

## Ohio University Fourth-Year (Senior) NSSE Response Mean broken down by Students' Major College Winter/Spring 2004

		ART	BUS	COM	EDU	ENT	FAR	HHS	HTC	UNC	Total
<i>1=never, 2=sometimes, 3=often, 4=very often (scale for questions 1a through 1h)</i>											
1a. Asked questions in class or contributed to class discussions	<b>Mean</b>	2.94	3.06	3.26	3.25	2.68	3.24	2.91	3.50	3.24	3.05
	<b>N</b>	93	47	70	40	41	21	58	8	17	395
1b. Made a class presentation	<b>Mean</b>	2.39	3.45	2.93	3.05	2.66	2.71	2.84	2.75	3.06	2.83
	<b>N</b>	93	47	70	40	41	21	58	8	17	395
1c. Prepared two or more drafts of a paper or assignment before turning it in	<b>Mean</b>	2.29	2.40	2.49	2.20	2.34	2.10	2.38	2.13	2.82	2.36
	<b>N</b>	93	47	70	40	41	21	58	8	17	395
1d. Worked on a paper or project that required integrating ideas or information from various sources	<b>Mean</b>	3.18	3.53	3.36	3.08	3.10	3.14	3.31	3.50	3.59	3.28
	<b>N</b>	93	47	70	40	41	21	58	8	17	395
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	<b>Mean</b>	2.78	2.51	2.89	3.10	2.17	2.95	2.71	3.00	2.94	2.75
	<b>N</b>	93	47	70	40	41	21	58	8	17	395
1f. Come to class without completing readings or assignments	<b>Mean</b>	2.33	2.43	2.14	2.26	2.22	2.29	2.28	2.50	1.94	2.27
	<b>N</b>	93	47	70	39	41	21	58	8	17	394
1g. Worked with other students on projects during class	<b>Mean</b>	2.18	2.55	2.59	2.44	2.44	2.38	2.48	2.38	2.47	2.42
	<b>N</b>	93	47	70	39	41	21	58	8	17	394
1h. Worked with classmates outside of class to prepare class assignments	<b>Mean</b>	2.44	3.36	2.77	3.00	3.24	2.33	3.02	3.00	2.71	2.85
	<b>N</b>	93	47	70	39	41	21	58	8	17	394

		ART	BUS	COM	EDU	ENT	FAR	HHS	HTC	UNC	Total
<i>1=never, 2=sometimes, 3=often, 4=very often (Scale for questions 1i through 1p)</i>											
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	<b>Mean</b>	2.73	2.98	2.81	2.95	2.98	2.86	2.76	3.13	3.24	2.86
	<b>N</b>	93	47	70	39	41	21	58	8	17	394
1j. Tutored or taught other students (paid or voluntary)	<b>Mean</b>	1.63	1.72	1.70	2.10	2.37	2.24	1.41	2.50	1.65	1.80
	<b>N</b>	93	47	70	39	41	21	58	8	17	394
1k. Participated in a community-based project (e.g., service learning) as part of a regular course	<b>Mean</b>	1.30	1.70	1.89	1.92	1.46	1.57	1.97	1.50	1.71	1.67
	<b>N</b>	92	47	70	39	41	21	58	8	17	393
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	<b>Mean</b>	2.78	3.13	3.16	2.77	2.61	2.57	3.02	2.38	2.76	2.89
	<b>N</b>	92	47	70	39	41	21	58	8	17	393
1m. Used e-mail to communicate with an instructor	<b>Mean</b>	3.21	3.60	3.54	3.23	3.02	3.24	3.43	3.63	3.18	3.34
	<b>N</b>	92	47	70	39	41	21	58	8	17	393
1n. Discussed grades or assignments with an instructor	<b>Mean</b>	2.55	2.89	2.72	2.59	2.71	2.76	2.74	2.88	2.65	2.69
	<b>N</b>	92	47	69	39	41	21	58	8	17	392
1o. Talked about career plans with a faculty member or advisor	<b>Mean</b>	2.21	2.30	2.63	2.21	2.39	2.67	2.53	3.25	2.47	2.42
	<b>N</b>	92	47	70	39	41	21	58	8	17	393
1p. Discussed ideas from your readings or classes with faculty members outside of class	<b>Mean</b>	1.86	1.89	2.04	1.87	2.15	2.24	1.78	2.25	1.88	1.94
	<b>N</b>	93	47	70	39	41	21	58	8	17	394

		ART	BUS	COM	EDU	ENT	FAR	HHS	HTC	UNC	Total
<i>1=never, 2=sometimes, 3=often, 4=very often (Scale for questions 1q through 1v)</i>											
1q. Received prompt feedback from faculty on your academic performance (written or oral)	<b>Mean</b>	2.66	2.94	2.99	2.67	2.73	2.38	2.67	3.38	2.82	2.77
	<b>N</b>	93	47	70	39	41	21	58	8	17	394
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	<b>Mean</b>	2.42	2.60	2.67	2.64	2.56	2.52	2.48	2.38	2.35	2.53
	<b>N</b>	93	47	70	39	41	21	58	8	17	394
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	<b>Mean</b>	1.62	1.68	2.07	1.77	1.85	2.10	1.69	2.75	1.65	1.81
	<b>N</b>	93	47	70	39	41	21	58	8	17	394
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	<b>Mean</b>	2.82	2.68	2.99	2.97	2.88	2.95	2.64	3.25	2.88	2.85
	<b>N</b>	93	47	70	39	41	21	58	8	17	394
1u. Had serious conversations with students of a different race or ethnicity than your own	<b>Mean</b>	2.54	2.28	2.60	2.41	2.24	2.43	2.29	2.38	2.82	2.44
	<b>N</b>	92	47	70	39	41	21	58	8	17	393
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	<b>Mean</b>	2.89	2.47	2.94	2.87	2.46	2.81	2.53	3.25	2.59	2.74
	<b>N</b>	92	47	70	39	41	21	58	8	17	393

		ART	BUS	COM	EDU	ENT	FAR	HHS	HTC	UNC	Total
<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very Much (Scale for questions 2a through 2e)</i>											
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	<b>Mean</b>	3.10	2.96	2.80	2.56	2.49	2.57	2.79	2.38	3.06	2.82
	<b>N</b>	93	47	70	39	41	21	58	8	17	394
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	<b>Mean</b>	3.16	3.43	3.29	3.08	3.32	3.10	2.98	3.50	3.24	3.20
	<b>N</b>	93	47	70	39	41	21	58	8	17	394
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	<b>Mean</b>	2.99	3.09	3.13	2.95	3.12	3.00	2.84	3.38	2.88	3.02
	<b>N</b>	93	47	70	39	41	21	58	8	17	394
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	<b>Mean</b>	2.76	3.02	3.03	2.87	2.95	2.86	2.60	3.13	3.00	2.87
	<b>N</b>	93	47	70	39	41	21	58	8	17	394
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	<b>Mean</b>	2.88	3.40	3.20	3.18	3.49	3.05	3.14	3.50	2.94	3.15
	<b>N</b>	93	47	70	39	41	21	58	8	17	394
<i>1=very little to 7=very much (Scale for question 3)</i>											
3. Evaluate the extent to which your examinations during the current school year challenged you to do your best work.	<b>Mean</b>	5.24	5.50	5.33	4.81	5.08	4.95	5.20	5.50	5.53	5.22
	<b>N</b>	88	42	66	37	40	20	56	8	17	374

		ART	BUS	COM	EDU	ENT	FAR	HHS	HTC	UNC	Total
<i>1=never, 2=sometimes, 3=often, 4=very often (Scale for questions 6a through 6c)</i>											
6a. Attended an art exhibit, gallery, play, dance, or other theater performance	<b>Mean</b>	1.90	1.79	2.39	1.84	1.88	3.40	1.84	2.63	2.24	2.07
	<b>N</b>	89	42	67	38	40	20	57	8	17	378
6b. Exercised or participated in physical fitness activities	<b>Mean</b>	2.71	3.12	2.75	2.66	3.00	2.60	2.81	2.88	2.53	2.79
	<b>N</b>	89	42	67	38	40	20	57	8	17	378
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	<b>Mean</b>	1.55	1.50	1.87	1.92	1.80	1.90	2.02	1.88	1.76	1.77
	<b>N</b>	89	42	67	38	40	20	57	8	17	378
<i>1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging (Scale for question 8a)</i>											
8a. Quality: Your relationships with other students	<b>Mean</b>	5.35	6.10	6.00	5.89	5.58	5.95	5.93	5.88	5.41	5.76
	<b>N</b>	89	42	67	38	40	20	57	8	17	378
<i>1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic (Scale for question 8b)</i>											
8b. Quality: Your relationships with faculty members	<b>Mean</b>	5.46	5.40	5.55	5.24	5.50	5.25	5.47	6.25	5.59	5.47
	<b>N</b>	89	42	67	38	40	20	57	8	17	378
<i>1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible (Scale for question 8c)</i>											
8c. Quality: Your relationships with administrative personnel and offices	<b>Mean</b>	4.21	4.67	4.61	3.89	4.80	4.25	4.86	5.13	5.24	4.53
	<b>N</b>	89	42	67	38	40	20	57	8	17	378
<i>1=very little, 2=some, 3=quite a bit, 4=very much (Scale for questions 10a and 10b)</i>											
10a. Institutional emphasis: Spending significant amounts of time studying and on academic work	<b>Mean</b>	2.93	3.18	2.98	2.89	3.08	2.83	2.84	2.88	3.00	2.96
	<b>N</b>	88	40	65	37	39	18	57	8	17	369
10b. Institutional emphasis: Providing the support you need to help you succeed academically	<b>Mean</b>	2.57	2.95	2.74	2.45	2.72	2.78	3.00	3.25	2.82	2.75
	<b>N</b>	88	40	65	38	39	18	57	8	17	370

		ART	BUS	COM	EDU	ENT	FAR	HHS	HTC	UNC	Total
<i>1=very little, 2=some, 3=quite a bit, 4=very much (Scale for questions 10c through 11c)</i>											
10c. Institutional emphasis: Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	<b>Mean</b>	2.22	2.25	2.15	1.87	2.21	2.00	2.33	2.38	2.47	2.19
	<b>N</b>	88	40	65	38	39	18	57	8	17	370
10d. Institutional emphasis: Helping you cope with your non-academic responsibilities (work, family, etc.)	<b>Mean</b>	1.64	1.90	1.82	1.55	1.62	1.56	1.98	2.13	1.88	1.76
	<b>N</b>	88	40	65	38	39	18	57	8	17	370
10e. Institutional emphasis: Providing the support you need to thrive socially	<b>Mean</b>	2.07	2.23	2.17	1.92	1.87	2.11	2.19	2.50	2.29	2.11
	<b>N</b>	88	40	65	38	39	18	57	8	17	370
10f. Institutional emphasis: Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	<b>Mean</b>	2.60	2.90	2.66	2.18	2.41	2.61	2.70	3.00	2.76	2.61
	<b>N</b>	88	40	65	38	39	18	57	8	17	370
10g. Institutional emphasis: Using computers in academic work	<b>Mean</b>	3.50	3.80	3.72	3.55	3.56	3.39	3.58	3.38	3.65	3.59
	<b>N</b>	88	40	65	38	39	18	57	8	17	370
11a. Institutional contribution: Acquiring a broad general education	<b>Mean</b>	3.22	3.38	3.40	2.82	3.08	3.06	3.30	3.25	3.24	3.22
	<b>N</b>	88	40	65	38	39	18	57	8	17	370
11b. Institutional contribution: Acquiring job or work-related knowledge and skills	<b>Mean</b>	2.52	3.15	3.17	2.82	3.23	3.11	3.16	3.50	2.94	2.98
	<b>N</b>	88	40	65	38	39	18	57	8	17	370
11c. Institutional contribution: Writing clearly and effectively	<b>Mean</b>	2.92	3.23	3.22	2.82	2.79	2.78	3.16	3.38	3.00	3.02
	<b>N</b>	88	40	65	38	39	18	57	8	17	370

		ART	BUS	COM	EDU	ENT	FAR	HHS	HTC	UNC	Total
<i>1=very little, 2=some, 3=quite a bit, 4=very much (Scale for questions 11d through 11l)</i>											
11d. Institutional contribution: Speaking clearly and effectively	<b>Mean</b>	2.65	3.20	3.18	2.71	2.74	2.61	3.05	3.00	3.18	2.91
	<b>N</b>	88	40	65	38	39	18	57	8	17	370
11e. Institutional contribution: Thinking critically and analytically	<b>Mean</b>	3.15	3.43	3.34	3.11	3.18	3.06	3.30	3.50	3.18	3.24
	<b>N</b>	88	40	65	38	39	18	57	8	17	370
11f. Institutional contribution: Analyzing quantitative problems	<b>Mean</b>	2.58	3.18	2.37	2.37	3.49	2.06	2.70	2.38	2.76	2.68
	<b>N</b>	88	40	65	38	39	18	57	8	17	370
11g. Institutional contribution: Using computing and information technology	<b>Mean</b>	2.88	3.63	3.18	2.82	3.51	2.61	3.21	3.00	3.47	3.14
	<b>N</b>	88	40	65	38	39	18	57	8	17	370
11h. Institutional contribution: Working effectively with others	<b>Mean</b>	2.73	3.58	3.29	3.18	3.13	3.22	3.44	3.13	3.18	3.17
	<b>N</b>	88	40	65	38	39	18	57	8	17	370
11i. Institutional contribution: Voting in local, state, or national elections	<b>Mean</b>	1.90	1.83	2.32	1.74	1.54	1.67	2.23	2.38	2.06	1.97
	<b>N</b>	88	40	65	38	39	18	57	8	17	370
11j. Institutional contribution: Learning effectively on your own	<b>Mean</b>	2.92	3.15	3.14	3.08	3.10	3.06	3.11	3.63	3.41	3.09
	<b>N</b>	88	40	65	38	39	18	57	8	17	370
11k. Institutional contribution: Understanding yourself	<b>Mean</b>	2.74	3.13	3.06	2.74	2.74	2.94	3.05	3.25	3.29	2.93
	<b>N</b>	88	40	65	38	39	18	57	8	17	370
11l. Institutional contribution: Understanding people of other racial and ethnic backgrounds	<b>Mean</b>	2.40	2.60	2.55	2.42	2.18	2.50	2.51	2.63	2.65	2.46
	<b>N</b>	88	40	65	38	39	18	57	8	17	370

		ART	BUS	COM	EDU	ENT	FAR	HHS	HTC	UNC	Total
<i>1=very little, 2=some, 3=quite a bit, 4=very much (Scale for questions 11m through 11p)</i>											
11m. Institutional contribution: Solving complex real-world problems	<b>Mean</b>	2.34	3.18	2.78	2.53	3.10	2.33	2.70	2.75	2.59	2.68
	<b>N</b>	88	40	65	38	39	18	57	8	17	370
11n. Institutional contribution: Developing a personal code of values and ethics	<b>Mean</b>	2.45	2.95	2.75	2.61	2.51	2.61	2.82	3.13	3.00	2.69
	<b>N</b>	88	40	65	38	39	18	57	8	17	370
11o. Institutional contribution: Contributing to the welfare of your community	<b>Mean</b>	2.00	2.30	2.37	2.26	2.08	2.11	2.56	3.00	2.41	2.26
	<b>N</b>	88	40	65	38	39	18	57	8	17	370
11p. Institutional contribution: Developing a deepened sense of spirituality	<b>Mean</b>	1.50	1.53	1.68	1.58	1.64	1.78	1.70	2.00	1.88	1.63
	<b>N</b>	88	40	65	38	39	18	57	8	17	370
<i>1=poor, 2=fair, 3=good, 4=excellent (Scale for questions 12 and 13)</i>											
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	<b>Mean</b>	2.49	2.83	3.02	2.24	3.08	2.61	3.02	3.50	2.53	2.76
	<b>N</b>	88	40	65	38	39	18	57	8	17	370
13. How would you evaluate your entire educational experience at this institution?	<b>Mean</b>	2.94	3.30	3.35	2.95	3.28	3.33	3.28	3.75	3.24	3.19
	<b>N</b>	88	40	65	38	39	18	57	8	17	370
<i>1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes</i>											
14. If you could start over again, would you go to the same institution you are now attending?	<b>Mean</b>	3.08	3.48	3.42	2.97	3.44	3.22	3.44	3.88	3.06	3.29
	<b>N</b>	88	40	65	38	39	18	57	8	17	370