Spring Semester Workshops – Education and Psychology

Historical Games and Dances
Journey around the world engaging in historic games that bring history, geography and literature to life. We begin in the 15th century with Shakespearean games, Nine Men Morris and Pope Joan and then travel through different continents ending in Italy with Scopa, the national game enjoyed today by Italian families. Instructor: Ellen Ford.

11948 - EDTE 4900 – 1 undergraduate credit
13818 - EDTE 5900 – 1 graduate credit
1 undergraduate credit
8:30am-5pm, Saturday, February 21
8:30am-3pm, Saturday, February 28

Child Assault Safety Actions
Over 80% of assaults take place in the home or another sanctioned setting. Schools are one of those settings. As mandated reporters, educators (teachers, counselors, school social workers/psychologists, substitute teachers) are the secondary line of defense in terms of noting a student’s physical, emotional and psychological changes. If equipped, they can provide education, prevention and intervention assistance. Sometimes these professionals witness or hear about the activity, but do not know how to identify or respond to the situation. Inaction could result in student injury or legal action against the educator and the district. Dismissing a child to the wrong individual could result in an unintended abduction and possible murder. Instructor: Aleta Polley.

14251 EDTE 4900
1 undergraduate credit
8am-3pm, Saturday
March 14, 2015
Educator Code of Conduct
The Ohio Department of Education has created a protocol for an educator’s professional conduct. Appropriate behavior by educators ensures that students have a safe, supportive, and positive school experience. An educator’s conduct is paramount in maintaining the confidence and trust of students, parents, colleagues, and the public. Instructor: Aleta Polley.

14252 EDTE 4900
1 undergraduate credit
8:30am-3pm, Saturday
April 11, 2015

Psychology Classes

Eyewitness Testimony
This course is designed as a workshop in psychology on the topic of eyewitness testimony. The reliability of eyewitness testimony remains a primary concern for the criminal justice system. Mistaken eyewitness testimony can lead to miscarriage of justice. Researchers have investigated the conditions under which eyewitness testimony is accurate as well as studying the circumstances when the likelihood of eyewitness error. These include the development of new procedures for interviewing witnesses and managing identification lineups. The workshop will focus on several issues surrounding the accuracy of eyewitness recall and identification. Instructor: Beth Fohl-Bailey

9237 PSY 1900
1 undergraduate credit
1-4pm, Fridays
March 13, 20 & 27, 2015