Do you know:

… what ICLM stands for?

“ICLM” stands for “Induced Course Load Matrix.” Essentially it means that course load information is displayed compactly in a matrix, cross-tabulation, or table of rows and columns containing such data elements as Headcount by Class Rank, and so on.

… what information is available in the ICLM?

Data related to enrollment headcounts, credit hours, FTE for your major/department and others, is presented in three tables—“Student Headcount,” “Department Profile,” and “Student Major Profile.” Data is based on enrollment as of the 15th day of the quarter. Data are reported separately by quarter.

… the student enrollments of your majors?

Student Headcount  For each major listed under the heading “Student Headcount,” this question is answered in terms of the data elements listed below.

Data elements:

- **“Headcount”**—Total Headcounts of your majors for the quarter

- **“Avg Load”**—Average Course Load (total hours enrolled divided by total headcount) of your majors for the quarter

- **“FTE Enrl”**—Average Full Time Equivalent (FTE) enrollments (total hours enrolled divided by 15.00) among your majors for the quarter. The Board of Regents standard is 15.00 for all class ranks.

- **“Total Hrs”**—Total Hours Enrolled by your majors for the quarter

Note: The information for these data elements is broken down by the appropriate undergraduate and graduate level class ranks. Grand totals (all class ranks combined) are provided for each major. This section also provides totals for all majors combined.

Click here for Annotated Example of Student Headcount Section
**Do you know** What majors your department serves?

**Department Profile** For each department listed under the heading “Department Profile,” this question is answered in terms of a list of the majors of students taking the department’s courses for a particular quarter and campus. Information is reported in terms of the data elements below.

Data elements:

- **“Head Enrl”—**Total Enrollment Headcounts for your department’s courses broken down by majors of students taking them.

- **“Credit”—**Total Credit Hours for your department’s courses listed by majors of students taking them.

- **“Percent of Dept”—**Of the your department’s total credit hours, this is the percentage earned by each major. Majors are listed in descending order of this percentage.

- **“Percent of Major”—**Of each major’s total credit hours, this is the percentage earned by students in that major who took your department’s courses. (Each major’s total credit hours amount is found in the “Student Headcount” section.)

**Note:** Data is from all class ranks combined, undergraduate and graduate.

[Click here for Annotated Example of Department Profile Section]
Do you know in which departments your majors take classes?

Student Major Profile For each major listed under the heading “Student Major Profile,” this question is answered in terms of a list of departments in which your majors are enrolled (including your own), along with data elements described below.

Data elements:

- “Department Total Credit”—Total course credit hours generated by each outside department for the quarter
- “Majr Credit this Dept”—For each department this is the credit hours amount generated by your majors’ enrolling in that department’s courses, for a particular quarter
- “Percent of Majr”—Of your major’s total credit hours, this is the percentage earned by your majors in each department. Departments are listed in descending order of this percentage. Data reported are for a particular quarter.
- “Percent of Dept”—Of each department’s total credit hours, this is the percentage earned by your majors.

Note: Data is from all class ranks combined, undergraduate and graduate. Along with outside departments, each major is included in the list of departments for comparison purposes.

Click here for Annotated Example of Student Major Profile Section

Do you know what you can use ICLM data for?

Suggestions:
- Assessing enrollment in your departments and majors. Which are most/least enrolled and how does this vary over time?
- Assessing which outside majors your departments’ courses “serve.”
- Assessing credit generated by your department.
- Assessing the enrollment patterns of your majors in your department and outside departments (across departments and/or quarters).
- Planning, assessment, and reporting with respect to curricula and academic programs.
- Information for reports, grants, research, brochures, and other documents.