Academic Integrity

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Sources: http://integrity.mit.edu and 2014 presentation by David Moore

https://integrity.mit.edu/
Academic Integrity: What is it?

- Integrity – wholeness, soundness, with no hidden flaws or weaknesses
- Academic integrity –
  - The honest and fair pursuit of knowledge
  - The refusal to present someone else’s work as one’s own
  - The avoidance of plagiarism, cheating, and other unethical acts that undermine the values of Ohio University
Academic Integrity: Why Should You Care?

• You’ll avoid severe penalties that result from violating Ohio University standards
• You’ll be a person of integrity
• You’ll be able to stand up to any scrutiny
  – In your job, in your family, in your nation
• You’ll be able to understand and share in the success of the American people
  – Dishonesty = waste
  – Respect for intellectual property enables and encourages innovation
  – Self control is essential for freedom and prosperity
Academic Integrity: How Can You Apply It?

• Understand the stakes:
  • [https://www.ohio.edu/communitystandards/academic/students.cfm](https://www.ohio.edu/communitystandards/academic/students.cfm)

• Understand what to avoid:
  • Plagiarism
  • Unauthorized Collaboration
  • Facilitating Academic Dishonesty

• Decide in advance to follow academic integrity standards:
  • No matter what occurs
Plagiarism

Do
• Trust the value of your own intellect.
• Undertake research honestly and credit others for their work.

Don’t
• Don't purchase papers or have someone write a paper for you.
• Don’t copy ideas, data or exact wording without citing your source.

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Unauthorized Collaboration

Do

• Trust the value of your own intellect.
• Decide that producing a satisfactory answer is better than copying someone else’s answer as your own.

Don’t

• Don’t collaborate with another student beyond the extent specifically approved by the instructor.
• If in doubt, ask!

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Facilitating Academic Dishonesty

Do

• Showcase your own abilities.
• Demonstrate your own achievement.
• Accept corrections from the instructor as part of the learning process.
• Do original work for each class.

Don’t

• Don’t allow another student to copy your answers on assignments or exams. Don’t take an exam or complete an assignment for another student.
• Don’t fabricate results. Don’t use electronic or other devices during exams.
• Don’t submit projects or papers that have been done for a previous class.

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Plagiarism: the Details

• If you use the words, ideas, or phrasing of another person or from published material, you must:
  – Use quotation marks around the words and cite the source, or
  – Paraphrase or summarize acceptably and cite the source.
  – If you use charts, graphs, data sets, or numerical information obtained from another person or from published material, you must also cite the source.
  – You must always acknowledge your sources by citing them. In this way, you have the right to use another’s creative output by giving that person credit for the work s/he has done.

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Citing a source: the Details

• Show, in the body of your paper, where the words or information came from, using an appropriate formatting style.

AND

• Provide complete information about the source (author, title, name of publication, date, etc.) at the end of your paper, in the bibliography (also called the works cited or references page, depending on the style you use).
Citing a Source, cont’d

• Options for incorporating the words and ideas of others into your own work:
  – **Quote directly**: put quotation marks around the words and identify the source.
  – **Paraphrase**: put the information into your own words and identify the source.

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Quoting: The Details

• When should I quote?
  – When language is particularly vivid or expressive.
  – When exact wording is needed for technical accuracy.
  – When the words of an important authority lend weight to an argument.
Suggestions

• Plan ahead to avoid last-minute “crunch”
  – This is the occasion for most academic dishonesty
• Use software like Zotero to keep track of citations.
• Write down the author, title, and page number of each source every time you quote directly, paraphrase, or jot down useful facts and figures.
• Keep a running list of all sources: articles, books, online sources and their URLs.

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What will be your legacy?
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http://www.ics.ac.th/photo_gallery.php