Information and Learning Technologies leadership

for transforming education through the

power of technology

The Office of Information and Learning Technologies (OILT) unit was established in 2009 by the Dean and the Executive Committee of the Ohio University Heritage College of Osteopathic Medicine (Heritage College).

The OILT unit is comprised of education, clinical support, research, resource development, community service, and the OhioONE telehealth network, including distance learning through Athens, the extension campuses in Dublin and Cleveland, COREnet, and clinical services like the Ohio Behavioral Telehealth Network (OBTN).

The two key priority directives of the OILT unit are Service and Collaboration:

Service, with a strong commitment to the appropriate application of education and health technologies to meet the needs of our clients; and

Collaboration, by creating partnerships that maximize the resources and expertise to extend beyond the sum of the individual contributors.
Vision Statement

Support the mission of the Ohio University Heritage College of Osteopathic Medicine through the investigation, application, development and maintenance of information and learning technologies contributing to scholarly activity and medical knowledge.

Mission Statement

The Ohio University Heritage College of Osteopathic Medicine Office of Information and Learning Technologies will coordinate the creative and effective use of information technology, learning technology, health information technology and telehealth technology in academic medicine, biomedical research, public health and public service to improve access to clinical information and support evidence-based medical decision making to assist the people of Ohio to live healthy lives.

Goals and Objectives

1) Education
   a) Support the integration of Information and Learning Technologies in the medical education curriculum including campus-based (years 1 & 2) and Centers for Osteopathic Research and Education (CORE) (years 3, 4, & Graduate Medical Education).
   b) Contribute to research and development of appropriate technologies for medical educational application.
   c) Continue to execute and plan for the Dublin and the Cleveland Extension campuses facility and technology needs to support distance learning.
   d) Develop a strategic plan to implement Information and Learning Technologies including facilities, educational materials, and identifying funding strategies.
      i) Continue to support and enhance the use of technology for the Clinical Training and Assessment Center (CTAC) and the Simulation facility by integrating simulated electronic health records (EHR) into the Learning Space system.
      ii) Contribute to research and development of e-testing and assessment strategies.
      iii) Develop and promote interactive learning technologies (i.e. lecture response system, lecture capture, video conferencing).
   e) Support collaborative academic projects involving medical school faculty, researchers, graduate trainees, students, and area health care providers.

2) Clinical support
   a) Improve access to clinical information and support clinical decision making.
      i) Support and enhance the effective use of electronic health records (i.e. EHR, EMR and PHR) in clinical practice to support medical education and research.
   b) Support the mission of community health outreach including free clinic mobile health vans and other area health service activities.
   c) Support collaborative health delivery projects involving medical school faculty, researchers, students, and area health care providers.

3) Research
   a) Create databases to support the study of population genetic and disease states.
   b) Support software for the statistical analysis of data (i.e. SPSS).
c) Conduct research in the area of Information and Learning Technologies to improve medical education, quality of health care delivery, and biomedical research.
d) Support collaborative research projects involving medical school faculty, researchers, graduate trainees, students, and area health care providers.

4) Telehealth
   a) Promote and support the use of electronic and telecommunications technologies for distance learning and clinical health care (physical and behavioral health care).
      i) Support the educational mission of the CORE through the use of the video teleconferencing and expansion of the state-wide telehealth network (OhiONE and COREnet).
      ii) Coordinate real-time telehealth between faculty, staff, students, health care providers, and patients via two-way telecommunication services (i.e. video teleconferencing).
      iii) Facilitate, store, and forward documentation and retrieval for educational and clinical information.
      iv) Investigate the use of remote monitoring for home-based health care and personal health information for disease management.
   b) Use of medical information exchange from one site to another via electronic communications to improve patients’ health status.
   c) Coordinate collaborative telehealth projects involving medical school faculty, researchers, graduate trainees, students, and area health care providers.

5) Resource Development and Community Service
   a) Promote public and private partnerships to advance Information and Learning Technologies and create technology transfer opportunities.
   b) Solicit granting agencies (state and federal) and private foundations to support the development of Information and Learning Technologies projects.
   c) Create a strategic plan for supporting improved access and quality of health care to underserved populations of Appalachia.
   d) Collaborate with other state and federal agencies, colleges of medicine (osteopathic and allopathic), and health care providers to promote partnerships.
The Ohio University Heritage College of Osteopathic Medicine’s Office of Information and Learning Technologies (OILT) has experienced tremendous continued transition and growth for the academic year 2014-2015. The 2014-2015 year provided significant opportunities for the Office of Information and Learning Technologies (OILT) to continue its transition to align itself with the Heritage College’s core mission…providing the highest quality medical training with a passion for primary care. As the college prepares to expand both its statewide training capabilities with the new Dublin and Cleveland campuses, and its national reputation as an academic health leader, OILT is prepared to meet the challenge of a profession on the verge of becoming more interconnected though multidisciplinary collaboration, integrated resources, and reliance on health information technology. OILT played a major role in the planning, designing, ordering, programming and testing of the technology components for satellite classrooms for the Cleveland Campus, as well as facilitating the training of the Heritage College faculty and staff to enhance their skills for teaching students at a distance. This annual report provides only cursory documentation of the projects and activities of the OILT staff. It would be difficult to fully convey the level of dedicated talent, hard work, and tremendous pride that each and every member of the team contributes daily in support of the Heritage College initiatives. Due to the OILT efforts, the goal of becoming the leaders in promoting rural health information technology is being realized with successes recognized around the state and the nation.

The OILT organizational chart is as follows:
OILT Director’s Office

- The acting Director performed many duties over the past year including basic administrative support services to the staff, preparing reports and budgets, coordinating university and college meetings, and research and development. Additional administrative duties include:
  - Assisted in building design, AV selection, set up, installation, and programming for The Heritage College of Osteopathic Medicine, Cleveland.
  - Assisted in selection and training of new Cleveland IT staff for the Heritage College, Cleveland.
  - Compiled the Heritage College OILT quarterly and annual reports.
  - Provided audio support for the Heritage College, Dublin opening.
  - Researched maintenance agreements, and executed extensions through 6/30/17 on all applicable equipment for the Heritage College, Athens, Cleveland, and Dublin.
  - Completed Biannual Equipment Inventory Certifications.
  - Completed FY 15.16 Network Agreement renewals.

- Personnel
  - Successful searches were conducted for an additional IT support specialist, and a student employee (technology shop assistant). Isaiah Andrews joined the Office of Information and Learning Technologies in May 2015 as the IT support specialist and John Stevens joined in May 2015 as the student employee.
  - Performance reviews were completed for all OILT staff.
  - Completed position competency profiles.
  - Unsuccessful searches were conducted for the senior director of Information and Learning Technologies. Dan Smith will continue serve as interim director until the position is filled.

- Policies
  - Edited policies to include portable computing devices. Combined and composed new OILT procedures and agreements for approval.
Grants & Development

♦ OHF Vision 2020 grant
   ▪ Heritage College of Osteopathic Medicine, Dublin
     • Researched to close out FY13.14 grant purchase orders, payroll corrections, and closing of all FY13.14 grant accounts.
     • Reviewed Colliers Management and all other Heritage College, Dublin, responsibilities with Finance.
   ▪ Heritage College of Osteopathic Medicine, Cleveland
     • Provided training and support for Cleveland new hires.
     • Ordered Cleveland classroom, lab, and faculty computers.
     • Processed accounts receivable and accounts payable.
     • Balanced Cleveland budgets until new hires were fully trained.
     • Administrative:
       ♦ Attended Heritage College Dublin and Cleveland Budget meetings, Heritage College Dublin and Cleveland Emergency Closures Procedures, Cleveland AV/IT Review meetings, Cleveland Staffing meetings, Cleveland Applicant Reviews, and Cleveland Opening Celebration Committee Meetings. Supported the Project Director for Cleveland planning. Gathered information for projection of annual budgets for Heritage College, Dublin, and Cleveland FY 15.16 and FY 16.17.
   ▪ Assisted in editing and compilation of the annual report for OHF.

Central Copier Project

♦ Concluded the plan to discontinue use of the central Xeroxs upon expiration of the lease in September 2014 (excluding the Xerox’s in the LRC), and replaced the Mailroom and Admissions machines with ComDoc machines.
♦ Replaced the LRC Xerox machines with ComDoc machines by the fiscal year end to ensure completion of the Xerox copier lease. The transition to ComDoc machines led to the compilation of the Heritage College Printer Policy, and the start of the ComDoc Printer Optimization process.
University Trainings

Training and Conference Attended and Presentations

Committees
- Serving as a member of the Accreditation Administrative Support Team, All Campus Success, Educational Technology Advisory Committee to the Dean, Emergency Closures, the Dean’s Executive Committee, Executive Dean’s Strategy Team, Deans/Senior Officers, Heritage College, Cleveland Room Readiness, OCIT, Space Advisory Committee, and the Heritage College Director’s Group.

- Provided computer configuration & Blackboard sessions to incoming medical students.
- Provided back-up CORE tech-support.

Dan Smith, Interim Senior Director of Information and Learning Technologies
Beth Scowden, Administrative Specialist
Angela Meade, Student Employee
The Instructional Technology (IT) group aka “The Tech Shop” is the front line contact for personal computing and distributed systems at the Heritage College. The Tech Shop maintains a complete support center for computer, audio-visual, biomedical, and general engineering services and provides support for faculty/staff, Heritage College classrooms, teaching labs, and small group rooms. The Tech Shop supports the various academic and administrative components of the Heritage College with the application, integration, and coordination of Information and Learning Technologies. The academic portion focuses on students and emerging technology that impacts medical education and provides exposure to technology encountered in medical practice. The Tech Shop provides backup clinical support. Four full-time and one student hourly provide the support for faculty, administrative staff, students, extension campuses and affiliated college programs.

### Information and Learning Technologies
#### Budget Expenditures FY14.15

- Total $672,987
  - Maintenance and Repairs, $32,046
  - Miscellaneous, $43
  - Equipment, $887
  - Salary & Benefits, $593,966
  - Supplies, $13,057
  - Information and Communication, $26,779
  - Training and Continuing Education, $5,609

### Service Report
- Total Work Orders: 6,375 for Heritage College faculty, staff, and students.

### Projects In-Progress
- Supporting UMA clinical operations with desktop, printing, and network support.
- Implementing SCCM (help in managing computers and software).
- Researching HIPAA storage options.
- Implementation of the Heritage College printer reduction plan.
- Central Computer purchasing 2015-2016.

### Projects Completed
- Equitrac Xerox migration to the OHIO network.
- Migration of CatMail.
- Installation and implementation of Pharos in all building and printers.
- Prepared computers for Heritage College, Cleveland.
- Assisted with training of the Heritage College, Cleveland IT staff.
- Completed Tech-shop renovations.
- Researched Gross Lab iPads.
## Central Computer

### Budget Expenditures FY 14.15

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*Cory Lewis, Biomedical Technical Support Supervisor*

*Sudesh Bhagat, IT Support Specialist*

*Isaiah Andrews, IT Support Specialist*

*Matthew Taylor, IT Support Specialist*

*Jon Stevens, Student Employee*
The Information and Learning Technologies Clinical supports development of health information technology and advancement of medical informatics from theory into practice in a full range of health environments including medical education, research, and community service including interoperability of electronic health record (EHR) systems, the development of national standards, coordination of partnerships between Heritage College and public & private entities, and use of technology to make medical information accessible and organized for improving health care in the community and region. The staff consists of a clinical biomedical engineer, a medical informatics analyst, a digital media support technician, a student employee, a graduate appointment, and an OILT intern.

### University Medical Associates Athena Clinicals EHR Project

**Budget Expenditures FY14.15**

- **Total**: $149,436

  - **Salary and Benefits**: $118,594
  - **Maintenance and Repairs**: $773
  - **Miscellaneous**: $5,773
  - **Information and Communication**: $2,339
  - **Supplies**: $21,956

### University Medical Associates (UMA) Athena Clinicals EHR Project

- **Major Projects**
  - Performed an inventory check on hardware.
  - Initiated replacement of outdated desktop systems with new hardware.
  - Installed new hardware for exam rooms in Pediatrics.
  - Finalized Heritage College Central Calendar Project.
  - Decommissioned Pathology hardware.
  - Completed updates to infrastructure and hardware in Campus Care pharmacy.
  - Removed Wi-Fi from Parks Hall.
  - Design a plan for IP phone switch.
  - Continuing to assist with Parks Hall renovations.
  - Continuing configuration to BitLocker on all eligible UMA laptops.
  - Continuing Active Directory updates on Parks Hall Domain Controllers.
  - Continuing Group Policy updates on Parks Hall Domain Controllers.
  - Continuing Beta testing of tablets for EHR.

- **Annual risk assessment was conducted for UMA in compliance with HIPAA to attest to meaningful use of certified Electronic Health Records (EHR) including security walk-throughs of all locations, review of documentation, and a report submitted to the UMA board.**
Service Report

Total Work Orders: 2,612 (Campus Care 425, UMA-Endo Castrop Center 473, UMA-Express Care 87, Heritage College 166, UMA Internal Med. 41, UMA-Parks Hall 1,405, UMA-Pathology 15).

Web Projects

- Built, published, and/or updated the following sites:
  - Academic Affairs, Accreditation, Administrative & Financial Services, Admissions, Admitted Students, Area Health Education Center (AHEC), Alumni Affairs, Department of Biomedical Sciences, Campus Care, Cleveland Campus, Clinical Faculty, Office of Communication, Commencement, Community Health Programs (CHP), CORE website and CORE Research website, Convocation 2015, Education, Executive Dean’s Office, Faculty Development, Department of Family Medicine, Front Door, Geriatrics, Health Policy Fellowship, Health Science Research Symposium 2015, Heritage College Calendar, Honor Code, InfoCOM, Medical Development & Alumni Affairs, Mock Accreditation website within CommonSpot, Office of Information and Learning Technologies, Ohio Musculoskeletal and Neurological Institute, Ohio Osteopathic Symposium (OOS), Osteopathic Manipulative Medicine (OMM), Pediatrics, Qualtrics Forms, Research, Research and Grants Resources, Social Medicine, Specialty Medicine, Strategic Planning, Student Affairs, Student Government, Summer Scholars, and Tropical Disease Institute (TDI). There were many other updates and changes, for a complete list of web renovations please visit: http://www.oucom.ohiou.edu/webrenovation/.
  - Worked with Communications for website transition with CommonSpot.
  - Assigned permissions within various sites for web-custodians.
  - Created server shares and assigned permissions for web-custodians.
  - Provided individual training to web-custodians.

Heritage College Application/Database projects

- CRM
  - Completed implementation, and continued support of phased go-live on the CRM platform (Salesforce) with EnrollmentRX.
  - Continuing to work with the Heritage College staff, EnrollmentRx, and AACOM on training and integration changes with CRM.
  - Launched interface with Cashnet for student payments.
  - Facilitated AACOM in changing technology vendors.
  - Conducted a workshop on creating views and reports in CRM.
  - Presented a session on lessons learned from the CRM project at the annual AACOM conference.

- CTAC
  - Created accounts in LearningSpace and sent instructions to the Heritage College Class of 2018 and nursing students on how to login and access SP feedback. Provided support for students having issues with their logins.
  - Conducted 3rd year OSCE and compiled and shared overall scores for 3rd year OSCE with students. Provided a database for student performance comparison between Heritage College and DMU.
  - Attended meetings, created templates, a video tutorial, and instructions for Electronic Health Record (HER) training for 3rd year medical students. Presented a poster at the Annual Osteopathic Symposium based on EHR training for 3rd year medical students.
  - Continuing to provide other support for CTAC as needed.

- CORE/RUSP
  - Assisted CORE Research office and RUSP transition from Hightail to Box for receiving files.

- Student Affairs
  - Continuing to provide support and updates for Class Lists, Eye Opener, and CSP applications & databases.
Office of Communication
- Assisted in transition from web based forms to Qualtrics forms.
- Continuing to provide support for Mailing Lists database.
- Compiled the 2014 Heritage College Convocation invitation list.

OIAA
- Archived 2014 Accreditation (Accred14) site.
- Provided google docs training and support for self-study team collaboration.
- Created 2015 Accreditation and set up permissions.

Collaboration with the McClure School
- Created a OILT Graduate Appointment position in collaboration with the McClure School of Information and Technology Systems resulting in 6 hours weekly of graduate student time to be applied towards Heritage College projects.

Office of the Executive Dean
- Heritage College grand openings
  - Managed online invitations/rsvp process and data for Heritage College, Dublin.
  - Planning online invitations/rsvp and data processing for Heritage College, Cleveland.

OHF Vision 2020
- Provided database support to enable tracking data for OHF Vision 2020 project.
- Researching several potential project management tools.

Other
- Continued taking classes in PhD program in Systems Engineering.
- Attended the AACOMAS Implementation and Web Conference, HIMSS 2015 conference, and the spring CSOHIMSS conference where Kapil Bajaj was awarded a non-traditional graduate study scholarship. Attended the following webcasts: OHIO CUE Site Management/Workflow Discussion with Active Data” presentation, PhotoShelter training session, and “OHIO CUE Site-to-Site Sharing/Aggregation Demo” presentation.
- Volunteered at the annual Heritage College commencement celebration.

Eric Clift, Clinical Biomedical Engineer
Kapil Bajaj, Medical Informatics Analyst
W. Eric McFadden, Digital Media Support Technician
Ciarra Celeste-Klein, OILT Intern
Satya Nookala, Graduate Appointment
Joseph Scowden, Student Employee
Telehealth supports the various academic and administrative departments of the Heritage College of Osteopathic Medicine and the Centers for Osteopathic Research and Education (CORE) with the integration, coordination, and application of telecommunications technology. As the name implies, Telehealth is organized around the concept that medicine and education can transcend the synchronous and asynchronous aspects of Heritage College and CORE via any number of appropriate technologies. The Telehealth staff consists of a director, a biomedical engineer, an information technology support specialist, a digital classroom operations manager, and a distance learning coordinator.

In nineteen years of service, OhiONE Telehealth has provided a reliable source of programming with enhanced telecommunications technology at a reasonable cost. Trends concerning the hours of utilization and annual budgets are displayed in the chart below.
Opening the Dublin Campus and adding the Cleveland Campus technology marked a major increase of service hours dedicated to UME administrative and educational activities. Also improved were several Athens technology facilities. We anticipate next fiscal year will bring another increase in total Telehealth service hours, but not as dramatic an increase as was experienced this year. A loss of technology partners next fiscal year may decrease revenue, but possible new members and shifting primary funding should off-set much of the loss and hold the budget within the OU projected increase. Recognizing the challenge of two extension campuses, plus limited income and personnel, Telehealth will make every effort to add functionality, maintain basic services and continue to improve support for the Heritage College UME and GME programs in the next fiscal year. At the same time, we must prepare for a realigned budget and adjust technical priorities to maintain high service standards.

Programming Initiatives

♦ Executive Dean’s Office - Assisted COCA Inspectors with videoconferences between campuses and the CORE hospitals for continued accreditation and received a technology commendation. Supported executive meetings with Dublin and Cleveland, as well as, requested improvements in Athens. Assisted with talks and planning for the AOA/ACGME single accreditation transition, plus supported the annual Dean’s Vision Address and Community Forum programs. Facilitated ExCOM, Chairs Committee, and ACS (formerly OCIT) policy and operations meetings.

♦ Academic Affairs UME - Provided support for MS1 learning activities & lecture capture. Continued pre-recorded MS1&MS2 training modules for distribution on OU Blackboard. Continued MS3&MS4 curriculum lecture capture series of Student Didactics from Central Ohio and added to the website. Continued MS1 CCE orientation series for State Medical Board visits. Enabled MS2 chats with CORE hospital sites and regular meetings for CORE Assistant Deans, Administrators, and Faculty Development Staff. Provided a MS2 post-match Q&A meeting and talks with MS3 & MS4 at assigned hospitals. Enabled MS4/HCMC Roundtables for moderators of health management clerkship at all sites.
♦ Academic Affairs GME - Facilitated CORE TAG & CORE Town Hall meetings, weekly CORE Operations meetings, as well as, special Q&A sessions for RPAC program directors concerning merging accreditation with ACGME. Assisted CORE GME staff to support participating hospitals with COCA program inspections. Enabled Faculty Development to train another cohort in the RDFP with Dr. Ojano-Sheehan. Assisted hospitals with video interviews at CORE & ACOM sites during the scramble. Assisted ORAC, Medical Education Coordinators and CORE Librarians with annual videoconferences. Continued RPAC educational days from all partner CORE sites.

♦ UME/GME Mediasite Recording - web-recording/production studio capacity enabled 69-hours of prerecorded lectures associated with student training blocks. Further recordings included 753-hours of MS1 and 266-hours of MS2 lectures and learning activities for access via Blackboard.

♦ Affiliate COM - Facilitated Heritage College/CORE student meetings with DMU and ATSU.

♦ Admissions - Added regular weekly video candidate interviews and interviewer team reviews to vet MS candidate interviews for acceptance into the next class. We facilitated connections Athens, Cleveland and Dublin with PreCOM presentations and Q&A for potential students and parents in March and May.

♦ Family Medicine - Provided Dr. Hamel-Lambert with the support of OHF/CACCOM/FRW project.

♦ Rural & Under Served Programs – facilitated various meetings for Dr. Longenecker.
AHEC - Maintained production for monthly noon “Lunchtime Seminars” trainings to various CORE sites, Hopewell Health Centers, Woodland Centers and Washington CDJFS sites.

Student Affairs - Assisted with updates on ERAS and Financial Aid/Loan Consolidation information targeted for 3rd yr. and 4th yr. medical students at CORE hospitals. Supported regular meetings for the CSP Clinical and added CSP Pre-Clinical groups for new campuses.

Human Resources - Several shared campus search committees were linked with various candidates for interviews and search committee reviews via video conference, plus included some lecture captures of candidate speakers and forums.

Research - Supported Dr. Blazyk and his discussions with OhioHealth on joint research initiatives. Assisted with Research Orientations by Dr. Brannan and CORE Research Committee meetings.

Facilities Changes - We added new equipment and software to G118 and I194; updated equipment in G017; plus installed a new video & microphone system in I199 lecture hall.

Quality Assurance

OhiONE - Worked on quality of service (QOS) and software updates. Researched, planned, designed, ordered and continue to manage hardware installation and system integration for Heritage College distant synchronous teaching and learning. Supervised install of Cleveland Campus technology with the refined design of systems used in Dublin. Upgraded RMX multipoint conferencing servers and added DMA software-based conferencing management server. Made COREnet network software modifications to comply with OU-OIT changes.
Biomedical Engineer – Provided major commitment to advanced video connection support, signal, and quality of service support for clients; and technical liaison with equipment & telecommunications providers. Assisted the planning and testing of Athens, Dublin and Cleveland infrastructure. Planned and tested the ZOOM client software, as a secondary desktop conferencing service for out-of-network connections and interfacing with AOA offices. Planned and implemented the purchase of modernized multi-point conference units to improve and future-proof the HD videoconferencing network that supports the three campus distance learning concept. Assisted Hopewell with the specification and deployment of new equipment for the Primary Care locations as part of the merger.

Digital Classrooms Operation Manager – Provided major commitment to Cleveland design, coordination of contractors, and systems implementation. Performed testing of the existing classrooms, and managing select improvements to A/V infrastructure, lecture halls, classrooms, and videoconference rooms in Athens and Dublin. Designed, installed, and managed software development of a three campus OMM Lab touch-panel notification system that enables instructors to know the status of each OMT student practice session and whether there are any questions from distant labs.

CORE Information Technology (IT) Support Specialist – Provided major commitment to distant UME and GME personnel with the installation of new computers and maintenance for any older machines at those sites, security for employment changes, and reconfigured devices to make allowances for network and university computer and printing service modifications. Provided software updates and helpdesk support; assisted off-campus staff with transitions to OU email, printing and network desktop conversions.

Telehealth Distance Learning Coordinator – Provided major commitment to extension campus learning with preproduction organization and the direction of live multi-campus learning activities. Continues to chair the weekly Scrub Committee. Provided primary support of bridge reservation scheduling, prerecorded lectures, production and post-production of instructional videos, RPD personal computer software installation, training, and implementation. Assisted with the CORE and partner scheduling, and production for partner telehealth agencies.
♦ OILT Telehealth Services - OhiONE annual network service hours increased when compared to FY2014, with category activity trends for FY2015 as follows: an 87.2% increase in Heritage College Educational usage, a 176.0% increase in Heritage College Administrative usage, a 1.5% increase for OhioMHAS, an 86.7% increase for SOTN, and a 662.5% increase for the remaining LKCMHB sites.

![AY14 - 15 OhiONE Monthly Utilization By Categories](image)

迦 Technology Partners
♦ Southern Ohio Telehealth Network (SOTN) - Continued to support initiatives for the Appalachian area and telepsychiatry services with physicians and advanced practice nurses serving patients in southeastern Ohio counties. We worked with the agencies and ADAMHS Boards to maintain service and manage improvements to the SOTN network. Hopewell Health Centers added primary care to behavior health services and expanded to 19 devices at 11 locations. Shawnee Mental Health and Counseling did not renew the network agreement for FY16 for Adams, Lawrence and Scioto counties.
♦ Ohio Department of Mental Health and Addiction Services (OhioMHAS) – Renewed the network agreement for another biennium with Ohio’s behavioral health hospitals. We assisted their staff with a number of special projects including patient video court hearings, new equipment integration at county boards and agencies, and assisted statewide behavioral treatment teams to expand regional telehealth services for those counties.
♦ CTDN Project (LKCMHB) - Continued to provide service and support the Lorain County Board of Mental Health and also Southeast Inc. Belmont Co. with their connections to OhioMHAS and Six County area.

Dan Smith, Telehealth Director
Janet Dearth, CORE IT Support Specialist
Phil Swatzel, Telehealth Biomedical Engineer
Frank Carano, Digital Classrooms Operations Manager
Jessica Makosky, Telehealth Distance Learning Coordinator