Fall Semester Workshops – Education

**LGBT Basics: A Look at Trends**
Lesbian, gay, bisexual, transgender, queer/questions and/or intersex students (LGBTQI) face many obstacles in our society. Bullying, depression, underachievement, and self-harm are just a few of the issues facing this vulnerable community. Whether for religious, political, or cultural reasons, LGBTQI youth struggle to be respected in their schools. Misinformation, stereotypes, and a general lack of understanding are all contributing factors. Fortunately, however, legislations such as Title IX is being used to protect these students from harassment and discrimination. This course highlights some of the experiences of students and teachers as we discover new strategies and polices to support LGBTQI students. Instructor: Cory Chan-Frederick.

13786 EDCS 4900
1 undergraduate credit
8:30am-3pm, Saturday
September 12, 2015

**Sticks and Stones of Bullying**
Every day, countless students all over the nation are bullied in their schools, on their buses, and even on their sports and academic teams. Bullying involves repeated verbal, physical, relation, and emotion abuse inflicted by peers, and/or adults, and this toxic behavior affects everyone. We will identify factors and characteristics associate with bullies, victims, and bully/victims, analyze the effects of cyberbullying and the occurrence of bullycide, and learn techniques to create safe and supportive environments for young people. Instructor: Cory Chan-Frederick.

13787 EDCS 4900
1 undergraduate credit
8:30am-3pm, Saturday
October 3, 2015

**Boys, Girls and the Rest of Us**
Transgender and gender non-conforming (GNC) people generally feel that their anatomy (sex) doesn’t match how they feel on the inside (gender). As young people, we may present unique challenges for our parents, teachers, counselors, healthcare providers, coaches, principals, and school boards. We will cover many topics central to the transgender and GNC community including Title IX, bullying, harassment, and self-harm, youth homelessness, sex-segregated facilities, and records and privacy. Instructor: Cory Chan-Frederick.

13788 EDCS 4900
1 undergraduate credit
8:30am-3pm, Saturday
October 10, 2015
**Child Assault Safety Actions**

Over 80% of assaults take place in the home or another sanctioned setting. Schools are one of those settings. As mandated reporters, educators (teachers, counselors, school social workers, psychologists, substitute teachers) are the secondary line of defense in terms of noting a student’s physical, emotional and psychological changes. If equipped, they can provide education, prevention and intervention assistance. Sometimes these professionals witness or hear about the activity, but do not know how to identify or respond to the situation. Inaction could result in student injury or legal action against the educator and the district. Dismissing a child to the wrong individual could result in an unintended abduction and possible murder.

Instructor: Aleta Polley.

11990 EDTE 4900
1 undergraduate credit
8:30am-3pm, Saturday
October 10, 2015