Suggested Course Sequence for Middle Childhood Education

The following suggested course sequence is provided as a guide to help you to construct a long-term plan for completing your degree and earning a Middle Childhood Education license. You will still need to meet with your adviser to ensure that your class schedules will help you move toward graduation in a timely manner.

It remains the responsibility of the student to check his/her individual student DARS for a complete list of requirements that must be met.

**Year 1**

EDTE 1500
Psychology 1010
Tier I Math course
Tier I English Course

You must complete these courses as part of an accumulated 30 semester hours before applying for Admission to Professional Education. Professional Education status is required before beginning 2000 level education courses. During Year 1 students should begin to complete (as part of the initial 30 hours) some of the required Tier II classes. When planning which Tier II classes to take, be sure to note whether any of the courses required for your two content area specialties also might serve as Tier II requirement. Careful selection of courses that can fill two categories of requirements will allow you to graduate as soon as possible.

**Year 2**

EDTE 2000, 2010, 2020    EDCT 2030    EDTE 2200 (phonics, a prerequisite for all other reading courses)
Continue taking Tier II and content area specialty requirements.

When you have accumulated 60 hours and have completed EDTE 2000, 2010, and 2020, you should apply for admission to Advanced Standing. Advanced Standing status is required for all Education courses at the 3000 level or above.
**Year 3 or 4**
There is considerable flexibility in years 3 and 4. Prerequisites are indicated below where they are relevant. Please be aware that higher level courses are usually offered only once each academic year, and plan ahead with this in mind.

In addition to your education courses, you must complete requirements for two content area specialties. (See DARS) Professional Internship (student teaching) requires that the teacher candidate has completed all professional ed. courses and 75% of each content specialty area courses with a GPA of 2.75 overall and in each content specialty separately.

**General Teaching Methods Courses**

EDMC 3000  (Prerequisite for all ED. classes above the 3000 level)

Students with social studies concentration usually need to take social studies methods class (EDMC 350/350L) concurrently with EDMC 300. They will require a blue slip to do this.

EDMC 3010

**Other Professional Requirements**

EDCS 3010  (Education and Cultural Diversity)

EDTE 3720  (Instructional Adaptations for Learners with Exceptionalities and Diverse Needs)

**Reading Courses**

EDTE 2200 (phonics) should have been taken in year 1. It is a prerequisite for the courses listed below

EDTE 3250 (prerequisite for EDTE 4210)       EDTE 4200       EDTE 4210

**Methods Classes**

You must take two of the four offered. Methods classes may be taken any time after students complete EDMC 3000.

The “L” after a course number indicates a one hour lab accompanying the methods course. This lab consists of a field experience in a public school classroom.

EDMC 3100/3100L (language arts)

EDMC 3300/3300L (math)

EDMC 3400/3400L (science)

EDMC 350/350L (social studies)