What are Students Learning?

2017 Spotlight on Learning Conference

ohio.edu/spotlight-conference
WELCOME!

ABOUT THE CONFERENCE

Welcome to the 2017 Spotlight on Learning Conference! Today’s events center around the theme “What are students learning?” Local experts from various disciplines have gathered for a day of saturated learning and inspiration. We hope this event provides you the opportunity to visit with colleagues, meet new acquaintances, and share your experiences in teaching.

We are excited to hear your own ideas and approaches that can benefit OHIO’s students. May you find encouragement and insight as you listen to speakers, participate in sessions, and interact with other educators from around the University. Let’s celebrate this opportunity to learn from one another!

✈️ FOLLOW ALONG WITH #OHIOSOLC2017

Instructional Innovation @OHIOinstr_innov will be live-tweeting today’s conference using #ohioSOLC2017. Use #ohioSOLC2017 on your own posts, and join the conversation!

CONFERENCE SCHEDULE

OPENING SESSION – 9:00 A.M.–9:30 A.M.

Executive Vice President and Provost Pam Benoit and representatives from the Teaching, Learning, and Assessment Committee will kick off the conference. The committee was convened on the recommendation of the Academic Quality Improvement Program Task Force in coordination with the reaffirmation of accreditation review by the Higher Learning Commission. Benoit has charged the committee with promoting and recognizing excellence in teaching, learning, and assessment.

Pam Benoit, Executive Vice President and Provost

Brad Cohen, Senior Vice Provost for Instructional Innovation, Office of the Executive Vice President and Provost

Laurie Russell Hatch, Associate Dean and Professor of Sociology, College of Arts and Sciences; Co-Chair of the Teaching, Learning, and Assessment Committee

Scott Titsworth, Dean, Scripps College of Communication; Co-Chair of the Teaching, Learning, and Assessment Committee
SESSION BLOCK 1 – 9:45 A.M.–10:45 A.M.

CREATING LOYAL BOBCATS
Learn how the sports administration culture was replicated and adjusted based on the profile of professional students. Participants will leave with specific ideas to apply to their own programs.
Heather Lawrence-Benedict
Baker 229

EXPLORING TEAM-BASED LEARNING THROUGH IMMERSIVE EXPERIENCES AND INNOVATIVE TECHNOLOGIES
TBL can enhance class interactions, team cohesion, and problem-solving skills. Learn how strategies, experiences, and technologies can be applied to academic programs and learning environments.
Tanya N. Barnett
Baker 242

INCREASING ENGAGEMENT WHILE INFUSING POSITIVITY INTO THE CLASSROOM
Through a variety of techniques, learn to engage students so they will leave feeling good about what they have learned and how they can go forward and make a positive impact outside the classroom.
Andrew Pueschel
Baker 240

PANEL: THE MAKERSPACE COMMUNITY
Representatives from OHIO and throughout the region will discuss their spaces and the role they play in the maker community.
Colin Espinosa, Zachary Holl, Mark Lucas, Jen Parsons, Jesse Strycker
Baker 237

POINTEO PROJECTS: Assigning Projects That Help Direct Students’ Learning Initiatives
Hear about papers and projects an OHIO graduate student assigned within her learning community, and the success (and drawbacks) in motivating students’ educational direction.
Rebecca Totton
Baker 239

SESSION BLOCK 2 – 11:00 A.M.–12:00 P.M.

FLIPPING YOUR CLASSROOM FOR DEEPER STUDENT LEARNING
In this interactive session, learn how the flipped classroom is relevant for today’s learners as we provide ideas on how you can start flipping your class tomorrow.
Jeffrey Anderson
Baker 240

PANEL: ENHANCING STUDENT ENGAGEMENT THROUGH UNIVERSAL DESIGN FOR LEARNING
Three faculty share their experience of incorporating UDL into their classroom, including challenges, integration of educational technologies, and recommendations for others.
Jennie Klein, Rebekah Perkins Crawford, Thomas Stevenson
Baker 242

ROUNDTABLE: INNOVATIVE LEARNING LAB: BRINGING THE BEDSIDE TO THE CLASSROOM
Learn how OHIO nursing lab activities integrate course objectives to bedside nursing. Students can perform introductory skill modules through mastery-level concepts at the bedside.
Danielle Schabel
Baker 237

ROUNDTABLE: TASK-INTEGRATED LEARNING IN AN INFORMATION AGE
Explore task-integrated learning in major instructional decisions (i.e., curriculum, instruction, assessment). Learn how to organize your instruction around the performance of task.
Briju Thankachan
Baker 226

SPECIFICATIONS GRADING
See a demonstration of how one professor set up a course using specifications grading. Ganeshan will share examples from her Spanish composition class, and discuss challenges she faced.
Ashwini Ganeshan
Baker 239

LUNCH BREAK – 12:00 P.M.–1:00 P.M.
SESSION BLOCK 3 – 1:00 P.M.–2:00 P.M.

BEYOND THE ATHENS BUBBLE: EXPERIENTIAL LEARNING, CIVIC ENGAGEMENT, AND DEMOCRATIC EDUCATION
Explore one professor’s journey to redesign courses by incorporating experiential learning as a core practice to foster student learning. Reflection and discussion will follow.
Michael Kopish
Baker 242

FACULTY–LIBRARIAN COLLABORATION IN THE INSTRUCTION OF RESEARCH AND WRITING
Analyze a successful faculty–librarian collaboration in the teaching of a history capstone seminar (HIST 3111J), which resulted in improved student writing and research quality.
Paul C. Campbell, Ping-Yuan Wang
Baker 229

ROUND TABLE: ADOPTING ASSESSMENT CENTER METHODOLOGY FOR MAJOR EXAMINATIONS
Learn the differences between traditional testing and the Assessment Center methodology, hear about experiences, and problem-solve ways to adapt this method to your field of expertise.
James Odenthal, Betty Sindelar
Baker 226

SEARCH SMACKDOWN: A STRATEGY FOR ENGAGING AND ENHANCING INFORMATION LITERACY SKILLS
This presentation will focus on Schmillen’s use of active-learning strategies to enhance learning in her instruction sessions. She will demonstrate several active-learning strategies.
Hanna Schmillen
Baker 237

INTEGRATED TEAM-BASED LEARNING FOR THE HEALTH PROFESSIONS
Participants will analyze the application of backward design to the development of an integrated, multi-disciplinary TBL activity that can be facilitated locally and/or at a distance.
Andrea Barresi, Roxanne Cech, Jody Gerome Zuchowski, Sherri Reynolds, Leah Sheridan, Christian Stork
Baker 230

TECHNOLOGY FOR CLASSROOM AND ONLINE LEARNING
See demonstrations of technologies (i.e., Remind and Top Hat) that support student engagement both online and in the classroom, and discover how you can use them.
Greg Obi
Baker 240

SESSION BLOCK 4 – 2:15 P.M.–3:15 P.M.

CASE STUDY COLLABORATION: BRINGING REAL-WORLD EXPERIENCE TO YOUR CLASSROOM
Learn to recognize the benefits of case studies for the employer, student, and instructor. Participants will begin mapping out an employer case study in their courses.
Jamie Dahl, Kacey Schaum, Aaron Sturgill
Baker 240

MAKING CONNECTIONS IN THE CLASSROOM AND BEYOND
Learn about a teaching and learning model for making connections in the classroom. A dialogue will follow about its effectiveness.
Deanna House, Athan Vouzianas
Baker 229

DAILY MATTERS: THE LINK BETWEEN ROUTINE ACCOUNTABILITY AND DEEPER LEARNING
Rice will provide specific course structure strategies that increase student engagement and participation and leave students and professors with a more positive overall experience.
Linda J. Rice
Baker 242

RUSS COLLEGE APPROACH TO ASSESSMENT AND CONTINUOUS IMPROVEMENT
Discover the Russ College’s decades of experience in developing student learning outcomes, curriculum mapping, assessment, and evaluation of student outcomes as a basis for improvement.
Deb McAvoy
Baker 226

LOOK SEE THINK WONDER!
Engage in a real-life demonstration of a hands-on learning activity used with students in order to collect primary sources, critical thinking, and original research.
Miriam Intrator, Bill Kimok
Baker 230

SKILLS-BASED LEARNING IN SOFTWARE
Get a look behind the scenes of MKT4300-100. Since inception, the class has grown from 14 students per semester to more than 90, and technology is highly utilized.
Nate Riggs
Baker 237

OII COLLABORATION HUB OPEN HOUSE – 3:30 P.M.–5:00 P.M. See page 5 for details.
SPONSORS

This conference was a collaborative effort between these Ohio University co-sponsors:

TEACHING, LEARNING, AND ASSESSMENT COMMITTEE

Our mission is to cultivate a commitment to exceptional practices and continuous improvement in teaching, learning, and assessment at the course, curricular, and program levels at Ohio University. We support teaching, learning, and assessment by championing a culture of ongoing growth; serving in an advisory capacity to departments, programs, and offices; offering recommendations to University leadership; and advocating for the promotion of exemplary practices.

THE OFFICE OF INSTRUCTIONAL INNOVATION

Ohio University’s Office of Instructional Innovation (OII) serves as a catalyst to spark bold experimentation and sustainable discovery of innovative instructional models that fulfill the University’s promise of a transformational educational experience. Our team brings expertise, skill, and passion to collaboration with a growing network of innovative instructors and engaged students.

www.ohio.edu/instructional-innovation

SPECIAL THANKS TO: THE CENTER FOR TEACHING & LEARNING

The Center for Teaching & Learning (CTL), within the Office of Instructional Innovation, works collaboratively to enhance the connection between instruction and knowledge. The CTL offers workshops, Faculty Learning Communities, individual consultations, and other programs and resources for faculty development. These services are available to faculty, teaching associates, and instructional staff.

www.ohio.edu/ctl

ADDITIONAL SPONSORS

College of Arts and Sciences, College of Business, College of Fine Arts, College of Health Sciences and Professions, Gladys W. and David H. Patton College of Education, Graduate College, Heritage College of Osteopathic Medicine, Regional Higher Education, Russ College of Engineering and Technology, Scripps College of Communication, University College, Voinovich School of Leadership and Public Affairs
COLLABORATION HUB OPEN HOUSE

Stop by Haning Hall between 3:30 p.m. and 5:00 p.m. to view the recently renovated Collaboration Hub in the basement. The space was designed to maximize teamwork between faculty and Office of Instructional Innovation (OII) staff. Instructional designers and other staff from OII will be on hand to show off the space and share examples of their work. Come see how you can utilize the space!

DIRECTIONS

Haning Hall is located on West Union Street, across the street from Bromley Hall. There is a side entrance on Richland Avenue across from Buffalo Wild Wings.

FOLLOW-UP SURVEY EMAIL

Thank you for attending this conference. Registered attendees will receive a follow-up email from OII with a short survey about today’s conference. Please take the time to complete the evaluation as we will use this for future events.