TEACHING SQUARES OBSERVATION FORM:
Content Lens

Instructor: ____________________________________________ Date/Time: ________________________________
Observer: __________________________________________ Course: _________________________________

Use the prompts below to help you focus your observation

Content Knowledge
- Shares content that is accurate according to the standards of the field
- Incorporates current research and/or perspectives from the field
- Identifies accurate and important sources, perspectives, and authorities in the field
- Sources and resources convey multiple perspectives, as appropriate
- Communicates the reasoning process behind operations or concepts
- Corrects bias and/or errors in assigned materials when appropriate

Content Structure
- Opens class by stating goals and outcomes and by outlining lecture/discussion content for the session
- Reviews prior class material to prepare students for the content to be covered
- Presents topics in a logical sequence
- Periodically summarizes content
- Paces lesson in a way that is appropriate for the developmental level of the students
- Explains content in a variety of ways with helpful examples, analogies, etc.
- Summarizes and distills main points at the end of class
- Checks for student understanding

In Summary
- What was particularly effective about this session?
- What are some suggestions you have at this time?

Observation Notes and Suggestions