Child Development Technology

**Associate in Applied Science (AA1106)**
The Child Development associate degree program, guided by competency standards set by the National Association for the Education of Young Children (NAEYC), prepares and qualifies students for careers working with infants, toddlers and preschoolers in various roles such as administrators, teachers, assistant teachers in preschool or childcare settings. Child development majors focus on the physical, social, emotional and cognitive development of the young child.

**Program Description**
The Child Development program offers courses that address knowledge and skills relevant to the preschool child such as basic child development principles, knowledge of child guidance and management, curriculum for young children, and strategies of home school collaboration. Educational theories and philosophies, program standards, professional code of ethical conduct, public policies and professional trends and developments are explored. In addition, the program provides a breadth of knowledge in general education areas.

Students participating in the sophomore clinical experience and the culminating practicum in daycare and preschool classrooms enjoy the opportunities to gain experience with children and put theory into practice. These experiences prepare students to assess the developmental skills of young children and to facilitate their care, development and learning.

Graduates who successfully complete the required course of study with a minimum grade point average of 2.5 and pass the required teacher licensing exam are eligible to apply for the prekindergarten associate teacher license in Ohio.

**Career Opportunities**
Child Development graduates with the prekindergarten associate teacher license are in a great position to work as teachers in various settings including public or private preschool programs, kindergartens, Head Start programs, and child daycare centers. They may also fulfill roles as administrators, assistant teachers, family daycare providers, site supervisors, program directors and teacher aides.

**Degree Requirements**
Students are required to complete a minimum of 61 credit hours, including the core requirements and general education requirements. Students may attend full time or part time.
General Education Requirements
ENG1510 English: Writing and Rhetoric I
Tier I Quantitative Skills (1M)
BIOL 1010 (2NS)
NUTR 1000: Intro to Nutrition (2AS)
One course in Cross-Cultural Perspective (2CP)
One course in Humanities and Literature (2HL)
One course in Fine Arts (2FA)
One elective of Tier II courses or POLS1010 or HIST2010

Core Technical Requirements
EDEC 1600: Intro to Child Development (2SS)
EDEC 1001: Intro to Early Child Education
EDEC 2001: Sophomore Clinical Experience
EDEC 2100: Children’s Literature and Story
EDEC 2301: Emergent Mathematics and Science Birth through Five Years
EDEC 2400: Infant and Toddler Education: Development, Curriculum and Program
EDEC 2500: Emergent Literacy and Reading
EDEC 3610: Guidance and Management
EDEC 3701: Diversity Early Childhood
EDEC 3801: Play, Music & Creative Exp
EDEC 4100: Family, School, and Community
EDEC 3929: Practicum

Core Technical Requirements
EDTE 2000: Learning and Human Development
EDTE 1010: Characteristics Learners w/Exceptional
EDTE 2020: Field Experience Student Development

Associate’s to Bachelor Degree Options
Many students choose to pursue the bachelor’s degree in Early Childhood Education upon completion of the associate degree in child development. With careful planning, 2.75 GPA and successfully passing the Praxis I, up to 90% of the course work from the associate degree may be applied to the Bachelor of Science in Early Childhood Education that provides a teaching license spanning from Pre K to Grade 3. Other bachelor’s degree options include bachelor’s degrees in Applied Management, Communication Studies, or Specialized Studies. Please meet with the program coordinator or your academic advisor to discuss your options and how they may be applicable to different career interests.

Admission requirements
To qualify for admission, a student must be a high school graduate or have completed the requirements for the GED. Visit www.ohio.edu/lancaster/futurestudents/admissions.cfm for more information.

Student Services
Ohio University Lancaster Campus
740.654.6711 or 888.446.4468, ext. 215
www.ohio.edu/lancaster

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http://www.ohio.edu/lancaster/academics/cdvt.cfm

The Possibilities are Endless:
Ohio University Lancaster offers all the benefits and services of a major university; the convenience of a community college; the affordability of state-assisted tuition; the hands-on learning opportunities of a technical school; and the academic foundation of a university education.

Situated on 113 acres on the northern edge of Lancaster, the campus serves students from throughout central Ohio. The two largest buildings, Brasee Hall and Herrold Hall, house classrooms, state-of-the-art laboratories, faculty offices, a library, art studios, an art gallery, a gymnasium, theatre, an exercise room, a dance studio, a student lounge, and a bookstore. The library offers more than 60,000 volumes, research databases, OhioLINK access, and a learning commons.

All of the Lancaster campus faculty members hold at least a master’s degree in their fields. More than half of the professors teaching in traditional academic areas such as the humanities, the social/behavioral sciences, the natural sciences, and mathematics hold doctoral degrees. All of the technical faculty have master’s degrees and bring employment-oriented experience to their labs and classrooms.

To keep abreast of developments in their fields, professors actively conduct research, write and present papers at national and international conferences, and publish journal articles and books. Faculty members also advise students in selecting courses that meet degree requirements and assist students when they have difficulties understanding course materials.

People of all ages and all backgrounds take courses for credit and non-credit at Ohio University Lancaster and the Pickerington Center each year. Students, instructors, and professors believe this mix makes a vital contribution to the learning experience.

Many students work part or full time and find that scheduling classes around employment is indeed possible. Most students who are employed full time take less than a full course load. Students may choose day or evening classes.

Services available to Ohio University Lancaster students include career planning, job placement, basic skills education, a tutoring (Learning Resources) center, a bookstore, food services, babysitting for pre-school age children, financial aid counseling, and assistance with veteran’s benefits. Students attending the Lancaster campus may take advantage of any services offered to Athens students.