TEACHING SQUARES OBSERVATION FORM: Motivation and Engagement Lens

Instructor: __________________________________________ Date/Time: ________________________________________________

Observer: __________________________________________ Course: ___________________________________________________

Use the prompts below to help you focus your observation

Class Structure
- Clearly states the goal or outcome for the session: goals are motivating, intriguing, relevant
- Assigned readings, instructional activities, and assignments reflect a diverse array of identities and perspectives that engage and motivate diverse learners
- Uses a variety of instructional strategies to maintain student interest and attention
- Provides options to accommodate learner differences

Rapport
- Demonstrates enthusiasm for the subject matter
- Uses good eye contact, appropriate volume and tone, helpful hand/body gestures, etc
- Shows genuine care and concern in interactions with students
- Responds to student errors with constructive feedback
- Students are respected and respect the instructor
- Students feel comfortable asking and answering questions

Motivating Strategies
- Arouses curiosity in students
- Connects the course to the “real world”
- Uses technology in engaging ways
- Recognizes and responds to changes in student attentiveness
- Uses questions to generate meaningful discussion; responds to student answers effectively
- Checks for student understanding
- Provides feedback that encourages students to persist and work hard

In Summary
- What was particularly effective about this session?
- What are some suggestions you have at this time?

Observation Notes and Suggestions