

Greek-in-Greece Course Descriptions
GK 2110/5110 and 2120/5120: Intermediate Greek

Intermediate Courses and Credit Hours:

Students enrolled for Intermediate-level Classical Greek will complete two courses at the 2nd-year level: GK2110 (GK 5110 if a graduate student) and GK 2120 (GK5120 if a grad). Each course offers 3 semester hours of undergraduate credit (credit-hours can be adjusted as necessary for graduate students).

Authors:

GK 2110 / GK 5110, Herodotus. We'll read approximately 34 OCT pages, much of them from Book One.

GK 2120 / GK 5120, Homer. We'll read Odyssey Books 8-9 (41 OCT pages).

We shall use the following three books, all of them by Geoffrey Steadman, all very affordable, and all readily available at Amazon.com:

- Herodotus' Histories Book 1: Greek Text with Facing Vocabulary and Commentary
- Homer's Odyssey 6-8: Greek Text with Facing Vocabulary and Commentary
- Homer's Odyssey 9-12: Greek Text with Facing Vocabulary and Commentary

Pedagogical Procedures:

Prior to the trip:

Toward the end of spring semester (around May 1) we will distribute documents (hardcopy and pdf) that contain the baseline grammar and vocabulary required of intermediate students. These documents are:

- *Reference Grammar* = pp. 369-462 of JACT Reading Greek: Grammar and Exercises.
- *Greek-English Vocabulary* = pp. 498-517 of JACT Reading Greek: Grammar and Exercises.
- The Principal Parts of Commonly-used Verbs. The verbs in this list will be drawn from pp. 498-517 of JACT Reading Greek: Grammar and Exercises.

Students are expected to arrive in Greece having thoroughly studied these materials. As an aid to achieving this, a self-test will be sent to the students. This will be used by the professor and student as a diagnostic tool.

Normal class-days during the course:

- Students will daily prepare a "bare bones" version of the passage to be discussed the next day in class (let's call this version "Τὰ Κεφάλαια"), representing four or more OCT pages.
- Class begins with a quiz over that day's homework assignment.
- Class as a whole: brief in-class review of τὰ κεφάλαια and quiz.
- Group study (two groups of 3 or more): read and discuss the text, now *fully fleshed out*, with the aid of the Steadman text.
- Class as a whole: discuss the complete Herodotean or Homeric text based on the groups' work.
- Oral exercises: reciting τὰ κεφάλαια in Greek

Note 1: the afternoon modern Greek class will begin with a quick reading of part of this same reading in modern Greek. As an extracurricular activity (after-dinner on Tuesdays, Fridays, and at the archaeological sites we visit on the weekend), students and the program's language buddies will be asked to perform their own modern Greek rendition of either a "bare bones" text (τὰ κεφάλαια) or full texts.

Note 2: the technique of τὰ κεφάλαια is rather like training wheels on a bike. As soon as the novice bicyclist no longer needs them, they come off. So too we will gradually train the student to do without τὰ κεφάλαια.

Objectives:

Anyone who has successfully completed one of the intensive summer Greek and Latin workshops taught at U.S. universities knows the value of moving straight from introductory grammar to the reading of authentic texts. Our goal is for the student to reach the same level of reading competency as students in those intensive courses, but also to avoid the frequent pitfall of deciphering Greek as a static object. We understand that some students will experience the living *oral* component chiefly at the level of the "bare bones" version of a text. Nonetheless, we are confident that this experience of Greek as a spoken language, with its oral nuances, will greatly enliven the language learning and energize the student's subsequent study of Greek.

Grading:

Grades will be based on daily quizzes, collaborative in-class work, and two exams (June 10: Herodotus and July 7: Homer).