TEACHING SQUARES OBSERVATION FORM: Diversity and Inclusion Lens

Use the prompts below to help you focus your observation

Recognizes and Promotes Diverse Identities and Perspectives
- Assigned readings, daily activities, and assignments reflect a diverse array of identities and perspectives
- Is aware of shared and non-shared identities among students and between students and instructor
- Includes class content that represents diverse perspectives
- Provides options to accommodate learner differences
- Attempts to remove unnecessary barriers to learning

Rapport
- Students are respected and respect the instructor
- Students feel comfortable asking and answering questions
- Students are attentive and engaged
- Uses good eye contact, appropriate volume and tone, helpful hand/body gestures
- Responds to student errors with constructive feedback
- Handles dominant students effectively

In Summary
- What was particularly effective about this session?
- What are some suggestions you have at this time?

Observation Notes and Suggestions