240/242<br>
                    College of Business – Baker 239<br>
                    College of Fine Arts – Baker 240/242<br>
                    College of Health Sciences and Professions – Baker 230<br>
                    Heritage College of Osteopathic Medicine – Baker 240/242<br>
                    Patton College of Education – Baker 230<br>
                    Regional Campuses (all) – Baker 237<br>
                    Russ College of Engineering and Technology – Baker 240/242<br>
                    Scripps College of Communication – Baker 237* |
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| 12:45 – 1:30 | Services Fair  
Baker Center Theater Lounge and Baker Center 2nd Floor Walkways | All afternoon sessions are in Baker Center 240/242                          |
| 1:30 – 2:15 | FERPA, Student Records, and More  
Debra Benton, University Registrar  
Patrick Beatty, Associate University Registrar |                                                                          |
| 2:15 – 2:25 | Research Division and the Graduate College  
Joseph Shields, Vice President for Research & Creative Activity and Dean of the Graduate College |                                                                          |
| 2:25 – 2:45 | Ohio University Libraries  
Kelly Broughton, Assistant Dean for Research and Education Services, University Libraries  
Janet Hulm, Assistant Dean for Collections & Digital Initiatives, University Libraries |                                                                          |
|          | Door Prizes                                                        |                                                                          |
| 2:50 – 3:20 | Faculty Promotion and Tenure  
Session for Group I (tenure track) and Group II (non-tenure track) faculty  
Howard Dewald, Associate Provost for Faculty and Academic Planning |                                                                          |
| 3:20 – 4:00 | What I wish I’d known…  
Faculty Panel – faculty in their second and third years discuss what they wish they had known sooner. Includes Q&A. |                                                                          |
DIRECTIONS TO BAKER CENTER
By way of the roundabout (traffic circle) at the intersection of Richland Avenue and OH-682. Keep to the right as you leave the roundabout and approach the first traffic light on Richland Avenue (Peden Stadium will be on your right and the Convocation Center will be on your left). At the light, turn right onto South Green Drive.

At the next intersection, just past the stadium, turn left onto Oxbow Trail. (On your left when you make this turn is a parking lot that has spaces available for your use.)

Follow Oxbow Trail until you arrive at the Baker University Center (on your right). Paid parking is available in the Baker Center parking garage and the lot beside Baker Center.

PARKING AND ACCESSIBILITY

All dark green and purple lots are open for parking without a permit on the day of the Welcome. A parking map is available online at https://www.ohio.edu/athens/parking/

Handicap spaces on campus are indicated by bright blue triangles on the map. ⟩ Handicap spaces on city streets (paid meter parking) are indicated by yellow triangles. △

The campus ADA Accessibility Map can be downloaded at: https://www.ohio.edu/planning-space/maps/

Baker Center Parking Garage
Hourly fees and other information are posted online at: https://www.ohio.edu/parking/bucg/hourly.cfm
The parking garage elevator will take you to Baker Center's first floor. From there, you can take the escalators or the main elevators to the other floors.

Contact information for Parking Services:
Office Hours: Monday - Friday, 7:30 a.m.-4:30 p.m.
Phone: 740.593.1917
Fax: 740.597.9077
E-Mail: parking@ohio.edu
Address: 100 Factory Street, Athens, Ohio 45701-2979

Directions:
From Richland Ave (RT 682 Exit).
Turn onto South Shafer Street at the Convocation Center. The river will be on your left. After passing the hospital, turn right onto Riverside Drive. At the second stop sign, it's the white building directly ahead.

BAKER CENTER AMENITIES

ATM
Located on the 4th Floor adjacent to the Honors Collegium and on the 1st Floor just past the escalator on the right and both are operated by the Ohio University Credit Union.

Front Room Coffeehouse
The Front Room provides a variety of hot and cold coffees, teas, and other beverages, along with a selection of snacks.

Lactation Room
The Baker Center's Lactation Room is located on the 3rd Floor down the Administrative Offices wing.
Our Speakers

Craig Bantz, Associate Vice President for the Office of Information Technology and CIO
Craig Bantz joined the Ohio University team in June of 2015. Craig previously served as Associate Chief Information Officer at The University of Minnesota, as well as Assistant Dean for Administration in the College of Biological Sciences. Academic technology is one of Craig's primary focuses including the incubation and scaling across the institution of innovative technologies for teaching and learning. Craig believes IT must partner with faculty, staff and students to drive our technology strategy and nurtures these partnerships through a broad and transparent IT governance process. Craig encourages you to reach out to him with your thoughts suggestions and feedback at cio@ohio.edu
https://www.ohio.edu/oit/

Patrick Beatty, Associate University Registrar
Dr. Beatty is in his fourteenth year at Ohio University, currently serving as the associate university registrar. An OHIO alumnus, Patrick earned his PhD in Higher Education Administration from the Patton College of Education. He is active in the Association of Collegiate Registrars and Admissions Officers at both the national and state levels.
http://www.ohio.edu/registrar/

Elizabeth Bennett, Associate Director for Data Management, Analysis, and Reporting
Ms. Bennett has been a member of the Office of Institutional Research since joining Ohio University in 1999. Her duties include compiling graduation rates, faculty/staff reporting, maintaining the office web site, international enrollments, freshmen profile data, compendium information, and the OU Fact Book. Elizabeth completed her masters of education and bachelor of science in journalism at Ohio University and is currently enrolled in the higher education doctoral program in the Patton College of Education. She is affiliated with the Association for Institutional Research (AIR) and the Ohio Association for Institutional Research and Planning (OAIRP).
http://www.ohio.edu/instres/

Debra Benton, University Registrar
Ms. Benton has served as University Registrar since 2001. She completed her Masters of Education and Bachelor of Science degrees at Ohio University. Prior to becoming University Registrar Debra served as Associate University Registrar and Assistant Registrar for DARS. She is active in the American Association of Collegiate Registrars and Admissions Officers (AACRAO) and the Ohio Association of Collegiate Registrars and Admissions Officers (OACRAO).
http://www.ohio.edu/registrar/
Kelly Broughton, Assistant Dean for Research & Education Services, University Libraries
Ms. Broughton received her B.A. in Philosophy from the University of Cincinnati and her MLS from Dominican University. Before joining the staff at Alden Library, she worked in the libraries at Bowling Green State University and in law firm libraries in Toledo, OH and Chicago, IL. Her responsibilities at OHIO include planning and oversight for reference and instructional services, international collections, archival collections, fine arts and the Music & Dance Library.
http://www.library.ohiou.edu/

Alicia Chavira-Prado, Special Assistant to the Vice Provost for Diversity and Inclusion
Dr. Chavira-Prado joined OHIO in July of 2015. In her current position, she helps promote the office’s initiatives and programs. She is a former coordinator of the Southern Illinois University Carbondale Office of Diversity and Equity and she ran her own diversity and leadership training, coaching and consulting company titled Works 4 in Carbondale, Illinois. Dr. Chavira-Prado has held faculty positions at DePaul University, University of Houston, Michigan State University and Mansfield University of Pennsylvania. She earned her Ph.D. and completed a postdoctoral fellowship at the Chicano Studies Research Center at the University of California, Los Angeles (UCLA). She has written numerous publications about issues such as the roles of Mexican women in family immigration and re-settlement and the importance of gender difference in Latina identity.
https://www.ohio.edu/diversity/

Shari Clarke, Vice Provost for Diversity and Inclusion
Dr. Clarke is a national award winning diversity educator with over two decades of expertise in the field. She has received accolades for her vision, innovation and programming outcomes in the areas of diversity and inclusion. Clarke has instituted many new programs since her arrival to Ohio University including the Multicultural Leadership Ambassadors, a Multicultural Junior Faculty Mentoring program, Coffee and Conversation with the Deans, Native American Outreach and a partnership with the Southern Regional Education Board to aid in the recruitment of underrepresented faculty. Clarke holds a PhD in Higher Education Administration from the University of Nebraska, an M.A. in College Student Personnel from Bowling Green State University and a B.A. in Sociology from Lane College. Clarke and her husband, John, are the parents of two sons, Austin and Iain, a freshman at Ohio University.
https://www.ohio.edu/diversity/index.cfm

Bradley Cohen, Senior Vice Provost for Instructional Innovation
Dr. Cohen joined OHIO in 2015 as the first Senior Vice Provost for Instructional Innovation. His interest in classroom innovation dates to his earliest efforts as a philosophy graduate student to experiment with pedagogical forms and what was then an emerging internet. He leads a team focused on helping faculty improve their teaching, experiment in their courses in a variety of high and low tech ways, and launch innovative programs partially or fully online. He is multiply published and has presented widely on issues related to learning innovation in higher education.
Howard Dewald, Associate Provost for Faculty and Academic Planning
Dr. Dewald was appointed associate provost for faculty and academic planning in July of 2013. He has prior administrative service as Associate Dean (2002-2011), Interim Dean (2011-2012), and Senior Associate Dean (2012-2013) in the College of Arts and Sciences. As an associate dean, he was responsible for Faculty, Graduate Studies and Research, and Space Planning. He is a Professor in the Department of Chemistry and Biochemistry. He has published over 75 articles, predominantly in the field of analytical electrochemistry. He has directed 15 graduate (M. S. and Ph. D.) students. He is the recipient of the 1997 Student Affairs Faculty Contribution Award and the 2000 Jeanette G. Grasselli-Brown Faculty Teaching Award. Dr. Dewald earned the B. S. in chemistry in 1980 from the University of Wyoming and his Ph. D. in analytical chemistry in 1984 from New Mexico State University. Following a two-year postdoctoral appointment as the University of Cincinnati he began his academic career at Ohio University in Fall 1986. He is active in the community as a member of the Kiwanis Club of Downtown Athens and serves as President of the Allohak Council Boy Scouts of America for 2016-2018.
http://www.ohio.edu/provost/apaa/

Janet Hulm, Assistant Dean for Collections & Digital Initiatives, University Libraries
Ms. Hulm has been with the Libraries since 2005 and became assistant dean for collections and digital initiatives in February. In that position, she oversees the departments responsible for the purchase of Eighteenth Century Collections Online (ECCO) and nearly 90,000 other electronic resources. She previously served as the head of acquisitions at the University of Iowa and assistant librarian for public services at Antioch College. Janet attended Antioch College as an undergraduate and obtained her masters of library science from Kent State.
http://www.library.ohiou.edu/

Jenny Klein, Assistant Dean for Persistence and Student Success, University College
Ms. Klein began at Ohio University in 2006 and helped open the Allen Student Help Center in the Baker University Center. In 2008 she became the Director of Undergraduate Orientation Programs and the Allen Student Help Center. In 2012 she became an Assistant Dean responsible for coordinating campus wide retention and persistence initiatives, as well as co-chairing the First Year Council. Jenny has a daughter who will attend Ohio University this coming fall as a post-secondary option student and will get to experience the university both as an employee and a parent!
http://www.ohio.edu/univcollege/staff/klein.cfm
http://www.ohio.edu/orientation/index.cfm

Joe McLaughlin, Faculty Senate Chair
Dr. McLaughlin has taught in the English Department since 1996, where he is an associate professor specializing in Victorian Studies, particularly the long Victorian novel and the culture of London. He currently directs the department's Honors Tutorial program. He earned his bachelor's degree at Georgetown University (1986) and his master's and doctorate at Duke University (1990; 1992). Between 2005 and 2010, he served as department chair. He is beginning his second term as Faculty Senate Chair having served previously between 2009 and 2012. In addition to extensive service on Faculty Senate dating back to 1999, Dr. McLaughlin has served on numerous University committees including the Budget Planning Council and the Benefits Advisory Council. Faculty Senate is the primary forum for faculty participation in shared governance at the University and has a leading role in determining policies regarding promotion and tenure, professional relations, educational policy, and advising on matters related to budget and facilities.
http://www.ohio.edu/facultysenate/
https://www.ohio.edu/cas/about/directories/profiles.cfm?profile=mclaughj
Jason Pina, Vice President for Student Affairs
Dr. Jason Pina recently joined Ohio University as the vice president for student affairs, where he works tirelessly to uphold the university’s mission – the intellectual and personal development of its students. He is charged with oversight of approximately 200 professional and graduate-level staff, 1,000 undergraduate student employees and an annual operating budget of $62 million. With more than 20 years of professional experience at public and private four-year institutions, he is a recognized authority on leadership in student affairs. Dr. Pina holds a doctoral degree from Johnson & Wales University, master’s and educational specialist’s degrees from the University of Northern Colorado, and a bachelor’s degree in economics from Occidental College. His research interests include diversity and social justice, presidential leadership and leadership development. Dr. Pina co-edited AVP: Leading from the Unique Role of Associate/Assistant Vice President for Student Affairs. He currently serves on NASPA’s James Scott Academy Board, a set of national thought leaders in student affairs.
https://www.ohio.edu/studentaffairs/vicepresident.cfm
https://www.ohio.edu/studentaffairs/index.cfm

Joseph Shields, V.P. for Research & Creative Activity and Dean of the Graduate College
Dr. Shields joined Ohio University in 1996 and is currently Professor of Physics & Astronomy, Dean of the Graduate College, and Vice President for Research & Creative Activity. In his own research Shields works in astrophysics with a focus on supermassive black holes in the centers of galaxies. As Dean, Shields leads efforts to support and advance graduate education at the university, including development of interdisciplinary programs. Under his leadership, the Research & Creative Activity Division oversees grants and contracts for sponsored activity, research compliance, use of animals in research and education, grant development and internal awards, centers and institutes, protection and licensing of university-generated intellectual property, and support for technology startup companies, among other activities.
https://www.ohio.edu/research/

Tim Vickers, Director, Center for Teaching & Learning
Mr. Vickers has worked in the Center for Teaching & Learning (CTL) since 1998 and has worked in education for over 30 years. Tim works on promoting collaborative initiatives in the scholarship of teaching and learning, and highlighting excellence in teaching at OHIO. He has taught linguistics courses via interactive television for the past 15 years and educational technology in the traditional classroom and online. Tim is currently ABD in Instructional Technology and holds a master’s degree in both applied linguistics and philosophy. CTL exists to respond to the teaching and professional development needs of faculty and instructors at different points in their careers. The Center holds professional development programs for faculty and graduate teaching assistants, is the co-sponsor of the annual OHIO New Faculty Welcome, and houses the James Bruning Teaching Academy. Tim serves on the New Faculty Welcome Planning Committee and is essential to the success of each year’s event. Thanks, Tim! We appreciate you!
http://www.ohio.edu/ctl/

Barbara Wharton, Associate Provost for Institutional Research and Effectiveness
Dr. Wharton joined Ohio University in 2013. Her focus is working collaboratively on campus to streamline information-related processes, provide reports both internally and externally to the University, and performing research and analyses that directly support policy decisions. Previously, Dr. Wharton worked in a variety of institutional research related positions including Otterbein University, where she Assistant Vice President of University Planning, and The Ohio State University, where she served as Director of Student Affairs Assessment, an Enrollment Management and Reporting Analyst. She earned her PhD from Ohio State in Quantitative Research, Evaluation, and Measurement (QREME), with a concentration in Higher Education Administration.
http://www.ohio.edu/instres/
William Willan, Executive Dean of Regional Higher Education
Dr. Willan has served as executive dean for regional higher education since July 1, 2013 and has been associated with Ohio University since 1999. He holds both a Ph.D. and a M.A. in English from Purdue University. At OHIO, Dr. Willan has served as dean of Ohio University Southern, coordinator of academic program development for Regional Higher Education; as assistant vice president for Regional Higher Education; as interim dean of both the Eastern and Southern campuses; as associate vice president for academic and student affairs for University Outreach and Regional Campuses; and as interim executive director of eLearning OHIO. He also holds a tenured associate professor of English position at the Southern campus. Prior to joining OHIO, he was a faculty member at the University of Maine at Fort Kent where he was also the dean of academic affairs and an assistant to the president for special projects.
http://www.ohio.edu/regional/
http://www.ohio.edu/ecampus/
Welcome to Ohio University

We're so glad you're here!