PRESIDENTIAL PROFILE

MAKE THE DIFFERENCE AT OHIO UNIVERSITY
The Search for Our 21st President

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Ohio University (sometimes referred to as OHIO) was chartered by the state of Ohio in 1804 and is the oldest University in the Northwest Territory. Located in the scenic Appalachian foothills of southeastern Ohio, its classic residential campus is one of the most attractive in the nation. The charm of tree-lined brick walkways on the university’s College Green makes you feel as if you are at a small college rather than a large university. One can walk between most campus buildings within about 10 minutes.

It is possible to live a mile away from the University buildings in a residential neighborhood and walk to work, or to live on a farm within a 20 minute drive. The city of Athens is surrounded by a patchwork of hardwood forests that constitute the Wayne National Forest.

Under the new 2015 Carnegie Foundation for the Advancement of Teaching classifications, Ohio University is designated a Doctoral University (higher research activity) under the Basic Classification category. Only 107 schools—2.3 percent—of the 4,665 schools assessed by the Carnegie Foundation are classified as a doctoral university (higher research activity). Ohio University’s institutional peers are all classified as either a doctoral university (highest research activity) or a doctoral university (higher research activity).

Ohio University’s roots are in post-Revolutionary War America. In 1786 a group of veterans petitioned Congress to purchase, through the Ohio Company of Associates, one-and-a-half million acres north and west of the Ohio River.

Revenue from two townships in the Ohio Company purchase was set aside for support of a university. In 1808 the University opened with three students, and in 1815 awarded its first two bachelor’s degrees.

The University graduated a total of only 145 students until after the Civil War. By 1920 it had 1,072 students, but it was not until after World War II that the University began to approach its present size.

In the 1950s the student population grew from 4,600 to 8,000, and the 1960s saw enrollment burgeon from about 10,000 to some 18,000 students on the Athens Campus. In the early 1970s, during the Vietnam era, the student population fell below 13,000. Today the Athens Campus serves over 23,000 students.

Since 1946 the University’s service as the major educational and cultural institution in southeastern Ohio has included regional campuses in Chillicothe, Ironton, Lancaster, St. Clairsville, and Zanesville.
Ohio University holds as its central purpose the intellectual and personal development of its students. Distinguished by its rich history, diverse campus, international community, and beautiful Appalachian setting, Ohio University is known as well for its outstanding faculty of accomplished teachers whose research and creative activity advance knowledge across many disciplines.

— Ohio University Mission
Undergraduate Education
Ohio University offers undergraduate instruction on both the Athens and regional campuses. Undergraduate programs, designed to contribute to intellectual and personal development and career goals of students, emphasize liberal studies.

Undergraduate major programs, preprofessional, and professional programs prepare students for employment in a variety of careers and for continued study. At the Athens Campus, instruction is combined with residence life and other extracurricular programs in an effort to create a collegiate experience integrating learning and living. Two-year technical and associate's degree programs, reflecting employment opportunities, as well as the general career interests of students, are taught primarily at the regional campuses.

Academic Advising
Ohio University recognizes academic advising to be a central element of the educational experience of its undergraduate students. Advising is a collaborative relationship for which advisors and students share responsibility and through which students create sound educational plans consistent with their academic, career, and personal goals. Advisors are responsible for being accessible and responsive to students, and for providing accurate, timely information. Students are responsible for being prepared for advising sessions, and for understanding University and major requirements.

Graduate and Professional Education
Ohio University offers graduate and professional education in a wide range of areas. The primary forms of activity are advanced and specialized courses of study, supervised practical experience, and research. The essential concentration of faculty, material, and space resources dictates that the activity associated with graduate and professional education will be centered on the Athens Campus. This activity is not limited to that campus; research and instruction are carried out at various locations.

Scholarship, Research, and Creative Activity
Ohio University is a center for scholarship, research, and creative activity involving the creation, testing, and dissemination of knowledge, understanding, expressions, and technique. As a public university, Ohio University has a particular responsibility to address societal issues and needs through such scholarship, research, and creative activity. The scholarly and artistic activity of the faculty enhances the teaching function at all levels of the student experience.

Extended Community
Ohio University serves an extended community. The public service mission of the University, expressed in such activities as public broadcasting and continuing education programs, reflects the responsibility of the University to serve the ongoing educational needs of the region. The regional campuses perform a critical role in serving this extended community. The University also has statewide responsibility for an extended university program using independent study through correspondence.

It is the purpose of these extended University programs to serve a diverse range of educational needs, from professional groups requiring continuing courses of study related to the practice of their professions, to individuals desiring occasional or special interest study. Ohio University is a vital contributor to cultural and economic development, health care, and to other human services.
Innovation Strategy

Through its roles as an employer, educator, workforce-training provider, research institution, and regional steward for community and economic development, OHIO is a major engine of economic growth in its communities, the region, and the state.

Ohio University has developed an Innovation Strategy to ensure that the institution continues to engage substantively with the challenges of the 21st century. The Innovation Strategy encompasses the full spectrum of the University's activities—including teaching and learning, research and scholarship, creative activity, and the operational functions of the University. It also aims to incentivize and leverage interdisciplinary and multi-college collaboration.

Innovation at OHIO is a key driver for economic growth in the region. A 2012 study showed that Ohio University generated more than $1.5 billion in economic output activity in the state ($1.2 billion impact in southeast Ohio) and was responsible for over 14,300 Ohio jobs. These jobs were associated with $565 million in employee compensation and business income.

OHIO features a nationally recognized ecosystem for support of commercialization and startup companies via an on-campus business incubator, early-stage seed funding, intensive mentoring and academic programs, and a $35M venture fund recently launched in collaboration with Ohio State University. During FY 2015, licenses for faculty inventions generated $10.5M in royalty income, placing OHIO in the top tier of universities nationally for research return on investment.

The OHIO Guarantee™

The OHIO Guarantee™ is a recently launched Ohio University initiative to help families struggling with issues of affordability and unpredictable college costs. Our initiative enables students (Ohio residents and nonresidents alike) to pay a single fixed rate that covers tuition, room and meal plan, and fees for four years at Ohio University's Athens Campus. Costs are set by the Board of trustees and remain steady across a student’s four years at OHIO.

Benefits include:

- Transparency and predictability in expected costs helps students and families in budget planning.
- The OHIO Guarantee™ provides an incentive for students to remain enrolled and graduate within four years.
- Renewable merit scholarships better hold their value. Under The OHIO Guarantee™, the cost of attending remains steady for a student’s four years at Ohio University, so the same percentage of those costs are met by any renewable scholarship, assuming the student meets the criteria for scholarship renewal. By contrast, under a traditional tuition model of increasing annual costs, a smaller percentage of a student’s educational costs would be met each year.

Sustainability

As a signatory to the Carbon Commitment, formerly the American College and University Presidents’ Climate Commitment (ACUPCC), Ohio University has committed to becoming a carbon-neutral campus by the year 2075. As a result of this promise, the institution has developed a Sustainability Plan and a Climate Action Plan. Faculty, staff, and students throughout Ohio University’s campuses are working together to realize important goals such as carbon neutrality, increased renewable energy investments, waste reduction, and sustainability-related education and research. The entire campus community is called to action to identify roadblocks, discover solutions, and celebrate triumphs that can make our University a leader in sustainable development. Climate change mitigation will be accomplished through the conservation and efficient use of natural resources as well as through the replacement of carbon-intensive energy sources with more efficient alternatives.

The University is also home to the largest in-vessel composting system at a college or university in the nation and has been identified as an Ohio Center of Excellence for energy and the environment. OHIO is currently ranked in the top 100 of the largest green power users in the nation, along with companies like Microsoft, Apple, and Google.
Ohio University Comprehensive Master Plan

In 2014, Ohio University outlined a comprehensive master planning process to make progress towards aligning management of our physical campus and future investments to nurture smart growth.

In March of 2016, Ohio University brought to closure a comprehensive campus master planning effort when the Board of trustees approved and adopted the plan as the current Athens Campus master plan.

The Comprehensive Master Plan was developed through five phases of work, with regularly facilitated workshops and collaboration with campus, community, and city stakeholders.

The Comprehensive Master Plan guides the University in translating its strategic goals and objectives into a physical plan that identifies where the University is focusing its resources to meet present and future demands on facilities. Comprehensive Master Plan 2016 is guided by the University Strategic Plan and the Four Fundamentals. It is a roadmap that provides a long-term vision balanced with what is achievable to guide day-to-day decisions for the next 10 years of physical development on the campus. It integrated several existing plans such as the Ridges Framework Plan, the Housing Development Plan and the Utility Master Plan for a unified campus master plan.

The following Campus Planning Principles were developed in the Master Plan to sustain and strengthen OHIO’s position as one of the nation’s best transformative learning communities and will guide future development:

• A distinctive residential University experience
  Enhance OHIO’s distinctive physical environment and strengthen connections to its natural setting, city of Athens and southeast Ohio, and 200 years of campus history.

• A community of learners
  Support a transformative living and learning environment including flexible, technology-enabled and collaborative spaces for teaching, research, outreach, and innovation.

• Stewardship of assets
  Support OHIO’s commitment to sustainability and smart growth by responsibly renewing, using, and leveraging our existing built and natural resources.

• A welcoming and user-friendly campus
  Make our campus engaging, accessible, and safe to a diverse and inclusive campus community and visitors.

• Support future evolution of campus needs
  Create flexible plans that will meet our future needs through integrating functions, supporting partnerships, smart utilization, and agile implementation.

Ohio for Ohio

OHIO for Ohio is a foundational aspect of our OHIO Innovation Strategy – projecting our eight campuses and centers throughout the state as portals where industry, governmental agencies, and our academic partners can come together to address their community’s needs and find scalable solutions to global problems.

OHIO recognizes that in the 21st century, we must become increasingly innovative to remain vibrant and relevant. We must also understand and appreciate our current environment to insure good decision making, use our resources efficiently, and employ smart growth strategies.

These conclusions led us to adopt our Innovation Strategy in 2015. Our strategy calls for interdisciplinary collaboration that will significantly improve the human condition by leveraging our existing strengths in research and instruction to address complex problems of society. Importantly, our definition of “innovation” encompasses far more than the conventional focus on technology commercialization and entrepreneurship, to include realms such as public policy, quality of place, teaching and learning, and even our institutional operations.

Developed with extensive input from internal and external stakeholders, OHIO’s Innovation Strategy identifies four broad categories of challenges we called portfolios. Each one encompasses multiple niches, which are more-specific areas in which our university has existing strengths and where further investment could yield significant societal benefits. The portfolios include

• Digitally Connected World (example niche: Digital Ethics);
• Energy, Environment, and the Economy (example niche: Biofuels);
• Health and Wellness (example niche: Personalized Medicine); and
• Vibrant Societies and Economies (example niche: Arts and Education).

Implementation of this ambitious strategy will, of necessity, look different at each of our eight campuses and centers across the state. Each of our locations has unique characteristics, stakeholders, opportunities, and community settings, including urban, suburban, and rural all functioning as part of a system. Each one can serve as a portal through which OHIO can collaborate with corporate, governmental, and community partners to address the unique needs and opportunities of that particular setting. Together we can develop new programs and initiatives that are responsive to community needs, will positively impact the broader region, and are scalable to address state, nation and global problems. Each location within our system functions as an epicenter of innovation within its community context.

OHIO for Ohio is a national model for how a university can fulfill its tripartite mission of teaching, research and service in a cost effective way while providing the state with a positive return on its higher education investment.
The Opportunity
Ohio University invites applications and nominations for the position of president. The University’s 21st president will succeed Dr. Roderick J. McDavis, who will be retiring in June 2017 after 13 years of distinguished and transformative leadership. Ohio University—established in 1804 and one of the nation’s first and most historic universities – is a teaching-focused, student-centered, research institution of over 40,000 students served on multiple sites throughout the state (with the main campus located in southeastern Ohio). The University extensively supports scholarship, as well as economic development and commercialization endeavors, and is known for many nationally/internationally recognized research and graduate programs.

The University is seeking an experienced leader with the vision and leadership qualities to build on the institution’s already illustrious reputation and continue to develop it to even higher levels of academic and research excellence, student success, and community and global impact. The exceptionally qualified and committed faculty, staff, and students are very proud of Ohio University’s continued achievements and its reputation for providing students with the nation’s best transformative learning community.

The new president must express a passion for the mission of public education and understand the important social and economic roles Ohio University plays in the region and state. The new president must be able to eloquently articulate the institution’s values to diverse audiences both through written and verbal communications; serve as a persuasive advocate for the University at the state, national, and international level; and lead efforts to raise new resources from the University’s many and broadly-based constituents.

Ohio University’s next president will have the unique opportunity to lead a vibrant, innovative, and stable University towards future successes, to work directly with an outstanding Board and senior leadership team, and to reside in a beautiful region of southeastern Ohio.

For information regarding a nomination or expression of personal interest in this position, please see the section entitled “Procedure for Candidacy” near the end of this document.

The Role of the President
The next president of Ohio University will be an engaged, inspiring leader with a demonstrated commitment to Ohio University’s heritage, mission, and core values. The president will advance those values by building on the University’s traditions and strengths, actively seeking consensus among all its constituencies within the Bobcat family, and exercising superb management and decision-making skills. The president will communicate effectively with both internal and external constituencies, articulating clearly and passionately
Ohio University's mission and strategic aspirations. The president will work effectively with the Chair and trustees of Ohio University's Board in pursuit of the strategic initiatives that will further strengthen the University and the community.

The president will embrace the institution's commitment to excellence in teaching, quality scholarship, and research. The president will strengthen and foster a vibrant and diverse community of students, faculty, and staff, enhancing relationships with alumni, parents, community leaders, elected officials, and others closely associated with the University. Finally, the president will lead by modeling character, passion, integrity, and the pursuit of knowledge.

The president's principal duties are to:
- articulate and advance the mission and core values of Ohio University;
- ensure that the University pursues and achieves excellence in its academic endeavors, including but not limited to: quality undergraduate and graduate academic offerings, regional, national, and international recognition of scholarly, research, and creative activities of the faculty, and the achievement and success of its students;
- work closely and collaboratively with the leadership and governance units of Ohio University, including the Administrative, Classified, Graduate Student, Faculty, and Student Senates;
- regularly review and refine Ohio University's strategies for continued success;
- appoint and retain a high-performing team of executive officers and administrative/academic leaders;
- personally interact with local, regional, and state elected officials to advance their appreciation for the value that Ohio University provides to the citizens of Athens, the state of Ohio, the nation;
- strengthen partnerships with the business community, area school districts and other institutions of education, and residents of the local and regional communities Ohio University serves;
- encourage an entrepreneurial spirit that identifies and builds new revenue streams and increases student achievement and involvement;
- embrace diversity and sustainability;
- foster alumni involvement in the University and its activities; and
- lead aggressive efforts to raise funds from individual donors, private and nonprofit sources, state appropriations, government grants, corporations, and foundations. The president's principal role in this regard is to ensure that donors recognize the significance of their potential gifts and how those gifts will help the University accomplish its goals.

Opportunities and Expectations for Leadership

Beyond the management of a complex academic enterprise, the next president of Ohio University will be encouraged to place particular emphasis on several strategic imperatives that will continue to strengthen the University and add value to its students, faculty, staff, and community.

1. Define and implement the roadmap for Ohio University's future growth and success.

The excitement and “buzz” surrounding Ohio University’s progress over the past decade is impressive, and all of its constituents are eager to ensure that the next president builds on that momentum. The University’s current vision—to be the nation’s best transformative learning community—is still relevant and operative, so the next president will be charged with building upon its promise as opposed to recasting this vision. Ohio University’s new president will serve the University community by formulating and articulating their own aspirations that are aligned with this vision and that capture the University’s spirit and collegiality.

This plan should continue to capitalize on the University’s unique core strengths: its rich history, a commitment to student success, the quality of its faculty and academic programs, and its service to its communities. At the same time, the next president’s vision should leverage recent, forward-looking investments that Ohio University has made toward its long-term sustainability and success. These include:
- the Board-approved Comprehensive Campus Master Plan;
- The Ohio Guarantee™;
- the build out of the University’s presence of campuses and centers across the state under its OHIO for Ohio strategy;
- the University’s Sustainability Plan and its pledge to be carbon neutral by 2075;
- the development of new approaches to ever-evolving instructional technology and delivery;
- and increased attention to global competence and international trends.

These will be vital to strengthening Ohio University’s position over the course of the next decade and beyond, but for the most part they have not yet been fully matured. The new president should seize on these strategic initiatives and bring focus, clarity, and outcomes to this diverse and powerful portfolio of assets.
Governor and State administration, and communications—with the effectiveness of its external advocacy and potential success in building its reputation and external partners. The University's "face and voice" of Ohio University. The president is looked to as the "champion" in outreach and advocacy.

2. Tighten the connectivity between Ohio University's statewide locations and the communities they serve.
Ohio University has made bold strategic investments to further its goal of providing accessible educational opportunities to all Ohio citizens. Five regional campuses are currently supporting the learning of over 10,000 traditional and non-traditional students. In order to address Ohio's projected shortage of primary care physicians, the Heritage College of Medicine has expanded its osteopathic medicine program to training facilities in Dublin and Cleveland. Dublin, in particular, is a mixed-use site for multiple programs and community engagement. In essence, Ohio University is now a "system" comprised of strategically chosen locations that are able to operate autonomously but also draw administrative and academic support from the principal campus in Athens. This expanded footprint enables the University to strengthen its partnerships with statewide and local community leaders and to demonstrate its capacity to directly contribute to economic and workforce development throughout the state. The University's investments across the state are referred to as "OHIO for Ohio." The next president should ensure that these connected sites continue to be leveraged to add value to the state and the University as a whole, while maintaining the proper balance of focus and resources between these locations and the main campus in Athens.

3. Serve as Ohio University's "champion" in outreach and advocacy.
The president is looked to as the "face and voice" of Ohio University in representing its interests to external partners. The University's success in building its reputation and resources is directly impacted by the effectiveness of its external advocacy and communications—with the Governor and State administration, the General Assembly, the private sector, donors, and leaders in key Ohio communities, especially those where the University has a program or presence. This outreach will need to be further intensified in the future, as public resources become tighter and the expectations of these internal and external stakeholders become more focused. Finally, given the current state of leadership transitions at a number of Ohio's public universities, there is an opportunity for Ohio University's president to establish themselves, very quickly as a spokesperson on behalf of all of higher education within the state.

The next president will need to convey to all stakeholders a clear and enthusiastic personal embrace of Ohio University. To succeed, the president must possess knowledge of the University's strengths and potential, and have the ability to communicate these strengths to others. Beyond the overall positive reputation of the University, there are other unique and attractive characteristics of Ohio University, such as the campus’ commitment to globalization, sustainability initiatives, innovation, and student athletic and co-curricular opportunities.

The president must be able to navigate the Ohio political landscape and build positive working relationships with elected officials and community/business leaders. The successful candidate must continue to strengthen bridges to the local Athens and Appalachian Region communities by engaging actively with business and community neighbors in discussing present "town/gown" partnerships and by working with them to manage healthy community, economic, and workforce development.

4. Build and steward Ohio University's resources.
Ohio University's leaders have applied prudent financial practices and diligence to managing its complex finances, and as such the next president will inherit an institution with a stable financial platform. Nonetheless, in light of potential limitations on state appropriations for public higher education and the need to keep tuition increases at a minimum, the new president will be expected to generate new revenue streams that will be critical to maintaining the quality of Ohio University academic and co-curricular programs, building the depth of its faculty and staff expertise, and enhancing the utility/attractiveness of its facilities.

The University has been successful in private fundraising over the past decade (its endowment has now reached about $600 million and its capital campaign, which reached its conclusion in 2015, raised over $500 million) but the time is right for a more intensive effort to broaden a culture of philanthropy and to raise significantly more private funds. The next president will support this goal by dedicating significant time and energy to cultivating and stewarding current and future donors. With a passionate and dedicated alumni base of nearly 200,000, there is acknowledged capacity within the Bobcat family and the new president will lead the planning necessary to build increased annual giving and major gifts.

In this endeavor, the president will benefit from the high-performing Board and the leadership of the Ohio University Foundation. It is important to emphasize, though, that while the Foundation operates under a separate board and administrative structure, the Ohio University president will drive fundraising priorities and as the true "fundraiser in chief" will be held accountable for the University’s activities and results in this area.
5. Strengthen relationships and partnerships with key Ohio University constituents

In terms of personal engagement and visibility, the president must be equally attentive to the University’s internal communities and convey a personal and visible commitment to building a holistic culture that unites students, faculty, staff, trustees, and other governance units in support of the common mission of ensuring Ohio University’s future success. Capitalizing on the enthusiasm created by their arrival, the new president must seize the opportunity to establish genuine long-term partnerships characterized by mutual respect and trust, and aligned towards a common agenda.

A particularly important relationship to be cultivated will be that between the president and the faculty. Ohio University is well-served by an impressive roster of accomplished academics, many of whom have been at the University for the bulk of their professional careers. They are passionate about their teaching and scholarship and committed to the learning of their students and service to their communities. The new president should invest time and energy into establishing personal/professional credibility with the faculty, understand their needs and expectations, and implement proper planning and communication protocols that strengthen this partnership on an ongoing basis.

Successful institutions of higher education have at their core an expansive community of faculty who have made long-term commitments to their universities. These commitments transcend politics, faddism, and fashion, creating a solid foundation for the institution to build upon. The new president should embrace this tradition of stability and work to strengthen the mutual, long-term, commitments that Ohio University and its faculty have for one another. Academic innovation must be grounded in Ohio University’s multi-century heritage of creative teaching and committed scholarship. The new president must find ways to support, enhance, and expand inquiry, across all disciplines, to advance the frontiers of knowledge and culture and enable students to learn from forefront scholars and artists.

Presidential Qualities and Qualifications

Ohio University’s next president first and foremost embraces, embodies, and champions its values. The ideal candidate for the position must therefore appreciate the history, culture, and spirit of this distinctive University. It is essential that the president convey a passion for Ohio University’s character and, as Ohio University’s “face and voice,” enthusiastically communicate the University’s strengths and priorities.

Ohio University’s president must demonstrate a servant-leadership style and managerial approach that emphasizes transparency and open communication, a team orientation, and the ability and willingness to delegate authority and to hold people accountable. The next president must combine these attributes with creativity, the ability to assess and undertake calculated risk, a tolerance for ambiguity and nuance, optimism, and a sense of self-confidence, humility, and humor. Like most effective leaders, Ohio University’s president must be able to balance the need to engage in appropriate levels of collaboration and consultation with the essential ability to make timely and informed decisions.

The president will expend considerable time and energy working with external constituencies to generate the resources the University needs to carry on and expand its operations and enhance its profile. This includes personal involvement in securing funds from the Ohio state government and fundraising from private individuals and organizations. It will also include interactions with print, broadcast and online media, and requires a sensitivity to the impact those interactions will have on the University. In building these external relationships, the president will also demonstrate considerable skill and experience as a communicator and negotiator, and will possess the diplomatic dexterity, political savvy, courage of convictions, self-awareness, and exquisite judgment necessary to superb leadership.

The ideal candidate for Ohio University’s presidency will ideally possess a great deal of the following professional qualifications and personal characteristics.

Professional qualifications and experiences

Academic Credentials
A Ph.D. or other terminal degree and significant accomplishment as a scholar, researcher, or artist is preferred. In lieu of a terminal degree, candidates must have a demonstrated record of successful executive leadership and comparable credentials and/or experience sufficient to warrant the respect and complete confidence of the academic community.

Financial Acumen
Experience in managing the financial and budgeting operations of a complex unit or organization is a prerequisite for this position. Prior financial management experience will provide the foundation for effectively managing all major business aspects of the University.

Fundraising
Raising resources is critical to the growth and progress of Ohio University; the president must play a key role in this process. The president provides overall direction to the strategies to cultivate and raise necessary funds. The president will have demonstrated both a talent and an enthusiasm for fundraising, including the
personal and social skills—and passion for Ohio University's mission—necessary to cultivate financial support and partnerships in the private sector.

Community Involvement
Ohio University must constantly be sensitive to its community as well as its presence and image. The president must have a high level of involvement and visibility in the area. The president's leadership and work in the community is essential given Ohio University's role as the leading employer in southeast Ohio. This carries a special obligation for the University—through its president—to play a central role in the economic and community development of the region. The president must be personally engaged in the appropriate community organizations and causes, and lead by example in fostering new partnerships. Past involvement in community, organizations, and nonprofit boards would be indicators that the new president would continue such local and regional initiatives in this position.

Advocacy
As a public institution, Ohio University's fortunes are regularly impacted by how its external stakeholders perceive its value to Athens, its regional communities, and the State of Ohio. Ohio University's president must present the political acumen to position the University effectively and positively with political, business, and civic leaders.

Higher education issues, economics and trends
The president should be fluent in the current and emerging topics in higher education, particularly those that are relevant to a public, regional, comprehensive University like Ohio University. This acumen should include working knowledge of changing University financial models, enrollment trends, the globalization of education, intercollegiate athletics (ideally NCAA Division I), and instructional delivery technologies and methodologies. Knowledge of student life, development, and well-being programs is essential to maintain Ohio University's reputation as, "The nation's best transformative learning community."

Marketing, promotion, and media relations
The new president must lead the charge to continue enhancing the University's reputation not only locally and regionally, but nationally as well. A key part of driving the University's strategic direction will be its external marketing efforts. Experience in overseeing a promotion or marketing campaign that propelled an organization forward would be beneficial to the new president.

Another vehicle for the ongoing messaging of Ohio University's key priorities will be through the news media—both state and local outlets. The University houses the world-class E.W. Scripps School of Journalism, named a Center of Excellence in Ohio, and there is particular intense local interest in the president's activities and pronouncements. As such, the president should be equipped with the skills and demeanor to work with the media as a partner. Also, the president should understand the implications of leading a high-profile public University in a state with a strong public records law.

University governance
Working knowledge of governance practices is essential, and having that experience in a University setting would be preferred. Working with and being familiar with boards and how they operate can be learned rapidly once in the position, but having that knowledge in advance would help the new president to develop a collaborative partnership with Ohio University's Board of trustees.

The president should possess the ability to balance the strong executive leadership needed to ensure that decisions are made in a timely and fair manner with sensitivity to the culture of shared governance, tenure, and academic freedom at Ohio University. This includes seeking appropriate input for major decisions; reaching out to the Board of trustees, faculty, staff, and students and encouraging their engagement in campus matters; and conveying a collaborative leadership style.

Information technology
In today's world of rapid technological advances and applications, a working knowledge of the direction and possibilities of information technology would be very useful in steering advances and shaping communications at Ohio University. While this is primarily at an oversight level, some personal knowledge of technology and social media applications and trends would be beneficial.

Personal Attributes

Academic Excellence
Commitment to an environment where teaching and student success remain the top priority, with a strong research and scholarship agenda integrated into that environment.

Executive Disposition
Conveying an image that is consistent with Ohio University's values; demonstrating the qualities, traits, work ethic, high energy, personal passion, and demeanor that command respect.

Enhanced communications
Ability to present ideas and messages in a cogent fashion, whether in one-on-one, small group, or large audience forums. Can inspire, energize, and enthuse audiences. Also demonstrates thoughtful and reflective listening skills.
Progressive Thinking and Behavior
Conveying an entrepreneurial approach that encourages new ways of approaching problems and opportunities, and a willingness to foster and incent change in organizations, practices, and culture. Can encourage change in a diplomatic—not confrontational—fashion.

Drive for Results
Setting high goals for personal and group accomplishment; using measurement methods to monitor progress toward goal attainment; tenaciously working to meet or exceed those goals while deriving satisfaction from the process of goal achievement and continuous improvement.

Valuing Diversity
Exhibiting a demonstrated commitment to diversity, inclusion, equity, and the ability to articulate a strong rationale for their importance to effective learning at Ohio University;

Student Orientation
A commitment to keeping students at the center of Ohio University’s programs and operations, with their academic and holistic development being the ultimate objective; and a willingness to collaborate with and engage student voices in University procedure whenever possible;

Authenticity
A genuineness which engenders trust, encompasses integrity and self-confidence, but conveys humility. A person who takes their role very seriously but not necessarily themselves.

Visibility and approachability
A willingness and interest in regularly engaging with the fellow Bobcats through attendance at campus academic, cultural, and athletic events, with an equal investment of time spent externally in the Athens community. A high level of comfort in encouraging—and accepting—insights, feedback, suggestions, and criticism from a myriad of engaged and active Ohio University stakeholders.

Personal Values
A leader who exhibits and embodies integrity, collegiality, leadership development, support of scholarship, and enthusiasm. A leader who values participating in a campus community that honors tradition, embraces intelligent growth, and reflects the collegiality, respect, mutual support, and warmth of a family. Above all, a servant leader who has the courage and conviction to make the necessary decisions in a compassionate way to ensure Ohio University’s long-term success.

Opportunity Summary
The president of Ohio University will be presented with the opportunity to achieve the following professional and personal accomplishments:

Lead one of the most respected public universities in Ohio towards higher levels of success and distinction;

Personally enhancing the university through crystallizing its next pathways to success;

Partner with a dedicated, energetic and collaborative Board of trustees, senior team, faculty, staff, and students;

Be an active and influential leader of the Ohio higher education community, and meaningfully impact the state’s quality of life and economic success.

Procedure for Candidacy
The Ohio University Presidential Search Committee will oversee the process of recruiting and screening candidates. The search committee consists of 21 members, 16 of whom represent the faculty, staff, students, and alumni of the University, with five members of the Search Committee drawn from the Board of trustees. The Board of trustees has the final authority to select the university’s next president.

Nominations, expressions of interest, and inquiries should be sent via e-mail to the university’s consultants, John K. Thornburgh, Dennis M. Barden, and Melissa Fincher at OhioUniversityPresident@wittkieffer.com. It is expected that the president will be chosen by March 2017 and will assume the presidency no later than the summer of 2017. To receive full consideration, expressions of interest should be received by November 7, 2016.

Please note that while every effort will be made to preserve candidate confidentiality until after the search is completed, this process is subject to the Ohio open government laws. Please contact the consultants at Witt/Kieffer for additional information.

Equal education and employment opportunities M/F/D, AA employer

The material presented in this position specification should be relied on for informational purposes only. This material has been copied, compiled, or quoted in part from Ohio University documents and personal interviews and is believed to be reliable. Naturally, while every effort has been made to ensure the accuracy of this information, the original source documents and factual situations govern.
Ohio University Campuses

Main campus:
Athens Campus
Athens, Ohio

Regional Campuses and Centers:
Beavercreek Center
Beavercreek, Ohio
Cambridge Center
Cambridge, Ohio
Chillicothe Campus
Chillicothe, Ohio
Eastern Campus
St. Clairsville, Ohio
Lancaster Campus
Lancaster, Ohio
Pickerington Center
Pickerington, Ohio
Southern Campus
Ironton, Ohio
Proctorville Center
Proctorville, Ohio
Zanesville Campus
Zanesville, Ohio

Ohio University Heritage College of Osteopathic Medicine Extension Campuses:
Cleveland Campus
Cleveland, Ohio
Dublin Campus
Dublin, Ohio

Ohio University includes the following colleges:
College of Arts and Sciences
College of Business
College of Fine Arts
College of Health Sciences and Professions
Honors Tutorial College
Patton College of Education
Russ College of Engineering and Technology
Scripps College of Communication
University College
Graduate College
Heritage College of Osteopathic Medicine
College of Arts and Sciences

In 1804, a small group of young men arrived at the first seat of higher learning in the Old Northwest Territory to enroll for instruction in Greek and Latin, history, literature, mathematics, geometry, and physics. Then, as now, the best preparation for helping students meet the challenges of an unknown future was to offer a wide range of courses—a breadth of knowledge. Providentially, the founders had chosen to use a liberal arts model of connecting past to future through classic instruction. And so, with a tradition rooted firmly in the liberal arts, the fledgling college at the edge of the wilderness matured into the prestigious and many-faceted institution we know today as Ohio University.

The College of Arts and Sciences at Ohio University is proud to continue the tradition of providing a wide choice of traditional majors to discerning students, even as it offers an expanded and modern curriculum, with both appropriate to a 21st-century education. In addition to teaching specific knowledge and essential skills in tune with an ever-changing world of work and technology, the underlying philosophy of an arts and sciences curriculum promotes the love of lifelong learning.

In addition to a fundamental education acquired through instruction in the social sciences, natural sciences, foreign languages, and other humanities, students receive specialized knowledge in a major field of study that is likely to include a wide range of course options. If students have not settled on a major before coming to the University but are considering a major in arts and sciences, they are invited to apply as undeclared or “undecided” in the College of Arts and Sciences, and may even opt for advising emphasis by declaring undeclared/humanities, undeclared/social sciences, or undeclared/science.

All undecided first-year students in the college are enrolled in a “learning community” during the first semester at Ohio University.

The College of Arts and Sciences holds the distinction of being the largest and oldest college at Ohio University. Yet it is ever changing to meet the needs of students. For example, an exciting array of language and culture classes attracts students from all majors—time-honored choices of Latin, Greek, French, German, and Spanish are available at beginning, intermediate, and advanced levels; but students might want to consider Russian, Italian, Japanese, Indonesian/Malay, Chinese, Swahili, or Arabic, instead of, or in addition to, more familiar languages. Another way to optimize the liberal arts experience, with language learning as a possible component, is to participate in one or more of the dozens of incredible study abroad options in locations around the world. For those interested in the study of language above and beyond meeting foreign language requirements, LCTs (Less Commonly Taught Languages) include a number of African and Asian languages, including Somali, Wolof, Twi, Khmer, Thai, and Vietnamese.

The Scholars Program in Arts and Sciences was created specifically for intellectually curious incoming students with an ACT of 25 or higher who apply for the program. The unique integrated learning experience allows selected first year scholars a jump-start towards academic excellence by offering an intensive, yearlong interaction with some of the most highly regarded faculty at Ohio University. Outstanding juniors or seniors who maintain at least a 3.5 GPA may be eligible to graduate with “departmental honors.” This prestigious opportunity to create a research project and/or write a thesis is provided by many departments in the college for their highly motivated students.

The College of Arts and Sciences supports over 60 majors, including special-curriculum majors with a specific career-related focus, the undeclared (undecided) option refined by a humanities, social science, or science preference, 28 minors, and 13 certificate programs within 18 academic departments. Because of the flexibility of course selection allowed in many majors, some students find they are able to complete two degrees or two majors, for optimum use of their undergraduate years. Others add value by completing a minor and/or certificate program from the many offered.
College of Business

OHIO’s College of Business provides a distinctive learning environment that actively engages students, faculty members, and the business community in developing the knowledge and skills needed for success in today’s complex, global economy.

This learning environment results in graduates who possess: a) the ability to apply a holistic, integrated approach to business problems; b) the communication, leadership, team, and technological skills needed to succeed in their business careers; c) an understanding of how to work with people from other cultures and to operate effectively in other countries; and d) an understanding of the social responsibilities of corporations and the ability to evaluate the ethical dimensions of decision making.

The College of Business has been an accredited member of the AACSB—The Association for the Advancement of Collegiate Schools of Business—since 1950. The School of Accountancy received separate AACSB accounting accreditation in 1995.

The Business Honors Program at Ohio University is specially designed for academic-achievement-oriented students with a unique, demanding, engaged, and applied learning experience. Students joining at the freshmen level receive four academically rewarding years with in-depth learning, real-world experience, and much more. As part of the CoB Honors Program, participants belong to a highly selective group of students who have access to smaller classes, scholarship opportunities, mentorship opportunities, real-life consulting projects, and one-on-one interaction with top business faculty.

Using Leveraging Principle-Centered Leadership practices and The Seven Habits of Highly Effective People by Stephen Covey, OHIO’s College of Business has created the Select Leaders Development Program. Select Leaders strive for continuous personal and professional development. The program provides students with the opportunity to work on leadership skill development through weekly group meetings, seminars, and executive engagement sessions, during which professionals meet with small groups of select leaders and discuss leadership case studies, problem solving skills, and professionalism. In all sessions, student leaders come prepared with questions and open minds that fuel the sessions. Through the action teams (e.g., service, marketing, professional relations), Select Leaders are given the opportunity to provide feedback and initiate projects to improve the program as it continues to evolve in the future.

The College of Business Office of Career Management works in partnership with the Office of Career and Leadership Development to assist students in securing practical experience during their college careers. College of Business faculty and staff members encourage organizations to interview students on campus and work in partnership with the Office of Career Management to refer résumés to interested employers and participate in on-campus recruiting events. Many companies seeking interns or offering full-time positions partner with the college. Company representatives offer professional development seminars and workshops, and participate in class projects and student organization programs.

Scripps College of Communication

The Scripps College of Communication provides leadership in communication by preparing students to be effective and responsible communicators in a global society and by advancing the field through creative activity and research on communication concepts, issues, and problems.

The Scripps College of Communication fosters multicultural awareness within a diverse community. It strives to create a climate of civility where leadership and innovation are prized, and where responsibility and accountability are understood. The college values curriculum, research, and creative activity that provide benefits to people regionally, nationally, and internationally. The college was created to meet the communication needs of a changing society. New forms of communication, the growth of communication systems, and the need for better communication among people, races, economic groups, and nations were factors in Ohio University's decision to prepare graduates both for traditional roles and for a variety of new opportunities.

The college's School of Communication Studies offers a liberal education, emphasizing the scientific and artistic basis of communication. It is firmly committed to providing quality instruction in the theoretical bases of human communication and the application of theory in specific contexts. Students choose areas of concentration and specific courses that lead to professional and preprofessional competence in such fields as training and human resources, law, politics and government, health advocacy, campaign implementation, and survey research. Students majoring in communication studies must choose one area of concentration from among health communication, organizational communication, and communication and public advocacy.

The J. Warren McClure School of Information and Telecommunication Systems is a unique program that educates students about the design, management, and uses of advanced communication technologies. The only program of its kind in Ohio, and one of very few in the nation, the school offers a four-year baccalaureate program leading to a degree with a major in information and telecommunication systems. Coursework centers on the business applications of voice and data networks and services. The interdisciplinary approach, a highly successful paid internship program, and substantial hands-on laboratory experience prepare students for careers managing business communication networks, as well as with major telephone companies, consulting firms, and government agencies.

The E. W. Scripps School of Journalism is fully accredited, with undergraduate sequences in news and information (broadcast news, news writing and editing, magazine journalism, and online journalism) and strategic communication (advertising) and public relations. The journalism school is recognized nationally and by the Ohio Department of Higher Education for the quality of its more than 200 annual graduates, who move into careers in leading newspapers, magazines, and news-gathering organizations, as well as into advertising and public relations positions. Careers and graduate study take them to all parts of the world.

The School of Media Arts and Studies offers a professional degree program leading to the bachelor's degree, and is designed to prepare students for media careers. Students apply for the following majors at the end of their first year: media and social change; games and animation; music production and recording industry; screenwriting and producing; and integrated media, which includes video, audio, animation, games, management, screenwriting, social media, and media studies. The school also offers a major through the Honors Tutorial College for students with outstanding high school records.

The School of Visual Communication prepares students for careers in informational graphics/publication design, interactive multimedia, photojournalism, and commercial photography. Students graduating from the program are qualified to pursue careers in newspapers, magazines, corporate communications, Web design, advertising photography, and new media production.
MAKE THE DIFFERENCE | Academics

Patton College of Education

The Gladys W. and David H. Patton College of Education is committed to preparing individuals for professional roles in education; education-related fields; recreation and sport pedagogy; retail merchandising and fashion product development; and restaurant, hotel, and tourism. In addition to professional preparation programs at the undergraduate level, the college provides graduate programs in a full range of professional education and education-related fields of study. All undergraduate programs include a broad base of general education, intensive preparation in the subject matter, and a professional emphasis that integrates theory with practice.

The Patton College of Education is accredited by the North Central Association of Colleges and Schools and the National Council for Accreditation of Teacher Education (NCATE). All programs leading to licensure for teaching in Ohio are approved by the Ohio Department of Education and aligned with Ohio Standards for the Teaching Profession, developed by the Ohio Educator Standards Board.

The Patton College of Education shares in the mission of Ohio University. Its special mission is to provide supportive and challenging experiences that foster the development of educational and human services professionals and the communities they serve. The college is a center for the development of knowledge and effective practices in education, human development, and organizational leadership. It promotes the efforts of participants to design and experiment with new practices, evaluate their impact, and share the results. Thus, programs evolve and are frequently reviewed to comply with changing standards established by the State of Ohio and accrediting agencies.

On January 11, 2010, President Roderick J. McDavis announced a private gift of $13.3 million from 1938 alumna Ms. Violet L. Patton to benefit arts education at OHIO and provide for the establishment of The Violet L. Patton Center for Arts Education. Just three weeks later, President McDavis announced a second transformational gift that would forever change the face—and name—of the College of Education.

On February 4, 2010, President McDavis announced that Ms. Violet L. Patton had donated $28 million to the College of Education in honor of her parents, Gladys and David Patton, making her one of OHIO’s greatest benefactors. It was the largest gift to any college of education in Ohio, and the second-largest single gift to any college of education in the nation. In honor of Ms. Patton’s parents, the college became known as The Gladys W. and David H. Patton College of Education, only the third named college of education in Ohio.

Today, the college comprises five excellent departments: Counseling and Higher Education, Human and Consumer Science Education, Educational Studies, Recreation and Sport Pedagogy, and Teacher Education.
Russ College of Engineering and Technology

The Fritz J. and Dolores H. Russ College of Engineering and Technology offers degree programs through the School of Electrical Engineering and Computer Science and the Departments of Chemical and Biomolecular Engineering, Civil Engineering, Industrial and Systems Engineering, Mechanical Engineering, Aviation, and Engineering Technology and Management. Engineering curricula are focused on the engineering profession, in which a knowledge of the mathematical and natural sciences—gained by study and experience—is applied to develop ways to use economically the materials and forces of nature for the benefit of society and the environment.

Graduates have both the theoretical and practical training to begin a professional career or continue advanced work at the graduate level. Program flexibility is provided through technical electives, so students can concentrate their studies in a chosen area or use the electives in other areas.

Education and University-based research and development in engineering and technology are vital to the future. Today’s students are preparing for careers in some of the most exciting, promising, and critical of all modern undertakings. During the past 20 years, the Russ College of Engineering and Technology has accelerated toward the forefront in providing the leadership required to meet such challenges. Within its framework, aggressive learners can acquire the specific knowledge for a successful career, and individual talents can be adapted to preferences among the college’s 10 undergraduate programs.

The Russ College of Engineering and Technology was originally founded in 1935 as the College of Applied Sciences, but its origins date back to the earliest history of Ohio University; records show that surveying was among the first courses offered. The first engineering degree was granted in 1902. In 1985, the college moved into the C. Paul and Beth K. Stocker Engineering and Technology Center, and the Francis J. Fuller Aviation Training Center and Avionics Engineering Center hangar were completed in 1989.

In 1994, the college was renamed the Fritz J. and Dolores H. Russ College of Engineering and Technology, and an 18,000-square-foot addition to Stocker Center was completed, providing additional laboratory space for undergraduate and graduate study and for multidisciplinary research. In 1996, the Konneker Research Laboratory was opened for expanded research in biotechnology. Two new facilities recently opened, one for advanced pavement research and one for advanced research in corrosion.

Also in 1996, the Board of trustees established the Robe Leadership Institute in the Russ College to promote and encourage effective leadership among the students, faculty, and administrators. Currently, a leadership seminar in engineering is available to seniors and graduate students in the college, together with a Leadership Resource Center, named after Gerald Loehr, for materials and references on leadership. The institute sponsors leadership awards for students, faculty, and staff of the college.

The undergraduate programs in chemical engineering, civil engineering, electrical engineering, industrial and systems engineering, and mechanical engineering are accredited by the Engineering Accreditation Commission of the Accreditation Board of Engineering and Technology (ABET). The computer science program is accredited by the Computing Accreditation Commission of ABET. The engineering technology and management program is accredited by the Association of Technology, Management and Applied Engineering, and the aviation curriculum is approved by the Federal Aviation Administration.
College of Fine Arts

The College of Fine Arts celebrates innovative creativity and scholarship, and engages students through a challenging and supportive learning environment. We infuse the arts into the University, the region, and the world, by embracing a broad spectrum of traditions and emerging practices.

The School of Art + Design offers degree programs leading to a Bachelor of Arts (B.A.) with majors in studio art or art history. Also available is a Bachelor of Fine Arts (B.F.A.) in Studio Art with concentrations in ceramics, painting + drawing, photography + integrated media, printmaking, or sculpture + expanded practice and a Bachelor of Fine Arts (B.F.A.) in Graphic Design or Interior Architecture. A limited number of exceptional students may be approved to pursue work through Ohio University's Honors Tutorial College.

Dance offers two major degree options: the Bachelor of Fine Arts (B.F.A.) degree and a Bachelor of Arts (B.A.) in Dance. A limited number of exceptional students may be approved to pursue work in dance through the Honors Tutorial College. Likewise, Film admits a limited number of outstanding students to pursue an undergraduate major in film through the Honors Tutorial College. The School of Interdisciplinary Arts offers a minor in interdisciplinary arts.

The School of Music offers degree programs leading to a Bachelor of Music (B.Mus.) with majors in music composition, music education, music therapy, orchestral instruments, organ, piano, piano pedagogy, and voice. It also offers a liberal arts-based degree program leading to a Bachelor of Arts (B.A.). A limited number of exceptional students may be approved to pursue work in music through the Honors Tutorial College.

Theater offers degree programs leading to a Bachelor of Fine Arts (B.F.A.) with majors in production design and technology, management, playwriting, or theater performance (acting). It also offers a liberal arts-based degree program leading to a Bachelor of Arts (B.A.). A limited number of exceptional students may be approved to pursue work in theater through the Honors Tutorial College.

With hundreds of performances, productions, lectures, and exhibitions throughout the year, the College of Fine Arts offers many venues for OHIO students to share their talents with the community. And visiting artists, scholars, and filmmakers, along with theater, dance, and music professionals share their insights and talents with our students.

All of the college’s academic programs—art, dance, film, interdisciplinary arts, music, and theater—provide students with a strong foundation in arts and culture and offer opportunities for specialized professional training. Personalized attention is a way of life. The college also offers an exclusive program that allows students to live in a dynamic on-campus residential community with other fine arts students.
College of Health Sciences and Professions
The College of Health Sciences and Professions consists of the Department of Social and Public Health, the School of Applied Health Sciences and Wellness, the School of Nursing, the School of Rehabilitation and Communication Sciences, and the Department of Interdisciplinary Health Studies.

To provide students with a variety of local clinical or experiential education opportunities, the schools operate Ohio University Therapy Associates, which includes the Hearing, Speech Language Clinic; OhioHealth-O’Bleness Hospital Rehabilitation Services; Campus Care at Hudson Hall; Ohio University Athletics; and Pediatric Rehabilitation; Ohio University Respite Volunteer Program; Atrium Cafe; and Nutrition Treatment Program. The University employee wellness program, WellWorks, is also administered by the college. A number of master’s and entry-level doctoral degree Ph.D. programs are offered by different schools and departments in the college.

The college’s origins date back nearly 40 years. With the appointment of Hilda Richards as dean in 1979, the newly formed College of Health and Human Services began a long tradition of innovative thought. Richards, Ohio University's first female dean and its first black dean, understood that the nursing college needed to grow and added several new programs including physical therapy and health administration. Under her leadership, the college quickly grew to encompass a broad range of programs across many disciplines.

In 2001, the college moved into a new home in Grover Center, a state-of-the-art building redesigned specifically for the college. The facility, which was originally OHIO's basketball arena, now features 21 classrooms, 24 labs, a fitness complex, a cafe, and wireless Internet throughout the building. In 2008, the college expanded into the world of online education, with its Master of Health Administration degree.

Today, more than 5,000 students are enrolled in online degree and certificate programs in health administration, nursing, global health, and clinical informatics. With 2010’s academic restructuring, the College of Health Sciences and Professions refocused its core mission on health and well being, positioning the college as a national model for health professions education, scholarship, and service across a wide array of disciplines. In 2011, the Social Work Program moved into the college, joining other health-focused disciplines.

The College of Health Sciences and Professions includes more than 100 faculty and staff members and over 9,000 students with more growth ahead. In 2014, ground was broken on a new facility at the University's Dublin Extension Campus in central Ohio, which will serve as the home of a new physician assistant practice degree and other programs across the health spectrum.
Honors Tutorial College

The Honors Tutorial College offers 35 challenging programs of study that provide a unique undergraduate educational experience to a select number of qualified students. Those admitted to the college complete a substantial portion of the core curriculum in their respective disciplines through a series of tutorials. A tutorial consists of a full-time faculty member meeting with students either singly or in small seminars. In pursuing this method of instruction, the college draws upon the rich educational traditions of British universities, such as Cambridge and Oxford. Although other colleges and universities have adopted some aspects of the tutorial model, Ohio University remains the only institution in the United States with a degree-granting college incorporating all the essential features of a tutorial-based education.

Through flexibility, mentoring, and abundant academic resources, the Honors Tutorial College offers high-ability students every opportunity to further their intellectual development. College requirements are kept to a minimum in order to allow students to explore a range of disciplines, engage in substantial creative and/or research work, acquire a high degree of proficiency in a particular subject matter, and participate in meaningful extracurricular activities. Tutorials allow individuals to work closely with accomplished scholars who take particular pride in helping Honors Tutorial College students fulfill their current and future ambitions. This special combination of freedom and guidance, which is one of the hallmarks of the college, is enhanced by the number of exclusive academic resources made available to its students. These include priority registration, special residence hall availability, enhanced library privileges, research support, eligibility to undertake graduate work, unique education-abroad opportunities, and scholarship availability.

A tutorial-based curriculum requires highly developed academic abilities, but it also necessitates motivation, maturity, focus, energy, and a combination of self-confidence and humility. To succeed in the Honors Tutorial College, a student must recognize that she or he bears the responsibility for understanding each week’s tutorial material. All tutorials are conversations—exchanges of thoughts, questions, and possibilities—not lectures. There are no back-row seats in a tutorial. At every tutorial, students are called on to participate in an intellectual exchange in which quality is measured by thoughtful mastery of the subject under consideration.

In addition to being comfortable with the expectations of the tutorial mode of instruction, students must also consider other characteristics of the college. These include participation of all Honors Tutorial College freshmen in a seminar held during fall semester and an expectation that membership in the college brings with it community service obligations. The seminar and community service work play a critical role in establishing camaraderie among students and maintaining a vibrant, active community of young scholars.
University College

University College serves both undecided/undeclared students who are exploring the University’s options before selecting a major and degree program and students who are seeking to earn the Bachelor of Specialized Studies, the Bachelor of Criminal Justice, or an associate’s degree.

University College advances the mission of Ohio University by providing institutional leadership across colleges in order to promote academic advising, teaching, and learning. The college provides a number of University-wide services and is home to key units such as the Academic Advancement Center, the Allen Student Advising Center, Learning Community Programs, and the Student Writing Center that help all undergraduates attain academic success. In addition, the college oversees the University’s General Education program and fosters student success through such initiatives as learning communities, Army and Air Force ROTC, study skills, tutoring programs, and workshops to promote academic success.

Each summer, University College conducts Bobcat Student Orientation, which is designed to acquaint new students and their families and guests with the programs of the University. New students will meet with faculty, staff, and orientation leaders to get to know Ohio University, plan an academic program, complete a class schedule, and register for their first semester. Students will also learn about the wide variety of social and group activities available on campus, while becoming acquainted with other students in their college. Bobcat Student Orientation is mandatory for all new Ohio University students. Orientation programs are also held before the fall, spring, and summer semesters for first-year and transfer students.
Heritage College of Osteopathic Medicine

Established by act of the Ohio General Assembly in 1975, the state’s only osteopathic medical school is located at the Ohio University. The College of Osteopathic Medicine was created to help alleviate the state’s growing shortage of family physicians and to train doctors for chronically underserved areas. The educational program has been tailored to meet this legislative mandate. The Ohio University Board of trustees officially changed the name of the Ohio University College of Osteopathic Medicine to the Ohio University Heritage College of Osteopathic Medicine (Heritage College) in 2011. The name change recognizes the historic, transformative $105 million gift to the medical school from the Osteopathic Heritage Foundations. In July 2014, the Heritage College opened its second campus in Dublin, Ohio. OhioHealth is the preeminent educational partner for this campus. In July 2015, the Heritage College opened its third campus in Warrensville Heights, Ohio, with the Cleveland Clinic as our preeminent educational partner. Each extension campus will have an enrollment of approximately 50 students with an enrollment of 140 students at the Athens Campus. Although the campuses are geographically distant, the college has adopted and enacted a “one college, three locations” philosophy that ensures the same student-centered experience for all students regardless of location.

Entering students are enrolled in the clinical presentation continuum curriculum. The curriculum is designed to reaffirm the college’s dedication to educating primary care physicians. It features early clinical exposure, clinical case studies, integration of basic sciences during clinical training, and a continuum of knowledge from year one of medical school through residency training. Students enrolled at either the Dublin or Cleveland locations also participate in the clinical presentation continuum curriculum. In the third year of medical education, Heritage College students begin their clinical clerkship years at one of our many clinical campus sites across Ohio.

Although training the best osteopathic physicians is the college’s first priority, research is also an essential part of medical education at Heritage College. College faculty and staff carry out a wide range of investigations funded by state, federal, and private sources.

Heritage College and Ohio University offer multicultural programs that strive to expand health care career opportunities for economically and educationally disadvantaged students of all races. The college also offers several international educational experiences to increase cultural sensitivity and awareness.

An orientation toward family medicine, a commitment to supply medical care where such services are not otherwise available, a promising research program, and a commitment to diversity are key components of the Ohio University Heritage College of Osteopathic Medicine. These factors have earned the college recognition as one of the nation’s trend-setting medical education institutions. The Ohio University Heritage College of Osteopathic Medicine receives accreditation from the American Osteopathic Association’s Commission on Osteopathic College Accreditation.
Regional Higher Education

Regional campuses provide access to Ohio University degree programs for commuting students throughout southeastern Ohio. Students may attend classes at regional campuses in Chillicothe, Ironton, Lancaster, St. Clairsville, and Zanesville, and at centers in Cambridge, Pickerington, and Proctorville, or access classes through distance technologies. Students enrolled in applied management, criminal justice, communication studies, early childhood education, middle childhood education, health services administration, history, nursing, social work, specialized studies, sport and lifestyle studies, and technical and applied studies can complete the entire baccalaureate degree program on a regional campus.

The Associate in Arts and the Associate in Science degrees are available on all campuses, and an array of technical programs leading to either the Associate in Applied Business or the Associate in Applied Science is available on most campuses. Students interested in pursuing other baccalaureate degrees not offered at the regional campuses can complete at least the first two years of nearly all of the baccalaureate majors available at Ohio University, before relocating to the Athens Campus to complete their degrees. In many cases, students can go well beyond the first two years, and in selected programs, the entire baccalaureate degree can be completed. Regional campuses also offer, in cooperation with the Athens Campus, on a rotating basis, selected graduate degree programs.

Regional campuses have an open admissions policy for high school graduates. Admission is based on an official high school transcript or equivalent. The regional campuses do not have residence halls. Transfer students are reviewed for admission in accordance with University policy. Standardized test scores (COMPASS, ACT, or SAT) are not required for admission but are required for placement.

eLearning and Online Programs

OHIO has been engaged in online and hybrid learning for many years. OHIO’s online courses became available to students in the mid-90s, and the first bachelor’s degree completion programs were offered in 2008. In recent years, our programs have garnered national recognition. SportBusiness International named Ohio University’s Professional Master of Sports Administration program the best online postgraduate sports program in the world in 2016.

The online RN to B.S.N. program was ranked fifth in the nation in 2015 by Best College Reviews.

Our online applied communication undergraduate program also was ranked first on the Nonprofit Colleges Online 2015–2016 Students Before Profits Award list.

Our total enrollment for online degree-seeking students exceeds 10,000 annually. The University offers 18 online master’s degree programs and four hybrid graduate degree programs, including studies in engineering, education, communication, and business. Seven bachelor’s degree completion programs are available, with majors in nursing, business management, and communication.

With nationally ranked programs at both the undergraduate and graduate levels, and a substantial and growing set of programs, online learning at OHIO is, in short, an established and essential part of our portfolio.

The University has recently invested significant dollars and efforts to move toward an institutionally sustainable model for growth in online learning. Under the leadership of the recently created position of senior vice provost for instructional innovation, OHIO has initiated a realignment of core functions that are essential for supporting the expansion and maintenance of online programs across the curriculum, as well as ensuring more strategic and efficient support for innovative programming and instructional practice across all modalities and campuses. Current priorities include continuing the alignment effort to expand online programs and enrollments, implementing new learning space designs across OHIO campuses, reducing the costs of course materials for students, advancing academic innovation by applying the model of a business accelerator to instructional innovation, and showcasing innovative faculty through media-rich stories.
Departmental Honors Programs

Outstanding undergraduate students, who are not students in the Honors Tutorial College, may choose to earn departmental honors in their major program. A thesis or project is required and, depending on the major, may be either an expository or creative piece of original work, the result of supervised research, or a collection of artistic endeavors. A departmental/school supervisor helps in the decision of an appropriate project and guides students toward completion of the thesis or project. Departments/schools determine eligibility of students, and to graduate with departmental honors, students must satisfy the criteria required by their major department/school. Students who graduate with departmental honors are recognized in the Commencement program, and it is noted on their diplomas and transcripts.

Learning Communities

A learning community (LC) is a group of students who take a common set of courses together or share a common experience around their academics. Participants in the LC develop a deeper understanding of the courses’ subject matter while they build relationships and learn together outside the classroom.

The purposes of the learning communities are to help students gain a deeper understanding of learning at the college level, to assist in the integration of course material, to increase interaction and communication between students and faculty, and to increase involvement and engagement in the campus community. All of this together results in a holistic college learning experience.

Learning communities are designed around clusters of linked courses tailored to a specific topic or major and are offered to students their first semesters at Ohio University. Groups of up to 25 students are co-enrolled into two to four courses, one of which is typically a learning community seminar course taken only by the participants. The seminar becomes the hub of the community. In most learning communities, students are enrolled in three required general education courses, as well as a freshman seminar. Learning communities include a peer mentor or learning community leader, who assists students in adjusting to college life and guides them through the exploration of Ohio University opportunities and resources. Out-of-class activities and study sessions are integrated in the experience.
Global Leadership Center

The Global Leadership Center (GLC) is an award-winning, innovative program that strives to develop internationally minded, locally engaged leaders prepared to succeed in a rapidly globalizing world. Open to all majors, the GLC brings together the resources of the various colleges at Ohio University in an interdisciplinary 19-semester-hour residential program on global issues, with a strong emphasis on real-world projects and problem-solving skills.

GLC courses are not traditional classes with lectures, tests, and papers. Instead, students work in project teams on real-world problems and issues. For most projects, GLC student teams have international student partners. GLC students also travel together for one education-abroad experience.

Global Affairs

OHIO is a global university. Since its establishment in 1804, OHIO has been deeply engaged internationally through its education and research programs, diversity in student population, global partnerships, education abroad opportunities, and international events on and off campuses, just to name a few. Currently, OHIO is called to create a living and learning community that reflects today’s global reality and provides everyone the opportunity to be globally engaged and included. Hence, OHIO’s global strategy has been developed to ensure that the University has a foundation to be the nation’s best transformative learning community where students are globally competent and competitive, faculty advance global knowledge, staff increase the University’s capacity to serve on the global agenda, and alumni become global leaders.

A series of stakeholder consultations revealed that diversity and inclusion are the most important elements of today’s global strategy for the University. What is at the heart of this outcome is the awareness that all students—domestic and international—need to explore, be aware of, and question issues in the United States as well as the world. Hence the term “global” embraces both domestic and international. The world is interconnected and the opportunities for balanced growth are in embracing diversity and inclusive approaches to the domestic and global development in all communities and countries.

Three strategic directions emerged from the consultation:

1) providing a holistic approach to international recruitment supporting enrollment, onboarding/orientation, academic/non-academic advising, career and leadership development, and alumni relations and development;
2) globalizing the academic mission in the areas of curriculum development, global mobility, and global research in which faculty development is a focus; and
3) supporting strategic priorities through strengthened relationship management, communications, and performance metrics.

Global Profile of Ohio University [most recent available data as of 2013–14]

- 1,054 international undergraduate students
- 827 international graduate students
- 114 countries represented at OHIO
  (50% of all international students are from China)
- 7,000 active international alumni
- 740 study abroad participants
  (3.4% of Athens Campus)
- 68 global partnerships in 43 countries
  - strategic partners: Leipzig University, Germany; Chubu University, Japan; and Ministry of Education and UiTM, Malaysia
  - academic endowment from the Malaysian government
  - significant activities in Ecuador, Europe, and Botswana
- 40 study abroad programs
- 56 study abroad destinations
- 18 incoming exchange students
- 10 outgoing exchange students
- 20 languages taught at OHIO
- 200+ international experts, including faculty, researchers, visiting scholars, and postdoctoral students
- 43% faculty involved in global research (according to 2014 OHIO faculty research survey)
- 7 global institutes and centers
- 4 area studies programs (Africa, Asia, Europe, and Latin America)
# ADMINISTRATIVE

**Ohio University’s Board of trustees**

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<td>David A. Wolfort</td>
<td>Deborah Shaffer</td>
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<tr>
<td>Chair</td>
<td>Treasurer</td>
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<tr>
<td>Janetta King</td>
<td>Dave Moore</td>
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<tr>
<td>Vice Chair</td>
<td>Secretary</td>
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<tr>
<td>Cary R. Cooper</td>
<td>Ronald Teplitzky</td>
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<tr>
<td>N. Victor Goodman</td>
<td>Alumni Representative</td>
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<tr>
<td>Kevin B. Lake</td>
<td>Patrick Roden</td>
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<td>Student Trustee</td>
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<td>Brooke Mauro</td>
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<td>Student Trustee</td>
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**Ohio University’s Executive Staff**

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
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<tbody>
<tr>
<td>Roderick J. McDavis, Ph.D.</td>
<td>President</td>
</tr>
<tr>
<td>Pamela J. Benoit, Ph.D.</td>
<td>Executive Vice President and Provost</td>
</tr>
<tr>
<td>Deborah Shaffer</td>
<td>Vice President for Finance and Administration, CFO, and Treasurer</td>
</tr>
<tr>
<td>Stephen T. Golding, M.A.</td>
<td>Senior Vice President for Strategic Initiatives</td>
</tr>
<tr>
<td>J. Bryan Benchoff, M.A.</td>
<td>Vice President for University Advancement and President and CEO of The Ohio University Foundation</td>
</tr>
<tr>
<td>Jason Pina, Ph.D.</td>
<td>Vice President for Student Affairs</td>
</tr>
<tr>
<td>Joseph Shields, Ph.D.</td>
<td>Vice President for Research and Creative Activity and Dean, Graduate College</td>
</tr>
<tr>
<td>Dave Moore, Ph.D.</td>
<td>Secretary to the Board of trustees</td>
</tr>
<tr>
<td>Renea P. Morris, M.Ed.</td>
<td>Chief Marketing Officer, Communications and Marketing</td>
</tr>
<tr>
<td>John J. Biancamano, J.D.</td>
<td>General Counsel</td>
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<tr>
<td>Eric Burchard, B.A.</td>
<td>Director of Government Relations</td>
</tr>
<tr>
<td>Jim Schaus, M.A.</td>
<td>Director of Intercollegiate Athletics</td>
</tr>
<tr>
<td>Jennifer Kirksey, B.S.J.</td>
<td>Chief of Staff and Special Assistant to the President</td>
</tr>
<tr>
<td>Shari Clark, Ph.D.</td>
<td>Vice Provost for Diversity and Inclusion</td>
</tr>
<tr>
<td>John Brose, D.O.</td>
<td>Vice Provost for Health Affairs and Special Assistant to the Executive Vice President and Provost</td>
</tr>
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</table>
Office of Nationally Competitive Awards

The Office of Nationally Competitive Awards (ONCA) assists students with virtually all facets of applying for some of the most prestigious awards available. This includes such impressive and competitive awards as the Rhodes, Fulbright, Critical Language, Truman, Udall, and Goldwater Scholarships.

Services offered include providing specific information about scholarships and awards, mentoring and counseling students about their particular situations and candidacies, assisting with the application processes, and organizing seminars and supportive programs for students. Most national awards are merit based and extremely competitive. To be considered viable candidates, students usually need at least a 3.6 GPA as well as active involvement in both their studies and extracurricular activities.

Executive Vice President and Provost

The executive vice president and provost reports to the president and has major responsibilities for academic programs, University budget planning, research, and coordination of internal University matters with the vice presidents. In addition to the office’s executive and support staff, all deans report to this position.

Provost’s Undergraduate Research Fund

The Provost’s Undergraduate Research Fund (PURF) provides awards of up to $1,500 to support the research and creative activity conducted by undergraduate students. To be eligible, students must be enrolled on the Athens or one of the regional campuses. Awards will support the direct project costs (e.g., supplies, materials, research-related travel, etc.) for current and ongoing research and creative activity and will support travel to conferences, exhibits, and performances for the students to disseminate their work.
Ohio University Libraries

Ranked among the top 100 research libraries in North America, Ohio University Libraries connects learners to information for discovery, intellectual growth, and the advancement of knowledge. As the first academic library (1814) in the Old Northwest Territory, OHIO's Library flourished from a single shelf of books into one of the largest academic libraries in the nation—and as a leader of technological innovation.

University Libraries is comprised of the Vernon R. Alden Library—a popular destination for students and one of the most heavily used buildings on the Athens Campus; the Music and Dance Library; and the Hwa-Wei Lee Library Annex. The Libraries’ four commitments to all members of the OHIO community are: creating an inclusive space to nurture creativity, teaching, and research through collaborative work areas and individual study; delivering a rich array of resources, including internationally-prominent special collections, that align with OHIO's ever-evolving curricula and research demands; promoting effective research-gathering skills through librarian consultations and through partnering with faculty to ensure learners become reflective users of information; and maintaining a sustainable and seamless online presence to access information, resources, and services from anywhere and at any time of the day.

Voinovich School of Leadership and Public Affairs

The George V. Voinovich School of Leadership and Public Affairs is a multidisciplinary school at Ohio University named after the alumnus and former U.S. senator to honor his distinguished career in public service.

The Voinovich School is comprised of faculty and professional staff members who work in multidisciplinary project groups with students and faculty from various departments and colleges across Ohio University. The school integrates scholarship, learning, and practice to solve environmental and energy problems; promotes value creation, smart policymaking, and innovation in governments and nonprofits; builds businesses, drives entrepreneurship, and helps develop the region's economy. Of particular significance in the context of its role in advancing the University's educational mission, the school molds current and future strategic leaders in public and environmental affairs.

The work of the Voinovich School is focused in three main areas—Policy Innovation and Strategic Leadership, Energy and the Environment, and Entrepreneurship and Regional Development. In each of these three areas, the school manages degree programs and has an established track record in conducting applied research and providing services that address regional and state problems.

The Voinovich School is home to the Master of Public Administration, the Honors Tutorial College/Voinovich School Undergraduate Research Scholars, and the Environmental Studies Program delivered in partnership with the College of Arts and Sciences. The Voinovich School also partners with the College of Business to co-deliver the Center for Entrepreneurship.
Center for International Studies

The Center for International Studies advances excellence in education, research, and outreach for Ohio University by fostering an innovative academic community through its Bachelor of Arts in Global Studies, the Master of Arts in International Studies, the Global Leadership Center, and its certificate programs. The center also aspires to be the nation’s model of distinction in educating globally engaged citizens, promoting sustainable and responsible development, and contributing to peace and justice in the world.

Knowledge of the interdependent world in which we live and work is essential to all citizens. The Bachelor of Arts in Global Studies degree program offers five interdisciplinary majors and nine certificates that prepare students to develop global competence. This involves understanding of other peoples and societies well enough to work effectively with them on a broad range of common problems. The global studies programs encourage breadth and depth of language study and call for the education and training of persons who are knowledgeable of history, worldviews, and cultures other than their own. Students in these programs are well equipped for careers with nongovernmental and governmental organizations, multinational corporations, and think tanks, as well as to pursue graduate degrees in related fields.

Diversity and Inclusion

The Office for Diversity and Inclusion serves as a leader and advocate for awareness, understanding, and inclusion of all people. Ohio University offers the opportunity to experience the richness of diverse cultures, communities, and societies through a culturally educated view of the world. The Office for Diversity and Inclusion is comprised of the Women’s Center; the Lesbian, Gay, Bisexual, Transgender Center; the Office of Multicultural Student Access and Retention; the Multicultural Center-Multicultural Programs Office; and Survivor Advocacy and Survivor Advocacy Outreach Programs. The work of inspiring and transforming community is reflected in both the individual and collaborative efforts of these offices both on and off OHIO’s campuses.
Intercollegiate Athletics

When Ohio University began its intercollegiate athletic program in 1895, few individuals realized the impact it would have upon the institution and the lives of so many people. Over the years, winning teams, memorable performances, scholastic achievements, and celebrations of countless individuals performances in the classroom and on their respective teams have built a rich history.

Today, OHIO Athletics has over 425 student-athletes competing on 16 varsity teams (10 women’s and six men’s) in the Mid-American Conference (MAC) at the National Collegiate Athletics Association (NCAA) Division 1 FBS level. OHIO student-athletes hold an accumulative GPA of 3.208, with over 75 student-athletes earning a spot on their sport’s Academic All-MAC team during the 2015–2016 season. All 16 varsity sports hold a multiyear Academic Progress Rate (APR) over 960, and OHIO’s Graduation Success Rate (GSR) for student-athletes stands at 83. OHIO’s football and men’s basketball teams have both participated in postseason play for six of the last seven seasons, ranking in the top 10% of programs nationally. In addition, OHIO’s volleyball, women’s basketball, baseball, and softball have all won at least one MAC championship over the last three seasons.

OHIO Athletics benefits the University, as a whole, in a variety of ways. It serves as a marketing arm for the institution by generating widespread national, regional, and local media exposure. This exposure helps to build the brand of Ohio University throughout the region, nation, and world. A strengthened brand and increased recognition of Ohio University benefits student enrollment, alumni relations, and campus-wide fundraising efforts. It also enhances school pride for students, faculty, and staff and builds connections with local and regional communities. Over the last five seasons, OHIO’s sport programs have appeared on national television 110 times—averaging over 20 appearances per year. OHIO is consistently among the MAC leaders in television ratings for regular season and postseason events. OHIO’s football and men’s basketball programs have led the MAC in attendance for each of the last four seasons. The University’s volleyball, baseball, softball and field hockey teams also led the MAC in attendance during the 2015–2016 season.
Police

The Ohio University Police Department (OUPD) is a full-service professional law enforcement agency, with uniformed police officers patrolling throughout the campus community 24 hours a day, 365 days a year. Ohio University police officers patrol on foot, in marked cruisers, and on bicycle. Having a full-time law enforcement agency operating on campus allows uninterrupted safety and security, continual customer service, and immediate response to emergency situations. The department’s mission is to enhance the quality of life for our community through law enforcement, education, and a team approach to problem solving. The department is involved in many functions that assist with safety and security of the Ohio University campus and its students, faculty, staff, and visitors. Emergency “Blue Light” telephones have been installed on the main entrance of every residence hall as well as various locations throughout the University campus. Issues with safe and secure lighting are also monitored by the Ohio University Police Department. The department members also provide and participate in educational programs designed to help educate University community members about their own safety and the safety of others.

Division of Finance and Administration

The Division of Finance and Administration exists to provide services that support the academic mission of Ohio University. Broadly, these services include the following areas: finance, budget, facilities, human resources, auxiliaries, and safety. The division pursues a continuous improvement approach to deliver efficient and high quality service, striving to engender a sense of collaboration and community and to provide an appealing environment that creates a special place in which to learn, live, and work. The division advances the mission of Ohio University by delivering guidance, expertise, and services that are valued, effective, efficient, and that demonstrate highly responsible stewardship of the University’s resources.

Division of Student Affairs

The Division of Student Affairs at Ohio University prepares students to be responsible and contributing members of a diverse, global society by providing learning-centered environments, meaningful out-of-class opportunities, and professional support services that help them learn through their experiences and achieve academic success.

In seeking to accomplish our mission, we are committed to encouraging the development of the whole student and involving all students in the life of the University; cultivating a caring and civil campus community that values responsible and ethical behavior, open and free exchange of ideas, and respect for all people; maximizing our effectiveness through responsible stewardship of resources, support of innovation, and creativity in problem solving; working collaboratively and forming partnerships with each other, with our colleagues across campus, and with the community; and fostering a participative work environment for our staff, which encourages continuous improvement, collaboration, professional development, and a balanced lifestyle.
The Ohio University Foundation

Established in 1945 by President John C. Baker, The Ohio University Foundation serves as the fundraising arm of Ohio University. The foundation is an institutionally-related, nonprofit, tax exempt, 501(c)(3) organization, and is the repository for all private gifts to Ohio University through annual giving programs, capital and special campaigns, and planned or deferred gifts such as bequests and trusts. Contributions to The Ohio University Foundation are tax deductible to the extent provided by law. Today, Ohio University is supported by endowments that exceed $500 million.

Private philanthropy has had a rich and dramatic impact on Ohio University from as early as 1816 when Christopher and Daniel Herrold forgave the debt for the lumber used to build Cutler Hall, to several, more recent capital campaigns. Gifts from generous donors have provided for scholarships and financial aid packages, research and faculty development, capital expansion and renovations, technology upgrades and lab equipment, library acquisitions, and vital unrestricted support that has allowed Ohio University to meet unexpected challenges.

The University’s most recent comprehensive campaign, “The Promise Lives Campaign,” was a bold endeavor to secure $450 million in support of students, faculty, programs, outreach, and facilities. When it closed on June 30, 2015, the campaign had surpassed $500 million.

The OHIO Alumni Association

Ohio University has more than 220,000 living alumni. The OHIO Alumni Association provides the most direct means for informing and engaging these Bobcats and for developing and maintaining lasting relationships with the University. In addition to making generous gifts, OHIO alumni spend countless hours supporting and engaging in quality programming, encouraging fellow alumni to become involved in programs that advance the University, visiting with prospective students, hiring recent graduates, and working in volunteer roles for the Alumni Association to ensure continued quality programs.
Office of Government Relations

The Office of Government Relations serves as a liaison between the University and the state governor’s office; the Ohio General Assembly; Ohio Board of Regents; the United States Congress; and local, state, and federal agencies.

In this capacity, the office initiates and coordinates, with the Office of Legal Affairs and others, the development of legislative proposals for consideration; coordinates University responses to proposed legislation, rules, and regulations; communicates the University’s position on legislative proposals to the proper officials; and assists the president and members of president’s staff in helping to shape the University’s legislative agendas at the state and federal levels.

The office also plans and develops the institution’s response to proposed legislation; develops and maintains effective relationships with governmental agencies and officials at the local, state, and federal levels; analyzes and assesses legislative, administrative, and regulatory activities related to University programs; and works on questions of faculty, student, and staff concern as they relate to governmental issues.

Office of Legal Affairs

The Office of Legal Affairs supports the teaching, research and service missions of the University by providing legal advice and representation to the Board of trustees, senior administrators, faculty, and staff on matters relating to the performance of their institutional responsibilities.

We provide legal services to units throughout the University in a broad range of areas, including: compliance with local, state, and federal laws; employment law; preparation and review of contracts; litigation in state and federal courts and administrative agencies; policy development; public records; and compliance with Ohio ethics statutes.

The Ohio attorney general is the statutory legal advisor for all state universities. The attorneys in the Office of Legal Affairs act under the AG’s authority and have been designated assistant attorneys general. We work with private law firms appointed by the AG as special counsel to respond to lawsuits filed against the University. Special counsel are also available to provide advice in specialty areas such as intellectual property, immigration, and business transactions.
Office of Information Technology

The primary role of the Office of Information Technology (OIT) is to serve as an agent to the campus community in leveraging technology to advance and support the mission and goals of the University. OIT provides the foundation and services that support Ohio University’s faculty, students, and staff in their use of technology in learning, teaching, research, and administrative pursuits. The Office of Information Technology consists of Information Security, Networks and Infrastructure, Systems and Operations, Customer Support Services, Academic Technology, Business Applications and Information Services, Academic Information Systems, Web Services and Departmental Solutions, and the Office of the CIO, which includes Project Management and Communications.

The Office of Information Technology’s mission is to ensure reliable, secure, innovative, and customer-oriented information technology services and solutions are available to advance the academic mission and objectives of Ohio University. OIT provides information technology planning, development, and leadership to the University community. The office also provides a robust, secure, and up-to-date information infrastructure; investigates new technologies and implements provision of customer-oriented and integrated applications and services; and provides transparent and measurable management practices.

University Communications and Marketing

University Communications and Marketing (UCM) serves the mission of Ohio University by developing and executing effective communications strategies in support of University initiatives and priorities. UCM furthers the University’s mission and vision by showcasing the institution’s excellence; increasing brand awareness; enhancing admissions recruitment and retention; and developing positive relationships with stakeholders through communications that inform, engage, and inspire.

University news, media relations, social media, marketing, publications, photography, and video production are all a part of UCM. The office also collaborates with the Office of Information Technology in developing University websites. Each of these media platforms is staffed with skilled professionals who use the latest technologies to convey University-related news and events and champion the institution’s programs, goals, and vision of the future. These efforts serve both internal audiences (students, faculty, and staff) as well as external constituencies (alumni, parents, donors, and the general public).
Presidential Search Committee

Sandra Anderson  Hannah Clouser  Christine Knisely  Elizabeth Sayrs  Perry Sook
Josh Bodnar  Victor Goodman  Randy Leite  Dave Scholl  Martin Tuck
Robin Bowlus  Lisa Harrison  Joe McLaughlin  Hugh Sherman  Dave Wolfert
Gerardine Botte  Jivanto P. van Hemert  Jennifer Romero  Joe Shields  Janelle Simmons
Hannah Britton  Janetta King

alternate and special advisor
# Ohio University General Information

## Ohio University Profile
- Established: 1804
- University Colors: **Green and White**
- Nicknames: **Bobcats, OHIO**
- Mascot: **Rufus the Bobcat**
- Web: [www.ohio.edu](http://www.ohio.edu)
- Switchboard: **740.593.1000**

## Enrollment
- 23,000+ on main campus (17,000 undergraduates); approximately 40,000 including all campuses and centers

## Total Faculty and Staff
- 5,300+ across all campuses and centers

## Main Campus
- Athens, Ohio

## Regional Campuses
- Chillicothe
- Eastern (St. Clairsville)
- Lancaster
- Southern (Ironton)
- Zanesville

## Centers
- Beavercreek
- Cambridge
- Pickerington
- Proctorville

## Extension Campuses
- Cleveland
- Dublin

## Colleges
- College of Arts and Sciences
- College of Business
- College of Fine Arts
- College of Health Sciences and Professions
- Honors Tutorial College
- Patton College of Education
- Russ College of Engineering and Technology
- Scripps College of Communication
- University College
- Graduate College
- Heritage College of Osteopathic Medicine

## Mission
Ohio University holds as its central purpose the intellectual and personal development of its students. Distinguished by its rich history, diverse campus, international community, and beautiful Appalachian setting, Ohio University is also known for its outstanding faculty of accomplished teachers whose research and creative activity advance knowledge across many disciplines.

## Core Values
- **Excellence** is our hallmark: Outstanding people, ideas, and programs drive our educational mission.
- **Integrity, civility, and diversity** define our community: These values guide our leadership in a global society.
- **Stewardship** enhances our legacy: As Ohio’s first institution of public higher education, we are mindful of our accountability to the public trust.

Ohio University is an equal access, equal opportunity, and affirmative action institution. For more about Ohio University’s policies prohibiting discrimination and harassment, as well as grievance procedures, visit [www.ohio.edu/equity-civil-rights](http://www.ohio.edu/equity-civil-rights).

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[www.ohio.edu/presidential-search](http://www.ohio.edu/presidential-search)