

Ohio University Fourth-Year (Senior) NSSE Response Mean broken down by Students' Major College Winter/Spring 2005

		ART	BUS	COM	EDU	ENT	FAR	HHS	HTC	UNC	Total
<i>1=never, 2=sometimes, 3=often, 4=very often (scale for questions 1a through 1h)</i>											
1a. Asked questions in class or contributed to class discussions	Mean	3.02	3.16	2.96	3.13	3.04	3.32	2.84	3.45	3.111	3.041
	N	143	69	71	63	50	25	90	11	18	540
1b. Made a class presentation	Mean	2.36	3.32	2.94	3.30	2.98	3.04	3.08	2.64	2.83	2.90
	N	143	69	71	63	51	25	90	11	18	541
1c. Prepared two or more drafts of a paper or assignment before turning it in	Mean	2.26	2.35	2.30	2.60	2.33	2.44	2.42	2.09	2.167	2.349
	N	143	69	71	62	51	25	89	11	18	539
1d. Worked on a paper or project that required integrating ideas or information from various sources	Mean	3.21	3.57	3.58	3.32	3.14	3.20	3.23	3.73	3.44	3.33
	N	143	69	71	63	51	25	90	11	18	541
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	Mean	2.84	2.60	2.87	2.98	2.18	2.52	2.51	3.09	2.72	2.70
	N	143	68	71	63	51	25	90	11	18	540
1f. Come to class without completing readings or assignments	Mean	2.17	2.22	2.25	2.21	2.35	2.20	2.11	1.91	2.28	2.20
	N	143	69	71	63	51	25	90	11	18	541
1g. Worked with other students on projects during class	Mean	2.21	2.84	2.56	2.84	2.82	2.56	2.66	2.36	2.56	2.57
	N	143	69	71	63	51	25	90	11	18	541
1h. Worked with classmates outside of class to prepare class assignments	Mean	2.46	3.64	2.99	3.08	3.39	2.36	3.17	2.36	3.00	2.97
	N	143	69	71	63	51	25	90	11	18	541

		ART	BUS	COM	EDU	ENT	FAR	HHS	HTC	UNC	Total
<i>1=never, 2=sometimes, 3=often, 4=very often (Scale for questions 1i through 1p)</i>											
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	Mean	2.93	3.08	3.00	2.85	3.06	2.80	2.88	3.18	2.76	2.94
	N	139	65	70	62	49	25	88	11	17	526
1j. Tutored or taught other students (paid or voluntary)	Mean	1.81	1.83	1.70	2.13	2.29	1.88	1.67	2.09	1.53	1.86
	N	139	65	69	62	49	25	88	11	17	525
1k. Participated in a community-based project (e.g., service learning) as part of a regular course	Mean	1.39	1.63	1.61	2.21	1.57	2.04	2.08	1.64	1.76	1.73
	N	139	65	70	62	49	25	88	11	17	526
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	Mean	2.83	3.15	2.96	2.95	3.18	2.60	2.98	2.91	3.00	2.96
	N	139	65	70	62	49	25	88	11	17	526
1m. Used e-mail to communicate with an instructor	Mean	3.39	3.57	3.61	3.47	3.49	3.40	3.47	3.73	3.35	3.48
	N	139	65	70	62	49	25	88	11	17	526
1n. Discussed grades or assignments with an instructor	Mean	2.78	2.78	2.80	2.90	2.92	2.72	2.93	3.00	3.06	2.85
	N	139	65	70	62	49	25	88	11	17	526
1o. Talked about career plans with a faculty member or advisor	Mean	2.45	2.51	2.69	2.24	2.67	2.72	2.69	3.18	2.65	2.56
	N	139	65	70	62	49	25	88	11	17	526
1p. Discussed ideas from your readings or classes with faculty members outside of class	Mean	1.99	2.05	1.96	1.89	2.33	2.16	1.93	2.55	2.18	2.03
	N	139	65	70	62	49	25	88	11	17	526

		ART	BUS	COM	EDU	ENT	FAR	HHS	HTC	UNC	Total
<i>1=never, 2=sometimes, 3=often, 4=very often (Scale for questions 1q through 1v)</i>											
1q. Received prompt feedback from faculty on your academic performance (written or oral)	Mean	2.84	3.11	3.03	2.86	2.94	2.67	2.95	3.18	2.88	2.93
	N	139	64	69	59	47	24	88	11	17	518
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	Mean	2.58	2.91	2.70	2.75	2.53	2.79	2.88	2.45	2.71	2.71
	N	139	64	69	59	47	24	88	11	17	518
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	Mean	1.87	2.08	1.93	1.78	2.06	1.96	1.92	2.45	1.94	1.94
	N	139	64	69	59	47	24	88	11	17	518
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	Mean	2.97	2.88	2.88	2.90	2.72	2.96	2.55	3.27	2.88	2.85
	N	139	64	68	59	47	24	88	11	17	517
1u. Had serious conversations with students of a different race or ethnicity than your own	Mean	2.58	2.22	2.33	2.14	2.40	2.58	2.33	2.27	2.47	2.38
	N	138	64	69	59	47	24	88	11	17	517
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	Mean	2.95	2.56	2.91	2.41	2.70	2.71	2.63	3.36	2.59	2.74
	N	139	64	69	59	47	24	88	11	17	518

		ART	BUS	COM	EDU	ENT	FAR	HHS	HTC	UNC	Total
<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very Much (Scale for questions 2a through 2e)</i>											
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	Mean	2.80	2.84	2.71	2.85	2.53	2.46	2.82	2.27	2.47	2.74
	N	138	63	68	59	47	24	88	11	17	515
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	Mean	3.30	3.19	3.07	3.05	3.15	2.75	2.98	3.45	3.29	3.14
	N	138	63	69	59	47	24	88	11	17	516
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	Mean	3.15	3.05	2.90	3.02	2.94	2.83	2.84	3.55	3.24	3.01
	N	137	63	68	59	47	24	88	11	17	514
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	Mean	3.05	3.03	2.88	2.85	2.91	2.58	2.80	3.00	2.65	2.91
	N	138	63	69	59	47	24	88	11	17	516
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	Mean	3.25	3.30	3.01	3.08	3.36	2.79	3.05	3.18	3.06	3.15
	N	138	63	69	59	47	24	88	11	17	516

		ART	BUS	COM	EDU	ENT	FAR	HHS	HTC	UNC	Total
<i>1=never, 2=sometimes, 3=often, 4=very often (Scale for questions 6a through 6c)</i>											
6a. Attended an art exhibit, gallery, play, dance, or other theater performance	Mean	2.02	1.83	2.25	1.84	1.82	3.43	1.78	2.18	2.06	2.02
	N	138	60	67	58	44	23	85	11	17	503
6b. Exercised or participated in physical fitness activities	Mean	2.74	2.68	2.78	2.83	3.00	2.65	3.19	2.09	3.06	2.84
	N	138	60	67	58	44	23	85	11	17	503
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	Mean	1.90	1.73	1.99	2.02	1.65	2.22	1.93	1.64	2.00	1.90
	N	137	60	67	58	43	23	85	11	17	501
<i>1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging (Scale for question 8a)</i>											
8a. Quality: Your relationships with other students	Mean	5.70	6.07	5.65	5.81	5.78	5.64	5.89	5.91	4.94	5.76
	N	136	60	66	57	41	22	83	11	17	493
<i>1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic (Scale for question 8b)</i>											
8b. Quality: Your relationships with faculty members	Mean	5.28	5.67	5.17	5.04	5.10	5.18	5.36	5.64	5.41	5.29
	N	136	60	66	57	41	22	83	11	17	493
<i>1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible (Scale for question 8c)</i>											
8c. Quality: Your relationships with administrative personnel and offices	Mean	4.43	4.68	4.02	3.95	4.63	4.32	4.60	4.82	5.18	4.42
	N	136	60	66	57	41	22	83	11	17	493
<i>1=very little, 2=some, 3=quite a bit, 4=very much (Scale for questions 10a and 10b)</i>											
10a. Institutional emphasis: Spending significant amounts of time studying and on academic work	Mean	3.09	3.00	2.79	3.05	2.93	2.59	2.95	2.45	2.88	2.95
	N	136	57	66	56	41	22	81	11	17	487
10b. Institutional emphasis: Providing the support you need to help you succeed academically	Mean	2.82	3.11	2.83	2.63	2.76	2.59	2.85	2.55	2.76	2.82
	N	136	57	66	56	41	22	81	11	17	487

		ART	BUS	COM	EDU	ENT	FAR	HHS	HTC	UNC	Total
<i>1=very little, 2=some, 3=quite a bit, 4=very much (Scale for questions 10c through 11c)</i>											
10c. Institutional emphasis: Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Mean	2.22	2.21	2.32	2.11	2.00	1.86	2.16	2.27	2.18	2.17
	N	135	57	66	56	41	22	81	11	17	486
10d. Institutional emphasis: Helping you cope with your non-academic responsibilities (work, family, etc.)	Mean	1.74	1.93	1.62	1.80	1.66	1.73	1.74	1.64	1.71	1.74
	N	136	57	66	56	41	22	81	11	17	487
10e. Institutional emphasis: Providing the support you need to thrive socially	Mean	2.18	2.51	2.36	2.32	2.05	2.23	2.14	1.73	2.29	2.24
	N	136	57	66	56	41	22	81	11	17	487
10f. Institutional emphasis: Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	Mean	2.67	2.96	2.83	2.54	2.39	2.18	2.53	2.55	2.53	2.63
	N	136	57	66	56	41	22	81	11	17	487
10g. Institutional emphasis: Using computers in academic work	Mean	3.60	3.75	3.64	3.48	3.66	3.45	3.59	3.27	3.71	3.60
	N	136	57	66	56	41	22	81	11	17	487
11a. Institutional contribution: Acquiring a broad general education	Mean	3.32	3.61	3.46	3.25	3.05	2.81	3.28	3.27	3.06	3.30
	N	136	57	65	55	41	21	80	11	17	483
11b. Institutional contribution: Acquiring job or work-related knowledge and skills	Mean	2.68	3.54	2.94	2.85	3.37	3.00	3.35	2.91	3.00	3.04
	N	136	57	65	55	41	21	80	11	17	483
11c. Institutional contribution: Writing clearly and effectively	Mean	3.03	3.35	3.42	2.95	3.02	2.81	3.01	3.27	3.35	3.11
	N	136	57	65	55	41	21	80	11	17	483

		ART	BUS	COM	EDU	ENT	FAR	HHS	HTC	UNC	Total
<i>1=very little, 2=some, 3=quite a bit, 4=very much (Scale for questions 11d through 11l)</i>											
11d. Institutional contribution: Speaking clearly and effectively	Mean	2.80	3.39	3.23	3.00	3.02	2.81	2.89	2.91	3.12	3.00
	N	136	57	65	55	41	21	80	11	17	483
11e. Institutional contribution: Thinking critically and analytically	Mean	3.37	3.56	3.52	3.36	3.49	3.14	3.15	3.36	3.47	3.38
	N	136	57	65	55	41	21	80	11	17	483
11f. Institutional contribution: Analyzing quantitative problems	Mean	2.92	3.35	2.60	2.75	3.61	2.38	3.05	2.82	3.00	2.96
	N	136	57	65	55	41	21	80	11	17	483
11g. Institutional contribution: Using computing and information technology	Mean	3.09	3.65	3.31	3.16	3.66	2.90	3.28	2.73	3.29	3.26
	N	136	57	65	55	41	21	80	11	17	483
11h. Institutional contribution: Working effectively with others	Mean	3.05	3.72	3.25	3.24	3.20	3.10	3.40	3.09	3.29	3.26
	N	136	57	65	55	41	21	80	11	17	483
11i. Institutional contribution: Voting in local, state, or national elections	Mean	2.67	2.68	2.86	2.91	2.17	2.70	2.41	2.27	2.65	2.63
	N	135	57	65	55	41	20	79	11	17	480
11j. Institutional contribution: Learning effectively on your own	Mean	3.06	3.35	3.11	3.22	3.05	2.85	3.04	3.27	2.71	3.10
	N	135	57	65	55	41	20	79	11	17	480
11k. Institutional contribution: Understanding yourself	Mean	2.96	3.19	3.08	3.13	2.44	2.75	2.90	2.91	2.65	2.95
	N	135	57	65	55	41	20	79	11	17	480
11l. Institutional contribution: Understanding people of other racial and ethnic backgrounds	Mean	2.56	2.47	2.40	2.45	2.39	2.15	2.43	2.36	2.47	2.46
	N	134	57	65	55	41	20	79	11	17	479

		ART	BUS	COM	EDU	ENT	FAR	HHS	HTC	UNC	Total
<i>1=very little, 2=some, 3=quite a bit, 4=very much (Scale for questions 11m through 11p)</i>											
11m. Institutional contribution: Solving complex real-world problems	Mean	2.64	3.28	2.57	2.62	2.88	2.30	2.71	2.64	2.29	2.71
	N	135	57	65	55	41	20	79	11	17	480
11n. Institutional contribution: Developing a personal code of values and ethics	Mean	2.70	3.07	2.83	2.69	2.59	2.60	2.68	2.73	2.53	2.74
	N	134	57	65	55	41	20	79	11	17	479
11o. Institutional contribution: Contributing to the welfare of your community	Mean	2.40	2.33	2.38	2.67	2.00	2.40	2.57	2.27	2.29	2.41
	N	135	57	65	55	41	20	79	11	17	480
11p. Institutional contribution: Developing a deepened sense of spirituality	Mean	1.74	1.66	1.78	1.93	1.37	2.10	1.89	1.45	1.29	1.74
	N	134	56	65	55	41	20	79	11	17	478
<i>1=poor, 2=fair, 3=good, 4=excellent (Scale for questions 12 and 13)</i>											
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	Mean	2.65	2.45	2.80	2.07	2.63	2.67	2.80	3.55	3.12	2.64
	N	135	58	65	55	41	21	79	11	17	482
13. How would you evaluate your entire educational experience at this institution?	Mean	3.21	3.50	3.22	3.07	3.17	3.00	3.19	3.36	3.12	3.22
	N	135	58	65	55	41	21	79	11	17	482
<i>1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes</i>											
14. If you could start over again, would you go to the same institution you are now attending?	Mean	3.25	3.53	3.34	3.27	3.37	3.05	3.37	3.36	3.29	3.32
	N	135	58	65	55	41	21	79	11	17	482