Use the prompts below to help you focus your observation

Preparing for and Opening Class
- Assigned readings, instructional activities, and assignments reflect a diverse array of identities and perspectives
- Opens class by stating goals and outcomes and by outlining lecture/discussion content for the session
- Reviews prior class material to prepare students for the content to be covered

Continuing Class
- Uses a variety of strategies to meet the needs of diverse learners (lecture, modeling, discussion, group activities, independent activities, labs)
- Uses strategies effectively
- Uses innovative strategies that encourage student engagement
- Uses questions to generate meaningful discussion; responds to student answers effectively
- Uses technology effectively
- Encourages self-reflection and critical thinking
- Communicates clearly and effectively with students

Ending Class
- Summarizes and distills main points at the end of class
- Checks for student understanding

In Summary
- What was particularly effective about this session?
- What are some suggestions you have at this time?

Observation Notes and Suggestions